

GLOBAL CONFERENCE ON PSYCHOLOGY RESEARCHES

27 – 29 NOVEMBER 2020

SAPIENZA UNIVERSITY

ROME, ITALY

GCPR-2020



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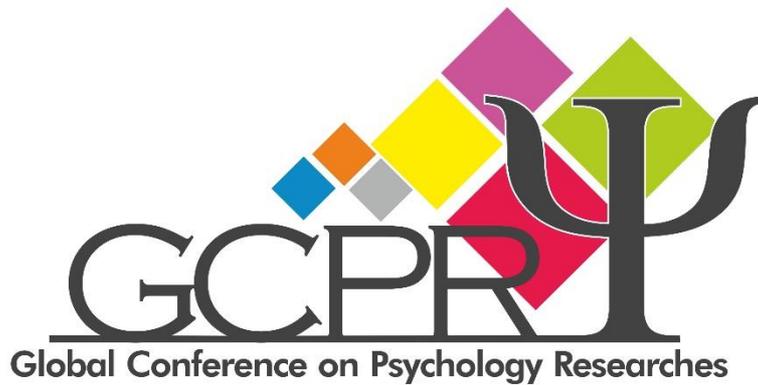
**PROGRAM
 BOOK**

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**7th GLOBAL CONFERENCE ON PSYCHOLOGY
RESEARCHES**

(GCPR-2020)

**27 - 29 November, 2020
Sapienza University,
Rome, ITALY**

DRAFT PROGRAM

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Special Education and Psychological Services Association
Association for Human, Science, Natura, Education and Technology

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Keynotes Speakers



Prof. Dr. Kobus Maree

University of Pretoria's

Keynote Title: Is purposeful work about to disappear forever?

Connecting conscious knowledge with subconscious insight in self- and career construction to rekindle a sense of meaning and hope in the workplace

Abstract: Dealing successfully with transitions in occupational environments driven by the 4th Industrial Revolution is as challenging as it is key to 'surviving' and flourishing in the 21st century. Unsurprisingly, workers exhibit feelings of insecurity and struggle to make meaning and experience a sense of purpose and hope in their (career-)lives. Consequently, a need exists for career counselling theory, research, practice, and policy to be innovated and updated regularly. Practicable career counselling intervention strategies need to be devised consistently in search of helping people kindle and rekindle a sense of making meaning, experience a sense of purpose and hope in rapidly changing work contexts, and move forward.

Brief bio: Prof. Kobus Maree (DEd (Career Counselling); PhD (Learning Facilitation in Mathematics); DPhil (Psychology)) is a full Professor in the Department of Educational Psychology at the University of Pretoria. Kobus is a member of the following core scientific committees: a. UNESCO Chair on Lifelong Guidance and Counseling, and b. the UNESCO University Network and Twinning (UNITWIN) Chair. In addition, he was elected as a member of the Board of Directors of the International Association of Applied Psychology (IAAP) Division 16) in 2018. Moreover, he accepted appointments as a Research Fellow at the University of the Free State and as Professor Extraordinaire at the University of Stellenbosch and the University of Southern Queensland.

Kobus has received multiple awards for his research. In 2014, he received the Psychological Society of South Africa's Award for Excellence in Science. He was awarded the Chancellor's Medal for Teaching and Learning from the University of Pretoria in 2010 and has been nominated successfully as an Exceptional Academic Achiever on four consecutive occasions. He has a B1 rating from the National Research Foundation.

Kobus has authored or coauthored 90+ peerreviewed articles and 75 books/ book chapters since 2010. In the same period, he supervised 38 doctoral theses and Master's dissertations and read keynote papers at 25+ international conferences, and at 22+ national conferences. He has also presented invited workshops at conferences in 40+ countries on a) integrating qualitative and quantitative approaches in career counselling and b) the art and science of writing scholarly articles. Over the past seven years, he has spent a lot of time abroad as a visiting professor at various universities. He was awarded a fellowship of the IAAP in 2014 and received the Psychological Society of South Africa's Fellow Award in 2017.



