

# ICON 2023

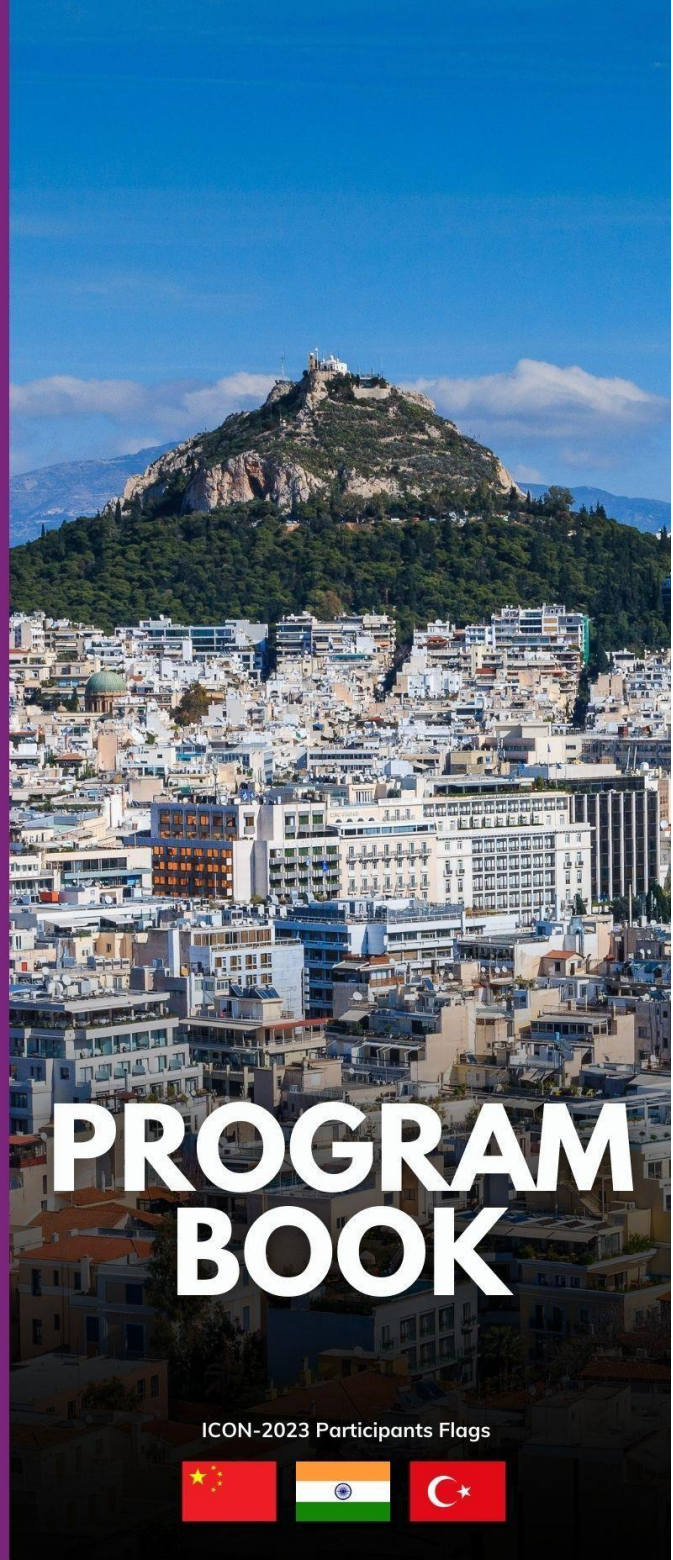
## 7TH INTERNATIONAL CONGRESS ON NURSING

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22-24 JUNE 2023 | NOVOTEL ATHENS | ATHENS, GREECE



# PROGRAM BOOK

ICON-2023 Participants Flags





International Congress  
on Nursing

**7th INTERNATIONAL CONGRESS ON  
NURSING  
(ICON-2023)  
[www.ic-on.org](http://www.ic-on.org)**

**Online International Conference**

**Athens, Greece  
June 22-24, 2023**

**Program Book**

**Organized by**

Ondokuz Mayıs University, Samsun, Turkey  
Association for Human, Science, Natura, Education and Technology

