GLOBAL CONFERENCE on LINGUISTICS and FOREIGN LANGUAGE TEACHING
(LINELT-2013)

05-07 December 2013
Queen Elizabeth Elite Suite Hotel, Kemer – Antalya, Turkey

(Draft)
PROGRAMME BOOK

Sponsors
Bangkok University, Thailand
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Cyprus Educational Sciences Association
Abay Kazak National Pedagogical University, Kazakhstan
Association for Human, Science, Nature, Education and Technology (AH-TEC)

Organization
Academic World Education and Research Center
Non-profit international organization

GLOBAL CONFERENCE on LINGUISTICS and FOREIGN LANGUAGE TEACHING, (LINELT-2013)

Dear Colleagues

Thank you very much for you to participate the **GLOBAL CONFERENCE on LINGUISTICS and FOREIGN LANGUAGE TEACHING, (LINELT-2013)** in Queen Elizabeth Elite Suite Hotel, Kemer – Antalya, Turkey.

The **GCPR-2013** Draft Programme is published in our conference web site; www.linelt.org.

If your presentation is not <u>available</u> in the draft programme, or you may <u>withdraw</u> your paper, please send the name of your article and its authors'names and ID number to linelt.programme@gmail.com until **01 December 2013, 24:00 GMT+2**. Your paper will take or out place in the programme in a short time.

Poster or Virtual Presentation

If you want to make POSTER or VIRTUAL PRESENTATION, please send us an email **linelt.programme@gmail.com** about your <u>presentation type until 01 December 2013, 24:00 GMT+2.</u>. Thus, we can organize the presentations. There will be an online presentation rehearsal taking place **On 02 December 2013 at 14:00 (GMT+2)- 16:00 (GMT+2)**

Full Paper Submission

<u>The full paper submission date has been closed day by day. I would like to remind you that the deadline of the full paper submissions (even not submitted any abstract) for review process is December 01, 2013. The</u> Camera-ready submission for publication at <u>December 20, 2013</u>. This mean you should present <u>your DRAFT paper at the conference</u> and after the criticism during the conference you will have chance to make your last changes in the last version of your full paper and submit again <u>until December 20, 2013.</u>

Paper Poster Size:

The poster size is A0, equals 118 cm height x 84 cm length, or smaller. Please choose upright format and keep in mind that the font sizes should be big enough to allow your poster to be read from some distance. We suggest using a font size of 22 – 24 pt for texts and 60 – 70 pt for headings. You are kindly asked to bring your poster fully assembled and printed.

Session Chairman

If you want to be a Session Hall Chair in LINELT-2013, please send an email to linelt.programme@gmail.com till 01 December 2013, 24:00 GMT+2. <u>Conference Chairmen get certificates for this duty</u>. Applicants must have at least PhD degree and speak English well.

Accommodation

Please visit these address www.linelt.org to apply for registration and for all inclusive (<u>all meals and alcoholic and non-alcoholic beverage unlimited</u>) accommodation. If you make room reservation at the conference Hotel on the conference web site, <u>free transfer of from airport to the conference hotel</u> and historical places tour is free for you in 07 December 2013 (Perge, Aspendos & Antalya Shoping Tour). For more information; www.linelt.org.

Airport Hotel Transfer

Please look you're around carefully at the Antalya Airport. You will see the person holding the name of the conference, **LINELT- 2013**. When you see him, immediately go near him. He will provide your hotel transfer. Please Click Here to Fill the Transfer Form; http://www.globalcenter.info/linelt/transfer.htm.

Bank Statements

On your arrival to the conference please do not forget to bring along with you your BANK STATEMENTS to show proof of your payments in order to be able to receive a receipt and not experience any inconveniences.

Weather Conditions

In order to be certain of the weather whilst your visit to Barcelona, Spain. It would be a good idea to check out this web-site: www.weather.com so that you can consider to take precautions during your journey in the touristic world of Barcelona.

