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www.globe-edu.org

Grand Park Lara Hotel Convention Center
Antalya, Turkey
12 – 14 November 2025

https://meet.google.com/pat-vqbb-vtp

PROGRAM BOOK

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BD-Center, Nicosia, Cyprus

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Organized by University of Kyrenia BD-Center, Nicosia, Cyprus

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TITLE

KEYNOTES



Publishing in High Impact Factor International Journals; with Present Examples

BIOGRAPHY

Prof.Dr. Huseyin Uzunboylu he had completed high school at 20 Temmuz High School in Cyprus. In 1985, his higher education career began by winning the Anatolia University, Department of Communication and Planning on Education in Turkey. And after he had completed his preparatory education in one year and he completed his undergraduate degree in 1991. Prof. Dr. Huseyin Uzunboylu started his graduate education in Ankara University, the Department of Curriculum and Instruction in 1993 and graduated in 1995. He was accepted into the doctoral program in the same university, Educational Technology Department of Educational Sciences in 1995 and he completed his PhD degree in 2002. In 2003, he became an Assistant Professor in the Department of Computer Education and Instructional Technology at the Near East University. He was an Associate Professor in 2005 in Ataturk Faculty of Education, and in December 2010, with respect to the members of juries he was appointed as a professor. After doctoral studies he started working at the Near East University, Faculty of Arts and Sciences Department of Psychology in 1996 and he taught courses that educational sciences and research methods. He coordinated of 'Pedagogy Certificate Program' which was conducted by the University from 1997 to 1999, and since he conducted Chairman of the Department of Computer Education and Instructional Technology from 2004 to 2013. From 2013 to 2018, he serves as a Dean of Faculty of Education. Since 23 October 2019, he is appointed to member of Higher Education Planning, Supervision, Accreditation and Coordination Board by President of North Cyprus (TRNC). Prof. Dr. Uzunboylu has five academic books published by Turkey's respected publishing firms; he has supervised five doctoral and 63 master's theses up to now. He has 103 high-level articles that are searching by Web of Science (SSCI, SCI, SCI-Expanded, ESCI); He has 27 searching article and published papers are presented on international or national conferences. He is editor-in chief of the Cypriot Journal of Educational Sciences; also, Prof. Dr. Uzunboylu serves as the boards of many journals referee within the searching in the Social Sciences Citation Index. Since 2004, he is taking place on the list as founders, and he is president of the Cyprus Educational Sciences Association (KEB-DER). In 2010, Prof. Dr. Uzunboylu has a major role representing KEB-DER and put effort on being a full member of European Educational Research Association.



PROF. DR. JESUS GARCIA LABORDA

TITLE

Rethinking Formative Assessment: How Language Assessment Can Inform and Transform Educational Practice

BIOGRAPHY

Dr García Laborda has a MA in ESL (University of Georgia), MA in English Language and Literature (University of Wisconsin), PhD in English Philology (Universidad Complutense de Madrid) and European Doctorate in Didactics (Universidad Complutense de Madrid). He has been Visiting Scholar at Penn State University and the University of Antwerp, and he has taught postgraduate courses in Lithuania, Cyprus, Turkey, Colombia and Brazil. He has also been the main researcher in four R&D projects and participated in eight more. In 2017-2018 he was Acting Director of the TAEG Knowledge Center (Cyprus) where he currently holds different positions. He has more than 270 published works. Since 2019 he has been the Dean of the Faculty of Education of Universidad de Alcalá, and before that he was the Director of the Department of Modern Philology of the same university (2016-2019). He is currently president of the European Language Association for Specific Purposes. Additionally, he is Editor in Chief of Revitas Encuentro (ESCI / web of Science), Global Journal of Foreign Language Teaching (ESCI / SCOPUS requested), Internal Journal of Learning & Teaching (ESCI / SCOPUS requested) and co-editor of Computer Assisted Language Learning Electronic Journal (SCOPUS), as well as a member of the scientific committee or evaluator of 15 other impact journals (JCR / SCOPUS / ESCI). He is a specialist in language teaching, assessment, educational technology and bilingual education.

