



World Conference  
on Psychology  
Sciences

2<sup>nd</sup> World  
Conference  
on Psychology  
Sciences

27-28 August 2015

The University of Chicago, Chicago, USA

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## **2nd WORLD CONFERENCE ON PSYCHOLOGY SCIENCES**

The University of Chicago Gleacher Center, 450 North Cityfront Plaza Drive,

Chicago, IL 60611, USA

27-28 August 2015

[www.wc-psy.org](http://www.wc-psy.org)

# **PROGRAM**

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Global Special Education and Psychological Services Association

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# PROGRAM

## IMPORTANT EVENTS

<b>27- 28 August 2015</b>	
08:00 – 18:00	Registration

<b>Opening Ceremony</b>	
27.08.2015 09:00– 10:00	G-1

TIME	TITLE	SPEAKER	HALL NAME
27.08.2015 10:00 – 10:40 <b>Keynote 1</b>	“Emotional Intelligence in Education? Yes, It Does Make a Difference”	<b>Donald. H. Saklofske, Ph.D.</b> Professor, Dept. of Psychology University of Western Ontario, Canada	G-1

10:40 – 11:00	<b>Coffee Break</b>
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12:20 – 13:00	<b>Lunch Break</b>
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TIME	TITLE	SPEAKER	HALL NAME
27.08.2015 13:00 – 13:40 <b>Keynote 2</b>	“Qualitative and Quantitative Research Designs: Pulses, Pitfalls and Epiphany”	<b>Ali Rahimi, Ph.D.</b> Associate Professor, Bangkok University, Thailand	G-1

TIME	TITLE	SPEAKER	HALL NAME
28.08.2015 09:20 – 10:00 <b>Keynote 3</b>	“Publishing in Psychological and Educational Research Journals: Practical Advice the Everybody Knows But Doesn’t Always Practice”	<b>Prof. Dr. Steven M. Ross</b> Center for Research and Reform in Education, Johns Hopkins University, USA	G-1

TIME	TITLE	SPEAKER	HALL NAME
28.08.2015 13:00 – 13:40 <b>Keynote 4</b>	“Emancipatory Education and the Cultural Politics of Emotion.”	<b>Sardar M. Anwaruddin</b> Associate Editor, Curriculum Inquiry, University of Toronto, Canada	G-1

10:00 – 10:20	<b>Coffee Break</b>
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12:20 – 13:00	<b>Lunch Break</b>
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28.08.2015 16:40 – 17:00	<b>Closing Ceremony</b> G-1
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## 27/ 08/ 2015, Thursday

<b>27- 28August 2015</b>	
08:00 – 18:00	Registration

27.08.2015 09:00– 10:00	Opening Ceremony
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TIME	TITLE	SPEAKER	HALL NAME
27.08.2015 10:00 – 10:40 <b>Keynote 1</b>	“Emotional Intelligence in Education? Yes, It Does Make a Difference”	<b>Donald. H. Saklofske, Ph.D.</b> Professor, Dept. of Psychology University of Western Ontario, Canada	<b>G-1</b>

10:40 – 11:00	Coffee Break
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### ORAL PRESENTATIONS

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 1 11:00– 11:20 Thursday	G-1	Prepare students to be active citizenships: A classroom collaborative work between science and mathematics teachers	Benedetto Di Paola, <i>University of Palermo, Italy</i>
	G-2	The Graduate Student Learning Experience in Online, Hybrid, and Onsite Courses	Susan Marie Kryczka, <i>Excelsior College, USA</i>
	G-3	Personality characteristics and meaning of life among students with and without learning disabilities	Eytan Cohen, <i>Zefat Academic College, Israel</i>
	P-1	The moderating role of the gender between emotional intelligence and burnout among special education teachers	Rehana Noor, <i>International Islamic University, Pakistan</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 1 11:20– 11:40 Thursday	G-1	Early literacy conceptual frameworks: diverse cultural and textual mediation	Lisa Crayton, <i>University of Palermo, Italy</i>
	G-2	The importance of teacher communication skills from teacher educators' perspectives	Tang KeowNgang (Universiti Sains Malaysia, Malaysia)
	G-3	Humanization of education- an integrated approach to education, teaching and learning	Laj Utreja, Institute of the Advanced Studies in Education Deemed University, USA
	P-1	The effect of blended learning on improving motivation of learning among sample of King Saud university	Khaled NahesAlotaibi, King Saud University, Saudi Arabia