Conference Venue
Queen Elizabeth Hotel,
Cumhuriyet Mah. Atatürk Cad. Göynük – Kemer – Antalya

See you at the Conference in Antalya.

Best regards

Burcu Turan
Secretariat

IMPORTANT EVENTS

	04 – 06 December 2013
08:30 – 19:00	**Registration**

05.12.2013 09:30 – 10:00	**Opening Ceremony**	

TIME	TITLE	SPEAKER	HALL NAME
05.12.2013 10:00 – 11:00 **Keynote**	Why do we face failure in Language Teacher Education? Let's Face the Reality!	Prof. Dr. Nejdet Osam Easter Mediterranean University, North Cyprus	**1**

11:00 – 11:20	**Coffee Break**

TIME	TITLE	SPEAKER	HALL NAME
05.12.2013 14:00 – 15:00 **Keynote**	New Challenges in Higher education within the framework of HORIZON 2020	Prof. Dr. Loreta Ulvydiene, Vilnius University, Lithuania	**1**

TIME	TITLE	SPEAKER	HALL NAME
06.12.2013 09:00 – 10:00 **Keynote**	Teacher identity imbroglio: The Rubik's cube of pedagogy	Assoc. Prof. Dr. Ali Rahimi Bangkok University, Thailand	**1**

10:00 – 10:20	**Coffee Break**

13:00 – 14:00	**Lunch Break**

05.12.2013 19:30 – 20:30	**Welcome Cocktail**

06.12.2013 11:00 – 11:20	**Closing Ceremony** **Hall 1**

07.12.2013 08:30 – 18:00	**Historical Places and Shopping Tour** Perge Archaic City, Aspendos Antic Theater & Antalya Old City

05 / 12 / 2013, Thursday

05.15.2013 09:30 – 10:00	Opening Ceremony	

TIME	TITLE	SPEAKER	HALL NAME
05.12.2013 10:00 – 11:00 **Keynote**	Why do we face failure in Language Teacher Education? Let's Face the Reality!	Prof. Dr. Nejdet Osam Easter Mediterranean University, North Cyprus	1

11:00 – 11:20	Coffee Break

ORAL PRESENTATIONS
SESSION – I, 11:20 – 13:00

Hall 1,

Session Cahir :		
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
11:20 – 11:40	An Exploration of Electronic versus Manual Scoring of Open-ended Question Tests in Payame Noor University (PNU) as an Open University: The Necessity of Establishing E-rating vs. Conventional Model	Monirosadat hosseini
11:40 – 12:00	boş	
12:00 – 12:20	Everything about Type I & II Errors; a Brief Look at its Influential Factors and Determinants	Seyed Mohammad Mohammadi
12:20 – 12:40	Second language word processing abilities of Kurdish-Persian bilinguals	elahe kamari, shahram Jamali Nesari
12:40 – 13:00	Broadening Children' Reading Scholarship through Fairy Tales: Authenticity in EFL Reading	Ghasem Aghajanzadeh Kiasi

Hall 2,

Session Cahir :		
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
11:20 – 11:40	Differential Effects of Sentence writing and Contextual Reading in second language vocabulary learning	Fatemeh Alipanahi, Majid Nikouee, Delara Azizi
11:40 – 12:00	Investigating the Relationship between Autonomy and Motivation Considering Gender Differences among Iranian Second Language Learners	Mohammad Naghavi, Anna Hajizadeh, Abdullah Razavi
12:00 – 12:20	Strategies of Translation of address terms A case study of English into Persian translation of the story "The Catcher in the Rye"	Samane Soltani
12:20 – 12:40	Glottal Stop in Hiatus: An Acoustic Investigation in Persian	Samaneh Yazarlou
12:40 – 13:00	boş	

Hall 3,

Session Cahir :		
TIME	TITLE	PRESENTER(S)/AUTHOR(S)