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## KEYNOTES



**Prof. Dr. Huseyin Uzunboylu**

**Member**, Higher Education Planning, Supervision, Accreditation and Coordination Board, Nicosia, **CYPRUS**

**President**, Cyprus Educational Sciences Association (Members of EERA & WERA)

**Keynote Title:** "Internationalization in Higher Education"

**Bio:** Prof. Dr. Huseyin Uzunboylu he had completed high school at 20 Temmuz High School in Cyprus. In 1995, his higher education career began by winning the Anatolia University, Department of Communication and Planning on Education in Turkey. And after he had completed his preparatory education in one year and he has completed his undergraduate degree in 1991. Prof. Dr. Huseyin Uzunboylu has started his graduate education in Ankara University, the Department of Curriculum and Instruction in 1993 and graduated in 1995. He was accepted into the doctoral program at the same university, the Educational Technology Department of Educational Sciences in 1995 and he had completed his PhD. degree in 2002. In 2003, he became an Assistant Professor in the Department of Computer Education and Instructional Technology at the Near East University, he was an Associate Professor in 2005 at Ataturk Faculty of Education, and in December 2010, with respect to the members of juries, he was appointed as a professor. After doctoral studies, he started working at the Near East University, Faculty of Arts and Sciences Department of Psychology in 1996 and he taught courses that educational sciences and research methods. He coordinated the 'Pedagogy Certificate Program' which was conducted by the University from 1997 to 1999, and he was the conducted Chairman of the Department of Computer Education and Instructional Technology from 2004 to 2013. From 2013 to 2018, he serves as a Dean of the Faculty of Education.

Since 23 October 2019, he is appointed as a member of the Higher Education Planning, Supervision, Accreditation, and Coordination Board by the President of North Cyprus (TRNC). Prof. Dr. Uzunboylu has five academic books published by Turkey's respected publishing firms; he has supervised five doctoral and 63 master's theses up to now. He has 103 high-level articles that searching by Web of Science (SSCI, SCI, SCI-Expanded, ESCI); He has 27 searching articles and published papers that are presented at international or national conferences. He is editor-in-chief of the Cypriot Journal of Educational Sciences; also, Prof. Dr. Uzunboylu serves on the boards of many journals referees within the search in the Social Sciences Citation Index. Since 2004, he is taking place on the list of founders, and he is president of the Cyprus Educational Sciences Association (KEB-DER). In 2010, Prof. Dr. Uzunboylu has a major role in representing KEB-DER and put effort into being a full member of the European Educational Research Association.



**Dr. Mohd Norazmi bin Nordin**

Pusat Kajian Pendidikan dan Kesejahteraan Komuniti,  
Fakulti Pendidikan, Universiti Kebangsaan Malaysia  
(The National University of Malaysia)

**Keynote Title:** “Teachers Competency Elements of Special Education Integrated Program for National Type Schools in Malaysia on Implementation of Individual Education Plan”

**Abstract:** Teacher competence has always been cited as an important aspect in the implementation of policies set by the government. In the field of special education, teacher competence is a requirement in the development of special needs students (SNS). One of the key things that requires teachers to be competent is to implement an individual education plan (IEP). This study aims to explore the key elements that need to be addressed in the area of teacher competence to achieve effective IEP implementation aspirations for SNS. This study fully utilizes a

qualitative approach with interviews to collect data. Interviews were conducted with 11 respondents comprising teachers of the Special Education Integration Program (SEIP) for national-type schools (NTS) in the state of Johor. The selected respondents represented each district within the state of Johor, Malaysia. Interview transcripts generated from the interview sessions, then undergo a thematic analysis process for the purpose of acquiring related elements. The findings show that there are four key elements for the construct of teachers’ competencies in the implementation of IEP, namely, knowledge, skills, experience, and qualification. The results of this study can be referenced by SEIP teachers for NTS in Johor to produce effective IEPs for SNS. Keywords: Teachers’ Competency, Individual Education Plan, Special Education, Special Need Students, Special Education Integration Programme

**Bio:** Dr. Mohd Norazmi bin Nordin holds a Doctor of Philosophy (Ph.D.) degree in special education leadership. Former academic teacher at Batu Pahat Special Education School, Johor, Malaysia. Successfully completed PhD. studies within two years. Currently working as a special education lecturer at the Center for the Study of Education and Community Wellbeing, Faculty of Education, Universiti Kebangsaan Malaysia (The National University of Malaysia). He is also the founder of SKAF-Style Quick Thesis Writing Techniques which has greatly helped undergraduate and doctoral students in completing their theses. Receive invitations from various universities in and outside Malaysia as speakers and keynote speakers for international conferences and seminars. He is also Editor in Chief of a special education journal and as the editorial board of more than five international journals.