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 1 11:40– 12:00 Thursday	G-1	The impact of training mild mentally retarded students in computer language -related concept and verbal instruction on self-regulation strategies	Badrie Mohammad NourEldaou, <i>The Lebanese University, Lebanon</i>
	G-2	Models of the education in the area of the technical safety	Jerzy Tadeusz Pisarek, <i>Jan Dlugosz University in Częstochowa, Poland</i>
	G-3	Upgrading motivational effectiveness of simple experiments in science education	Josef Trna, Eva Trnova, <i>Masaryk University, Czech Republic</i>
	P-1	Psychological characteristics of ethno cultural marginality manifestation	Sveta Berdibayeva, Zhanar Zhukezheva, Murat Moldagaliyev, Gulzagira Atakhanova, Satybaldy Berdibayev & Aliya Belzhanova <i>Kazakh National University, Kazakhstan</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 1 12:00– 12:20	G-1	The culture industry: implications for adult education	Sang-O Lee, <i>Yonsei University, Republic of Korea</i>
	G-2	Designing the program of emotion management in soccer players	Mohamad Rahimi, <i>University of Tehran, Iran</i>
	G-3	Students' views for teaching English through dramatic performance	Seyda Şanlı, <i>Usak University, Turkey</i>
	P-1		

12:20 – 13:00	Lunch Break
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TIME	TITLE	SPEAKER	HALL NAME
27.08.2015 13:00 – 13:40 <b>Keynote 2</b>	"Qualitative and Quantitative Research Designs: Pulses, Pitfalls and Epiphany"	<b>Ali Rahimi, Ph.D.</b> Associate Professor, Bangkok University, Thailand	<b>G-1</b>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 2 13:40– 14:00 Thursday	G-1	Measuring healthcare undergraduate students' attitudes to inter-professional education in Saudi Arabia; the validation of an Arabic version of the university of west England inter-professional questionnaire.	SukinahJaffarAlshaikh, <i>University of Southampton</i> , UK
	G-2	Can Facebook be used to enhance cooperative learning: a case study of pre-service teachers	SasithornChookaew;SuppachaiHowimanporn, PramoteWeranukul; WarinSootkaneung, <i>Rajamangala University of Technology, Thailand</i>
	G-3	Inquiry-based learning activities in project-based science learning	ŽanetaGerháťová, <i>University of Trnava, Slovakia</i>
	P-1	Correlates of substance use among psychiatric inpatients	Ayman M Hamdan-Mansour, <i>Mental Health Nursing, Jordan</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 2 14:00– 14:20 Thursday	G-1	Identifying teacher perceptions of servant leadership influences on professional development	Amy Dietzman, <i>Grand Canyon University, US</i>
	G-2	Project practices in elementary education	MemetKarakus, <i>ÇukurovaUniversity, Turkey,</i>
	G-3	Create and share or repurpose and share? An examination of the use of open educational resources	Ann Marcus-quinn; Ian B Clancy, <i>School of Culture and Communication, Ireland</i>
	P-1	Psychological climate and its relationship with achievement motivation among wheelchairs basketball players	Mohamed Ibrahim Mohamed, <i>Beni-suef University, Egypt</i> ; Amr Abdellah Abdel kader <i>Damietta University, Egypt</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 2 14:20– 14:40 Thursday	G-1	The relationship between personality traits (Big Five) and job burnout in teachers in Bushehr province	Mohamad Behroozi, <i>University of Bushehr, Iran</i>
	G-2	The development of human resource competency model in public sector organizations in Malaysia	Mahadzir Ahmad, KahirolMohdSalleh ; <i>UniversitiTun Hussein Onn Malaysia, Malaysia</i>
	G-3	Impairments of approximate number system in children with severe mathematical learning disabilities	FotinicaGliga, <i>University of Bucharest, Romania</i> ; Andrei Ivanescu, <i>Toulouse University, Romania</i> ; TeodoraGliga, <i>University of London, UK</i>
	P-1	The effect of training program to develop agility on some level performance of compound skills for junior field hockey	WesamAbd El Moniem El Bana