TIME	TITLE	PRESENTER(S)/AUTHOR(S)
11:20 – 11:40	The effect of Power-Point Computer Program on reading comprehension on Iranian senior high school third grade students	Fatemeh Alipanahi
11:40 – 12:00	A Conceptual Frame (Legally-Linguistically) For Language Crime 'Threatening': Forensic Linguistics	Negar Momeni, Cyrous Azizi
12:00 – 12:20	A reflection on null curriculum	Morteza Gholami, Ali Rahimi
12:20 – 12:40	A Study of Technology Applications by English Language Instructors in Teaching	Ghasem Aghajanzadeh Kiasi
12:40 – 13:00	The Necessity of Establishing E-rating vs. Conventional Model in Distance Educational Systems	Monirosadat hosseini, Mohammad Mahdi Tamadon

Hall 4,

Session Cahir :		
TIME	**TITLE**	**PRESENTER(S)/AUTHOR(S)**
11:20 – 11:40	A Sociolinguistic Study of Taboo in Iraqi Arabic	Hazim Hakkush Muarich
11:40 – 12:00	A Study of the Conversion Process in Farsi	Fateme Abolqasemi, Malihe Malmir
12:00 – 12:20	The Interplay between Critical Pedagogy and Critical Thinking: Theoreticalities and practicalities	Mina Asadi Sajed, Ali Rahimi
12:20 – 12:40	Formation of socio-cultural competence in the process of teaching a foreign language	Minnisa Salikhovna Safina
12:40 – 13:00	Problems of translation theory and practice: original and translated text equivalence	Saule Zhorabekovna Burbekova, Aisulu Baltabayevna Nurzhanova

Hall 5,

Session Cahir :		
TIME	**TITLE**	**PRESENTER(S)/AUTHOR(S)**
11:20 – 11:40	On the relationship between learners' needs and their use of language learning strategies	Bahador Sadeghi, Mohammad Taghi Hassani, Ahmad Dashtaki Hessari
11:40 – 12:00	A Knowledge Management View of Teaching English as a Foreign Language (TEFL) in General Educational System (GES) of Iran	Sayyed Ahmad Mirbagheri
12:00 – 12:20	Pragmatic Development and Metapragmatic Awareness: Self vs. Teacher Assessment	Sarah Sadat Pakzadian, Zia Tajeddin
12:20 – 12:40	Vocabulary learning strategies of EFL students at Rafsanjan University of Medical Sciences	Zahra Hashemi
12:40 – 13:00	Investigating Iraqi EFL College Evening Study Students Difficulties in Joining Large Classes	Liqa'a Habeb Al-Obaedi, Khansaa Hasan Al-Bahadli

13:00 – 14:00	**Lunch Break**

TIME	TITLE	SPEAKER	HALL NAME
05.12.2013 14:00 – 15:00 **Keynote**	New Challenges in Higher education within the framework of HORIZON 2020	Prof. Dr. Loreta Ulvydiene, Vilnius University, Lithuania	**1**

SESSION – II; 15:00 – 17:00

Hall 1,

Session Cahir :	

TIME	TITLE	PRESENTER(S)/AUTHOR(S)
15:00 – 15:20	A Study On The Relationship Between Learners' Level Of Vocabulary Knowledge And The Frequency Of Choosing Lexical inferencing Strategies: Analyzing The Process Of Chosen Strategies	Shidak Rahbarian
15:20 – 15:40	Investigating EFL College Teachers' and Learners' Attitudes toward Using Authentic Reading Materials in Misan Governorate	Fatima Rahim Abdulhussein
15:40 – 16:00	The Effect of Method of Vocabulary Presentation (Code-Mixing, Thematic Clustering, and Contextualization) on L2 Vocabulary Recognition and Production	Hajieh Rahimi
16:00 – 16:20	The Effect of Noun and Verb Categories on L2 Pronunciation of Iranian EFL Learners	zahra fakher
16:20 – 16:40	Oral Corrective Feedback and Learning of English Modals	haifaa Ibrahim faqeih, Emma Marsden
16:40 – 17:00	Foreign Language Learning Demotivation: a construct validation study	Tahereh Afrugh, Ali Rahimi, Mehrdad Zarafshan

