

# 6th

  
Global Conference  
on Contemporary Issues in Education

2018  
  
The Academic Events Group

# Global Conference on Contemporary Issues in Education

GLOBE-EDU  
2019

Russia

# Program Book

Christian University  
St. Petersburg, Russia  
29-31 August 2019

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6th Global Conference on Contemporary Issues  
in Education  
(GLOBE-EDU 2019)  
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Christian University  
St. Petersburg, Russia  
29-31 August 2019

## PROGRAM BOOK

Organization

Christian University, Russia  
Universidad de Alcala, Spain  
Near East University, Cyprus  
The Academic Events Groups

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Christian University, Russia  
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## KEYNOTES



### Prof. Dr. Germ Janmaat

University College London

Editor-in-Chief, Compare: A Journal of Comparative and International Education

**Keynote Title:** “Education and Social Inequality in Political Engagement”

**Bio:** During the final years of my Human Geography studies at the University of Amsterdam I developed an interest in nationalism and ethnic conflicts in the post–communist states of Eastern Europe. This interest led me to focus on the relations between the ethnic Ukrainian majority and the Russian minority in Ukraine for my doctoral research. More particularly, I examined the response of the Russian minority to state-led nation-building policies in education. I found that these policies promoted a cultural understanding of the Ukrainian nation, concentrating as they did on language and history as markers distinguishing Ukrainian national identity from that of Russia. The response of the Russian minority appeared to depend heavily on the relative strength of their numbers in the different regions of the country: opposition in places where they made up a near majority; integration in regions where their numbers were small.

After my graduation I wanted to do something completely different and started to work at the Province of North Holland as a civic servant in charge of projects aimed at the reduction of CO2 emission. This experience of working for a regional state made me realize fairly quickly however that I was made for academia. I therefore resumed my academic career at the Institute of Education, where in December 2003 I started as a post-doc with an independent research agenda. Publishing from my doctoral research on language policies, history textbooks and understandings of national identity in Ukraine and beyond, I gradually shifted my research interests to themes such as civic values, political socialization and the relation with inequality and social cohesion, inspired by the research of Andy Green and other colleagues at the Institute. I began to examine these issues in a cross-national comparative manner, using the databases of well-known international surveys such as the WVS, EVS, Eurobarometer, ISSP and the IEA Civic Education Study.

In 2008 I began exploring the links between school socio-ethnic composition and the civic values of adolescents as part of the research agenda of the [LLAKES Research Centre](#). I found that classroom ethnic diversity is not related in the same way to values such as tolerance and participation in every country. Strikingly, in England White British students expressed more negative views on immigrants the better their ethnic minority classmates performed. I later extended this research to other aspects of the education system such as educational tracking and citizenship education. In 2013 a British Academy Mid-Career Fellowship allowed me to research the link between education and civic values more accurately through the analysis of longitudinal data such as the Citizenship Education Longitudinal Study and [Next Steps](#). In several publications emanating from this project we found that tracking only exacerbates inequalities in political participation. Currently, I’m writing a book on this topic together with Bryony Hoskins, a renowned expert on active citizenship. The focus of the book is on identifying features of education systems that help to mitigate social gaps in political engagement among young people.

Together with colleagues from the University of Amsterdam I started organizing an annual mini conference on the social and political role of education. Since 2013 this conference has developed into a genuine travelling circus, having been organised in Amsterdam, London, Örebro (Sweden), and Groningen (Netherlands). Next year (2018) it returns to its home base Amsterdam. Over the years it accumulated a steady following which will ensure its continuity.



**Dr. Jesus Garcia Laborda,**  
*PhD, EdD, MA, Med*

Dean of the College of Education  
Universidad de Alcala, c/ Madrid, 1  
19001 Guadalajara; Spain

**Keynote Title:** “Bilingual learning in Primary Education: A psychological approach”

**Abstract:** Bilingual education has become a trending issue in European Education. However, while bilingual education used to be related to the confluence of two national languages, trends in foreign language teaching lead to the co-existence of a foreign language (usually English) with the local main language of instruction. This presentation addresses the current issues relating psychology and education towards teaching and learning in Primary Education. All in all, the main issue is the description of the self as a students and how it interacts with the outside world. Whether most studies have implied certain approaches, say, neo-conductism, social constructivism, connectionism or others, this presentation looks at a more individualized fitting which is not as related to a specific psychological approach but a more global one.

