



6th WORLD CONFERENCE ON PSYCHOLOGY SCIENCES

(WC-PSY 2016)

**Christian University
St. Petersburg, Russia
29-31 August 2019**

DRAFT PROGRAM BOOK

Sponsors

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Dear Colleagues

Thank you very much for you to participate the “**6th WORLD CONFERENCE ON PSYCHOLOGY SCIENCES (WC-PSY 2019)**” which will be held in **Christian University** at **29-31 August 2019** in **St. Petersburg, Russia,**

The WC-PSY 2019 Draft Program is published in our conference web site http://www.globalcenter.info/wc-psy/?page_id=37 .

If your presentation is not available in the draft program, or you may withdraw your paper, please send the name of your article and its authors' names and ID number to [wcpsey.infodesk@gmail.com](mailto:wcpsy.infodesk@gmail.com) until 26 August 2019, 24:00 GMT+2 (St. Petersburg, Russia). Your paper will take or out place in the program in a short time.

Even if you have not submitted your full paper until now, you have still chance to take place in the conference program. Please send us an email stating your paper title for the conference program and also attach last version of the full until 26 August 2019.

Full Paper Publication

- You may publish your article on a journal indexed by **ERIC**, **Scopus** or **Web of Science (ESCI)** following a review process and by paying an additional registration fee.
[For more information...](#)
- **Selected papers will be published in Supporting or other Journals: Thomson Reuters Web of Science (SSCI or ESCI) or SCOPUS.**
- The Remain accepted full papers will be published as proceedings “*New Trends and Issues Proceedings on Humanities and Social Sciences*” (indexed in **Web of Science**, prosoc.eu) and also submitted to **SCOPUS** and **Thomson Reuters Conference Proceedings Citation Index – CPCI (ISI Web of Science)** for evaluation for inclusion in the list [For more information please click here...](#)

Full Paper Submission

The full paper deadline will be extended 20 September 2019 and the Camera-ready submission for publication at September 30, 2019. This mean you should participate the conference and present your full paper at the conference (oral or virtual) and after the criticism during the conference you will have chance to make your last changes in the last version of your full paper and submit again until 20 September 2019.

Poster or Virtual Presentation

If you want to make POSTER or VIRTUAL PRESENTATION, please send us an email [wcpsey.infodesk@gmail.com](mailto:wcpsy.infodesk@gmail.com) about your presentation type until 26 August 2019. Thus, we can organize the presentations. There will be an online presentation rehearsal taking place **on 26 August 2019 (GMT+2, Athens - Istanbul) 14:00 - 16:00 (GMT+2, Athens - Istanbul)**

Paper Poster Size:

The poster size is A0, equals 118 cm height x 84 cm length, or smaller. Please choose upright format and keep in mind that the font sizes should be big enough to allow your poster to be read from some distance. We suggest using a font size of 22 – 24 pt for texts and 60 – 70 pt for headings. You are kindly asked to bring your poster fully assembled and printed.

Session Chairman

If you want to be a Session Hall Chair in GLOBE-EDU 2017, please send an email to wcpsey.infodesk@gmail.com till 26 August 2019, 24:00 GMT+2. Conference Chairmen get certificates for this duty. Applicants must have at least PhD degree and speak English well.

Accommodation and Registration

Please visit these addresses to apply for

- Conference pay and registration: http://www.globalcenter.info/wc-psy/?page_id=31
- Accommodation: http://www.globalcenter.info/wc-psy/?page_id=33

We would like you to fill the registration form completely below. This is necessary to make your registration. This form includes personal and paper details, your attendee role (status) and your hotel details.

<https://forms.gle/8vf7kxr3L67Y8cZJ6>

Bank Statements

On your arrival to the conference please do not forget to bring along with you your BANK STATEMENTS to show proof of your payments in order to be able to receive a receipt and not experience any inconveniences.

Weather Conditions

In order to be certain of the weather whilst your visit to St. Petersburg. It would be a good idea to check out this web-site: www.weather.com so that you can consider to take precautions during your journey.