Hall 2,

Session Cahir :		
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
15:00 – 15:20	Interlingual Interference in English Language Order of Prenominal Adjectives: A Context of Iranian Pre-advanced Learners	Rozana Shamsabadi
15:20 – 15:40	The Effects of Gender Differences and Schema-Based Pre-reading Activities on the Reading Comprehension	Mahshid hajiqorbani, Behzad Rahbar, Fatemeh Alipanahi
15:40 – 16:00	The survey on barriers of English effective learn English for high school students in Iran	Mohamad Behroozi, azade amouzgar
16:00 – 16:20	teachers beliefs towards grammar testing in second language -differential role of prompt type and rating effects on l2 learners foreighn language (TEFL) writing performance	nasrollah kabirzadeh
16:20 – 16:40	Vocabulary Achievement Through Natural Rich Context: A Corpus Based Study	Hajieh Rahimi
16:40 – 17:00	a study about the inflection in English	Sara Sohrabi

Hall 3,

Session Cahir :		
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
15:00 – 15:20	Disagreement, a disprefered act or a sign of solidarity and rapport	Mahsa Salmasi
15:20 – 15:40	Knowledge Acquisition for Teacher Evaluation Modeling Using Expert System	Jaleh Hassaskhah, Ali Jamali, Mehri Vahabi
15:40 – 16:00	Listening Strategy Use, Test Anxiety and Test Performance of Intermediate and Advanced Iranian EFL Learners	Hassan Soodmand Afshar, Raouf Hamzavi
16:00 – 16:20	boş	
16:20 – 16:40	Language Contextualization and Culture	Zana Mahmood Hassan
16:40 – 17:00	A Synthesis of Vocabulary Research in Iran: Where are we heading?	Hassan Soodmand Afshar, Mohammad Bagherieh

Hall 4,

Session Cahir :		
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
15:00 – 15:20	A survey of bilingualism in Islamic Azad University Islamabad	akram koran

	Branch	
15:20 – 15:40	Assessing Teachers Needs as Mentors	filiz öğüt şermet
15:40 – 16:00	Hedging Devices adopted in the Research Articles of Humanities, Basic Sciences and Agriculture: Any Difference?	Hassan Soodmand Afshar, mohamad moradi, Raouf Hamzavi
16:00 – 16:20	The Impact of Task-based Extensive Reading on Lexical Collocational Knowledge of Intermediate EFL Learners	Fatemeh Khonamri, Fatemeh Khonamri, Sakineh Roostaee
16:20 – 16:40	Analyzing Interactions in Iranian EFL Classes from Classroom Discourse Perspective	Zahra Fakher
16:40 – 17:00	Contrastive Studies on Proverbs	Kanat Syzdykov Alymbekovich

Hall 5,

Session Cahir :		
TIME	**TITLE**	**PRESENTER(S)/AUTHOR(S)**
15:00 – 15:20	A Bachelard Study in T. S. Eliot's Poetry	Maedeh Vaghedashty, Dr. Alireza Farahbakhsh
15:20 – 15:40	Written Corrective Feedback and Teaching Grammar	Elham Daneshvar, Ali Rahimi
15:40 – 16:00	English Writing Anxiety: Alleviating Strategies	Sulaiman Hasan Hussein
16:00 – 16:20	The Relationship among Critical Thinking, Emotional Intelligence, and Speaking Abilities of Iranian EFL Learners	Hassan Soodmand Afshar, Masoud Rahimi
16:20 – 16:40	The Impact of Discipline and being Native/Non-native	Hassan Soodmand Afshar, Masoud Rahimi, Ahmad Asakereh
16:40 – 17:00	the listening comprehension hurdles and the source of their difficulties	masoud bagheri

06 / 12 / 2013, Friday

TIME	TITLE	SPEAKER	HALL NAME
06.12.2013	Teacher identity imbroglio: The Rubik's	Assoc. Prof. Dr. Ali Rahimi Bangkok University, Thailand	**1**

