

# 9<sup>th</sup>

# LINELT-2021

## GLOBAL CONFERENCE ON LINGUISTICS AND FOREIGN LANGUAGE TEACHING

 **29 April - 01 May 2021**

 **University of Kyrenia**

 **Kyrenia, Cyprus**



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# PROGRAM BOOK

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**9TH GLOBAL CONFERENCE on LINGUISTICS and  
FOREIGN LANGUAGE TEACHING (LINELT-2021)  
ONLINE INTERNATIONAL CONFERENCE**

University of Kyrenia  
Kyrenia, North Cyprus  
29 April – 01 May 2021

PROGRAM BOOK

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Organized by

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# KEYNOTES



**Prof. Dr. Jozef COLPAERT**

Faculty of Social Sciences Antwerp School of Education &  
Department of Training and Education Sciences  
Stadscampus – Room S.Ve 35.404  
Venusstraat 35  
2000 Antwerpen – Belgium  
Editor-in-chief of Computer Assisted Language Learning

**Keynote Title:** Designing Language Tasks for Acceptance, Identification and Self-Regulation: the Role of Autonomy

**Abstract:** In recent years, task-based language teaching (TBLT) has become a relevant and predominant movement in language teaching worldwide, with its own theory, organization and conference. This presentation begins with the observation that TBLT does not significantly account for the impact of psychological-motivational factors. The recent Erasmus + project TeCoLa ([www.tecola.eu](http://www.tecola.eu)) aimed to develop a task design model for telecollaboration with a special focus on acceptance, identification and self-regulation in the minds of the students. The TeCoLa task design model is based on the following axes or parameters: pedagogical-didactic fit, activity type (Tell, Interact, Do and Make), task result (nil, affect, effect or artifact) and autonomy type (in terms of degrees of freedom).

Subsequent doctoral research and master's theses indicate – surprisingly – that autonomy is perhaps the most important factor in this interplay of motivational elements. When the appropriate degrees of freedom are provided in accordance with the actual context and profile of the learner, mental acceptance of the task will increase significantly. Conversely, activity type and outcome seem to affect motivation much less than expected.

The presenter's line of research now focuses on separating the didactic-linguistic layer from the motivational layer in the task design model. The best possible didactic approach can fail if the psychological layer is neglected.

This presentation will conclude with some concrete guidelines and suggestions for researchers in applied linguistics and for language teachers worldwide.

**Bio:** Jozef Colpaert is editor-in-chief of Computer Assisted Language Learning (Taylor and Francis). He teaches Instructional Design, Educational Technology and Computer Assisted Language Learning at the University of Antwerp (Belgium). He is currently working on the theoretical and empirical validation of Educational Engineering, an innovating design model. His research interests include motivational task design, contextualization, transdisciplinarity, natural language decoding and multimodal learning environments.

He has been organizing the International CALL Research Conferences since 2002 ([www.call2022.org](http://www.call2022.org)). He started the LinkedIn Groups Computer Assisted Language Learning (2,762 members) and INEC (International Network of Editors in CALL).

He teaches and presents in English, Dutch, French and Spanish. He is a frequently invited speaker and a provocative but entertaining keynote that makes people think.



**Professor Badrie EL Daou**

Lebanese University  
Faculty of Education-UNESCO

**Keynote Title:** The Effect of SRSD Strategy on Students' Writing Quality and Motivation to Write in an inclusive Lebanese school

**Objective:** This study aimed at examining the effects of the "POW + WWW H2 W2" (a narrative planning strategy ) writing strategy instruction through the Self-Regulated Strategy Development (SRSD) model on narrative writing of 48 fifth grade EFL students studying in a private suburb school in Beirut-Lebanon. The current study specifically focused on if instruction on pre-writing planning through the SRSD model would result in improvements on the quality of written expression and motivation to write. For the study, forty eight fifth grade students in two mainstream classes were taught strategies for planning and drafting narrative paragraphs, and the procedures for regulating the use of these strategies.

**Method:** A quasi-experiment design was employed. Prior to the instruction, grade 5 students were administered a pretest in narrative writing. To explore the effectiveness of this strategy, students participated in posttest writing at the end of the instructional period which lasted seven weeks.

**Tools:** The data collection tools included comparison of students' final pieces of writing in terms of overall quality, number of narrative elements, and length, and motivation to write questionnaires all of which were conducted both at the pre-intervention and the post-intervention phases.