**Bio:** Dr. Jesús Garcia Laborda has a European PhD in Education and another PhD in English Linguistics. He is currently the Dean of the College of Education where he is an associate professor. His presence in international conferences in Bilingual Education and Language Learning through Technology is common. He is also an expert in standardized language testing.

# PROGRAM

## IMPORTANT EVENTS

29-30 August 2019	
08:30 – 18:00	Registration

29.08.2019 10:00 – 10:20	Opening Ceremony	Hall 1
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TIME	TITLE	SPEAKER	HALL NAME
29.08.2019 10:20 – 11:00 <b>Keynote 1</b>	“Education and Social Inequality in Political Engagement”	<b>Germ Janmaat</b> University College London, UK  Editor-in-Chief, Compare: A Journal of Comparative and International Education	1

11:00 – 11:30	Coffee Break
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TIME	TITLE	SPEAKER	HALL NAME
29.08.2019 11:30 – 12:30 <b>Keynote 2</b>	“Bilingual learning in Primary Education: A psychological approach”	<b>Jesus Garcia Laborda</b> Alcala University, Dean of the College of Education, Spain	1

12:30 – 13:30	Lunch
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TIME	TITLE	SPEAKER	HALL NAME
30.08.2019 11:00 – 12:30 <b>Panel</b>	Publishing in High Impact Factor International Education and psychology Journals; with Present Examples”	<b>Prof. Dr. Germ Janmaat,</b> <i>Editor-in-Chief, Compare: A Journal of Comparative and International Education</i>  <b>Jesus Garcia Laborda</b> <i>Editor-in-Chief, Global Journal of Foreign Language Teaching</i>  <b>Huseyin Uzunboylu</b> <i>Editor-in-Chief, Cypriot Journal of Educational Sciences</i>	1

30.08.2019 17:40 – 18:00	Closing Ceremony
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31.08.2019 09:00 – 18:00	St Petersburg Museums and Historical Places Tour (Entrance Door of Christian University)
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29/08/2019, Thursday

IMPORTANT EVENTS

29-30 August 2019	
08:30 – 18:00	Registration

29.08.2019 10:00 – 10:20	Opening Ceremony	Hall 1
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TIME	TITLE	SPEAKER	HALL NAME
29.08.2019 10:20 – 11:00 <b>Keynote 1</b>	“Education and Social Inequality in Political Engagement”	<b>Prof. Dr. Germ Janmaat</b> , University College London  Editor-in-Chief, Compare: A Journal of Comparative and International Education	1

11:00 – 11:30	Coffee Break
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TIME	TITLE	SPEAKER	HALL NAME
29.08.2019 11:30 – 12:30 <b>Keynote 2</b>	“Bilingual learning in Primary Education: A psychological approach”	<b>Jesus Garcia Laborda</b> Alcala University, Dean of the College of Education, Spain	1

12:30 – 13:30	Lunch
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**Session 1**  
**13:30 – 15:30**

**Hall 1, GLOBE-EDU**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	A Study of Accountability Evaluation for Junior High School Principals in Taiwan based on Servant Leadership Approach	Hsin-Jen Chen, <i>National Chung Cheng University, Taiwan</i>
2	Exploring the use of social media to investigate teacher-targeted bullying	Corene De Wet, <i>University of the Free State, South Africa</i>
3	Graphomotorics in transition stages	Graphomotorics in transition stages, <i>University of Hradec Králové, Czech Republic</i>
4	Educational Stakeholders’ Perceptions and Experiences of SIMCE and SIMCE English. The Case of Chile	Paulina Moya Santiago, <i>Bernardo O’Higgins University, Chile</i>