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 3 15:00– 15:20 Thursday	G-1	Comparative effect of oral conferencing and collaborative writing on EFL learners' writing	NioushaNikpanjeh, Iran
	G-2	A development of infused non-formal with informal education model in transformative learning process for chronic disease management: a qualitative study	PrasakSantiparp, <i>Chulalongkorn University, Thailand</i>
	G-3	The interplay of retention, transfer, and perceive mental effort with attention deficit symptoms on multimedia learning	Ronald Lewis, <i>University of Miami, US</i> ; Victoria S Brown; Mario J Toussaint, <i>Florida Atlantic University, US</i> ; Megan C Murtaugh <i>Nova Southeastern University</i>
	P-1	Suggested computerized test for the applicants for the post of a physical education teacher in Egypt	Medhat Ali AboSereee; Mohamed Ibrahim Mohamed, <i>Beni-suef University, Egypt</i> ; Mohie El Deen Mustafa Mohamed, <i>Assiut University, Egypt</i>



TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 3 15:20– 15:40	G-1	To a question of possibility of inclusion of numismatical plots in a school course of history of Russia	Mikhail M. Choref, Nizhnevartovsk State University, Russia
	G-2	Mathematical modeling process of high school students in individual and group work: a case study	Mustafa Özbey;YaseminSağlam; Şenol Dost, <i>Hacettepe University, Turkey</i>
	G-3	An exploration of validity of inferences made from the interpersonal and social empathy index (ISEI)	Kateeka J Harris, <i>Tarrant County College District, US</i> ; Celia McCall Wilson, <i>Texas Wesleyan University, US</i>
	P-1	The evaluation of security, sense of belonging, and legibility in built environment by children	EmineKoseoglu; Esmâ Bozkurt, <i>Fatih Sultan Mehmet University, Turkey</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 3 15:40– 16:00	G-1	The relationship between students' self-esteem, social and academic skills in inclusive schools	Badrie Mohammad NourEldaou , <i>The Lebanese University, Lebanon</i>
	G-2	Emerging student support trends on social media platforms in open education system	Muhammet Recep Okur;SalihGümüş; Sinan Aydın, <i>Anadolu University, Turkey</i>
	G-3	A psycholinguistic view of the linguistic input and the learner's ability to decode speech: a proposed model for the students of business English as a case study	Nihal Mustafa Umairah, <i>University of English Amman, Jordan</i>
	P-1	The influence of brands in consumer behavior. The beer consumption. A neuroscience study	Maria Manuela Ribeiro Da Costa, <i>IPAM, Portugal</i>

## 28/ 08/ 2015, Friday

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 4 08:00– 08:20 Friday	G-1	Civil servants training in Kazakhstan: the implementation of new approaches	GulimzhanSuleimenova, <i>Academy of Public Administration under the President of Kazakhstan</i> , Kazakhstan
	G-2	Integration of the rural resource centers and independent small rural schools into scientific and educational technology park	BibigulKelesovnaAlmurzayeva, <i>Institute of Pedagogy</i> , Kazakhstan
	G-3	Overview of the education system in Romania	FloricaGeorgetaRotaru; AniMatei, <i>SNSPA</i> , Romania
	P-1	Students and work transition: the role of identity between risks and opportunities	Giuseppe Santisi; Silvia Platania; Maria Alario <i>University of Catania</i> , Italy