Conference Venue

St. Petersburg Christian University
Narvskiy Prospekt, 13B, Sankt-Peterburg, Rusya, 190020

Assist Prof. Dr. Melis Seray Ozden, Istanbul Kultur University, Turkey

The Chair of the Conference
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KEYNOTES



Prof. Dr. Germ Janmaat

University College London

Editor-in-Chief, *Compare: A Journal of Comparative and International Education*

Keynote Title: “Education and Social Inequality in Political Engagement”

Bio: During the final years of my Human Geography studies at the University of Amsterdam I developed an interest in nationalism and ethnic conflicts in the post–communist states of Eastern Europe. This interest led me to focus on the relations between the ethnic Ukrainian majority and the Russian minority in Ukraine for my doctoral research. More particularly, I examined the response of the Russian minority to state-led nation-building policies in education. I found that these policies promoted a cultural understanding of the Ukrainian nation, concentrating as they did on language and history as markers distinguishing Ukrainian national identity from that of Russia. The response of the Russian minority appeared to depend heavily on the relative strength of their numbers in the different regions of the country: opposition in places where they made up a near majority; integration in regions where their numbers were small.

After my graduation I wanted to do something completely different and started to work at the Province of North Holland as a civic servant in charge of projects aimed at the reduction of CO2 emission. This experience of working for a regional state made me realize fairly quickly however that I was made for academia. I therefore resumed my academic career at the Institute of Education, where in December 2003 I started as a post-doc with an independent research agenda. Publishing from my doctoral research on language policies, history textbooks and understandings of national identity in Ukraine and beyond, I gradually shifted my research interests to themes such as civic values, political socialization and the relation with inequality and social cohesion, inspired by the research of Andy Green and other colleagues at the Institute. I began to examine these issues in a cross-national comparative manner, using the databases of well-known international surveys such as the WVS, EVS, Eurobarometer, ISSP and the IEA Civic Education Study.

In 2008 I began exploring the links between school socio-ethnic composition and the civic values of adolescents as part of the research agenda of the [LLAKES Research Centre](#). I found that classroom ethnic diversity is not related in the same way to values such as tolerance and participation in every country. Strikingly, in England White British students expressed more negative views on immigrants the better their ethnic minority classmates performed. I later extended this research to other aspects of the education system such as educational tracking and citizenship education. In 2013 a British Academy Mid-Career Fellowship allowed me to research the link between education and civic values more accurately through the analysis of longitudinal data such as the Citizenship Education Longitudinal Study and [Next Steps](#). In several publications emanating from this project we found that tracking only exacerbates inequalities in political participation. Currently, I’m writing a book on this topic together with Bryony Hoskins, a renowned expert on active citizenship. The focus of the book is on identifying features of education systems that help to mitigate social gaps in political engagement among young people.

Together with colleagues from the University of Amsterdam I started organizing an annual mini conference on the social and political role of education. Since 2013 this conference has developed into a genuine travelling circus, having been organised in Amsterdam, London, Örebro (Sweden), and Groningen (Netherlands). Next year (2018) it returns to its home base Amsterdam. Over the years it accumulated a steady following which will ensure its continuity.



Dr. Jesus Garcia Laborda,
PhD, EdD, MA, Med

Dean of the College of Education
Universidad de Alcala, c/ Madrid, 1
19001 Guadalajara; Spain

Keynote Title: “Bilingual learning in Primary Education: A psychological approach”

Abstract: Bilingual education has become a trending issue in European Education. However, while bilingual education used to be related to the confluence of two national languages, trends in foreign language teaching lead to the co-existence of a foreign language (usually English) with the local main language of instruction. This presentation addresses the current issues relating psychology and education towards teaching and learning in Primary Education. All in all, the main issue is the description of the self as a students and how it interacts with the outside world. Whether most studies have implied certain approaches, say, neo-conductism, social constructivism, connectionism or others, this presentation looks at a more individualized fitting which is not as related to a specific psychological approach but a more global one.

Bio: Dr. Jesús Garcia Laborda has a European PhD in Education and another PhD in English Linguistics. He is currently the Dean of the College of Education where he is an associate professor. His presence in international conferences in Bilingual Education and Language Learning through Technology is common. He is also an expert in standardized language testing.

