



# 7th Global Conference

on Contemporary Issues in Education

Bay Atlantic University  
 Washington D. C. , USA  
 19 – 21 August 2020

**Online International Conference**

Draft  
Program



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**2020 Participants  
FLAG**



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**7th GLOBAL CONFERENCE ON CONTEMPORARY in  
EDUCATION**

**(GLOBE-EDU - 2020)  
ONLINE CONFERENCE**

*Bay Atlantic University  
Washington D. C. , USA  
**19 - 21 August 2020***

# PROGRAM BOOK

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## KEYNOTES



**Prof. Dr. Kobus Maree**  
**University of Pretoria's**

**Keynote Title:** “Integrating conscious knowledge with subconscious insight: The essence of self- and career construction counselling during the Covid-19” pandemic”

**Abstract:** In Part One of this paper, the emphasis is on fundamental changes in the world of work (driven by Work 4.0 and the imminent Work 5.0) that are aggravating many of the challenges associated with the lack of contextualised career counselling. Many scholars have recently emphasized the importance of conducting research on and developing, implementing, and promoting contextualised career counselling theory, research, practice, and policy in both individual and group contexts. The ultimate aim is to promote the vision of affording all people the opportunity to ‘make meaning’, rekindle a sense of hope, design purposeful and successful work lives. This shift is consistent with recent calls for the decolonisation of career psychology in Global, but, especially, Global South contexts. In Part Two of the paper, the focus shifts to a discussion of the research outcomes of integrative self- and career construction counselling in individual in addition to group contexts in Global North as well as in Global South contexts. Integrating conscious knowledge with subconscious insight comprises a key element of this approach. The frame of reference of the impact of the coronavirus (Covid-19) pandemic and its ripple effect on the world of work globally is elaborated on and the consequent, increasing need for telehealth (including telepsychology and tele-career counseling) is underscored.

**Bio:** Prof. Kobus Maree (DEd (Career Counselling); PhD (Learning Facilitation in Mathematics); DPhil (Psychology)) is a full Professor in the Department of Educational Psychology at the University of Pretoria. His main research interests are career construction (counselling), life design (counselling), emotional-social intelligence and social responsibility, and learning facilitation in mathematics. He links research results to appropriate career choices and to life designing.

Past editor of a number of scholarly journals, for instance, the South African Journal of Psychology, managing editor of Gifted Education International, regional editor for Southern Africa: Early Child Development and Care, and a member of several national and international bodies, including the Society for Vocational Psychology (SVP) (USA), the International Association of Applied Psychology (IAAP) (USA), the Psychology Association of South Africa (SA), and the Association of Science of South Africa (ASSAf). In 2009, he was awarded the Stals Prize of the South African Academy of Science and Arts for exceptional research and contributions to Psychology. In June 2014, he was awarded the Stals prize for exceptional

research and contributions to Education, and he received the Psychological Society of South Africa's (PsySSA) Award for Excellence in Science during the 20th South African Psychology Congress in September 2014. Prof. Maree was awarded Honorary Membership of the Golden Key International Honour Society for exceptional academic achievements, leadership skills and community involvement in October 2014. He was awarded the Chancellor's Medal for Teaching and Learning from the University of Pretoria in 2010 and has been nominated successfully as an Exceptional Academic Achiever on four consecutive occasions (2003- 2016). He has a B1 rating from the National Research Foundation (the highest rating in the history of the faculty).

Prof. Maree has authored or co-authored 100 + peer-reviewed articles and 55 books/ book chapters on career counselling, research and related topics since 2009. In the same period, he supervised 30 doctoral theses and Master's dissertations and read keynote papers at 20 + international and at 20 + national conferences (e.g. Australia, Croatia, Egypt, France, Hungary, India, Italy, Mauritius, Poland, South Africa, Turkey, and the USA; e.g. one of the State-of-the-Science speakers (Division 16: Counselling Psychology) at the International Congress of Applied Psychology, the flagship event on the international psychology calendar, held in Paris in July, 2014. Topic: Connecting life-themes to construct self-portraits. He has also presented numerous invited workshops at conferences across the world on a) integrating qualitative and quantitative approaches in career counselling, and b) the art and science of writing scholarly articles. Over the past seven years, he has spent a lot of time abroad. For instance, he accepted invitations to spend time as a visiting professor at various universities where he presented workshops on e.g. contemporary developments in career counselling, article writing, and research methodology. Prof. Maree was awarded a fellowship of the IAAP at the ICAP Conference in Paris in July, 2014.



**Prof. Dr. Hüseyin UZUNBOYLU**  
**Higher Education Planning, Supervision,**  
**Accreditation and Coordination Board, North Cyprus**

**Keynote Title:** Will be announce...

**Abstracts:** Will be announce....

**Bio:**Huseyin Uzunboylu graduated from Anadolu University, completing a degree in BSc Educational Communicating and Planning in 1991. He graduated from Ankara University; completed a degree in MA Curriculum and Instruction in 1995 and completed PhD in area of Educational Technology in 2002. He became Assistant Professor in 2013, Associate Professor in 2015 and Professor of Educational Technology in 2010 at Cyprus Near East University.He was elected to member of “Higher Education Planning, Supervision, Accreditation and Coordination Board” by the Republican of Parliament in November in 2019.