Prof. Dr. Osman YILDIRIM

Istanbul Arel University

Keynote Title: Lights-out Universities and Twenty-first Century Competencies

Abstract: Industrial transformations are happening more rapidly than in the past. While the transition from Industry 1.0 to Industry 2.0 took a very long time, subsequent industrial transformations took place at shorter intervals. Applications, technologies and unmanned smart systems (especially Smart Factory, Smart University, cyber-physical structure that will serve the society, etc.) brought about by the rapid development in Industry 4.0 are rapidly taking place in human life. In this research, Lights-out university and 21st century competencies are discussed.

Industry 4.0, where industrial transformations have come, has forced human resources competencies to change rapidly. While the competencies of all industrial sector employees are reshaping, higher education education systems have made digitalization compulsory. For example, the digitalized university will continue its life with faculty members with digital competencies. The digital university (Lights-out University), which has emerged as a new structure, will carry out its activities independently from the campus with faculty members with digital competencies. Moreover, the digital university that can use artificial intelligence and similar algorithms will offer teaching environments designed in accordance with students' learning skills. The new University structure will become increasingly established and will need to employ faculty with twenty-first century competencies (4C or 7C).

Bio: Osman YILDIRIM is currently working with Istanbul Arel University, Turkey. He got the B.S. and M.Sc. degrees in Electronic Engineering at Bosphorus University in 1983 and 1986 respectively. In 1994 he completed his Ph.D. studies in Electronic Engineering at Istanbul Technical University. In 2006, he completed his second Ph.D. studies in Business Management at Istanbul University. Since 2013 he has been with Istanbul Arel University where he is the head of Department of Electrical Engineering. His research interests are HR, Behavioral Sciences, Strategic HR Management, Electromagnetics, Radar, and Statistical Techniques.

DRAFT PROGRAM

IMPORTANT EVENTS

27.11.2020 10:00 – 10:15	Opening Ceremony	
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TIME	TITLE	SPEAKER	HALL NAME
27.11.2020 10:15 – 11:00 Keynote 1			1

11:00 – 11:20	Coffee Break	
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TIME	TITLE	SPEAKER	HALL NAME
27.11.2020 11:20 – 12:00 Keynote 2			1

12:00 – 13:00	Lunch	
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27.11.2020 18:40 – 19:00	Closing Ceremony	
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27/11/2020, Friday

IMPORTANT EVENTS

27.11.2020 10:00 – 10:15	Opening Ceremony	
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TIME	TITLE	SPEAKER	HALL NAME
27.11.2020 10:15 – 11:00 Keynote 1			1

11:00 – 11:20	Coffee Break	
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TIME	TITLE	SPEAKER	HALL NAME
27.11.2020 11:20 – 12:00 Keynote 2			1

12:00 – 13:00	Lunch	
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Session 1 13:00 – 15:00

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Workplace Bullying, Psychological Cognitive and Emotional Processes impact on Interpersonal Deviance: A Sequential Mediation Model	Aizza Anwar, Daisy Hung Mui Kee, Farhat Munir, Alia Ahmed, <i>Universiti of Sains Malaysia, Malaysia</i>
2	The comparison of visual-motor perception skills between boys with dyscalculia and normal students	Saeideh Karamizadeh, Iran
3	Resilience in preadolescence: a spanish propose for the BRCS	Yolanda Ruiz-Ordóñez, Amparo Salcedo-Mateu, Carmen Moret-Tatay, <i>Universidad Católica de Valencia, Spain</i>
4	Value of Life, Facts and the Influence of Statistics	Krishanveer Singh, <i>GLA University, India</i>
5		
6		
7		

15:00 – 15:20	Coffee Break	
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Session 2
15:20 – 17:00