DRAFT PROGRAM

IMPORTANT EVENTS

| | |
|-------------------|--------------|
| 29-30 August 2019 | |
| 08:30 – 18:00 | Registration |

| | | |
|-----------------------------|------------------|--------|
| 29.08.2019 10:00 – 10:20 | Opening Ceremony | Hall 1 |
|-----------------------------|------------------|--------|

| TIME | TITLE | SPEAKER | HALL NAME |
|---|---|--|-----------|
| 29.08.2019 10:20 – 11:00 Keynote 1 | “Education and Social Inequality in Political Engagement” | Germ Janmaat University College London, UK Editor-in-Chief, Compare: A Journal of Comparative and International Education | 1 |

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|---------------|--------------|
| 11:00 – 11:30 | Coffee Break |
|---------------|--------------|

| TIME | TITLE | SPEAKER | HALL NAME |
|---|---|---|-----------|
| 29.08.2019 11:30 – 12:30 Keynote 2 | “Bilingual learning in Primary Education: A psychological approach” | Jesus Garcia Laborda Alcala University, Dean of the College of Education, Spain | 1 |

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| 12:30 – 13:30 | Lunch |
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| TIME | TITLE | SPEAKER | HALL NAME |
|---|--|--|-----------|
| 30.08.2019 11:00 – 12:30 Panel | Publishing in High Impact Factor International Education and psychology Journals; with Present Examples” | Prof. Dr. Germ Janmaat, <i>Editor-in-Chief, Compare: A Journal of Comparative and International Education</i> Jesus Garcia Laborda <i>Editor-in-Chief, Global Journal of Foreign Language Teaching</i> Huseyin Uzunboylu <i>Editor-in-Chief, Cypriot Journal of Educational Sciences</i> | 1 |

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| 30.08.2019 17:40 – 18:00 | Closing Ceremony |
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| 31.08.2019 09:00 – 18:00 | St Petersburg Museums and Historical Places Tour (Entrance Door of Christian University) |
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29/08/2019, Thursday

IMPORTANT EVENTS

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|-------------------|--------------|
| 29-30 August 2019 | |
| 08:30 – 18:00 | Registration |

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|-----------------------------|------------------|--------|
| 29.08.2019 10:00 – 10:20 | Opening Ceremony | Hall 1 |
|-----------------------------|------------------|--------|

| TIME | TITLE | SPEAKER | HALL NAME |
|---|---|---|-----------|
| 29.08.2019 10:20 – 11:00 Keynote 1 | “Education and Social Inequality in Political Engagement” | Prof. Dr. Germ Janmaat , University College London Editor-in-Chief, Compare: A Journal of Comparative and International Education | 1 |

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| 11:00 – 11:30 | Coffee Break |
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| TIME | TITLE | SPEAKER | HALL NAME |
|---|---|--|-----------|
| 29.08.2019 11:30 – 12:30 Keynote 2 | “Bilingual learning in Primary Education: A psychological approach” | Jesus Garcia Laborda Alcala University, Dean of the College of Education, Spain | 1 |

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| 12:30 – 13:30 | Lunch |
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Session 1
13:30 – 15:30

Hall 1, GLOBE-EDU

| ORDER | TITLE | AUTHOR, AFFILIATION and COUNTRY |
|-------|---|--|
| 1 | An investigation of international students’ English proficiency and their academic performance | Zuochen Zhang, <i>University of Windsor</i> , Canada |
| 2 | A Study of Accountability Evaluation for Junior High School Principals in Taiwan based on Servant Leadership Approach | Hsin-Jen Chen, <i>National Chung Cheng University</i> , Taiwan |
| 3 | Exploring the use of social media to investigate teacher-targeted bullying | Corene De Wet, <i>University of the Free State</i> , South Africa |
| 4 | Graphomotrics in transition stages | Graphomotrics in transition stages, <i>University of Hradec Králové</i> , Czech Republic |
| 5 | Problematic elements in the graphomotrics of pupils in the early adolescence | Irena Loudová, Jana Marie Havigerová, <i>University of Hradec Králové</i> , Czech Republic |
| 6 | Educational Stakeholders’ Perceptions and Experiences of SIMCE and SIMCE English. The Case of Chile | Paulina Moya Santiagos, <i>Bernardo O’Higgins University</i> , Chile |