09:00 – 10:00 **Keynote**	cube of pedagogy		

10:00 – 10:20	**Coffee Break**

ORAL PRESENTATIONS
SESSION – III; 10:20 – 12:00

Hall 1,

Session Cahir :		
TIME	**TITLE**	**PRESENTER(S)/AUTHOR(S)**
10:20 – 10:40	The Effect of Dynamic Assessment through Different Tasks on the Performance of Iranian EFL Students Islamic Azad University,Roudehen Branch: Faculty of foreign languages and Persian Literature	Akram Hashemy
10:40 – 11:00	ON THE QUESTION OF STUDYING KAZAKH PHRASEOLOGICAL UNITS IN A FOREIGN AUDIENCE	Shynar Kurmanbayeva
11:00 – 11:20	The investigation of cohesive ties in English book 3 of Iranian high school	Mohammad Reza Oroji, Azam Ghane
11:20 – 11:40	Computer-Mediated Corrective Feedback in ESP Courses: Reducing Grammatical Errors via Email	Dara Tafazoli, Nouriehossadat Hosseini
11:40 – 12:00	The Effect of More Frequently Highlighted Words Versus Less Frequently Highlighted words on Reading Comprehension and Vocabulary Learning	Farideh Firouzeh

Hall 2,

Session Cahir :		
TIME	**TITLE**	**PRESENTER(S)/AUTHOR(S)**
10:20 – 10:40	Teaching a Foreign Language from a Cultural Perspective	Aliaa Anis Taha
10:40 – 11:00	The study of error analysis in town of Lamerd. By: Bagheri and Tashakori	Masoud Bagheri
11:00 – 11:20	Metaphorical terms in the sphere of economics and their translation from English into Russian: statement of a problem	Leila Yurievna Mirzoyeva
11:20 – 11:40	A parallel approach to ESAP teaching	Rob Anderson
11:40 – 12:00	Investigating the Language Learning Strategies used by Iranian monolingual (Persian) and bilingual (Persian and Turkish) Speakers as EFL learners	Ali Qasimnejad, Fatemeh Hemmati

Hall 3,

Session Cahir :		
TIME	**TITLE**	**PRESENTER(S)/AUTHOR(S)**
10:20 – 10:40	Boosting vocabulary retention through adding a video component to the vocabulary building classes in ESP situations	Sasan Washang
10:40 – 11:00	The Impacts of Mobiles on Language Learning by English Foreign Language (EFL) University Students	Azad Muhammed
11:00 – 11:20	Identity Construction and Power Struggle: The Community of Practice that Code Switches	Maria Emilia Labaca
11:20 – 11:40	Technology-Enhance Language Learning Tools in Iranian EFL Context: Frequencies, Attitudes & Challenges	Niloofar Seyed Golshan, Dara Tafazoli
11:40 – 12:00	A Knowledge Management View of Teaching English as a Foreign Language (TEFL) in General Educational System (GES) of Iran	Sayyed Ahmad Mirbagheri

Hall 4,

Session Cahir :		
TIME	**TITLE**	**PRESENTER(S)/AUTHOR(S)**
10:20 – 10:40	The Relationship between Teacher- student rapport and students willingness to cheat	Zahra Kalhori
10:40 – 11:00	Examining the structure of children literature from functionalism point of view	Zohreh Mohsen pour Tehrani
11:00 – 11:20	The effectiveness of Implicit and explicit instruction of English collocation	Mohamad Imanian, Fatemeh Shirzad Karimi
11:20 – 11:40	Associating of verbs with the seme of deprivation of life in the linguistic consciousness	Diana Khakimzyanova
11:40 – 12:00	Iranian EFL Learners' Learning Style Preferences and its Relationship with Their Reading Comprehension Ability	Ezzat Barghi

