

GUANG-LEA LEE, PHD

CURRICULUM VITAE

NAME: Guang-Lea Lee (“Lea Lee”)

CURRENT DATE: November 1, 2016

CAMPUS ADDRESS:

Old Dominion University
145 Education Building
Dept. of Teaching & Learning
Norfolk, VA 23529

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EDUCATION:

1990-1993	University of Minnesota Minneapolis, MN	Ph.D., Curriculum & Instruction (Early Childhood Literacy Education) Advisors, Drs. John C. Manning & Harlan Hanson GPA: 3.9/4.0
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Doctoral Dissertation: Lee, G. L. (1993). Relationship between home literacy environment and four year old children’s literacy readiness. *Dissertation Abstracts International*, 54(5A), 1-142.

1988-1990	Chicago State University Chicago, IL	M.S., Curriculum & Instruction (Emphasis: Early Childhood Education) Advisor, Dr. John Račkauskas GPA: 3.9/4.0
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1984-1988	University of Suwon Suwon, South Korea	B.S., Home Economics (Emphasis: Family Studies) GPA: 3.9/4.0
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EXPERIENCE:

2004-Present	Associate Professor Old Dominion University, Dept. of Teaching & Learning, Norfolk, VA Research and teaching in Early Childhood Education and Literacy Education. Involved investigating the influence of Korean culture and family on children’s language and literacy development, Korea’s early childhood literacy education, and using multicultural children’s literature for multicultural education
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2013-Present	Director , Tidewater Writing Project (Professional Development Service Grant Funded by the US Department of Education. Old Dominion University, Dept. of Teaching & Learning, Norfolk, VA
2011-2013	GPD (Graduate Program Director) , Master of Science in Education Old Dominion University, Dept. of Teaching & Learning, Norfolk, VA
1998-2003	Assistant Professor Old Dominion University, Dept. of Teaching & Learning, Norfolk, VA
1994-1998	Assistant Professor Murray State University, Dept. of Elementary & Secondary Education, Murray, KY
1994-1998	Supervisor of Intern Teachers Western Region, KY
1994-1998	Supervisor of Student Teachers , Murray & Calloway County, KY
1993	Lecturer , Hyo-Sung Women's University, Dae-Gu, Korea
1993	Lecturer , Swung-Woi Junior College, Seoul, Korea
1993	Lecturer , In-Chon Junior College, In-Chon, Korea
1991	ESL Teacher , Institute of English Language, Seoul, Korea
1990-1993	Graduate Research Assistant , University of Minnesota, Department of Curriculum & Instruction, College of Education, Minneapolis, MN.
1990	Teacher , Kindergarten Classroom, Children's Play House, Chicago, IL.
1988-1990	Graduate Teaching Assistant Chicago State University, Early Childhood Education, College of Education, Chicago, IL.

TEACHING:

TEACHING SPECIALIZATION:

Early Childhood Education

The Child and the Family

Multicultural Education

English as Second Language Instruction

Language Acquisition for Students with Diverse Learning Needs

Diagnostic Teaching of Literacy Education

COURSES TAUGHT AT OLD DOMINION UNIVERSITY (1998-Current)

Developed and taught the following **20 new** three credit-hour courses. Ten of them were developed post-tenure. Taught on and off campus via face-to-face, distance learning teletechnet, video streaming of a live course, web-based, and Weekend College delivery modes.

Doctoral Level Courses Taught:

1. TLCI 895 (Advanced Practicum Experiences in Reading Education): New Development
2. TLCI 828 (Contemporary Issues in Literacy Research) Independent Study: New Development

Graduate Level (Master) Courses Taught:

3. TLED 695 (Tidewater Writing Project Advanced Summer Institute): New Development
4. TLED 695 (Multicultural Issues in Education): New Development
5. TLED 695 (Tidewater Writing Project Invitational Summer Institute): Major Revision
6. TLED 690 (The Child and the Family): New Development
TLED 690 Conversion to web-based course, Spring 2016.
7. READ 689 & ECI 689 (Survey of Reading): New Development
8. READ 693 (Practicum in Reading): New Development
9. READ 686 (Advanced Language Development and Reading for English Language Learners)
: Major Revision
READ 686 (Advanced Language Development and Reading): Major Revision
READ 686 & ECI 686 (Language Development and Reading): New Development
10. READ 693 (Practicum in Reading): New Development
11. READ 683 (Diagnostic Teaching of Reading): Major Revision
READ 683 (Diagnostic Teaching of Reading): Conversion to web-based course, Fall 2016.
ECI 683 (Diagnostic Teaching of Reading): New Development
12. ECI 695 (Reading Assessments and Intervention): New Development
13. ECI 695 (Computers for Reading Specialists): New Development
14. ECI 695 (Phonics in Reading Instruction): New Development
15. ECI 652 (Language Arts-Graduate Level): New Development
16. ECI 680 (Reading to Learn Across the Curriculum): New Development
17. ECI 635 (Research Methods in Education): New Development
18. TLED 468/568 (Language Acquisition and Reading for Students with Diverse Learning Needs):
New Development
TLED 468/568 New Web-based course, fall 2015: Major Revision

Undergraduate Level Courses Taught:

19. ECI 361 (Developmental Teaching of Reading): New Development
20. ECI 352 (Language Arts-Undergraduate Level): New Development

COURSES TAUGHT AT MURRAY STATE UNIVERSITY (1994-1997)

Taught four courses as Assistant Professor at Murray State University. Murray, KY, USA

Undergraduate Level Courses Taught:

Introduction of Early Childhood Education

Teaching Methods and Classroom Management (with Micro-Teaching)

Graduate Level (Master) Courses Taught:

Current Trends in Early Childhood Education

Instructional Materials in Early Childhood Education

COURSES TAUGHT IN SOUTH KOREA (1993)

Undergraduate Level Courses Taught:

Introduction to Early Childhood Education

Language Development; Children and Play

Kindergarten Program Administration and Management

Comparative Early Childhood Education

MENTORING DOCTORAL & MASTER STUDENT RESEARCH

2016-Present	Member, Kimberly Moore, Ph.D. student in Curriculum & Instruction Comprehensive Written Examination in Fall 2016
2015-Present	*Chair, Cynthia Molina, Ph.D. student in Curriculum & Instruction Comprehensive Written Examination in Fall 016
2013-2015	Lynda Salmon, Ph.D. Early Childhood Education – Member Completed Dissertation
2013-2014	*Chair, Megan Ricardo, Master’s Research
2012-2013	*Chair, Mike Bjorklund, Master’s Research
2012-2015	Susan Lester, Ph.D. Counseling and Human Service Member– Completed Dissertation
2011-2012	*Chair, Laura Miller, Master’s Research
2011-2013	Member, Zafer Pirim, Ph.D. Educational Leadership and Foundation Completed Dissertation
2011-2013	Member, Jodi Fissel, Ph.D. Higher Education. Completed Dissertation
2010-2011	Member, Iryna Khrabrova, Ph.D. Doctoral candidate research collaboration, Educational Foundations and Leadership
2009-2010	Member, Julie Byers, Ph.D. candidate in Literacy Leadership
2007	Member, Jeon Joong Whan, Master’s thesis, Exercise Science, Physical Education and Recreation Department

PUBLICATIONS

BOOK CHAPTERS (PEER REVIEWED)

- (1) Lee, G. L. Empowering ELs through Purposeful Writing Instruction in Content Areas. Mayra C. Daniel (Ed.), *Planning Instruction for English Learners: Culture, Language, and Curricular Choices*. Lanham, MD: Rowman & Littlefield. [Accepted by editor. The acceptance letter is uploaded.].
- (2) Kang, S. Y., Lee, G. L., & Hong, S. O. (2013). Preserving cultural heritage in kindergartens in Korea. Sue C. Wortham. (Ed.), *Global perspectives in early childhood education: Common characteristics and unique qualities in preschool programs* (67-74). New York: Springer Publisher.
- (3) Lee, G. L., & Myers, D. (2010). Curriculum development in Korea: English language instruction. J. Kurylo & A. Nauman. (Eds.), *Curriculum development: Perspectives from around the world* (pp. 194-207). Olney, MD: Association for Childhood Education International (ACEI).