Hall 2, GLOBE-EDU

| ORDER | TITLE | AUTHOR, AFFILIATION and COUNTRY |
|-------|--|--|
| 1 | EDGAR MORİN'E GÖRE İNSAN DOĞASI VE GELECEĞİN İNSANI TASARIMINDA EĞİTİMİN ROLÜ | Funda Demirel, <i>Ankara University, Turkey</i> |
| 2 | Edmodo use in Academic Writing Education | Hatice Altunkaya, Bilge Ayranci, <i>Aydin Adnan Menderes University, Turkey</i> |
| 3 | Communicating with Images: The role of Visual Communication in Health Education | Fatma Nazlı Köksal, Fatoş Adiloğlu, Hüseyin Yaratan, <i>Eastern Mediterranean University, Cyprus</i> |
| 4 | Investigation of the Attitudes and Competencies of Teachers in Project Schools Towards Scientific Research | Mustafa Çelebi, <i>University of Erziyes, Turkey</i> |
| 5 | New trends in fashion and textile design | Pınar Çınar, <i>Sakarya Universitiesity, Turkey</i> |
| 6 | Investigating Teacher Candidates' Perceptions of Elementary Schools Experiences | Behsat Savas, Fatma Celik Kayapinar, Mehmet Akif Ersoy <i>University, Turkey</i> |

Hall 3, WCPsy

| ORDER | TITLE | AUTHOR, AFFILIATION and COUNTRY |
|-------|---|---|
| 1 | Impacts of Psychology on Meaningful and Relevant Education: The case of Decolonization in South Africa | Vuyisile Msila, <i>University of South Africa, South Africa</i> |
| 2 | The Impact of Parental Disruption on Kuwaiti's Adolescents: A Comparative Study on Children From Intact and Broken Families | Humoud Fahad Alqashan, <i>Kuwait University, Kuwait</i> |
| 3 | Gelotophobia and cardiovascular risk among healthy subjects | Miroslava Petkova Petkova, Valeri Tsekov Nikolov, Emil Valeriev Nikolov, <i>Trakia University, Bulgaria</i> |
| 4 | Stress-induced cardiovascular responses to cold pressure test in healthy young subjects | Valeri Nikolov, Miroslava Petkova, Emil Nikolov, <i>Trakia University, Bulgaria</i> |
| 5 | Effects of work-family conflict on job-life satisfaction in different employment types | Réka János, Kinga Szabó, Eszter Marschalkó, Enikő Batiz, <i>Babes-Bolyai University, Romania</i> |
| 6 | Home alone. Psychological Well-being of Romanian Adolescents Left Behind by Parents | Anna Emese Bernáth Vincze, Eszter Marschalkó, Réka János, <i>Babes-Bolyai University, Romania</i> |

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| 15:30 – 16:00 | Coffee Break |
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Session 2 16:00 – 18:00

Hall 1, GLOBE-EDU

| ORDER | TITLE | AUTHOR, AFFILIATION and COUNTRY |
|-------|--|--|
| 1 | Strategic Educational Assessment (SEA) Process for Strengthening Higher Educational Program towards Sustainable | Vijayan Gurumurthy Iyer, India |
| 2 | Students' Perceptions of Teachers' Feedback about English Assessment | Joyce Lee, <i>The Hang Seng University of Hong Kong, Hong Kong</i> |
| 3 | An analysis of cognitive bias in students' science practical works | Seong Un Kim, Il Ho Yang, Republic of Korea |
| 4 | Ecological and cultural aspects of the evolutionary development models of ecological tourism | Dmitry Astanin, <i>Cherapovets State University, Russian Federation</i> |
| 5 | Fifth level of organization of environmental protection systems: International law. Evolution of institutions of environmental | Dmitry Astanin, <i>Cherapovets State University, Russian Federation</i> |
| 6 | Engineering students' communication competence: an experience in Numerical Analysis | Marta Graciela Caligaris, Georgina Beatriz Rodriguez, Lorena Fernanda Laugero, <i>UTN Facultad Regional San Nicolás, Argentina</i> |

Hall 2, GLOBE-EDU

| ORDER | TITLE | AUTHOR, AFFILIATION and COUNTRY |
|-------|--|---|
| 1 | Memories of Physical Education Teacher Candidates | Fatma Celik Kayapinar, Behsat Savas, Mehmet Akif Ersoy University, Turkey |
| 2 | Investigation of Beliefs and Expectations about Language Learning of Foreign Language Learners | Sine Temircan, <i>Erciyes University</i> , Turkey |
| 3 | Rethinking the Leadership in Turkish Higher Education | Gulsah Tasci, Turkey |
| 4 | New Approaches for Information Design in Archaeological Sites in Turkey: Wayfinding Design for a City of Ancient Caria in Anatolia; Kaunos | Halime Türkkam, <i>Baskent University</i> , Turkey |
| 5 | Design of Smart Stick for Visually Impaired People Using Arduino | Ramiz Musallam Salama, <i>Near East University</i> , Cyprus |
| 6 | Development of Application for Software Piracy Protection from Hackers Attacks | Ramiz Musallam Salama, <i>Near East University</i> , Cyprus |