PROGRAM 13/11/2025, Thursday Face To Face and Online Presentations

13.11.2025 14:00 – 14:20	Opening Ceremony		Hall 1
TIME	TITLE	SPEAKER	HALL NAME
13.11.2025 14:20 – 15:00 Keynote 1	"Publishing in High Impact Factor International Journals; with Present Examples"	Huseyin Uzunboylu, University of Kyrenia, North Cyprus	1

TIME	TITLE	SPEAKER	HALL NAME
13.11.2025 15:00 – 15:40 Keynote 2	"Rethinking Formative Assessment: How Language Assessment Can Inform and Transform Educational Practice"	Jesus Garcia Laborda, Alcala University, Dean of the College of Education, Spain	1

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15:40 - 16:00	Coffee Break

SESSSION 1

HALL – 1 and Online

16:00 - 18:00

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Faculty Training as a Driver for Academic Success in Higher Education: Insights from the Opsa 2.0 Project	Susana Sardinha Monteiro, IJP-Polo de Leiria, CI&DEI, ESECS, IPLeiria Portugal Catarina Mangas, CICS.NOVA, CI&DEI, ESECS, IPLeiria. Portugal
2	Reconnecting with Nature: Biophilic Interior Design Strategies in Izmir-Turkey	Deniz Hasirci, Izmir University of Economics, Turkey Yasemin Albayrak Kutlay, Izmir University of Economics, Turkey Elif Gündogdu, Izmir University of Economics, Turkey Idil Bakir Küçükkaya, Izmir University of Economics, Turkey
3	Social And Pedagogical Conditions for the Adaptation of Preschool Children with Special Educational Needs to an Inclusive Environment Through Games	Rysty Kerimbayeva, Taraz university named after M.Kh. Dulaty, Kazakhstan Bibigul Vasic, Faculty of Applied Science, Nis, Serbia and Montenegro
4	The School Am the Leader of!	Seyed Mohammad Hassan Hosseini, University of Tehran, Iran, Islamic Republic Of
5	A Critique of Nigeria's New Curriculum for Basic, Secondary, and Technical Education: Theoretical and Comparative Perspectives	Akeem Adedeji Adetunji, Obafemi Awolowo University, Ile-Ife, Nigeria.
6	Exploring the Instructional Value of Innovation-Focused Student Projects in Higher Education Contexts	Ademola Olumuyiwa Omotosho, University of the Witwatersrand, Johannesburg, South Africa.
7	Two Cases, One Protocol: Why Counselor Candidates Delivering Brief CBT for Social Anxiety Yielded Divergent Outcomes?	Nihan Osmanagaoglu, Amasya University, Turkey

14/11/2025, Friday ONLINE PRESENTATIONS

Keynotes 9:00 – 10:30

TIME	TITLE	SPEAKER	HALL NAME
14.11.2025 9:20 – 10:00 Keynote 3	"The Human Rights Generations and the Artificial Intelligence"	Prof. Dr. Ana Campina, University Fernando Pessoa, Portugal Prof. Dr. Carlos Rodrigues, University Fernando Pessoa, Portugal	Online

TIME	TITLE	SPEAKER	HALL NAME
14.11.2025 10:00 – 11:00 Keynote 4	"AI-Powered Personalized Learning Pathways"	Prof. Dr. Özcan Asilkan, Senior Lecturer Business Analytics Department Higher Colleges of Technology Abu Dhabi, United Arab Emirates	Online

TIME	TITLE	SPEAKER	HALL NAME
14.11.2025 11:00 – 12:00 Keynote 5	"Devising Algorithmic Framework for Cybersecurity Scientific Analytics"	Prof. Dr. Bekim Fetaji, Faculty of Informatics, Mother Teresa University, Skopje, North Macedonia	Online

14.11.2025	Closing Ceremony
12:00 – 12:20	closing ceremony

15/11/2025, Saturday 09:00 – 18:00

15.11.2025 09:00 – 18:00