**Results:** As a result, the pre-test and the post-test writing scores indicated that students experienced improvement in terms of overall quality and length of the written products. The strategy training helped students become more aware of the need for pre-writing planning and they started to engage in planning prior to writing in real practice. After the treatment, the students also experienced increased motivation to write.

This study has some implications for language teaching and learning. Although the present study suggests that the strategy is beneficial to English Foreign Language for elementary students, the researcher sheds lights on areas that need to be studied further.

**Keywords:** English as a Foreign Language (EFL), POW strategy, Self-regulated strategy development model (SRSD).

**Bio:** A Lebanese full time Professor at the Lebanese University, faculty of Education, teaches post and undergraduate educational psychology and special education and research methodology courses. Supervisor of educational psychology and special education post graduate thesis at Deanery branch, Faculty of Education, supervises PhD students in Ecole doctoral at the Lebanese University Sin Elfil, Beirut – Lebanon. Dr. EL Daou has many international education publications in the field of special education and educational psychology and Teaching strategies in English and Arabic languages . she is an AUB and USJ Alumni, Member in the Lebanese order of nurses, Sigma Theta Tau association and the Lebanese Psychology Association.





**Prof.Dr. Özcan Asilkan**

Leuphana University Lüneburg  
Lüneburg, Germany

**Keynote Title:** Digital Transformation

**Abstract:** Are you ready for Digital Transformation? Do you really know where to start, how to proceed and manage the change? There is no longer any doubt about whether the businesses should realize the digital transformation. Any business that wants to survive or increase profitability in today's highly competitive marketplace must definitely go digital to satisfy the increasing expectations of its customers. The main concern for digital transformation should be how correct and efficient to realize it.

Performing a right digital transformation is crucial for all organizations. Researches show that most of them fail the transformation when they primarily focus on IT investment. In fact, digital transformation is a complete transition that affects all areas of a business. It must start with a thorough understanding of the philosophy of digitalization and continue with modification of the current business plans to a new digital business model. When done right, it modifies the way organization works along with significant changes. That requires a thorough understanding of change management. Companies doing the digital transformation in the right way will be surviving and becoming more profitable while others will be disappointed.

This keynote will present the core issues on digital transformation to understand it better and implement successfully.

**Bio:** Prof. Dr. Özcan Asilkan is an experienced professor and computer engineer with a demonstrated academic and professional experience in universities and industry. His research interests focus on Computer Science, Management Information Systems, Database Systems, Data Mining, Machine Learning, Health Informatics and Hospitality. With more than 20 years of academic and business expertise, he has held many engagements throughout the world like Turkey, Germany, North Cyprus, Albania, North Macedonia, etc. As computer engineer, he worked at various positions like System Analyst, Database Administrator, Application Developer and Consultant. As academic, he founded and chaired the departments of Computer Engineering and Management Information Systems in various universities. He chaired several international conferences and took part as Keynote speaker in several others. In addition to his native tongue (Turkish), he also knows fluent English and intermediate German. From 2019 to 2020 he worked as the Dean of the Faculty of Computer Science and IT at Metropolitan University of Tirana in Albania. Since September 2020, Prof. Asilkan has been working as Research Fellow at the Institute of Information Systems of Leuphana University Lüneburg in Germany.



**Dr. Loreta Huber**

Professor of Inter-Cultural Communication & Translation at Vilnius University Kaunas Faculty, Lithuania

**Keynote Title:** Euphemisms And Media Framing in The Context of English-Speaking Media: the Case of CNN and BBC

**Abstract:** Speakers often employ euphemisms for discretion when discussing socially sensitive topics that may cause disapproval, fear, offense or embarrassment. Such euphemistic framing is noticeable in the media as well. Since the responsibility of being socially discreet is embedded in the media coverage, new wording originates in order to neutralize any potential harm towards the readers. As various researches show, euphemism is most prominent in sex, death, and disability-related stories as well as politically or economically oriented topics. The need to soften certain expressions is extremely relevant nowadays when more and more subjects tend to be sensitive and it becomes essential to report stories in the most neutral sense. As the media tries to adapt to the constant and rapid change of wording, the extent of the verbal transformation and the role of euphemisms in mass media communication is questionable. The aim of this study was to identify, investigate and quantify sex-related, military-related, disability-related, and death-related euphemisms in the context of English-speaking media. A hypothesis was raised that stories about social problems are often euphemistically framed with the intention to neutralize any possible negative reaction from the public. Written structured surveys were used to collect data that was processed by using content analysis and descriptive statistics, which were employed to describe the basic features of the data in the study.