Hall 3, WCPSY

| ORDER | TITLE | AUTHOR, AFFILIATION and COUNTRY |
|-------|---|--|
| 1 | The prediction value of environmental, motivational and behavioral factors on reading comprehension | Réka Orbán, István Szamosközi, Szidónia Kiss, Kinga Kálcza-Jánosi, Susana Farcas, <i>Babes-Bolyai University</i> , Romania |
| 2 | The effects of sport on life satisfaction and well-being in ADHD adults | Susana Farcas, Kinga Szabó, Réka Orbán, Enikő Batiz, <i>Babes-Bolyai University</i> , Romania |
| 3 | Impact of high blood pressure on memory functions in middle aged adults | Kinga Kalcza Janosi, Szidonia Kiss, Ibolya Kotta, Anna Bernath Vincze, <i>Babes-Bolyai University</i> , Romania |
| 4 | Filipino psychological help-seeking and associated barriers and facilitators: A systematic review | Andrea Bautista Martinez, <i>King's College London and University of the Philippines Manila</i> , United Kingdom |
| 5 | The Role of Emotional Intelligence in Leadership Effectiveness | Jonathan Adedayo Odukoya, <i>Covenant University</i> , Nigeria |
| 6 | Human Creativity Resources: How Significant are They? | Amir Pušina, <i>University of Sarajevo</i> , Bosnia and Herzegovina |

30/08/2019, Friday

Session 3

09:00 – 10:40

Hall 1, GLOBE-EDU

| ORDER | TITLE | AUTHOR, AFFILIATION and COUNTRY |
|-------|---|--|
| 1 | 21st Century Abstractions and Technology; Role of Technology as an Operand as well as an Operant Resource | Muhammad Mukarram, Iftikhar Ali Khan, Nadia Nasir, <i>Superior University Lahore, Pakistan</i> |
| 2 | Practical study on the affect of Educational Games on ADHD Students | Ramiz Musallam Salama, <i>Near East University, Cyprus</i> |
| 3 | Environmental Impact Assessment (EIA) Process for The Cultural Environment in Context to Tangible and Intangible Cultural Heritage of India towards Sustainable Development | Vijayan Gurumurthy Iyer, India |
| 4 | Teachers and Transference of Global Values | Baratali Monfaredi Raz, Iran |
| 5 | Explicit Impact of Strategy-Based Instruction via Webfolio Assessment on IELTS general reading of Iranian EFL Learners | Ahmad Khanahmadi, Neda Sadat Sajadi Rad, <i>Tehran University of Medical Sciences, Iran</i> |
| 6 | Didactic Operation | Carmen Gloria Burgos, <i>Universidad de Atacama, Chile</i> |

Hall 2, WCPSY

| ORDER | TITLE | AUTHOR, AFFILIATION and COUNTRY |
|-------|---|--|
| 1 | The Effectiveness of Critical Thinking Training on Student's Creativity and Excellence | Tahereh Golestanibakht, Fatemeh Mazinani, <i>Payame Noor University, Iran</i> |
| 2 | The Relationship Between Mental Health and Academic Achievement in Students of Shahid Rafsani University of Educational Sciences | Baqir Rezai, <i>University of Education, Afghanistan</i> |
| 3 | The study of the relationship between perceived social support and trauma in people exposed to suicide attacks in Kabul city | Arezoo Ferdous, <i>University of Education, Afghanistan</i> |
| 4 | Investigating the Relationship of Attention Deficit Hyperactivity Disorder and Eating Disorders in 20 – 49 Year Old Adults | Mohamadreza Khodabakhsh, Seyed Hesam Ahmadian Hoseini Seyed Hesam Ahmadian Hoseini, Farzaneh Ezadi, Iran |
| 5 | Predicting Quality of Life Based on Attachment Style and Early Maladaptive Schemas in Students | Mohamadreza Khodabakhsh, Shirin Zare Haghighi, Farzaneh Ezadi, <i>University of Tehran, Iran</i> |
| 6 | Effectiveness of emotion-focused therapy on generalized anxiety and fear of negative evaluation among individuals with anxiety symptoms | Mohamadreza Khodabakhsh, Atena Amirzadeh Heravi, Farzaneh Ezadi, <i>Islamic Azad University Neyshabur Branch, Iran</i> |