**Hall 2, GLOBE-EDU**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	According to Edgar Morin, human nature and the role of education in human design of the future	Funda Demirel, <i>Ankara University, Turkey</i>
2	Edmodo use in Academic Writing Education	Hatice Altunkaya, Bilge Ayranci, <i>Aydin Adnan Menderes University, Turkey</i>
3	Communicating with Images: The role of Visual Communication in Health Education	Fatma Nazlı Köksal, Fatoş Adiloğlu, Hüseyin Yaratan, <i>Eastern Mediterranean University, Cyprus</i>
4	Investigation of the Attitudes and Competencies of Teachers in Project Schools Towards Scientific Research	Mustafa Çelebi, <i>University of Erziyes, Turkey</i>
5	New trends in fashion and textile design	Pınar Çınar, <i>Sakarya Universitesi, Turkey</i>
6	Investigating Teacher Candidates’ Perceptions of Elementary Schools Experiences	Behsat Savas, Fatma Celik Kayapinar, Mehmet Akif Ersoy University, Turkey



### Hall 3, WCPsy

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Impacts of Psychology on Meaningful and Relevant Education: The case of Decolonization in South Africa	Vuyisile Msila, <i>University of South Africa</i> , South Africa
2	The Impact of Parental Disruption on Kuwaiti's Adolescents: A Comparative Study on Children from Intact and Broken Families	Humoud Fahad Alqashan, <i>Kuwait University</i> , Kuwait
3	Gelotophobia and cardiovascular risk among healthy subjects	Miroslava Petkova Petkova, Valeri Tsekov Nikolov, Emil Valeriev Nikolov, <i>Trakia University</i> , Bulgaria
4	Stress-induced cardiovascular responses to cold pressure test in healthy young subjects	Valeri Nikolov, Miroslava Petkova, Emil Nikolov, <i>Trakia University</i> , Bulgaria
5	Effects of work-family conflict on job-life satisfaction in different employment types	Réka János, Kinga Szabó, Eszter Marschalkó, Enikő Batiz, <i>Babes-Bolyai University</i> , Romania
6	Home alone. Psychological Well-being of Romanian Adolescents Left Behind by Parents	Anna Emese Bernáth Vincze, Eszter Marschalkó, Réka János, <i>Babes-Bolyai University</i> , Romania

15:30 – 16:00	Coffee Break
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### Session 2 16:00 – 18:00

#### Hall 1, GLOBE-EDU

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Strategic Educational Assessment (SEA) Process for Strengthening Higher Educational Program towards Sustainable	Vijayan Gurumurthy Iyer, India
2	Students' Perceptions of Teachers' Feedback about English Assessment	Joyce Lee, <i>The Hang Seng University of Hong Kong</i> , Hong Kong
3	An analysis of cognitive bias in students' science practical works	Seong Un Kim, Il Ho Yang, Republic of Korea
4	Ecological and cultural aspects of the evolutionary development models of ecological tourism	Dmitry Astanin, <i>Cherepovets State University</i> , Russian Federation
5	Fifth level of organization of environmental protection systems: International law. Evolution of institutions of environmental	Dmitry Astanin, <i>Cherepovets State University</i> , Russian Federation
6	Engineering students' communication competence: an experience in Numerical Analysis	Marta Graciela Caligaris, Georgina Beatriz Rodriguez, Lorena Fernanda Laugero, <i>UTN Facultad Regional San Nicolás</i> , Argentina

#### Hall 2, GLOBE-EDU

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Memories of Physical Education Teacher Candidates	Fatma Celik Kayapinar, Behsat Savas, Mehmet Akif Ersoy University, Turkey
2	Investigation of Beliefs and Expectations about Language Learning of Foreign Language Learners	Sine Temircan, <i>Erciyes University</i> , Turkey
3	Rethinking the Leadership in Turkish Higher Education	Gulsah Tasci, Turkey
4	New Approaches for Information Design in Archaeological Sites in Turkey: Wayfinding Design for a City of Ancient Caria in Anatolia; Kaunos	Halime Türkan, <i>Baskent University</i> , Turkey
5	Design of Smart Stick for Visually Impaired People Using Arduino	Ramiz Musallam Salama, <i>Near East University</i> , Cyprus
6	Development of Application for Software Piracy Protection from Hackers Attacks	Ramiz Musallam Salama, <i>Near East University</i> , Cyprus