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 4 08:20– 08:40 Friday	G-1	Gender discrimination in higher education academia in Pakistan: an overview	Muhammad Azam Khan, <i>Bahawalpur Solid Waste Management Company</i> , Pakistan
	G-2	Use of social networks in open and distance education: what students share from sociology program?	TevfikVolkanYuzer; Mehmet Firat;GokhanDenizDincer, <i>AnadoluUniversity</i> , Turkey
	G-3	Application of methods of non-judgmental training in first grade	BibigulKelesovnaAlmurzayeva, <i>Institute of pedagogy</i> , Kazakhstan
	P-1	Use of alternative and complementary medicine by old Italian adults: the determinant of choice	Silvia Platania; Giuseppe Santisi <i>University of Catania</i> , Italy

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 4 08:40– 09:00 Friday	G-1	Surveying the effective factors for knowledge management( km) implementation among managers and experts of Bushehr province education system .Iran's aspect	Mohamad Behroozi, <i>University of Bushehr</i> , Iran; Bahram Fadaiyan;ShahpourKhongdadadi, <i>Islamic Azad University</i> , Iran;SedigheBehroozi, MA in Teaching English as a Foreign Language, Iran
	G-2	Pedagogical conditions of realization of a technique of the prevention of deviant behavior for teenagers on a basis of "causal attribution"	AinurYergazievnyayesbolova, Kazakhstan
	G-3	Lifelong learning: conclusions from a literature review	Aylin Kaplan Özdal.; Hüseyin Uzunboylu, <i>Near East University</i> , Cyprus
	P-1	Vectors of cross-cultural studies of social ostracism in the workplace: a comparative analysis	JolitaVveinhardt, <i>Vytautas Magnus University</i> , Lithuania; Rasa Zygmantaite <i>Marijampole College</i> , Lithuania

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 4 09:00– 09:20 Friday	G-1		
	G-2	Use of e-learning and ICT tools by open and distance education students: case of Anadolu university	Mehmet Firat, <i>AnadoluUniversity</i> , Turkey
	G-3	The Effect of Oxytocin & Cortisol Levels in Mother-Infant Bonding	Jana Olivova, <i>Florida Atlantic University</i> , US
	P-1	Perception of the client with the flight on airplanes without windows" or "Would you fly in a windowless airplane?"	Hugo Vidal Filipe;António José Ferrão Filipe, <i>Europeia University</i> , Portugal

TIME	TITLE	SPEAKER	HALL NAME
28.08.2015 09:20 – 10:00 <b>Keynote 3</b>	"Publishing in Psychological and Educational Research Journals: Practical Advice the Everybody Knows But Doesn't Always Practice"	<b>Prof. Dr. Steven M. Ross</b> Center for Research and Reform in Education, Johns Hopkins University, USA	<b>G-1</b>