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| 10:40 – 11:00 | Coffee Break |
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| TIME | TITLE | SPEAKER | HALL NAME |
|--------------------------------------|-------|---------|-----------|
| 30.08.2019 11:00 – 12:30 Panel | | | 1 |

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| 12:30 – 13:30 | Lunch |
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Session 4
13:30 – 15:30

Hall 1, GLOBE-EDU

| ORDER | TITLE | AUTHOR, AFFILIATION and COUNTRY |
|-------|---|---|
| 1 | The effect of Emotional Intelligence on Self-efficacy and Academic Resilience of High School Students | Azizollah Arabisarjou, Vahideh Sarani, Jaafar Eslami, <i>Zahedan University of Medical Sciences, Iran</i> |
| 2 | Humanizing Globalization and Globalizing Humanization: Towards an Integral Theory of Higher Education in the Globalized World | Bakhtiar Shabani Varaki, <i>Ferdowsi University of Mashhad, Iran</i> |
| 3 | Learning programming languages by using e-learning technology | Ramiz Musallam Salama, <i>Near East University, Cyprus</i> |
| 4 | 22nd Century English Language e-Learning System | Ramiz Musallam Salama, <i>Near East University, Cyprus</i> |
| 5 | A live comparison between unity and unreal game engines | Ramiz Musallam Salama, <i>Near East University, Cyprus</i> |
| 6 | Stakeholders' Distrust of the Public Schools and Search for an Alternative Learning Environment (a Case of I.R. of Iran) | Behrooz Mahram, <i>Ferdowsi University of Mashhad, Iran</i> |

Hall 2, WCPSY

| ORDER | TITLE | AUTHOR, AFFILIATION and COUNTRY |
|-------|--|--|
| 1 | Investigating Educational Misbehavior in Students of Medical Sciences (Zahedan University of Medical Sciences) | Fatemeh Zeinaly Ghassemi, Azizollah Arabisarjou, <i>Zahedan University of Medical Sciences, Iran</i> |
| 2 | The DOPA Model: Bridging Psychology and National Development | Jonathan Adedayo Odukoya, <i>Covenant University, Nigeria</i> |
| 3 | People's self-fulfillment in modern digital society | Yelizaveta Vitulyova, <i>Almaty University of Power Engineering and Telecommunications, Kazakhstan</i> |
| 4 | Predicting risk behaviors based on Type D Personality and quality of life among patients with Coronary heart disease | Mohamadreza Khodabakhsh, Masoud Banihassan, Farzaneh Ezadi, <i>Iran</i> |
| 5 | | |
| 6 | | |

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| 15:30 – 16:00 | Coffee Break |
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Session 5
16:00 – 17:40

Hall 1, GLOBE-EDU

| ORDER | TITLE | AUTHOR, AFFILIATION and COUNTRY |
|-------|--|--|
| 1 | Health wars and peace cries – from the children diarists | Emilija Kukubajska, Anne Frank, Tatyana Savicheva, Sadako Sasaki, <i>Macedonia</i> |
| 2 | Emerging Global Business Sustainability: Its Education, Practice and Research Implications | Zabihollah Rezaee, <i>The University of Memphis, United States</i> |
| 3 | 3rd Graders' Understanding about Multiplication | Kwangho Lee, <i>Korea National University of Education, Republic of Korea</i> |
| 4 | Affective reflection as a learning strategy for the cultural and linguistic integration of students | Carmen Alexandrache, <i>Dunarea de Jos University of Galati, Romania</i> |
| 5 | Computer Technology Competencies Perceived As Needed By Technical and Vocational Education Teachers in Nigeria | Idris Adamu, <i>Near East University, Cyprus</i> |
| 6 | | |

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| 30.08.2019 17:40 – 18:00 | Closing Ceremony |
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| 31.08.2019 09:00 – 18:00 | Historical Places Tour |
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