### Hall 3, WCPsy

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	The prediction value of environmental, motivational and behavioral factors on reading comprehension	Réka Orbán, István Szamosközi, Szidónia Kiss, Kinga Kálcza-Jánosi, Susana Farcas, <i>Babes-Bolyai University, Romania</i>
2	The effects of sport on life satisfaction and well-being in ADHD adults	Susana Farcas, Kinga Szabó, Réka Orbán, Enikő Batiz, <i>Babes-Bolyai University, Romania</i>
3	Impact of high blood pressure on memory functions in middle aged adults	Kinga Kálcza Janosi, Szidonia Kiss, Ibolya Kotta, Anna Bernath Vincze, <i>Babes-Bolyai University, Romania</i>
4	Filipino psychological help-seeking and associated barriers and facilitators: A systematic review	Andrea Bautista Martinez, <i>King's College London and University of the Philippines Manila, United Kingdom</i>
5	The Role of Emotional Intelligence in Leadership Effectiveness	Jonathan Adedayo Odukoya, <i>Covenant University, Nigeria</i>
6	Human Creativity Resources: How Significant are They?	Amir Pušina, <i>University of Sarajevo, Bosnia and Herzegovina</i>

## 30/08/2019, Friday Session 3 09:00 – 10:40

### Hall 1, GLOBE-EDU

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	21st Century Abstractions and Technology; Role of Technology as an Operand as well as an Operant Resource	Muhammad Mukarram, Iftikhar Ali Khan, Nadia Nasir, <i>Superior University Lahore, Pakistan</i>
2	Practical study on the effect of Educational Games on ADHD Students	Ramiz Musallam Salama, <i>Near East University, Cyprus</i>
3	Environmental Impact Assessment (EIA) Process for The Cultural Environment in Context to Tangible and Intangible Cultural Heritage of India towards Sustainable Development	Vijayan Gurumurthy Iyer, <i>India</i>
4	Teachers and Transference of Global Values	Baratali Monfaredi Raz, <i>Iran</i>
5	Explicit Impact of Strategy-Based Instruction via Webfolio Assessment on IELTS general reading of Iranian EFL Learners	Ahmad Khanahmadi, Neda Sadat Sajadi Rad, <i>Tehran University of Medical Sciences, Iran</i>

### Hall 2, WCPsy

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	The Effectiveness of Critical Thinking Training on Student's Creativity and Excellence	Tahereh Golestaniabakht, Fatemeh Mazinani, <i>Payame Noor University, Iran</i>
2	The Relationship Between Mental Health and Academic Achievement in Students of Shahid Rafsani University of Educational Sciences	Baqir Rezai, <i>University of Education, Afghanistan</i>
3	The study of the relationship between perceived social support and trauma in people exposed to suicide attacks in Kabul city	Arezoo Ferduos, <i>University of Education, Afghanistan</i>
4	Investigating the Relationship of Attention Deficit Hyperactivity Disorder and Eating Disorders in 20 – 49-Year-Old Adults	Mohamadreza Khodabakhsh, Seyed Hesam Ahmadian Hoseini Seyed Hesam Ahmadian Hoseini, Farzaneh Ezadi, <i>Iran</i>
5	Predicting Quality of Life Based on Attachment Style and Early Maladaptive Schemas in Students	Mohamadreza Khodabakhsh, Shirin Zare Haghghi, Farzaneh Ezadi, <i>University of Tehran, Iran</i>
6	Effectiveness of emotion-focused therapy on generalized anxiety and fear of negative evaluation among individuals with anxiety symptoms	Mohamadreza Khodabakhsh, Atena Amirzadeh Heravi, Farzaneh Ezadi, <i>Islamic Azad University Neyshabur Branch, Iran</i>

10:40 – 11:00	Coffee Break
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TIME	TITLE	SPEAKER	HALL NAME
30.08.2019 11:00 – 12:30 Panel	Publishing in High Impact Factor International Education and psychology Journals; with Present Examples”	<b>Prof. Dr. Germ Janmaat,</b> <i>Editor-in-Chief, Compare: A Journal of Comparative and International Education</i>  <b>Jesus Garcia Laborda</b> <i>Editor-in-Chief, Global Journal of Foreign Language Teaching</i>  <b>Huseyin Uzunboylu</b> <i>Editor-in-Chief, Cypriot Journal of Educational Sciences</i>	1