10:00 – 10:20	<b>Coffee Break</b>
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TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 5 10:20– 10:40 Friday	G-1	Focus on stem: creative teaching opportunities for pre-service teachers to improve their content knowledge and marketability	Gloria Edwards, <i>Georgian Court University, US</i>
	G-2	Facebook usage tendencies of learners in open education system : case study of Anadolu university associate degree program of sociology department	SalihGumus; Sinan Aydin; Muhammet Recep Okur, <i>Anadolu University, Turkey</i>
	G-3	The relationship between competent workers and organizational competitive advantage in Malaysia	KahirolMohdSalleh, <i>University of Tun Hussein Onn Malaysia, Malaysia</i>
	P-1	Center-surround interactions in motion direction perception	Nadejda B Bocheva; MiroslavaStefanova; BilyanaGenova, <i>Bulgarian Academy of Sciences, Bulgaria</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 5 10:40– 11:00 Friday	G-1	Wisconsin teacher's union affect on public school student achievement	Tracie Happel, <i>Grand Canyon University, US</i>
	G-2	A qualitative analysis of stem education utilizing project based learning	William Alexander Moylan, <i>Eastern Michigan University College of Technology, US</i>
	G-3	Mediation effect of psycho-social climate on the relationship between personality characteristics and research engagement components in academia	KolawoleOlanrawajuAyodele; <i>Research and International Cooperation Babcock University Ilishan Ogun State, Nigeria</i>
	P-1	Philosophical orientations among faculty staff of the physical education faculty at BeniSuef University	Samah Saeed Nadeer, <i>Helwan University, Egypt</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 5 11:00– 11:20 Friday	G-1	The effect of ICT training on the science teachers' self-efficacy, attitudes, and students' academic performance in inclusive schools	Badrie Mohammad NourEldaou, <i>Lebanese University, Lebanon</i>
	G-2	Communicative approach to learning English	Diana Kasynets, <i>Ukraine</i>
	G-3	Visual literacy in teaching writing	L. J. Frazier, <i>Indiana University, United States</i>
	P-1	Perception and its influence on educational service quality and satisfaction	Maria-Cristiana Munthiu, <i>Jules Verne University of Picardie CRIISEA Laboratory, France</i>

12:20 – 13:00	<b>Lunch Break</b>
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TIME	TITLE	SPEAKER	HALL NAME
28.08.2015 13:00 – 13:40 <b>Keynote 4</b>	"Emancipatory Education and the Cultural Politics of Emotion"	<b>Sardar M. Anwaruddin</b> Associate Editor, Curriculum Inquiry, University of Toronto, Canada	<b>G-1</b>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 6 13:40– 14:00 Friday	G-1	Surveying the effectiveness of psycho-professional empowerment on the promotion of self-confidence and self-thinking of widowed or divorced women supervising family covered by Bushehr Province red crescent	Mohamad Behroozi, <i>University of Bushehr, Iran</i>
	G-2	Importance of total quality management (TQM) in an education sector and its implementation framework towards sustainable development	VijayanGurumurthylyer, <i>Entrepreneurship Development Institute of India, India</i>
	G-3	Retention of knowledge following continuing education for health & education professionals	Theresa A Vallone; Michele J Karnes, <i>D'Youville College, US</i> ; Janice Tona, <i>University at Buffalo, US</i>
	P-1	Academic anxiety and self efficacy among nursing students	Ayman M Hamdan-Mansour, <i>Mental Health</i>

			<i>Nursing, Jordan</i>
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TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 6 14:00– 14:20 Friday	G-1	Culturally sensitive and appropriate ways in identifying, supporting, and assessing culturally and linguistically diverse students suspected of learning disability	JolantaJonak, <i>Northeastern Illinois University, US</i>
	G-2	Using concept mapping for assessing students’ misconceptions in biology	PriitReiska, <i>Science Education, Estonia;</i> AetMöllits, Estonia
	P-1	Social support and empathy predict guilt proneness in inmates	Gabriela L Culda; Andrei C Miu; Adrian N Opre, <i>BabeşBolyai University, Romania</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 6 14:20– 14:40 Friday	G-1	A suggested skill guide to new citizenship and social studies teachers, and the impact of training on giving them the proposed skills	Ibrahim Al Humaidan, <i>King Saud University, Saudi Arabia</i>
	G-2	Ahcr: Arabic handwriting character recognition system using multi-scale features, SVM and KNN classifiers	Mustafa Salam Kadh, <i>University of Technology, Iraq</i>
	P-1	The acquisition of verb argument structure in mandarin Chinese	Jidong Chen, <i>California State University, US</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 6 14:40– 15:00 Friday	G-1	An interactive model of listening perception breaking the traditional boundary between informal linguistic environments in language acquisition and formal language learning typical of EFL textbooks: learners of business English as a case study	Nihal Mustafa Umairah, <i>University of English Amman, Jordan</i>
	G-2	Can UE teachers learn from “outside”? The “two basics” as a typical Chinese approach to mathematics teaching	Benedetto Di Paola, <i>University of Palermo, Italy</i>
	P-1	Neurophilosophy in the formation of planetary-cosmic personality	Oleg Bazaluk, <i>International Society of Philosophy and Cosmology, Ukraine</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 7 15:20– 15:40 Friday	G-1	Teamwork management of subject chairman and teacher commitment	Tang KeowNgang, <i>UniversitiSains Malaysia, Malaysia</i>
	G-2	Inquiry based science education - education for all	Josef Trna; Eva Trnova, <i>Masaryk University, Czech Republic</i>
	P-1	Self- competence and life attitudes of counselors working with grieving families	AgnieszkaLasota, <i>Pedagogical University, Poland</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 7 15:40– 16:00 Friday	G-1	Transformational assessment culture for data-informed program improvement	Stephen U Egarievwe, <i>Alabama A&amp;M University, US</i>
	G-2	Social justice, equality and changing directions in education policy: the case of inclusive education in India	Anayika Chopra, <i>Junior Project Fellow NCERT, India</i>
	P-1	Travelers' sense of place	António José Ferrão Filipe, <i>Europeia University, Portugal;</i> FredericoD'Orey, Portugal