- (4) **Lee, G. L.** (2006). Educational crisis: Korean-American students' educational problems and solutions." In S. Sinha & A. Gupta (Eds.), *At-Risk population: Sociolinguistic and educational issues* (pp. 65-90). New Delhi, India: Dominant Publishers and Distributors.
- (5) **Lee, G. L.** (2004). How a Korean woman is empowered through use of language: A case of a Korean woman. In A. Gupta & S. Sinha (Eds.), *Empowerment of women: language and other facets* (pp. 174 – 198). Jaipur, India: Mangal Deep Publications.

Pre-Tenure

- (6) **Lee, G. L.** (2002). Six Buckets of Tears: Korean Americans' School Experiences. In G. Boutte (Ed.), *Resounding Voices: School Experiences of People from Diverse Ethnic Backgrounds* (pp. 63-90) Boston: Allyn & Bacon.

JOURNAL ARTICLES

An asterisk (*) denotes publications that were peer-reviewed.

A dagger (†) denotes publications that were invited.

- *Hani Morgan & **Lee, G. L.** (In Print). Egyptian Children's Use of Technology: A Phenomenological Study. *Journal of Research in Childhood Education*, 31(1), 1-10. [Acceptance Rate 28%, International Readership]
- *Gilbert, B., B., Kim, K. J., **Lee, G. L.**, & Wee, S.-J. (2016). One state's evolving professional development system: Arkansas' early care and education path of change and growth. *ArATE Electronic Journal*, 7(1), 2-14.
Publisher's web site, <http://www.arkansasate.org/journal.html>
[Acceptance Rate 85%, State Readership]
- ***Lee, G. L.**, Hwang, Eun-Jin, Janda, Louis H. & Hong, Soonohk (2015). Korean Home Learning Environment and Parent Characteristics Influencing Children's Expressive and Receptive Language Abilities. *International Journal of Language and Linguistics*, 2(6), 1-12.
Publisher's web site, <http://www.ijllnet.com/>
[Acceptance Rate is 25-35%, International Readership]
- *Gupta, A & **Lee, G. L.** (2015). Dialogic Teaching Approach with English Language Learners to Enhance Oral Language Skills in the Content Areas. Language and Literacy Education, *International Journal of Language and Linguistics*, 2(5), 10-17. Publisher's web site, <http://www.ijllnet.com/>
[Acceptance Rate is 25-35%, International Readership]
- ***Lee, G. L.** (2013). Re-emphasizing Character Education in Early Childhood Programs: Korean Children's Experiences, *Childhood Education*, 89(5), 315-322.
Publisher's web site, <https://acei.org/> [Acceptance Rate is 20%, International Readership]

- ***Lee, G. L.** & Manning, M. L. (2013). Introduction: Character Education around the World: Encouraging Positive Character Traits, *Childhood Education*, 89(5), 283-285. Publisher's web site, <https://acei.org/>
[Acceptance Rate is 20%, International Readership]
- ***Lee, G. L.** & Manning, M. L. (2013). Introduction: Character Education Around the World, Part 2: Character Education for World Peace and the Well-Being of All Mankind, *Childhood Education*, 89(6), 347-349.
Publisher's web site, <https://acei.org/>
[Acceptance Rate is 20%, International Readership]
- *Suh, Y., Hinton-Johnson, K., Marken, J., & **Lee, G. L.** (2011). Are we feeling comfortable teaching it? A self-study of four teacher educators' conversations about So Far from the Bamboo Grove. *Multicultural Education*, 19 (1), 24-30.
Publisher's web site, <http://www.caddogap.com/>
[Acceptance Rate is 21-30%, National Readership]
- *Sinha, S., Biswal, A., Gupta, A., Diawara, N., & **Lee, G. L.**, (2011). Assessing critical reading skills among English second language college students. *Research Journal of Berhampur University*, 1, 145-153.
[Acceptance Rate is 60%, International Readership]
- †Kang, S. Y., & **Lee, G. L.** (2011). English as foreign language instructions in preschools in Korea. *Childhood Education*, 87(5), Exchange-4.
Association for Childhood Education International
Publisher's web site, <https://acei.org/>
[Acceptance Rate is 20%, International Readership]
- ***Lee, G. L.**, Sullivan, J. K., & Gupta, A. (2011). The dynamics of No Child Left Behind policy on kindergarten reading education in the United States of America. *International Journal of Child Care and Education Policy*, 5(2), 20-30.
Publisher's web site, <http://ijcecep.springeropen.com/>
[Acceptance Rate is 30-40%, International Readership]
- ***Lee, G. L.** (2011). Teaching traditional values through folk literature in Korea. *Childhood Education*. 87(6), 402-408. Publisher's web site, <https://acei.org/>
[Acceptance Rate is 20%, International Readership]
- ***Lee, G. L.**, Myers, A. D., & Kim, K. J, (2009). Kindergarten teachers' professional training and their social status in Korea. *The Journal of Early Childhood Teacher Education*, 30, 263-271.
Publisher's web site, <http://www.tandfonline.com/toc/ujec20/current>
[Acceptance Rate is 21.3%, National Readership]

- ***Lee, G. L., & Janda, L. (2006).** Successful multicultural campus: Free from prejudice toward minority professors. *Multicultural Education*, 14(1), 27-30.
Publisher's web site, <http://www.caddogap.com/>
[Acceptance Rate is 21-30%, National Readership]
- ***Lee, G. L., & Janda, L. (2006).** College students' perceptions of faculty's teaching ability based on their ethnicity, accent, and academic discipline. *Eastern Education Journal*, 35(1), 50-55.
Publisher's web site, <http://castle.eiu.edu/~edjournal/>
[Acceptance Rate is 54%, National Readership]
- ***Lee, G. L. (2005).** Effective minority professors in teacher education programs. *Focus on Teacher Education Department, Childhood Education*, 6(2), 4-7. Olney, MD: ACEI, Association for Childhood Education International (ACEI).
Publisher's web site, <https://acei.org/>
[Acceptance Rate is 20%, International Readership]
- ***Lee, G. L. (2004).** Culture of children's reading education in Korea and the United States. *Childhood Education*, 80(5), 261-265. **Published in December 2014.**
Publisher's web site, <https://acei.org/>
[Acceptance Rate is 20%, International Readership]