## DRAFT PROGRAM

### IMPORTANT EVENTS

19.08.2020 09:00 – 09:30	Opening Ceremony	

TIME	TITLE	SPEAKER	HALL NAME
19.08.2020 09:30 – 10:30 <b>Keynote 1</b>	"Integrating conscious knowledge with subconscious insight: The essence of self- and career construction counselling during the Covid-19"	Prof. Dr. Kobus Maree	<b>1</b>

10:30 – 11:00	Coffee Break
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TIME	TITLE	SPEAKER	HALL NAME
20.08.2020 09:00 – 10:00 <b>Keynote 2</b>		Prof. Dr. Huseyin Uzunboylu	<b>1</b>

20.08.2020 09:00 – 10:00	Closing Ceremony
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19/08/2020, Wednesday

Time zone in Washington, USA (GMT-7)

### IMPORTANT EVENTS

19.08.2020 09:00 – 09:30	Opening Ceremony	

TIME	TITLE	SPEAKER	HALL NAME
19.08.2020 09:30 – 10:30 <b>Keynote 1</b>	"Integrating conscious knowledge with subconscious insight: The essence of self- and career construction counselling during the Covid-19"	Prof. Dr. Kobus Maree	<b>1</b>

10:30 – 11:00	Coffee Break
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## Session 1

### 11:00 – 13:00

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Comparison effects of warm and cold temperament on the level of muscle damage and anaerobic threshold after aerobic exhaustion activity in non-athlete's	Saeed Vahedi, Seyed Reza Attarzadeh Hoseini, Mehrdad Fathi, Mohammad Mosheri Ziauddin, <i>Mashhad Ferdowsi University, Iran</i>
2	Working Memory, Processing Speed, Visuospatial and class notes; proof of the administration of intelligence test on Moroccan students	Khalid Marnoufi, Morocco
3	The effect of child gender and dentist gender on the child's anxiety	Atefeh Ferdosipour, Mona Jahangiri, <i>Islamic Azad University, Iran</i>
4	Compare the Personality Types and the Early Maladaptive Schemas in Identical and Fraternal Twins	Haleh Adab, Atefeh Ferdosipour, <i>Islamic Azad University, Iran</i>
5	User experience design in mobile applications for m-Mental Health to behavioural disorders in bipolar patients	Teresa Magal-Royo, Salvador Prefasi-Gomar, <i>Universitat Politècnica de Valencia, Spain</i>
6	Hope and Culture: Relationships and Implications for Research, Clinical and Organizational Practices	Felipe Oyarzo, <i>University of Oklahoma, United States</i>

13:00 – 14:00	Lunch
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## Session 2

### 14:00 – 16:00

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	The Psychological Profile Of Pre-Adolescent Dinghy Sailors	Lucia Monacis, Pierpaolo Limone, Maria Sinatra, <i>University of Foggia, Italy</i>
2	Improving the quality of life of Mothers with Children with Special Learning Disabilities by problem solving educa	Sara Gholipour, Atefeh Ferdosipour, <i>Islamic Azad University, Iran</i>
3	The effect of cognitive_behavioral therapy group on anxiety and attention inTehran students	Atefeh Ferdosipour, Zahra Mirzaei, <i>Islamic Azad University, Iran</i>
4	Relationship between girl students Quality of School Life in islamshahr city And Teachers' quality of work life	Haniyeh Musavi, Atefeh Ferdosipour, <i>Islamic Azad University, Iran</i>
5	Transpersonal Art Therapy	Samhita K, Pooja Varma, <i>Jain University, India</i>
6		

20/08/2020, Thursday  
Time zone in Washington, USA (GMT-7)

TIME	TITLE	SPEAKER	HALL NAME
20.08.2020 09:00 – 10:00 Keynote 2		Prof. Dr. Huseyin Uzunboylu	1

**Session 3**  
**10:00 – 12:00**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Reading comprehension Performance and metacognitive reading strategies of Kuwaiti EFL primary school learners	Amel M. Aladwani, Kuwait
2	Professional Development and Teacher Training Program	Abha Gupta, Guang Lea Lee, Guang Lea Lee, <i>Old Dominion University</i> , United States
3	Assessment of the Knowledge and Level of Awareness of Child's Rights among Lower Primary School Teachers in Osun State	Omowunmi Sola Agboola, <i>Obafemi Awolowo University</i> , Nigeria
4	Teacher Perceptions of the Teachers' Union Possible Influence on Student Achievement	Tracie Wendorf-Happel, United States
5	A Qualitative Study on Chinese International Students' Learning Experience at Lithuanian Universities	Jolanta Lasauskiene, Youdi Sun, <i>Vytautas Magnus University</i> , Lithuania
6	Chinese Students' Motives for Undertaking Postgraduate Studies in Lithuania	Jolanta Lasauskiene, Yuqing Yang, <i>Vytautas Magnus University</i> , Lithuania

12:00 – 13:00	Lunch
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**Session 4**  
**13:00 – 15:00**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Collaborative Learning Tools For Development Of Intellectual Skills In A Higher Education Institution: A Fuzzy Delphi Approach	Vinothini Vasodavan, <i>Universiti Malaya</i> , Malaysia
2	Developing intellectual skills using collaborative learning tools: The consensus among experts	Vinothini Vasodavan, <i>Universiti Malaya</i> , Malaysia
3	A semester of home-classroom	Marta Graciela Caligaris, Georgina Beatriz Rodríguez, Lorena Fernanda Laugero, <i>Universidad Tecnológica Nacional</i> , Argentina
4	The Second Level Of Environmental Protection Systems Organization: State Regulation (Russian Experience)	Dmitry M. Astanin, Russian Federation
5	Immersive learning as an answer of teaching sustainable development goals	Katarzyna Chłapek, Sylwia Krajewska, Ewelina Wawryk-Gawda, <i>Cracow University of Economics</i> , Poland
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15:00 – 15:30	Coffee Break
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**Session 5**  
**15:30 – 16:30**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
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20.08.2020 09:00 – 10:00	Closing Ceremony
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