Hall 5,

Session Cahir :		
TIME	**TITLE**	**PRESENTER(S)/AUTHOR(S)**
10:20 – 10:40	The reflection of Multiple Intelligences (MI) in Iranian English textbooks, teachers' perception	Maryam Tafarroji Yeganeh, Fatemeh Bakhtiar
10:40 – 11:00	ERROR GRAVITY AND LEARNING CUES: A STUDY OF THE INTERMEDIATE LEARNERS' ENGLISH IN ODISHA	Sasmita Kanungo
11:00 – 11:20	TEACHING AND TESTING ARE INTERRELATED - BUT TO WHAT EXTENT?	Jana Beresova
11:20 – 11:40	Impact of Ethnic Background on Iranian EFL University Students' Intercultural Sensitivity Level	Ali Soltani
11:40 – 12:00	Understanding of Abstract Nouns in Linguistic Disciplines	Natalia Khokhlova

13:00 – 14:00	**Lunch Break**

SESSION – IV; 14:00 – 16:00

Hall 1,

Session Cahir :		
TIME	**TITLE**	**PRESENTER(S)/AUTHOR(S)**
14:00 – 14:20	The Impact of Formal instruction of References and Conjunctions on Reading Comprehension of EST students	Mohammad Ali Yaghchi
14:20 – 14:40	A Pragmatic Analysis of YES/NO questions in English with Reference to Press Conferences	Rauf Kareem Mahmood
14:40 – 15:00	Are Young learners better learners of foreign language learning or adults?	Mohammad Reza Oroji, azam ghane
15:00 – 15:20	Pretranslation text analysis in the process of translator training	Roza Allyametdinovna Ayupova
15:20 – 15:40	Error Analysis in Technology-Mediated Communication: Focus on EFL Writing in Synchronous and Asynchronous Modes of Communication	Ali Rahimi, Dara Tafazol
15:40 – 16:00	Introducing Form-Function Theory Evidence from the post position "ra" and focus marker "ke" in Persian	Mohamadreza Oroji, Shidak Rahbarian

Hall 2,

Session Cahir :		
TIME	**TITLE**	**PRESENTER(S)/AUTHOR(S)**
14:00 – 14:20	Evaluation of an ESP Course for Law students In Iran	Reza Khany, Fatemeh Bahtiyari Dezfouli

14:20 – 14:40	boş	
14:40 – 15:00	Representation Of The Concept "Hospitality"	Altynshash Kurmanali Chakyroglu, Botagoz Suiyerkul
15:00 – 15:20	Exploring Gender Differences in the Use of Discourse Markers in Iranian Academic Research Articles	Maryam Yeganeh, Marzieh Ghoreyshi
15:20 – 15:40	Representation of the Concepts "happiness-unhappiness" in the Proverbs and Sayings	Botagoz Suiyerkul, Altynshash Kurmanali Chakyroglu
15:40 – 16:00	Challenges to English language teachers of secondary schools in Iran	Azadeh Amoozegar

Hall 3,

Session Cahir :		
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
14:00 – 14:20	On the Effect of Personality and Efficacy on EFL Instructors' Performance	Maryam Saberi, Ali Rahimi
14:20 – 14:40	Vowel reduction in Kermanian accent	maryam abdolalizadeh, Vahideh Abolhasani Zade
14:40 – 15:00	The Semantic study of "Bain" in Quran based on Semantic Succession and juxtaposition relations	fateme goli
15:00 – 15:20	Pursuit of Implementing Web-based Virtual Collaborative Action Research: A Chaos Change towards Teachers' Professional Development	Zohreh Saadati, Ali Rahimi
15:20 – 15:40	sociocultural theory; mind in interaction	shahram Naghdiani
15:40 – 16:00	Iranian EFL Students' Perception of Their Classroom Environments	Nabi Ebrahimi, Ali Rahimi