Pre-Tenure

- †**Lee, G. L. (2004).** Synchronistic learning of native language and English: Asian-American children's language and cultural experience. *Childhood Education*, 80(2), 84-G & 84-Q. Publisher's web site, <https://acei.org/>
[Acceptance Rate is 20%, International Readership]
- †**Lee, G. L. (2004).** The effects of educational values and cultural tradition on literacy instruction. *Childhood Education*, 80(3), 206-F & 206-K.
Publisher's web site, <https://acei.org/>
[Acceptance Rate is 20%, International Readership]
- ***Lee, G. L. (2003).** Teacher's perceptions of multicultural education. *Eastern Education Journal*, 32(1), 20-23.
Publisher's web site, <http://castle.eiu.edu/~edjournal/>
[Acceptance Rate is 54%, National Readership]
- ***Lee, G. L. (2003).** Understanding immigrated Korean children's educational needs. *Kappa Delta Pi Record*, 39(4), 168-172.
Publisher's web site, <http://www.kdp.org/publications/index.php>
[Acceptance Rate is 22%, National Readership]
- ***Lee, G. L., & Gupta, A. (2003).** Government's efforts to improve reading of young children. *Academic Exchange Quarterly*, 7(2), 194-198.
Publisher's web site, <http://rapidintellect.com/AEQweb/>

[Acceptance Rate is 18% - 34%, National Readership]

- *Lee, G. L.** (2003). Integrating cultural pluralism through reading. *The Reading Matrix: An International Online Journal*, 3(1).
Publisher's web site, <http://www.readingmatrix.com/>
[Acceptance Rate is 25%, International Readership]
- *Lee, G. L.** (2002). Three strategies to promote young children's literacy development. *Dimensions*, 32(2), 27-31.
Publisher's web site, <http://www.southernearlychildhood.org/seca-publications/> [Acceptance Rate is 50%, National Readership]
- *Lee, G. L.** (2002). The role of Korean parents in the literacy development of children. *International Journal of Early Childhood Education*, 31(1), 1-8.
Publisher's web site, <http://www.worldmep.org/en/international-journal-of-early-childhood/>
[Acceptance Rate is 26%, International Readership]
- *Lee, G. L.** (2002). Realities and challenges facing multicultural education. *Multicultural Education*, 9(4), 36-37.
Publisher's web site, <http://www.caddogap.com/>
[Acceptance Rate is 21-30%, National Readership]
- *Lee, G. L., & Manning, L.** (2001). Treat Asian parents and families right. *The Education Digest*, 67(4), 39-45. [Acceptance Rate is NK, National Readership]
- *Lee, G. L., & Manning, L.** (2001). Working with Asian parents and families. *Multicultural Education*, 9(1), 23-25.
Publisher's web site, <http://www.caddogap.com/>
[Acceptance Rate is 21-30%, National Readership]
- *Lee, G. L., & Gupta, A.** (2001). Reading education policy and administration in U.S.A. *Journal of Early Childhood Education and Educare Administration*, 5(1), 93-105.
[Acceptance Rate is NK, International Readership]
- *Manning, L., & Lee, G. L.** (2001). Working with parents: Cultural and linguistic considerations. *Kappa Delta Pi Record*, 37(4), 160-163.
Publisher's web site, <http://www.kdp.org/publications/index.php>
[Acceptance Rate is 22%, National Readership]
- *Lee, G. L., & Johnson, W.** (2000). The Need for interracial storybooks in effective multicultural classrooms. *Multicultural Education*, 8(2), 27-29.
Publisher's web site, <http://www.caddogap.com/>
[Acceptance Rate is 21-30%, National Readership]

- ***Lee, G. L.** (1999). Child care funding system in the United States of America. *Journal of Early Childhood Education and Educare Administration*, 3, 115-136.
[Acceptance Rate is NK, International Readership]
- ***Lee, G. L., & Childress, M. D.** (1999). Playing Korean ethnic games to promote multicultural awareness. *Multicultural Education*, 6(3), 33-35.
Publisher's web site, <http://www.caddogap.com/>
[Acceptance Rate is 21-30%, National Readership]
- ***Childress, M. D., Lee, G. L., & Sherman, G. P.** (1999). Reviewing software as a means of enhancing instruction. *Information Technology in Childhood Education*, 1(1), 255-263. Publisher's web site, <http://www.aace.org/pubs/>
[Acceptance Rate is 10-19%, National Readership]
- ***Lee, G. L.** (1999). Making cultural connections through ethnic toys in the classroom. *Childhood Education*, 75(2), 96-F.
Publisher's web site, <https://acei.org/>
[Acceptance Rate is 20%, International Readership]
- ***Lee, G. L.** (1998). Parent language involvement in children's early learning activities. *Eastern Education Journal*, 27(1), 25-29.
Publisher's web site, <http://castle.eiu.edu/~edjournal/>
[Acceptance Rate is 54%, National Readership]
- ***Lee, G. L.** (1997). The characteristics of early childhood education in Korea. *International Journal of Early Childhood Education*, 29(2), 44-50.
Publisher's web site, <http://www.worldomep.org/en/international-journal-of-early-childhood/> [Acceptance Rate is 26%, National Readership]
- ***Lee, G. L.** (1996). Effects of preschool programs on at-risk students' kindergarten readiness skills. *International Journal of Early Childhood Education*, 1(1), 157-165. [Acceptance Rate is 26%, National Readership]

PROCEEDINGS (PEER REVIEWED)

- (1) **Lee, G. L., Gable, R., & Klassen, V. K.** (2012). Effective reading remediation instructional strategies for struggling early readers. *Procedia-Social and Behavioral Journal*, 46, 822-827.
<http://www.sciencedirect.com/science/article/pii/S1877042812013353>
Publisher's web site, <http://www.sciencedirect.com/science/journals>
[International Readership]
- (2) **Lee, G. L.** (2011). Best practices of teaching traditional beliefs using Korean folk literature. *Procedia-Social and Behavioral Journal*, 15, 417-421.
<http://www.sciencedirect.com/science/article/pii/S187704281100293X>
Publisher's web site, <http://www.sciencedirect.com/science/journals>
[International Readership]

- (3) **Lee, G. L., & Sullivan, J. K. (2011).** The implication of No Child Left Behind policy on kindergarten reading education in the United States of America. *KICCE (Korea Institute of Child Care and Education)*, 125-130.
[International Readership]
- (4) **Lee, G. L. (2006).** College students' perceptions toward ethnic minority professors. Annual Hawaii International Conference on Arts and Humanities, 7471-7486.
<http://www.hichumanities.org/AH2006.pdf>
[International Readership]

BOOK REVIEWS (PEER REVIEWED)

All book reviews were published by Association for Childhood Education International (ACEI), a major professional organization in Early Childhood Education. Publisher's web site, <http://www.aace.org/pubs/> [International Readership]