**PROGRAM BOOK**  
**22/06/2023, Thursday**

**IMPORTANT EVENTS**

13.10.2022 10:00 – 10:15	<b>Opening Ceremony</b>	
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TIME	TITLE	SPEAKER	HALL NAME
<b>Keynote 1</b> 10:15 – 11:00	“Internationalization in Higher Education”	<b>Prof. Dr. Huseyin Uzunboylu</b> Member, Higher Education Planning, Supervision, Accreditation and Coordination Board, Nicosia, NORTH CYPRUS	<b>1</b>

TIME	TITLE	SPEAKER	HALL NAME
<b>Keynote 2</b> 11:00 – 11:45	“Teachers Competency Elements of Special Education Integrated Program for National Type Schools in Malaysia on Implementation of Individual Education Plan”	<b>Dr. Mohd Norazmi bin Nordin</b> Pusat Kajian Pendidikan dan Kesejahteraan Komuniti, Fakulti Pendidikan, Universiti Kebangsaan, Malaysia (The National University of Malaysia)	<b>1</b>

12:30 – 13.00	<b>LUNCH</b>	
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**22/06/2022, Thursday**

**13:00 – 15:30**

**HALL-1, (ICON)**

<b>ORDER</b>	<b>TITLE</b>	<b>AUTHOR, AFFILIATION and COUNTRY</b>
1	"Determination of the perception of nursing diagnoses by nurses working in a state hospital"	Abdullah Çağa, Gülşah KAYA, Tuğba KAVALLALI ERDOĞAN, Zeynep SAĞLAM, Zeliha KOÇ, Turkey
2	"Determining the use of herbal treatment by dermatology patients"	Zeynep Baş, Tuğçe Çamlıca, Zeliha Koç, Turkey
3	"Correlation between health perception and attitude in diabetic patients"	Merve ÇİMEN, Tuğba KAVALLALI ERDOĞAN, Zeynep SAĞLAM, Zeliha KOÇ, Turkey
4	"The Relationship Between Quality of Life and Dietary Fluid Restriction in Hemodialysis Patients"	Eda Nur Yılmaz, Cansev Bal, Sevil Masat Harbali, Zeynep Sağlam, Zeliha Koç, Turkey
5	"The effect of alexithymia level on communication skills in intensive care nurses"	İbrahim Salih PALAZOĞLU, Esra DANACI, Zeliha KOÇ, Turkey
6	"Nurses' mental well-being levels and influencing factor"	Cansu Atmaca PALAZOGLU, Zeliha KOÇ, Turkey
7	"Longitudinal weight change and related lifestyle behaviors during the COVID-19 pandemic in Chinese adolescents."	Yirong He, Turkey
8	"Determination of nurses' attitudes towards ethical principles in the clinical environment"	Cansu Atmaca PALAZOGLU, Zeliha KOÇ, Turkey
9	"Nursing Students' Attitudes towards Ageism and Influencing Factors"	Neslihan Duman Kirmaci, Zeliha Koç, Turkey

15:30 – 15:45	<b>Coffee Break</b>
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**15:45-18:00**

**HALL-1 (ICON)**

<b>ORDER</b>	<b>TITLE</b>	<b>AUTHOR, AFFILIATION and COUNTRY</b>
1	"Knowledge, Attitudes, and Behaviors of Nursing Students towards Evidence-Based Nursing"	NESLİHAN DUMAN KIRMACI, ZELİHA KOÇ, Turkey
2	"Determining nursing students' moral distress levels"	Satu Tufan, Zeliha Koç, Turkey
3	"Factors affecting the human dignity perception in nursing students"	Satu Tufan, Zeliha Koç, Turkey
4	"The Effect of Structured Interactive Ethics Education on Nurses' Ethical Sensitivity Levels"	Merve Tarhan, Pınar Doğan, Ahu Kürklü, Turkey
5	"The effect of structured interactive ethics education on nurses' ethical sensitivity levels"	Merve Tarhan, Pınar Doğan, Ahu Kürklü, Turkey
6	"Determining the perception of nursing diagnoses by nurses working in a state hospital"	Abdullah ÇAĞA, Gülşah KAYA, Tuğba KAVALLALI ERDOĞAN, Zeynep SAĞLAM, Zeliha KOÇ, Turkey



