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PROGRAM BOOK



**8th Global Conference on Contemporary Issues in
Education (GLOBE-EDU 2021)**

ONLINE and FACE-TO-FACE

**Istanbul Aydın University, Istanbul, Turkey
06-08 August 2021**

**PROGRAM
BOOK**

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Association for Human, Science, Natura, Education and Technology

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KEYNOTES



Prof. Dr. Kobus Maree

University of Pretoria's, Educational Psychology

Keynote Title: *"Innovating and updating (career) counselling to address people's deepest needs in rapidly changing times"*

Orcid Number: "<https://orcid.org/0000-0002-9492-8445>"

Abstract: (Career) Counselling theorists, researchers, and practitioners must ensure that their counselling prepares people for multiple transitions and challenges they have to deal with in the occupational world. (Career) Counseling theory, research, practice, and policy need to be revisited and updated regularly. Counselling paradigms last only 50 years or so, after which they lose their effectiveness as lenses for observing the career-related behaviour of people. They also lose their capacity to help career counseling theorists and practitioners plan appropriate and timely career counseling interventions. Given the extent of recent changes in the workplace and the concomitant escalation in job losses and poverty, now, more than ever, career counseling needs to ensure that different categories of people benefit from career counseling interventions. The paper shows that, regarding (career) counseling, "[h]eaven is something that each and every one of us can hold in her or his hand" (Lofts). Or, in the words of Dolly Parton, whose inspiring "career-life story" encapsulates the essence of (post-)postmodern career counseling: "One is only poor if [one] wants to be poor." People cannot and should not be defined by their contexts. With the necessary support structures and mechanisms to respond to challenges, people have the power and innovativeness to act proactively, convert challenges into opportunities, inaction into action, facilitate change in people's (career-)lives, convert "problems" into growth areas and strengths, questions into answers (and answers into further questions), and subconscious life themes into conscious motivations to make a success of our lives.

Bio: Prof. Kobus Maree (DEd (Career Counselling); PhD (Learning Facilitation in Mathematics); DPhil (Psychology)) is a full Professor in the Department of Educational Psychology at the University of Pretoria. His main research interests are career construction (counselling), life design (counselling), emotional-social intelligence and social responsibility, and learning facilitation in mathematics. He links research results to appropriate career choices and to life designing.

Past editor of a number of scholarly journals, for instance, the South African Journal of Psychology, managing editor of Gifted Education International, regional editor for Southern Africa: Early Child Development and Care, and a member of several national and international bodies, including the Society for Vocational Psychology (SVP) (USA), the International Association of Applied Psychology (IAAP) (USA), the Psychology Association of South Africa (SA), and the Association of Science of South Africa (ASSAf). In 2009, he was awarded the Stals Prize of the South African Academy of Science and Arts for exceptional research and contributions to Psychology. In June 2014, he was awarded the Stals prize for exceptional research and contributions to Education, and he received the Psychological Society of South Africa's (PsySSA) Award for Excellence in Science

during the 20th South African Psychology Congress in September 2014. Prof. Maree was awarded Honorary Membership of the Golden Key International Honour Society for exceptional academic achievements, leadership skills and community involvement in October 2014. He was awarded the Chancellor's Medal for Teaching and Learning from the University of Pretoria in 2010 and has been nominated successfully as an Exceptional Academic Achiever on four consecutive occasions (2003-2016). He has a B1 rating from the National Research Foundation (the highest rating in the history of the faculty).

Prof. Maree has authored or co-authored 100+ peer-reviewed articles and 55 books/ book chapters on career counselling, research and related topics since 2009. In the same period, he supervised 30 doctoral theses and Master's dissertations and read keynote papers at 20 + international and at 20 + national conferences (e.g. Australia, Croatia, Egypt, France, Hungary, India, Italy, Mauritius, Poland, South Africa, Turkey, and the USA; e.g. one of the State-of-the-Science speakers (Division 16: Counselling Psychology) at the International Congress of Applied Psychology, the flagship event on the international psychology calendar, held in Paris in July, 2014. Topic: Connecting life-themes to construct self-portraits. He has also presented numerous invited workshops at conferences across the world on a) integrating qualitative and quantitative approaches in career counselling, and b) the art and science of writing scholarly articles. Over the past seven years, he has spent a lot of time abroad. For instance, he accepted invitations to spend time as a visiting professor at various universities where he presented workshops on e.g. contemporary developments in career counselling, article writing, and research methodology. Prof. Maree was awarded a fellowship of the IAAP at the ICAP Conference in Paris in July, 2014.



Prof. Dr. H. Ferhan Odabaşı

Anadolu University, Faculty of Education Department of
Computer Education & Instructional Technologies

Keynote Title: *“Computer Ethics: Why and How?”*

Orcid Number: <https://orcid.org/0000-0003-4362-4609>

Abstract: Prof. H. Ferhan Odabaşı is a faculty member of
Department of Computer Education and Instructional

Technology. She has an MA in English language education and a Ph.D. in educational technology. She has offered several undergraduate and graduate courses on English language education and educational technology. She has supervised several PhD dissertations, published many articles in both national and international peer-reviewed periodicals, supervised and actively took part in national and international research projects, and prepared educational software. She developed “Hypervocab” with Steve Neufeld and received the European Academic Software Award: Best Software in the Field of Language. She conducts research on safe, responsible, and effective use of ICTs by children and families; parental awareness on Internet; professional development of teachers and higher education faculty; transformations stemming from the digital world; digital citizenship and ICT integration at K-12 and higher education institutions. She has been the primary national figure to resort to regarding safe, effective, and ethical use of ICTs among children.