- (1) **Lee, G. L. (2012).** Review of Adolescent education: A Reader by Joseph L. DeVitis & Linda Irwin-DeVitis. *Childhood Education*, 88(2).
- (2) **Lee, G. L. (2012).** Review of The grieving student: A teacher's guide by David J Schonfeld & Marcia Quackenbush. *Childhood Education*, 88(2).
- (3) **Lee, G. L. (2011).** Review of Metacognition, strategy use, & instruction by Harriet S. Waters & Wolfgang Schneider. *Childhood Education*, 87(3), 211.
- (4) **Lee, G. L. (2010).** Review of Hygiene and related behaviors for children and adolescents with autism spectrum and related disorders by Kelly J. Mahler & Shawnee Mission. *Childhood Education*, 86(4), 280.
- (5) **Lee, G. L. (2010).** Review of Inclusive literacy lessons for early childhood by Pam Schiller & Clarissa Willis. *Childhood Education*, 86(4), 280-281.
- (6) **Lee, G. L. (2010).** Review of Writing above standard by Debbie Lera. *Childhood Education*, 86(4), 281.
- (7) **Lee, G. L. (2006).** Review of Kamishibai man by Allen Say. Books for Children. *Childhood Education*, 82(5), 302-303.
- (8) **Lee, G. L. (2006).** Review of Carmine a little more red by Melissa Sweet. Books for Children. *Childhood Education*, 82(5), 302-303.
- (9) **Lee, G. L. (2006).** Review of Queen of hearts by Mary Engelbreit. Books for Children. *Childhood Education*, 82(5), 302-303.
- (10) **Lee, G. L. (2006).** Review of Uncle Peter's amazing Chinese wedding by Yumi Heo. Books for Children. *Childhood Education*, 82(5), 302-303.
- (11) **Lee, G. L. (2006).** Review of Klimt and his cat by Berenice Capatti. Books for Children. *Childhood Education*, 82(5), 302-303.
- (12) **Lee, G. L. (2006).** Review of Caramba by Marie Louise-Gay. Books for Children. *Childhood Education*, 82(5), 302-303.

- (13) Lee, G. L. (2006). Review of Looking for jaguar and other rainforest poems by *Susan Katz*. Books for Children. *Childhood Education*, 82(5), 302-303.

OTHER PUBLICATIONS

An asterisk (*) denotes publications that were peer-reviewed.

A dagger (†) denotes publications that were invited.

Invited By Association for Childhood Education International (ACEI): “The GGA (Global Guidelines Assessment) is an international measurement tool used by early care and education programs. The Global Guidelines were developed by a group of more than 80 international early care and education experts from 27 countries to address the fundamental elements necessary to create quality early care and education environments for young children around the world.”
<http://www.acei.org/global-guidelines>: [International Readership]

- †Lee, G. L., Kang, S. Y., & Hong, S. O. (2016). *The GGA (Global Guidelines Assessment) for early childhood education and care in the 21st century 3rd Edition-Korean*. Washington DC: Association for Childhood Education International (ACEI). [Translation to Korean, one of the 16 different languages] http://www.acei.org/sites/default/files/ggakorean_0.pdf
- †Lee, G. L., Kang, S. Y., & Hong, S. O. (2008). *The GGA (Global Guidelines Assessment) for early childhood education and care in the 21st century 2nd Edition-Korean*. Olney, MD: Association for Childhood Education International (ACEI). [Translation to Korean, one of the 16 different languages]
- †Lee, G. L. (2007). *ACEI Speaks: What parents need to know about bilingualism*. Olney, MD: Association for Childhood Education International (ACEI). Publisher’s web site, <https://acei.org/>

Invited By Korean Publishers:

- †Lee, G. L. (2010). How to spend spring break effectively. *The Korean Post*.
- †Lee, G. L. (2009). Receiving NEA grant. *The Korean Post*, 6(19), 13.
- †Lee, G. L. (2006). My Wonderful Memories of Ja Yang Elementary School. In Ra Jong Kook (Ed.), *60 Years History of Ja Yang Elementary School* (pp. 167-170). Seoul, Korea: Il Nam Design.
- †Lee, G. L. (2005). Fifteen effective and practical approaches for teaching Korean language. *Durae Journal*, 12(18), 21-23.

NON-PEER REVIEWED PUBLICATIONS

- (1) Lee, G. L. (2013). Emerging issues of early childhood education in Korea. *The Activist*. Olney, MD: Association for Childhood Education International (ACEI).
- (2) Lee, G. L. (2011). ODU faculty member expresses her spirit of serving the community. *Adding Value*, 31. Darden College of Education, Old Dominion University.
- (3) Lee, G. L., & Tunde, S. (2010). Awards committee began a new tradition of celebrating the ACEI award winners. *The Activist*, 23(1), 1-2. Olney, MD: Association for Childhood Education International (ACEI).
- (4) Lee, G. L., & Tunde, S. (2009). New agenda for the awards committee, *The Activist*. 22(1), 1-2. Olney, MD: Association for Childhood Education International (ACEI).

- (5) **Lee, G. L.** (2003). How to motivate school-age children to read? *Durae Journal*. 10(4A), 21-22.

EDITED PUBLICATIONS [International Readership]

- (1) Lee, G. L. & Manning, M. L. (2013). Theme Issue on Character Education around the World Part 1. *Childhood Education*, 89(5). Olney, MD: Association for Childhood Education International (ACEI).
- (2) Lee, G. L. & Manning, M. L. (2013). Theme Issue on Character Education Around the World, Part 2. *Childhood Education*, 89(6). Olney, MD: Association for Childhood Education International (ACEI).
- (3) Arndt, J., & Lee, G. L. (2011). Professional Books. *Childhood Education*. 87(4), 294-296. Olney, MD: Association for Childhood Education International (ACEI).
- (4) Arndt, J., & Lee, G. L. (2011). Professional Books. *Childhood Education*. 87(3), 208-211. Olney, MD: Association for Childhood Education International (ACEI).
- (5) Arndt, J., & Lee, G. L. (2011). Professional Books. *Childhood Education*. 87(5), 370-372. Olney, MD: Association for Childhood Education International (ACEI).
- (6) Arndt, J., & Lee, G. L. (2010). Professional Books. *Childhood Education*. 87(1), 72-75. Olney, MD: Association for Childhood Education International (ACEI).
- (7) Arndt, J., & Lee, G. L. (2010). Professional Books. *Childhood Education*. 86(4), 279-283. Olney, MD: Association for Childhood Education International (ACEI).
- (8) Arndt, J., & Lee, G. L. (2010). Professional Books. *Childhood Education*. 86(3), 182-185. Olney, MD: Association for Childhood Education International (ACEI).

Pre-Tenure

- (9) Lee, G. L. (2000). OMEP-U.S. Newsletter, 21(2), 1-12. World Organization for Early Childhood Education (OMEP).
- (10) Lee, G. L. (2000). OMEP-U.S. Newsletter, 21(1), 1-11. World Organization for Early Childhood Education (OMEP).
- (11) Lee, G. L. (1999). OMEP-U.S. Newsletter, 20(3), 1-10. World Organization for Early Childhood Education (OMEP).
- (12) Lee, G. L. (1999). OMEP-U.S. Newsletter, 20(2), 1-12. World Organization for Early Childhood Education (OMEP).