7	"The effect of employee-friendly workplace on performance; in health institutions"	Taşkın Kılıç, Turkey
8	"Effectiveness of care bundle approach on neuropathic pain and knowledge on home safety measures."	Kavitha Kumaresan, Kavitha – Kumaresan, Turkey

**23/06/2023, Friday**

**10:00 – 12:00**

**HALL-1, (ICSE)**

ORDER	TITLE	AUTHOR, AFFILIATION, and COUNTRY
1	"Education of special children within the scope of custody rights according to the Turkish civil code"	Gökçe Canarşlan, Tekirdağ Namık Kemal University, Turkey
2	"Academic Stress among Students with Special Needs in Relation to their Core Life Skills"	Oluwatoyin Racheal Ogunwale, Oladimeji Oyeyemi Omolayo, Ojo Olufunmilayo Dorcas, Fatai Kafayat Olawunm, Federal College of Education (Special), Oyo, Nigeria
3	"Examining the Effects of Vocabulary Intervention on Multiple Meaning Words in Students who are Deaf and Hard of Hearing"	Faisal Alqraini, Prince Sattam bin Abdulaziz University, Saudi Arabia
4	"Beyond Limitations: A Scoping Review of Educational Difficulties Faced by Graduates with Disabilities and Strategies for Success"	Sofia Mastrokourou, Asterios Stroumpoulis, Maria Oikonomou, University of Turin, Italy
5	"Generative AI ChatGPT Special Education Teacher Assistant: Exploring the Potential"	Farah El Zein, Emirates College for Advanced Education
6	"Educational Robotics and Field Depended Students with Attention Deficit Hyperactivity Disorder"	Maria Chatzikyrkou, Apostolos Tsagaris, Greece

12:00 – 13:00	<b>Lunch Break</b>
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**13:00 – 16:00**

**HALL-1**

**(WPCPG)**

1	"Multivariate Analysis of Ghosting, Neuroticism, and Self-Confidence Among Kapampangan Adults"	Ezekiel Sarmiento Lapira, Don Honorio Ventura State University, Philippines
2	"Sources of Career Inspiration of Adolescents in Secondary Schools and their Career Choice in Delta State"	Chinyelu N Nwokolo, Rita Nneka Chukwuma, Nnamdi Azikiwe University Awka, Anambra State, Nigeria
3	"Self-control and digital media addiction: The mediating role of media multitasking and time style"	Agata Błachnio The Catholic University of Lublin, Poland
4	"Look at me, I am here!" The impact of mothers' smartphone Use in their children's presence on children's delay of gratification"	Agata Błachnio The Catholic University of Lublin, Poland
5	"Self-Esteem, General and Social Self-Efficacy and Character Strength Leadership among Administrative Workers"	Maja Korubin Kjøruluka, "Ss Cyril and Methodius" University in Skopje (UKIM)

6	"Counseling and Professional Development of Women with Infertility"	Eirini Lianidou, Greece
7	"Evaluation of Content Analysis of Mindful Awareness Studies in Children"	Yasemin Sorakin, Simge Demir, Lara Aycan Güneş, Öykü Tekinli, Near East University, Nicosia TRNC
8	"Çocuklarda Bilinçli Farkındalık Çalışmalarının İçerik Analizinin Değerlendirilmesi"	Yasemin Sorakin, Near East University, Nicosia TRNC
9	"Resistance Training and Fatty Liver Disease"	Abbas Khalili, MS student, Department of Exercise Physiology, Shahid Chamran University of Ahvaz, Ahvaz, Iran
10	"Case studies of ASD"	Peter Kyriakoulis, Swinburne University

16:00 – 16:15	<b>Closing Ceremony</b>
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