Bio: H. Ferhan ODABAŐI was born in 1957 in Kayseri. After completing his primary education in Sumer Primary School and secondary education at TED Kayseri Maarif College, he completed his higher education in Hacettepe University, Department of English Linguistics in 1980. He worked as an English teacher at TED Kayseri Maarif College, and as an English lecturer at Kayseri Erciyes University and Anadolu University. H. Ferhan ODABAŐI completed his master's degree in English Language Education in 1989 and his doctorate in Educational Technology in 1994. H. Ferhan ODABAŐI, who completed his doctoral thesis on Computer Aided Foreign Language Education, received the European Academic Software Award in 1994 with the Hypervocab study he prepared with Steve Neufeld. OdabaŐI, who was the Director of the In-Service Foreign Language Education Center and the Institute of Educational Sciences, is currently the Dean of the Faculty of Education at Anadolu University. He has articles published in international and national journals, papers presented at scientific meetings, published books and book chapters. Working as an executive, researcher and consultant in many international and national projects, H. Ferhan ODABASI's interests are Technology and social transformations, Internet, children and families, and professional development of higher education educators. Prof. Dr. H. Ferhan ODABAŐI, who is married to Yavuz ODABAŐI, is the mother and grandmother of two children and two grandchildren.

PROGRAM BOOK

IMPORTANT EVENTS

06.08.2021 10:00 – 10:15	Opening Ceremony	
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TIME	TITLE	SPEAKER	HALL NAME
06.08.2021 10:15 – 11:00 Keynote 1	<i>"Will be announced"</i>	Prof. Dr. Kobus Maree University of Pretoria's, Educational Psychology	1

11:00 – 11:20	Coffee Break	
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TIME	TITLE	SPEAKER	HALL NAME
06.08.2021 11:20 – 12:00 Keynote 2	<i>"Computer Ethics: Why and How?"</i>	Prof. Dr. H. Ferhan Odabaşı Anadolu University, Faculty of Education Department of Computer Education & Instructional Technologies	1

12:00 – 13:00	Lunch	
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15:00 – 15:20	Coffee Break	
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06.08.2021 17:30 – 18:00	Closing Ceremony	
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06/08/2021, Friday

IMPORTANT EVENTS

06.08.2021 10:00 – 10:15	Opening Ceremony	
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TIME	TITLE	SPEAKER	HALL NAME
06.08.2021 10:15 – 11:00 Keynote 1	"Will be announced"	Prof. Dr. Kobus Maree University of Pretoria's, Educational Psychology	1

11:00 – 11:20	Coffee Break	
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TIME	TITLE	SPEAKER	HALL NAME
06.08.2021 11:20 – 12:00 Keynote 2	"Computer Ethics: Why and How?"	Prof. Dr. H. Ferhan Odabaşı Anadolu University, Faculty of Education Department of Computer Education & Instructional Technologies	1

12:00 – 13:00	Lunch	
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Session 1 13:00 – 15:00

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Police officers' social image, an approach through social representations theory	Alina Ciabuca, <i>Constanta Police County Inspectorate</i> , Romania
2	An investigation of Turkish specialist and practitioner doctors' empathy and cognitive flexibility levels and interpersonal relationship styles	Jevonte Abioye, United States
3	Emociones Positivas En Clase Y Satisfacción Con La Vida En Estudiantes Universitarios	Presentación Ángeles Caballero García, Pilar Jiménez Martínez, Esmeralda Guillén Tortajada, <i>Universidad Camilo José Cela</i> , Spain
4	Social networks in the foreign language classroom: a tool or a distraction?	Alexandra Santamaria-Urbieto, Elena Alcalde-Penalver, Jesus Garcia Laborda, <i>Universidad de Alcala</i> , Spain
5	Occupational Therapy in Mental Health through Community Participation for Life Skills Promotion of the Adolescents: A Case Study of a Selected Community in Thailand	Supat Chupradit, <i>Chiang Mai University</i> , Thailand
6	Is there an impact of the Romanian parents' communication style on the well-being of their own teenagers?	Urea Ionela Roxana, <i>Bucharest University</i> , Romania
7	Investigating the various voice types generated by text-to-speech engines on students' learning outcomes	Nazmi Dinçer, <i>Turkish National Defense University</i> , Turkey

15:00 – 15:20	Coffee Break	
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Session 2
15:20 – 17:30

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	How to make students like finance: the importance of thematic competence in the specialized translation classroom	Elena Alcalde, <i>Univesity of Alcalá</i> , Spain
2	Use of Breakout Rooms in Language Teaching Online: Advantages and Disadvantages	Leila Yurievna Mirzoyeva, <i>IITU</i> , Kazakhstan
3	MILLENNIAL INDIPRENEUR: Education and the Online Market	Barjunaid Totoh Cadir, <i>Anadolu University</i> , Turkey
4	Impactful Aspects of Teacher's role in the Process of Curriculum Implementation from the Light of Modern Technology	Mohammed H. Alaqad, <i>University of Malaya</i> , Malaysia
5	Innovation and teaching of History in Secondary Education: three examples of active learning techniques	David Rodriguez, <i>Universidad de Castilla-La Mancha</i> , Spain
6	The history in the classroom: four cases of teacher innovation	David Rodriguez, <i>Universidad de Castilla-La Mancha</i> , Spain

07.08.2021 17:30 – 18:00	Closing Ceremony
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