GRANTS

GRANTS AWARDED

Xiaoyu Zhang, Sandeep Kumar, & **Lee, G. L.** (2016-2019)
Training Undergraduates in Electrochemical Technologies for Clean Fuels
(Biofuels and Hydrogen) Production and Applications
Funding Agency: NSF (National Science Foundation)
Amount: \$339,450 (Role: External Program Evaluator)

Lee, G. L. (2015-2016). Tidewater Writing Project's Teacher Leadership Development

Funding Agency: The U.S. Department of Education's Title II Supporting Effective Educator Development (SEED) grant through the National Writing Project

Amount of grant: \$20,000 (Role: Principal Investigator)

Lee, G. L. (2014-2015). Tidewater Writing Project's Teacher Leadership Development Agency: The U.S. Department of Education's Title II Supporting Effective Educator Development (SEED) grant through the National Writing Project
Funding Agency: The U.S. Department of Education through the National Writing Project
Amount of grant: \$10,000 (Role: Principal Investigator)

Lee, G. L. (2014-2015). SEED (Supporting Effective Educator Development) at a High-Need School (John Tyler Elementary, Portsmouth, VA)
Funding Agency: The U.S. Department of Education through the National Writing Project
Amount of grant: \$30,000 (Role: Principal Investigator)

Lee, G. L. & Hinton-Johnson, K. (2013-2014). Tidewater Writing Project: Site Professional Development
Funding Agency: The U.S. Department of Education through the National Writing Project
Amount of grant: \$20,000 (Role: Principal Investigator)

Butler, B., Colwell, J. & Suh, Y., **Lee, G. L.** (2013-2014). Building Literacy in Social Studies in Hampton Schools.
Funding Agency: State Council of Higher Education for Virginia (SCHEVE), Improving Teacher quality State Grant
Amount of grant: \$50,000 (Role: Faculty Consultant), Developed curriculum and conducted workshops to engage teachers in interactive grade 3-5 lessons that emphasize the oral language strategies for learning in Social Studies content classrooms.

Hinton-Johnson, K. & **Lee, G. L.** (2012-2013). Tidewater Writing Project: Site Professional Development
Funding Agency: The U.S. Department of Education through the National Writing Project
Amount of grant: \$20,000 (Role: Co-Principal Investigator)

Hinton-Johnson, K., & **Lee, G. L.** (2011-2012). Tidewater Writing Project: Site Professional Development
Funding Agency: The U.S. Department of Education through the National Writing Project
Amount: \$35,000.00 (Role: Co-Principal Investigator)

Hinton-Johnson K., & **Lee, G. L.** (2010-2011). Tidewater Writing Project: Site Professional Development
Funding Agency: The Federal Funding through the National Writing Project
Amount: \$46,000.00 (Role: Co-Principal Investigator)

Lee, G. L., Hinton-Johnson, K., Taylor, G., & Ren, Z. (2009-2010). Big Read Grant for the *Joy Luck Club*
Agency: National Endowment for the Arts (NEA)
Amount: \$20,000.00 (Role: Principal Investigator)

Lee, G. L. (1998-1999). Computer-Assisted Literacy Education
Agency: VETA (Virginia Educational Technology Alliance)
Amount: \$21,000.00 (Role: Principal Investigator)

Lee, G. L. (1999). ASIA 200: Comparative Asian Culture and Education
Agency: O.D.U. TABI (Teaching Across Borders Initiative)
Amount: \$1,500.00 (Role: Principal Investigator)

Lee, G. L. (1995-1996). Interdisciplinary Early Childhood Curriculum
Agency: College of Education, Murray State University, Murray, KY
Amount: \$2,000.00 (Role: Principal Investigator)

GRANTS APPLIED FOR

Xin, C, Iftekharudin, K. & Lee, G. L. (Under Review: Submitted in August 2016)
Cybersecurity Research in a Multidisciplinary Environment
Funding Agency: NSF (National Science Foundation)
Amount: \$360,000 (Role: External Program Evaluator)

Bayse, C. A., Holder, A., & Lee, G. L. (Under Review: Submitted in August 2016)
Undergraduate Research Opportunities in Chemistry for Community College Students
Funding Agency: NSF (National Science Foundation)
Amount: \$358,414 (Role: External Program Evaluator)

Lee, G. L. (2013-2014). SEED (Supporting Effective Educator Development) at a High-Need School (Douglas Park Elementary, Portsmouth, VA)
Funding Agency: The U.S. Department of Education through the National Writing Project
Amount of grant: \$30,000 (Role: Principal Investigator)

Lee, G. L. (2013). Fall Fellowship in Korean Studies. I was nominated by my department Chair, Charlene Fleener.
Funding Agency: The Korea Society, 8th Floor, 950 Third Avenue, New York, NY.

- Shen, Y., & Lee, G. L. (2011). Integrating Literacy and Science into Core Area for Grades 4-8 Teachers.
Agency: NSF (National Science Foundation)
Amount: \$249,352.00 (Role: Co-Principal Investigator)
- Shen, Y., & Lee, G. L. (2011). Collaborative Research: Design of Digital Robots for Rescue Operation and Crisis Management in Virtual Environment to Enhance STEM Education.
Agency: NSF's ITEST. NSF (National Science Foundation)
Amount: \$591,536.00 (Role: Co-Principal Investigator)
- Gupta, A, Lee, G. L., & Kersey, K. (2010). Intergenerational Migrant Parent and Child Together (IMPACT).
Agency: US Department of Education.
Amount: \$783,190.00 (Role: Co-Principal Investigator)
- Lee, G. L., Taylor, G., & Sommerfeldt, J. (2010). Big Read Grant by the National Endowment for the Arts
Agency: National Endowment for the Arts (NEA)
Amount: \$60,600.00 (Role: Principal Investigator)
- Gupta, A., & Lee, G. L. (2009). Training Teachers in Science Education and Content-Area Literacy Strategies
Agency: State Council of Higher Education for Virginia
Amount: \$20,600.00 (Role: Co-Principal Investigator)
- Lee, G. L. (2004). Mali/Old Dominion University-Learning in a Networked Community (MO-LINC)
Agency: USAID (United State Agency for International Development)
Amount: \$723,500.00 (Role: Principal Investigator)
- Lee, G. L. (2004). The Southeast Virginia Mentor Consortium (SVMC) led by Big Brothers Big Sisters (BBBS)
Agency: The U.S. Federal Department of Education
Amount: \$596,286.00 (Role: Co-Principal Investigator)
- Lee, G. L. (2004). Northampton County Community Technology Centers Partnership
Agency: The U.S. Federal Department of Education
Amount: \$232,812.00 (Role: Co-Principal Investigator)
- Lee, G. L. (2004). R.E.A.D.S. Reading and Writing Excellence across the District
Agency: State Council of Higher Education for Virginia, No Child Left Behind
Amount: \$98,959.00 (Role: Principal Investigator)
- Lee, G. L. (2001). Evaluation of Elementary Reading Program and Professional Development for Wytheville County Schools, Virginia

Agency: O.D.U. Internal Grant
Amount: \$34,050.00 (Role: Principal Investigator)

Lee, G. L. (2001). Parental Beliefs, Parental Literacy Activities, and Children's Reading Achievement.

Agency: O.D.U. Internal Grant, Faculty Summer Research Grant
Amount: \$3,000.00 (Role: Principal Investigator)

Lee, G. L. (1999). The Educational Needs of Korean-American Students: Implications for Teachers.

Agency: O.D.U. Internal Grant, Faculty Summer Research Grant
Amount: \$3,000.00 (Role: Principal Investigator)

TECHNICAL REPORTS

Lee, G. L. (2016). Tidewater Writing Project Teacher Leadership Development 2014-2016 Final Report. National Writing Project, Berkeley, CA. [Required for the U.S. Department of Education's Title II Supporting Effective Educator Development (SEED)].

Lee, G. L. (October, 2015). High-Need School SEED Project's Final Report. National Writing Project, Berkeley, CA.

Lee, G. L. (May, 2015). High-Need School SEED Project's May Report. National Writing Project, Berkeley, CA.

Lee, G. L. (January, 2015). High-Need School SEED Project's Mid-Year Report. National Writing Project, Berkeley, CA.

Lee, G. L. (October, 2015). Annual National Writing Project Site Report. National Writing Project, Berkeley, CA.

