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ABSTRACTS BOOKS

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KEYNOTES



Assoc. Prof. Melis Seray Ozden Yildirim

Keynote Title:”The Psychological Effects of COVID-19 Pandemic”

Abstract: The Covid-19 pandemic has caused significant changes in everyone’s lives. Especially with the social isolation process, people have moved their entire lives to their homes and nowadays people are trying to get used to new normal process. Because of the Pandemic these are strange, mysterious and challenging times all over the world. While we are waiting for the treatment of Covid -19 with great hope in this period when we are struggling with the pandemic, the importance of psychology and sociology is understood once again during this process. The insecurity and the uncertainty with Covid-19 and the returns of it such as major changes in the global economy, the rising unemployment levels also effect everyone’s lives.

The psychological effects of the pandemic period were also observed on the relationship of family members who spend a long time in the same house due to social isolation period. And also the rising in the internet addiction is another output of this process. Innovations in education should not be forgotten, especially the transition to online education and the hybrid processes that develop with the new normal. These are just a few of the changes we’ve experienced. Now it is the time for adapting, connecting and helping each other because during the isolation period of the pandemic process we experienced the period of unity and solidarity intensely in every aspect of our lives.

Biography: Melis Seray OZDEN YILDIRIM is the Head of Psychology Department at Istanbul Kultur University, Turkey. She got the BA degree in Psychology at Istanbul University; MA and PhD degrees in Psychology at Maltepe University. She has been working at Istanbul Kultur University since 2007. She is the member of Turkish Association of Psychologists.

Her research interests are Family Psychology, Cyberpsychology, Developmental and Clinical Psychology. She has several international and domestic publications. She is the co-author of the book “First Interviews with Babies, Children and Adolescents in Clinical Psychology” and also she is the author of the books “Family Psychology: Current Issues with Case Studies”, “Marital Adjustment: Developmental Point of View with Case Examples”.

ABSTRACTS

SENSE OF 'PLACE' AND PLACE ATTACHMENT REGARDING CHILDREN

Seda Dönmez, Özyeğin University

Nevşet Gül Çanakçıoğlu, Özyeğin University

Abstract

This review, embraced within the theories of environmental psychology, consists of a comprehensive literature review on the concepts of 'sense of place' and 'place attachment' in the related extent regarding children. According to the studies of environmental psychologists the interaction between human and place is unstable and reciprocal. Thus, constituting an integrative perspective is required to formulate more accurate discussion to examine the understanding of place and place attachment through children's perception. Therefore, in the first part of this review, environmental psychology and its scope as a theoretical approach is discussed before scrutinizing the concepts of 'sense of place' with the relation of 'understanding of space'. Within this context, meaning of place is considered to be directly related with the experiences of human beings. In other words, place is considered not only a built physical environment but a changeable and interactive perceptual production. Such a debate on the physical space brings the discussion to the concept of 'place attachment' and its necessity for humans. Multifaced structure of the concept of place attachment is attempted to be explained briefly before the last part of the review which sets out children's place attachment leanings through certain studies and an intended future case study.

Key Words: Environmental psychology; sense of place; place attachment; children's place attachment.

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