12:30 – 13:30	Lunch
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## Session 4 13:30 – 15:30

### Hall 1, GLOBE-EDU

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	The effect of Emotional Intelligence on Self-efficacy and Academic Resilience of High School Students	Azizollah Arabisarjou, Vahideh Sarani, Jaafar Eslami, <i>Zahedan University of Medical Sciences, Iran</i>
2	Humanizing Globalization and Globalizing Humanization: Towards an Integral Theory of Higher Education in the Globalized World	Bakhtiar Shabani Varaki, <i>Ferdowsi University of Mashhad, Iran</i>
3	Learning programming languages by using e-learning technology	Ramiz Musallam Salama, <i>Near East University, Cyprus</i>
4	22nd Century English Language e-Learning System	Ramiz Musallam Salama, <i>Near East University, Cyprus</i>
5	A live comparison between unity and unreal game engines	Ramiz Musallam Salama, <i>Near East University, Cyprus</i>
6	Stakeholders’ Distrust of the Public Schools and Search for an Alternative Learning Environment (a Case of I.R. of Iran)	Behrooz Mahram, <i>Ferdowsi University of Mashhad, Iran</i>

### Hall 2, WCPSY

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Investigating Educational Misbehavior in Students of Medical Sciences (Zahedan University of Medical Sciences)	Fatemeh Zeinaly Ghassemi, Azizollah Arabisarjou, <i>Zahedan University of Medical Sciences, Iran</i>
2	The DOPA Model: Bridging Psychology and National Development	Jonathan Adedayo Odukoya, <i>Covenant University, Nigeria</i>
3	People's self-fulfillment in modern digital society	Yelizaveta Vitulyova, <i>Almaty University of Power Engineering and Telecommunications, Kazakhstan</i>
4	Predicting risk behaviors based on Type D Personality and quality of life among patients with Coronary heart disease	Mohamadreza Khodabakhsh, Masoud Banihassan, Farzaneh Ezadi, Iran

15:30 – 16:00	Coffee Break
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**Session 5**  
**16:00 – 17:40**

**Hall 1, GLOBE-EDU**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Health wars and peace cries – from the children diarists	Emilija Kukubajska, Anne Frank, Tatyana Savicheva, Sadako Sasaki, Macedonia
2	Emerging Global Business Sustainability: Its Education, Practice and Research Implications	Zabihollah Rezaee, <i>The University of Memphis, United States</i>
3	3rd Graders' Understanding about Multiplication	Kwangho Lee, <i>Korea National University of Education, Republic of Korea</i>
4	Computer Technology Competencies Perceived As Needed By Technical and Vocational Education Teachers in Nigeria	Idris Adamu, <i>Near East University, Cyprus</i>

**VIRTUAL PRESENTATIONS PROGRAM**

**Hall 2, GLOBE-EDU**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
14:00 – 14:20 Friday	Educational Stakeholders' Perceptions and Experiences of SIMCE and SIMCE English. The Case of Chile	Paulina Moya Santiagos; Bernardo O'Higgins University / Lenka Franulic School, Chile
14:20 – 14:40 Friday	Didactic Operation	Carmen Gloria Burgos, <i>Universidad de Atacama, Chile</i>
14:40 – 15:00 Friday	Affective reflection as a learning strategy for the cultural and linguistic integration of students	Carmen Alexandrache, <i>Dunarea de Jos University of Galati, Romania</i>

**POSTER PRESENTATIONS PROGRAM**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
14:00 – 16:00 Thursday	Graphometries in transition stages	Irena Loudová, Jana Marie Havigerová, <i>University of Hradec Králové, Czech Republic</i>
14:00 – 16:00 Thursday	Problematic elements in the graphometries of pupils in the early adolescence	Irena Loudová, Jana Marie Havigerová, <i>University of Hradec Králové, Czech Republic</i>

30.08.2019 17:40 – 18:00	<b>Closing Ceremony</b>
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**31/08/2019, Saturday**  
**09:00 – 18:00**

31.08.2019 09:00 – 18:00	<b>St Petersburg Museums and Historical Places Tour</b> (Entrance Door of Christian University)
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