Lee, G. L. (October, 2014). Annual National Writing Project Site Report. National Writing Project, Berkeley, CA.

Lee, G. L. (October, 2013). Annual National Writing Project Site Report. National Writing Project, Berkeley, CA.

Lee, G. L. (2011). University, Public School, and Community Partnership. National Writing Project, Berkeley, CA.

Lee, G. L., Kang, S. Y., & Hong, S. O (2010). Results of the GGA Study Conducted in Korea (Authors). In E. Sandell, B. Hardin, & S. Wortham. Using ACEI's Global Guidelines Assessment for Improving Early Education. *Childhood Education*, 86(3), 160 [Contributed data and data analysis results].

Lee, G. L. (2010). Findings of the Big Read Project with *The Joy Luck Club*. The Big Read. Minneapolis, MN.

Lee, G. L. (2003). Reading Program Assessment and Intervention. Dumfries Elementary School, VA.

Lee, G. L. (2002). Reading Program Assessment and Intervention. Dumfries Elementary School, VA.

Lee, G. L., & Morgan, R. (2001). Reading Program Evaluation. Richmond County Elementary School, VA.

Lee, G. L., & Morgan, R. (2000). Reading Program Evaluation. Richmond County Elementary School, VA.

RESEARCH & MANUSCRIPTS IN PROGRESS

BOOK

L. Manning, Baruth, L. & **Lee, G. L. (Manuscript in Progress)**. Multicultural Education of Children & Adolescents. Book Proposal accepted and contract ratified by Taylor & Francis Publishing Group.

JOURNAL ARTICLES

Lee, G. L., Brodeur, T, Yen, C., & Luo, T. (Under Review: Submitted). Supporting Writing Instruction through a Long-Term Professional Development at a High-Need Primary School. *Journal of Early Childhood Teacher Education* (Published by NAECTE)

Lee, G. L. & Hani Morgan. (Under Review: Submitted). Understanding Korean Children's Attraction toward Digital Games and Preventing Their Gaming Addiction. *Childhood Education* (Published by ACEI).

Lee, G. L. & Kaipa, Krishnanand N. (Manuscript in Progress). Innovative Approach in Language Instruction: Development of Humanlike Robots that teach English as Foreign Language. *Teaching and Teacher Education*.

Lee, G. L. & Kang, S. Y. (Manuscript in Progress). Acquiring heritage language at home: Korean-American students' successful evidence based experiences. Plan to submit to *Journal of Research in Childhood Education*.

Lee, G. L. (Manuscript in Progress). Using Asian children's informational books in culturally responsive early childhood classroom. Plan to submit to *Early Childhood Education Journal* (Springer Publisher)

Lee, G. L. & Hong, S. (Manuscript in Progress). Empowering emergent English learners (ELs) using cooking activities in Korea. Plan to submit to *Childhood Education*.

Luo, T. & Lee, G. L. (Work in Progress). Identifying effective application of on-line language and reading tools in early literacy education. Plan to submit to *Information Technology in Childhood Education*.

Price, D. & Lee, G. L. (Work in Progress). Values of a writing camp for ELLs: Providing culturally relevant digital writing lessons.

Kang, S. Y. & Lee, G. L. (Work in Progress). Comparative folk literature for developing children's essential characters.

Lee, G. L. (Work in Progress). Useful writing activities and strategies to learn content area subjects that work for reluctant learners and English language learners.

RESEARCH PAPERS PRESENTED AT PROFESSIONAL MEETINGS

REFEREED PAPER PRESENTATIONS (National/International Conferences)

- Lee, G. L. (December, 2016). [Accepted Presentation], Empowering Emergent English Learners (ELs) and Building Oral Language Ability Using Healthy Recipes in Korea. Literacy Research Association (LRA) 66th Annual Conference, Nashville, TN, November 30-December 3, 2016.
- Lee, G. L. (December, 2016). [Accepted Conference Session Chair], Early Literacy: Review and Reform. Literacy Research Association (LRA) 66th Annual Conference, Nashville, TN.
- Lee, G. L. (November, 2016). [Accepted Presentation], Providing Professional Development on Writing Instruction to Early Childhood Teachers Working at a High-Need Primary School. NAECTE Annual Conference, Los Angeles, CA.
- Lee, G. L. (November, 2016). [Accepted Round Table Session], Diversity in the Site Leadership. National Writing Project Annual Meeting, Atlanta, GA.
- Lee, G. L., & Gupta, A. (July, 2016). Talking strategies to promote academic vocabulary and writing ability of young English Language Learners. In Literacy Development in Young Children Special Interest Group (LDYC-SIG). International Literacy Association Conference (IRA), Boston, MA.
- Lee, G. L., Brodeur, T. J., Yen, C. J., & Luo, T. (April, 2016). The Impact of Professional Development on Teachers' Self-Efficacy in Writing Instruction and Personal Writing. American Educational Research Association (AERA), Washington D.C.
- Lee, G. L. (March, 2016). Global Guidelines Updates in Korea: Ensuring the Quality of All ECE programs. Training and Technical Assistance Special Interest Forum (SIF) Session. Association for Childhood Education International Conference (ACEI), San Jose, Costa Rica.
- Lee, G. L., & Gupta, A. (March, 2016). Inclusive Excellence through Scaffolding Oral Language for English Language Learners. Association for Childhood Education International Conference (ACEI), San Jose, Costa Rica.
- Lee, G. L. & Hong, S. (March, 2016). Character Development through Implementation of Korea's National Peaceful Unification Program. Association for Childhood Education International Conference (ACEI), San Jose, Costa Rica.
- Lee, G. L. (November, 2015). Symposium: Teaching English to Korean Young Children: The Impact of English Cooking Activities on Korean Kindergarten Children's Speaking and Listening Ability. National Association of Early Childhood Teacher Educators (NAEYC), Orlando, FL

- Lee, G. L. (November, 2015). Rethinking and Refining Professional Development: What We are learning from Our Work. National Writing Project Fall Meeting. Minneapolis, MN. Accepted Round Table Session Presentation.
- Lee, G. L. (July, 2015). Significant and Stimulating Home Literacy Activities Impacting Preschool Children's Language Development. In Literacy Development in Young Children Special Interest Group (LDYC-SIG). International Literacy Association Conference (IRA), St. Louis, MO.
- Lee, G. L., & Price, D. (July, 2015). Purposeful Writing Activities to Support ELs in the Content Areas at Levels K-5. In Pre-Conference Institute Co Presentation, ELL Institute: Transforming Access to Literacy: Empowering ELs in K-12 Classrooms. International Literacy Association Conference (IRA), St. Louis, MO.
- Lee, G. L. (March, 2015). Character Education: Promoting Global Ethics, an Essential Disposition for Education Diplomacy. Association for Childhood Education International Conference (ACEI), Washington D.C.
- Lee, G. L. (March, 2015). New Peaceful National Unification Education Program. Association for Childhood Education International Conference (ACEI), Washington D.C.
- Lee, G. L., Hong, S. Lee, Lena, & Kim, K. K. (April, 2014). Special Interest Forum Presentation on Emerging Issues of Korea's Early Childhood Education. Association for Childhood Education International (ACEI) Global Summit, Vancouver, Canada.
- Lee, G. L. (November, 2014). Raising Teacher Quality through Early Childhood Professional Development in the United States of America. National Association of Early Childhood Teacher Education (NAECTE). Dallas, TX.
- Lee, G. L., Gumpert, M., Price, D. (November 2014). What NWP Sites Are Learning About Successful, Long-Term Professional Development? TWP Director & Assistant Directors' Presentation. Gaylord National Resort and Convention Center, National Harbor, Maryland.
- Lee, G. L., & Hong, S. (April, 2013). Special Interest Forum on South Korea's Early Literacy Instruction through Reading Aloud. Association for Childhood Education International Conference (ACEI), Washington D.C.
- Lee, G. L., Klassen, V., & Kantar, M. (April, 2013). Symposium: Delving into the Arts with Struggling Readers: Improving literacy experiences through the arts and the usage of children's literature collection. International Reading Association (IRA), San Antonio, Texas.