Hall 4,

Session Cahir :		
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
14:00 – 14:20	Homonyms in Mari language	Elena Grigorievna Lastochkina
14:20 – 14:40	The effects of individual and collaborative planning on EFL learners' persuasive and descriptive writing	Fatemeh Hemmati, Fatemeh Ghafarianzirak, Fatemeh Soltanpour
14:40 – 15:00	Examining the structure of children literature from functionalism point of view	Zohreh Mohsen pour Tehrani
15:00 – 15:20	Differential Performance by Gender in Foreign Language Testing	salomeh niknejad
15:20 – 15:40	Investigating comprehension and production in delayed children and comparing with normal children	Nader Jahangiri, Davoud Sobhani Rad, Mahsa Atri, Fatemeh Molaee
15:40 – 16:00	What are we Exactly Teaching with teaching Textbooks? : The case of Inside Reading Series	Minoo Alemi, Hadiseh Yadollahi Jouybari, Amin Rajabi Kondlaji

Hall 5,

Session Cahir :		
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
14:00 – 14:20	The study of the irreversible binominals in Persian: A cognitive morphology approach	Behrooz Mahmoodi-Bakhtiari, Mahnaz Karbalaei

TIME	TITLE	PRESENTER(S)/AUTHOR(S)
		Sadegh
14:20 – 14:40	Socio-psychological Analysis of Digital Employment among Japanese English Learners	Rieko Matsuoka
14:40 – 15:00	A Corpus-based study on the traces of spoken-like features in Turkish EFL learners' argumentative essays	Pınar Babanoğlu
15:00 – 15:20	The Effects of Explicit and Implicit Teaching of Collocation to ESL/EFL Learners	Seyed Mohammad Mahdi Sarkeshikzadeh Moqadas
15:20 – 15:40	Turkish linguistic borrowings in Albanian language	Marsela Kajana
15:40 – 16:00	The study of Application of Semantic categories of Compound verb in the Speech of Pre - School children by Considering the factor of Gender	Fahime Farazmand

SESSION – V; 16:00 – 18:00

Hall 1,

Session Cahir :		
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
16:00 – 16:20	Differential Performance by Gender in Foreign Language Testing	salomeh niknejad
16:20 – 16:40	Investigating comprehension and production in delayed children and comparing with normal children	Nader Jahangiri, Davoud Sobhani Rad, Mahsa Atri, Fatemeh Molaee
16:40 – 17:00	Eloquent Silence, a Pragmatic Concept in Persian Language	Azadeh Sharifi Moghaddam, Golnaz Chavoshi, Vahideh Abolhasani Zadeh
17:00 – 17:20	What are we Exactly Teaching with teaching Textbooks? : The case of Inside Reading Series	Minoo Alemi, Hadiseh Yadollahi Jouybari, Amin Rajabi Kondlaji
17:20 – 17:40	The study of the irreversible binominals in Persian: A cognitive morphology approach	Behrooz Mahmoodi-Bakhtiari, Mahnaz Karbalaei Sadegh
17:40 – 18:00	On the relationship between Iranian EFL Teachers' Transformational Leadership Style and Organizational Commitment	Reza Khany, Marzieh Ghoreyshi

Hall 2,

Session Cahir :		
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
16:00 – 16:20	Socio-psychological Analysis of Digital Employment among Japanese English Learners	Rieko Matsuoka
16:20 – 16:40	The Effect of Peer Observation on Iranian EFL Teachers' Self-Efficacy	Maryam Mousavi
16:40 – 17:00	A Corpus-based study on the traces of spoken-like features in Turkish EFL learners' argumentative essays	Pınar Babanoğlu
17:00 – 17:20	The Effects of Explicit and Implicit Teaching of Collocation to ESL/EFL Learners	Seyed Mohammad Mahdi Sarkeshikzadeh Moqadas
17:20 – 17:40	Eliminating inflexible attitude in a flexible reading class to create user-friendly syllabus	Numan Kanar, Basar Batur
17:40 – 18:00	boş	

Hall 3,

Session Cahir :		
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
16:00 – 16:20	boş	
16:20 – 16:40	Listening Strategy Use, Test Anxiety and Test Performance of Intermediate and Advanced Iranian	Hassan Soodmand Afshar, Raouf Hamzavi