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 7 16:00– 16:20 Friday	G-1	Strengthening of extension learning and education for sustainable entrepreneurship	VijayanGurumurthylyer, <i>Entrepreneurship Development Institute of India</i> , India
	G-2	Navigating contradictory discourses of masculinity: mental health and the narratives of Afghan/Iraq war veterans	Jon Ross, <i>Adler University</i> , US
	P-1	<i>The effect of methadone on sexual function in men dependent on opiates</i>	NasimFooladi;RohollahJirdehi; Zahra Mohtashamamiri, Iran

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 7 16:20– 16:40 Friday	G-1	Surveying the relationship between organizational culture and conscientiousness among Bushehr schools principals	Mohamad Behroozi, <i>University of Bushehr</i> , Iran

### VIRTUAL PRESENTATIONS

TIME	TITLE	PRESENTER(S)/AUTHOR(S)
28/08/2015 11:00 – 11:15 Friday	Learning languages and its impact on mentally retarded students' interaction	Zahra Hallaji, <i>IAU South Tehran Branch</i> , Tehran, Iran
28/08/2015 11:15 – 11:30 Friday	The use of an instant response system for adaptive learning strategies in the classroom	Te-Lien Chou; Lih-Juan ChanLin, <i>Fu-Jen Catholic University</i> , Taiwan; Sufan Chen <i>National Taiwan University of Science and Technology</i> , Taiwan; Wei-Kai Liou, <i>National Taiwan Normal University</i> , Taiwan
28/08/2015 11:30 – 11:45 Friday	Focus on stem: creating teaching opportunities for pre-service teachers to improve their content knowledge and marketability	Gloria Edwards; LindiweMagaya, <i>Georgian Court University</i> , US
28/08/2015 11:45 – 12:00 Friday	Creative collaborative learning for macroeconomics: c-span video clips in MBA classroom	Frank Lorne; PavlaHlozkova, <i>New York Institute of Technology-Vancouver</i> , Canada
28/08/2015 12:00 – 12:20 Friday	Vectors of cross-cultural studies of social ostracism in the workplace: a comparative analysis	JolitaVveinhardt, Rasa Zygmantaite
28/08/2015 12:20 – 12:40 Friday	Moderating effects of age, employment status and level of education on the predictive utility of the LSI-R	Maria AparceroSuero, <i>East Tennessee State University</i> , US; Ashley Dickinson, <i>The University of Virginia's College</i> , US
28/08/2015 12:40 – 13:00 Friday	Ethics of natural family planning (NFP) vs ethics of contraception	Andrius Narbekovas; Birute Obeleniene, <i>Vytautas Magnus University</i> , Lithuania

28.08.2015 16:40 – 17:00	<b>Closing Ceremony</b> G-1
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