**Keywords:** Mass Media Communication, Media Framing, Euphemisms.

**Bio:** Dr. Loreta Huber is a Professor of Inter-Cultural Communication & Translation at Vilnius University Kaunas Faculty. She is also a visiting professor at Kaunas University of Technology and the chair of Communication studies. Dr. L. Huber is a keynote speaker at international congresses, guest editor of scientific journal *Procedia – ELSEVIER* (2014), Vice-editor of *Respectus Philologicus*, an author of over 57 scholarly articles, the most significant ones published by John Hopkins University Press in journals such as *Partial Answers* and *Procedia* 2013. Dr. Loreta Huber is a co-author of a collective monograph *Population and Social Development* (FP7 “Pro-ecological restructuring for job” Marie Curie International Research Staff Exchange Scheme (IRSES), currently leading an Erasmus+ – KA2 – Capacity Building in the field of Higher Education project funded by the European Commission and initiated and coordinated by Ben-Gurion University of the Negev. DEMO aims to raise awareness on the need to extend knowledge about migrants’ lives in Israel and to teach about the subject matter at Higher Education Institutions (HEIs). Dr. L. Huber is known as a visiting lecturer at the Hebrew University of Jerusalem (Israel) and Middlesex University in London (UK). She also gave lectures as a guest lecturer at Augsburg University (Germany). Research interests: Communication and Information Management Technologies, Media Communication, US Literature, Translation, AVT, subtitling for the d/Deaf and hard-of-hearing (SDH), Voice over and Dubbing, Intercultural communication.

# PROGRAM BOOK

## IMPORTANT EVENTS

29.04.2021 10:00 – 10:15	Opening Ceremony	
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TIME	TITLE	SPEAKER	HALL NAME
29.04.2021 10:15 – 11:00 Keynote 1	“Designing Language Tasks for Acceptance, Identification and Self-Regulation: The Role of Autonomy”	Prof. Dr. Jozef COLPAERT Faculty of Social SciencesAntwerp School of Education & Department of Training and Education Sciences Stadscampus – Room S.Ve 35.404 Venusstraat 35 2000 Antwerpen – Belgium Editor-in-chief of Computer Assisted Language Learning	1

11:00 – 11:20	Coffee Break	
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TIME	TITLE	SPEAKER	HALL NAME
29.04.2021 11:20 – 12:00 Keynote 2	“Euphemisms and Media Framing in The Context of English-Speaking Media: The Case of CNN and BBC”	Dr. Loreta Huber Professor of Inter-Cultural Communication & Translation at Vilnius University Kaunas Faculty, Lithuania	1

12:00 – 13:00	Lunch	
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TIME	TITLE	SPEAKER	HALL NAME
30.04.2021 09:00 – 09:45 Keynote 3	“Digital Transformation”	Prof. Dr. Özcan Asilkan Leuphana University Lüneburg Lüneburg, Germany	1

09:45 – 10:00	Coffee Break	
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TIME	TITLE	SPEAKER	HALL NAME
30.04.2021 10:00 – 10:45 Keynote 4	“The Effect of SRSD Strategy on Students’ Writing Quality and Motivation to Write in an inclusive Lebanese school”	Prof. Badrie EL Daou Lebanese University Faculty of Education-UNESCO	1

30.04.2021 17:20 – 18:00	Closing Ceremony	
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29/04/2021, Thursday

IMPORTANT EVENTS

29.04.2021 10:00 – 10:15	Opening Ceremony	
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TIME	TITLE	SPEAKER	HALL NAME
29.04.2021 10:15 – 11:00 Keynote 1	“Designing Language Tasks for Acceptance, Identification and Self-Regulation: The Role of Autonomy”	Prof. Dr. Jozef COLPAERT Faculty of Social Sciences Antwerp School of Education & Department of Training and Education Sciences Stads-campus – Room S.Ve 35.404 Venusstraat 35 2000 Antwerpen – Belgium Editor-in-chief of Computer Assisted Language Learning	1

11:00 – 11:20	Coffee Break	
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TIME	TITLE	SPEAKER	HALL NAME
29.04.2021 11:20 – 12:00 Keynote 2	“Euphemisms and Media Framing in The Context of English-Speaking Media: The Case of Cnn and BBC”	Dr. Loreta Huber Professor of Inter-Cultural Communication & Translation at Vilnius University Kaunas Faculty, Lithuania	1