16:40 – 17:00	Gifted children in learning second languages	Cihan Baser, Numan Kanar
17:00 – 17:20	An Evaluation of Grammar and Vocabulary Consciousness-Raising Activities in Current ELT Materials	Hassan Soodmand Afshar, Mohammad Bagherieh
17:20 – 17:40	Markedness and Syllabus Design	Ali Gholami Mehrdad, Mohammad Reza Ahghar
17:40 – 18:00	Access to Universal Grammar in Adult Second Language Acquisition	Ali Gholami Mehrdad, Mohammad Reza Ahghar, Ali Akbar Khomeijani Farahani

Hall 4,

Session Cahir :		
TIME	**TITLE**	**PRESENTER(S)/AUTHOR(S)**
16:00 – 16:20	Discourse Strategies of Science and Technology Academic Texts: A Malay Language Account	idris aman, NORSIMAH MAT AWAL, MOHAMMAD FADZELI JAAFAR
16:20 – 16:40	Refusal Strategies and Pragmatic Competence of Saudi EFL Learners	Yasser Al Tamimi
16:40 – 17:00	The Effect of the Three Different Dimensions of Transformative Teaching on Iranian EFL Students: A Macro Study on Teaching Professionalism	Azadeh Zarbafian
17:00 – 17:20	Boş	
17:20 – 17:40	Boş	
17:40 – 18:00	boş	

06.12.2013	**Closing Ceremony**
16:00 – 16:20	**Hall 1**

07.12.2013	**Historical Places and Shopping Tour**
08:30 – 18:00	Perge Archaic City, Aspendos Antic Theater & Antalya Old City

VIRTUAL PRESENTATIONS

06.12.2013		
TIME	**TITLE**	**PRESENTER(S)/AUTHOR(S)**
10:20 – 10:40	The predictive Validity of the General English Section of the M.A. Entrance Examination of TEFL at Islamic Azad University	Golnaz Jamalifar, Azizeh Chalak, Hossein Heidari Tabrizi
10:40 – 11:00	Islamic Azad University Entrance Examination of Master Program in TEFL: the Analysis of the Content Validity of the General English Section	Golnaz Jamalifar, Hossein Heidari Tabrizi, Azizeh Chalak
11:00 – 11:20	Mobile Assisted Language Learning: Is It Possible to Learn Grammar with SMS?	Ghazaleh Jafari, Ali Rahimi, Dara Tafazoli
11:20 – 11:40	Colors in Everyday Metaphoric Language of Persian Speakers	Banafsheh Ghafel, Akbar Mirzaie
11:40 – 12:00	Color-Based Metaphorical Expressions Persian Speakers Speak By	Banafsheh Ghafel, Abdolreza Pazhakh

14:00 – 14:20	Morphological awareness and some implications for English language teaching	Huseyin OZ
14:20 – 14:40	Investigating the Use of a Web 2.0 based language portfolio in developing aspects of adult language learners' metacognition	Christine Boutsia, Fotini Paraskeva, Aikaterini Alexiou
14:40 – 15:00	A needs analysis approach to ESP: What the story is for the Iranian university civil engineering students?	Zainab Abolfazli Khonbi
15:00 – 15:20	Academic Hypermedia Reading at Postgraduate Level: A case study of EFL Learners	Sepideh Mirzaei Fard, Hazita Azman, Zaini Amir
15:20 – 15:40	Technology-enhanced language learning tools in Iranian EFL context: Frequencies, attitudes and challenges	Dara Tafazoli, Niloofar seyed Golshan
15:40 – 16:00	Virtual Reality as a Learning Environment in Iranian EFL Context: Personal, Technical, and Pedagogical	Niloofar Seyed Golshan, Ali Rahimi, Hooman Mohebi
16:00 – 16:20	A Modern Word Formation Process in Middle Persian: Abbreviated Forms	Leila Sharifi
16:20 – 16:40	The Structure of Persian Emotion Lexicon: A Prototype Approach	marjan daneshvar kashkooli