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Characteristics of marital life in customary Rwanda	Immaculee Mukashema, Joseph Gumira Hahirwa, Alexandre Hakizamungu, Lambert Havugintwari, <i>University of Rwanda</i> , Rwanda
2	Circumstances for healthy marriage and happiness in the traditional Rwanda's households	Immaculee Mukashema, Joseph Gumira Hahirwa, Alexandre Hakizamungu, Lambert Havugintwari, <i>University of Rwanda</i> , Rwanda
3	Potential causes of marriages' break down in the traditional Rwanda	Immaculee Mukashema, Joseph Gumira Hahirwa, Alexandre Hakizamungu, Lambert Havugintwari, <i>University of Rwanda</i> , Rwanda
4	Preventing and dealing with marital conflict in the traditional Rwanda	Immaculee Mukashema, Joseph Gumira Hahirwa, Alexandre Hakizamungu, Lambert Havugintwari, <i>University of Rwanda</i> , Rwanda
5	Importance of patience and perseverance in the sustainable functioning of marital life in traditional Rwanda	Immaculee Mukashema, Joseph Gumira Hahirwa, Alexandre Hakizamungu, Lambert Havugintwari, <i>University of Rwanda</i> , Rwanda
6	VAL-U: Psychometric properties of a Values and Civic Attitudes Scale for University Students' Service-Learning	Yolanda Ruiz-Ordóñez, Amparo Salcedo-Mateu, Ángel Turbi, Carlos Novella, Carmen Moret-Tatay Moret, <i>Universidad Católica de Valencia</i> , Spain
7	Quantifying the Value of Service-Learning at the University: results on an intervention program during the COVID19 outbreak	Yolanda Ruiz-Ordóñez, Amparo Salcedo-Mateu, Carmen Moret-Tatay Moret, <i>Universidad Católica de Valencia</i> , Spain
8	How effective is e-learning during COVID-19 lockdown? Assessing academic self-efficacy and well-being among university students in Romania	Delia Stefanel, Anastasia G. Petraki, " <i>Lucian Blaga</i> " <i>University of Sibiu</i> , Romania

17:00 – 17:20	Coffee Break
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Session 3
17:00 – 18:40

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	LİSANSLI SPORCULARIN KİŞİLİK İNANÇLARININ SPOR YAPMAYANLARA GÖRE FARKLIŞMASININ İNCELENMESİ	Yunus İçer, Binnaz Kiran, <i>Mersin University</i> , Turkey
2	Investigation Of High School Students' Cognitive Flexibility And Decision-Making Styles According To Perceived Parental Attitudes	Mehmet Emin Tatlıcı, <i>Türk PDR Derneği</i> , Turkey
3	LİSE ÖĞRENCİLERİNİN ALGILADIKLARI ANNE-BABA TUTUMLARINA GÖRE BİLİŞSEL ESNEKLİKLERİNİN VE KARAR VERME STİLLERİNİN İNCELENMESİ	Mehmet Emin Tatlıcı, Binnaz Kiran, <i>Türk PDR Derneği</i> , Turkey
4	An Examination of the Relationship Between Emotional Regulation and Anxiety Levels of 3-6 Years Old Children	Rojda Özdemir, Binnaz Kiran, <i>Mediterranean University</i> , Turkey
5	The Role of Helplessness and Omnipotence in Alcohol Addictions: Power Reinstatement Imperative or Defensive Phantasy of Fusion, or both?	Neringa Bagdonaitė, <i>Mykolas Romer University</i> , Lithuania
6	Political Participation And Perceptions Of Justice And Fairness: Evidence Form Ess Data	Vitalija Simonaityte, Ligita Šarkutė, <i>Vytautas Magnus University</i> , Lithuania
7	Attitudes Towards Homosexuality Of Different Generations Across Europe: What Individual And Country-Related Factors Matter?	Gabija Jarasiunaite-Fedosejeva, Karina Kravčenko, <i>Vytautas Magnus University</i> , Lithuania

27.11.2020 18:40 – 19:00	Closing Ceremony
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