- Lee, G. L., & Klassen, V. (February, 2013). Sheltered Instructional Strategies for Struggling English Language Learners and Emerging Readers. World Conference on Educational Sciences (WCES), Rome, Italy.
- Lee, G. L., Hong, S., & Jung, M. (February 2013). The Impact of Mother's Interaction During Picture Book Reading on Preschool Children's Expressive Language and Comprehension Ability. World Conference on Educational Sciences (WCES), Rome, Italy.
- Lee, G. L. (November, 2012). Character Education Using Korean Folk Literature in Preschools and Kindergarten. World Organization for Early Childhood Education (OMEP), Georgia World Congress Center, Atlanta, GA.
- Lee, G. L., Klassen, V., Lindeman, L., & Collier, C. (May, 2012). Essentialities of Instruction: Struggling Readers, English Language Learners, Autistic, and Learning Disabled students, Finding Keys for Engagement. International Reading Association (IRA), Chicago, IL.
- Lee, G. L., Hong, S., Kim, K., Cho, E., & Choi, D. (March, 2012). SIF (Special Interest Forum): Emerging issues of South Korea's Early Childhood Education. Association for Childhood Education International Conference (ACEI), Washington D.C.
- Duarte, G., Lee, G. L., Pabs-Garnon, A., Mbugua, T., Chen, C., & Pupala, B. (March, 2012). International Collaboration: A Process of Reflection, Realistic Goals, and Developmental Steps from Six Perspectives. Association for Childhood Education International Conference (ACEI), Washington D.C.
- Lee, G. L., Gable, R., & Klassen, V. (2012). Analysis of Teachers' Knowledge and skills of Reading Remediation strategies of Reading Specialists, Special Education Teachers, and General Education Teachers for Struggling Early Readers. World Conference on Educational Sciences (WCES), Barcelona, Spain.
- Lee, G. L., & Hinton-Johnson, K., (2012 Proposal submitted). Selecting Quality Informational Children's Books on Asia and Asian. American Educational Research Association (AERA), Vancouver, British Columbia, Canada.
- Lee, G. L. (November, 2011). Acquiring Social Values through Engaging in Critical Thinking Using Korean Folk Literature. Organization Mondiale pour l'E'ducation Prescolaire (OMEP), Orlando, FL.
- Hinton-Johnson, K., & Lee, G. L. (November, 2011). Self-study of four teacher educators' conversations about *So Far from the Bamboo Grove*. National Council of Teachers of English (NCTE), Chicago, IL.

- Lee, G. L. (August, 2011). The implication of No Child Left Behind policy on kindergarten reading education in the United States of America. KICCE (Korea Institute of Child Care and Education), Seoul, Korea.
- Suh, Y., Hinton-Johnson, K., Marken, J., & Lee, G. L. (April, 2011). Are we feeling comfortable teaching it? Self-study of four teacher educators' conversations about *So Far from the Bamboo Grove*. American Educational Research Association (AERA), New Orleans, LA.
- Lee, G. L., & Szecsi, T. (April, 2011). Award winning educators' philosophy, experiences, achievement and stories of working with children. Association for Childhood Education International Conference (ACEI), New Orleans, LA.
- Lee, G. L. (April, 2011). Children's' Right to Read and Think with a Banned Book, *So Far From the Bamboo Grove*. Association for Childhood Education International Conference (ACEI), New Orleans, LA.
- Kang, S. Y., Lee, G. L., & Hong, S. O. (April, 2011). Exploring a Korean Kindergarten's Daily Routine and Curriculum. Association for Childhood Education International Conference (ACEI), New Orleans, LA.
- Kang, S. Y., Lee, G. L., & Hong, S. O. (April, 2011). Supporting Cultural Inclusion at Preschools in Korea. Association for Childhood Education International Conference (ACEI), New Orleans, LA.
- Manning, J. C., Lee, G. L., Klassen, V., & Lindeman, L., (May, 2011). Influencing the circle of literacy: Interactions among instructional experiences in school, family, and community. International Reading Association (IRA), Orlando, FL.
- Lee, G. L. (February, 2011). Best practices of teaching traditional beliefs using Korean folk literature. World Conference on Educational Sciences (WCES), Istanbul, Turkey.
- Lee, G. L. (July, 2010). Effective practices of incorporating songs in English language instruction. International Reading Association's 23rd World Congress on Reading (bi-annual conference), Auckland, New Zealand (July 12-15, 2010).
- Lee, G. L. (2010). Unintended consequences of technology: What we have learned (Keynote address). The Puget Sound Educational Service District, Tacoma, WA.
- Lee, G. L. (2010). Symposium: Unintended consequences of technology (Keynote address). Annual Jolita Hylland Benson Education Lecture, Pacific Lutheran University, Tacoma, WA.

- Lee, G. L., & Szecsi, T. (March, 2010). ACEI award winning educators' philosophy, experiences, achievement and stories of working with children, Association for Childhood Education International Conference (ACEI), Phoenix, AZ.
- Hong, S.O., Lee, G. L., & Kang, S.Y. (March, 2010). Learning English through cooking activities at preschools in Korea. Association for Childhood Education International Conference (ACEI), Phoenix, AZ.
- Manning, J. C., Klassen, V., Lindeman, L., Lee, G. L., & Johnson, D. (May, 2010). Selecting appropriate instructional strategies for challenged literacy learners. Pre-Conference Institute Co-Presentation at the International Reading Association (IRA), Chicago, IL.
- Lee, G. L. (November, 2009). Symposium: Using songs for teaching English: Effective reading instruction methods in Europe and Asia. National Association of Early Childhood Teacher Educators (NAEYC), Washington D.C.
- Lee, G. L. (July, 2009). Culture of reading education: Korean literacy educational practice and pedagogy. Pan African Reading for All Conference, Dar es Sallaam, Tanzania.
- Manning, J. C., Klassen, V., Lindeman, L., & Lee, G. L. (May, 2009). Positive instructional experiences for challenged learners in literacy development. Pre-Conference Institute Co-Presentation at International Reading Association: Institute #4 (IRA), Minneapolis, MN.
- Lee, G. L., Kang, S.Y., & Hong, S.O. (March, 2009). The viewpoint of the parents on children learning foreign language. Association for Childhood Education International Conference (ACEI), Chicago, IL.
- Lee, G. L., Kang, S.Y., & Hong, S.O. (March, 2009). Using the ACEI Global Guidelines Assessment Instrument to measure superior and inferior aspects of kindergarten education in Korea. Association for Childhood Education International Conference (ACEI), Chicago, IL.
- Lee, G. L. (March, 2008). Becoming successful bilingual speakers: How do children in Korea learn English as a foreign language? Association for Childhood Education International Conference (ACEI), Atlanta, GA.
- Lee, G. L. (November, 2008). Successful English as a foreign language (EFL) instruction in early childhood classroom in Korea. Organization Mondiale pour l'Éducation Prescolaire (OMEP), Dallas, TX.
- Lee, G. L. (May, 2007). Snap shot of Korea, language policies and best practices. In second language literacy and learning at home, in the classroom, and around the world: Socio-cultural, research-based best practice. International Reading

Association: Institute 4 (IRA), Toronto, Canada.