12:00 – 13:00	Lunch	
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**Session 1 (WCETR 2021)**

**13:00 – 15:00**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Exam Oriented Writing Practice & Technology	Nour Negm, <i>Entrepreneur</i> , Egypt
2	Analysis of The Opinions of Academists In the Field on The Applicability of Distance Education in Preschool Education	Serdal Seven, Enes Yürek, <i>Fatih Sultan Mehmet Vakıf Üniversitesi</i> , Turkey
3	Investigation of Science Teachers' Views Towards Online Education	Emre Yıldız, <i>Ataturk University</i> , Turkey
4	A Case Study on the Effects of Distance Education on Extinct Education of Faculty Members in the Covid-19 Process	Cansu Kölemen, Turkey
5	The Effectiveness of Educational Structural Factors and Text Design on Students' Reading Comprehension	Atefeh Ferdosipour, Samira Faradjı Safar, <i>Islamic Azad University (IAU)</i> , Iran
6	A First Approach to Psycho-Social Effects Of COVID-19 in Higher Education	Sandra Constanza Ortega Ferreira, Jesus Garcia Laborda, Omar Fernando Cortés Pena, <i>EAN University</i> , Colombia
7	From the 21st Century Skills to A Technology Based Learning Paradygm	Omar Fernando Cortes Pena, Jesus Garcia Laborda, Carolina Mejia, Teresa Magal Royo, <i>EAN University</i> , Colombia
8	Realized Mobile Content Technology Assessment of Academic Studies in Music Education Area in Turkey	Kutbettin Kuyumcu, <i>Hakkari University</i> , Turkey Ajda Aylin Can, <i>Marmara University</i> , Turkey Ümit Kubilay Can, <i>Kocaeli University</i> , Turkey

15:00 – 15:20	Coffee Break	
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## Session 2 (INSODE 2021)

15:20 – 17:20

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Computer Forensics Teaching for Undergraduate Students	Wenjuan Xu, <i>Frostburg State University</i> , United States
2	Static Memory Analyzer for Automotive Industry	Berkay Saydam, <i>TTTech Auto Turkey</i> , Turkey
3	The Performance Comparison of Optical Character Recognition (OCR) and Object Detection Methods Capturing Specialized Letter and Number Codes on Cured Rubber Specimen and Product	Volkan Özdemir, <i>R&amp;D Engineer at Bridgestone Sabanci &amp; Msc. Student at Kocaeli University</i> , Turkey
4	A Gamification Model for Teaching Blockchain Programming	Davut Çulha, <i>ASELSAN</i> , Turkey
5	A Generic Software Architecture for Validation and Agreement of Data Coming from Different Data Sources in Tourism Sector: A Case Study	Meryem Uzun-Per, <i>BiletBank Research and Development Center</i> , Turkey Mehmet S. Aktas, <i>Yildiz Technical University</i> , Turkey
6	Associations in Ancillary Services of the Airline Industry	Meryem Uzun-Per, Ahmet Volkan Gürel, Ali Burak Can, <i>BiletBank Research and Development Center</i> , Turkey Mehmet S. Aktas, <i>Yildiz Technical University</i> , Turkey

17:20 – 17:30	Coffee Break
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## Session 3 (LINELT 2021)

17:30 – 19:30

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Impact of Using Global English on Developing EFL Undergraduates' Linguistic Performance	Awatif Mezel Abu alshar, <i>Al-al Bayt University</i> , Jordan
2	The Bridge of Returning to the Nature: Smell	Büşra Kurak, <i>Yalova University</i> , Turkey
3	Benefits of Exploiting Authentic Materials for Developing Sociolinguistic Competence	Jana Bérešová, <i>Trnava University in Trnava</i> , Slovakia
4	Language Teachers' Perceptions of Using Google Keyboard in L2 Writing	Mohammadreza Valizadeh, <i>Cappadocia University</i> , Turkey
5	Integration of Technology in EFL Classrooms: Turkish Teachers' Perceptions and Level of Proficiency	Mohammadreza Valizadeh, <i>Cappadocia University</i> , Turkey
6	Team teaching in languages in higher education	Inma Alvarez, Mara Fuertes, <i>The Open University</i> , United Kingdom

30/04/2021, Friday

IMPORTANT EVENTS

TIME	TITLE	SPEAKER	HALL NAME
30.04.2021 09:00 – 09:45 Keynote 3	“Digital Transformation”	Prof. Dr. Özcan Asilkan Leuphana University Lüneburg Lüneburg, Germany	1

09:45 – 10:00	Coffee Break
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TIME	TITLE	SPEAKER	HALL NAME
30.04.2021 10:00 – 10:45 Keynote 4	“The Effect of SRSD Strategy on Students’ Writing Quality and Motivation to Write in an inclusive Lebanese school”	Prof. Badrie EL Daou Lebanese University Faculty of Education-UNESCO	1

**Session 4 (LINELT 2021)**

**10:45 – 12:00**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Assessment Practices in EFL In the Depopulated Spain	Kassemi Serroukh Umaima, Jesus Garcia Laborda, <i>Universidad de Alcala</i> , Spain
2	Instructing Reading Comprehension Strategies: Effects on EFL Learners’ Self-Efficacy in Reading	Mohammadreza Valizadeh, <i>Cappadocia University</i> , Turkey
3	ELT Pre-Service Teachers’ Reflections on Their Present and Future Aspirations for Their Professional Lives Regarding COVID 19 Pandemic	Kamile Hamiloğlu, <i>Marmara University</i> , Turkey
4	Constraints in Language Education During the Pandemic in Junior High School	Jeannette Valencia, Jesus Garcia-Laborda, <i>Universidad de Alcala</i> , Spain
5	Social factors of bilingualism as indicators of individual adaptation in a multicultural society	Zamira Salimgerey, Zhanagul Rakisheva, Assel Utegenova, <i>Aktobe Regional State University named after K.Zhubanov</i> , Kazakhstan

12:00 – 13:00	Lunch
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**Session 5 (WCETR 2021)**

**13:00 – 15:00**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Programming Design Education Innovation Exploration and Practice based on Students Cognitive Laws	Lin Wan, He Tang, Shaohong Fang, <i>Huazhong University of Science and Technology</i> , China
2	Expressivity of Nonverbal Communication and Intercultural Dialogue – An Educative Perspective	Carmen Alexandrache, <i>University of Galati</i> , Romania
3	Gamification in Higher Education: A Conceptual Framework on A Gamified Approach for Learning and Training in Learning Management Systems	Vanye Zira Vanduhe
4	Identification and Evaluation of Traffic Management Scenarios using Microscopic Simulation in Mekelle	Hiluf Gebremariam Tetemke, Ethiopia
5	Comparison of ERA and AASHTO pavement design methods	Aster Gebreegziabher Alemseged
6	Opportunities, Challenges and Prospects of Community Based Natural Resource Management Areas: A Case of Wuseta Community Conservation Area	Selam Yibeltal Ayalew, <i>Debre Markos University</i> , Ethiopia
7	Inclusive Education Academic Studies Have Been Done on Investigation in Turkey: A Systematic Review	Bilge Kağan Bikmaz, TED Eskişehir Koleji Özel Anadolu Lisesi, Turkey
8	Integrated Skills Assessment – A Practical View on Classroom Application	Nour Negm, <i>Entrepreneur</i> , Egypt

9	The impact of education's digitalization on the development of human capital	Maira Suteyeva, Lazzat Sarsembayeva, <i>Aktobe Regional State University named after K.Zhubanov</i> , Kazakhstan
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15:00 – 15:20	Coffee Break
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**Session 6 (LINELT 2021)**  
**15:20 – 17:20**

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Teacher Questioning in EFL Online Classrooms	Hale Albayrak, Iskender Hakkı Sarıgöz, <i>Gazi University</i> , Turkey
2	Investigating the Impacts of Mobile Assisted Reading on EFL Learners' Vocabulary Knowledge Development	Mohammadreza Valizadeh, <i>Cappadocia University</i> , Turkey
3	Pre-Service English Teachers' Sense of Efficacy with Regard to Gender and Academic Gpa	Ulviye Keten, <i>Ministry of Education</i> , Turkey
4	Constraints in Language Education During the Pandemic in Secondary Compulsory School	Jeannette Valencia-Robles, Jesus Garcia Laborda, <i>Universidad de Alcala</i> , Spain
5	Attrition of Oral Communicative Ability among English Language Graduates in Turkey	Mohammadreza Valizadeh, <i>Cappadocia University</i> , Turkey

30.04.2021 17:20 – 18:00	Closing Ceremony
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