- Lee, G. L. (March, 2007). How do Korean children become successful in learning English as a foreign language? Association for Childhood Education International Conference (ACEI), Tampa, FL.
- Lee, G. L. (2006). College students' perceptions toward ethnic minority professors. Annual Hawaii International Conference on Arts and Humanities, Honolulu, HI.
- Lee, G. L. (May, 2006). Successful hands-on approaches to teach English as a foreign language to Korean preschool children. International Reading Association (IRA), Chicago, IL.
- Lee, G. L. (March, 2006). Influence of the family's culture and belief in children's early literacy development. Association for Childhood Education International Conference (ACEI), San Antonio, TX.
- Lee, G. L., & Chang, H. S. (July, 2006). A Literacy education: Influence of Korean family's culture and belief in children's early literacy development. International Reading Association's 21st World Congress on Reading (bi-annual conference), Budapest, Hungary.
- Lee, G. L. (2006). Developmentally appropriate multicultural education in the United States of America using children's literature. International Conference of Korean Society for Early Childhood Education (KSECE), Seoul, Korea.
- Lee, G. L. (March, 2005). Ensuring early literacy development: Korean educational practice and pedagogy. Association for Childhood Education International (ACEI) Conference, Washington D.C.
- Lee, G. L. (May, 2005). Learning English as a foreign language: How do Korean children become successful in reading and writing? International Reading Association (IRA), San Antonio, TX.
- Lee, G. L., & Taylor, G. (November, 2005). Connecting young children's oral language and written language experiences with computers. Annual Conference of College Reading Association (CRA), Savannah, GA.
- Taso, S., Taylor, G., & Lee, G. L. (November, 2005). Heritage Language School. Annual Conference of College Reading Association (CRA), Savannah, GA.
- Taylor, G., Lee, G. L., & Taso, S. (November, 2005). Effectiveness of a Reading Methods Course with a Cognitive Coaching Component. Annual Conference of College Reading Association (CRA), Savannah, GA.

- Lee, G. L., & Williams, C. (July, 2004). Children's literacy development across three different cultures-The United States of America, Korea, and India. International Reading Association's World Congress on Reading (bi-annual conference), Manila, Philippines.
- Lee, G. L. (March, 2004). Practices, policies, and procedures of ESL (English-as-a-Second- Language) programs for preschool children in Korea. Association for Childhood Education International (ACEI) Conference, New Orleans, LA.
- Lee, G. L. (March, 2004). Creative and effective bibliotherapy for young children. Association for Childhood Education International Conference (ACEI), New Orleans, LA.
- Lee, G. L. & Blackburn, D. (2004). Learning in a Networked Community, Timbuktu School District, Timbuktu, Mali. [Invited]
- Lee, G. L. (March, 2003). Influence of the family's culture and belief in children's early literacy development. Association for Childhood Education International Conference (ACEI), Phoenix, AZ.
- Lee, G. L. (November, 2003). Embracing diversity to send literacy to new heights! College Reading Association (CRA), Corpus Christi, TX.
- Lee, G. L. (November, 2002). The role of oral language in literacy learning for young children. College Reading Association (CRA), Philadelphia, PA.
- Lee, G. L. (2002). Awareness of Korean cultural practices and belief systems in children's early literacy development. American Reading Forum (ARF), Sanibel Island, FL.
- Lee, G. L. (2002). Cross cultural school experiences of people from diverse ethnic backgrounds. Association for Childhood Education International (ACEI) Conference, San Diego, CA.
- Lee, G. L. (1999). Child care funding system in the United States of America. Korean Early Childhood Educational Administration Conference, Seoul, Korea.
- Lee, G. L., & Childress, M. (1998). Young children & multimedia: Tools for building creativity. World Organization for Early Childhood Education (OMEP), Copenhagen, Denmark.
- Feng, J., & Lee, G. L. (1998). Toys and games from China and Korea. Association for Childhood Education International (ACEI) Conference, Tampa, FL.
- Lee, G. L. (1997). A case study of educational needs of Asian-American Children. Association for Childhood Education International (ACEI) Conference, Portland, OR.

- Lee, G. L., & Childress, M. (1997). CD-ROM books for beginning readers – New and improved! College Reading Association (CRA), Boston, MA.
- Feng, J., & Lee, G. L. (1996). Homeland complex and double life: The untold story of Asian-American children. Association for Childhood Education International (ACEI) Conference, Minneapolis, MN.
- Lee, G. L. (1996). The transition of early childhood education in Europe. Professional Development Seminar, Regensburg, Germany.
- Lee, G. L. (1996). Beginning reading for preschool children of immigration. College Reading Association (CRA) Conference, Charleston, SC.
- Lee, G. L. (1996). Introduction to kindergarten and the primary school syllabus. National Association of Early Childhood Teacher Educators (NAECTE), Dallas, TX.
- Lee, G. L. (1995). The relationship between home literacy environment and four year old children's literacy readiness. College Reading Association (CRA) Conference, Clearwater, FL.

REFEREED PAPER PRESENTATIONS (Regional Association Conferences)

- Lee, G. L., & Childress, M. (1998). Let's have fun reading with CD-ROM books. Southern Early Childhood Education Annual Conference, Louisville, KY.
- Lee, G. L., & Childress, M. (1998). Using multimedia CD-ROM portfolios for pre service teachers. Southeastern Regional Association of Teacher Educators, Louisville, KY.
- Childress, M., & Lee, G. L. (1998). Training tomorrow's teachers to use technology as a catalyst for school reform. Southeastern Regional Association of Teacher Educators, Nassau, Bahamas.
- Lee, G. L. (1997). Today and yesterday in early childhood education in Korea. Southern Early Childhood Education Annual Conference (Keynote Speaker at OMEP luncheon), Myrtle Beach, SC.
- Feng, J., & Lee, G. L. (1996). Myth or reality: Educational needs of Asian-American children in perspective. Southern Early Childhood Education Annual Conference, Little Rock, AR.
- Lee, G. L. (1996). I hate school! Is there a turning point between playing teacher and leaving school? Mid-West Educational Research Association, Chicago, IL.

REFEREED PAPER PRESENTATIONS (State Association Conferences)

- Murphy, A., Hansen, J. & Lee, L. (October, 2013). What the Virginia Writing Project Offers You. Virginia Association for Teachers of English (VATE), Williamsburg, VA.
- Murphy, A., Hansen, J. & Lee, L. (October, 2012). What the Virginia Writing Project Offers You. Virginia Association for Teachers of English (VATE), Richmond, VA.
- Hinton-Johnson, K., Hansen, J., Murphy, A., Lee, G. L., & Beers, J. (October, 2011). Teachers Teaching Teachers in VA. Virginia Association for Teachers of English (VATE), Staunton, VA.
- Hinton-Johnson, K., Lee, G. L., Rogers, P., Murphy, A., Hansen, J., Gaffney, M., & Beers, J. (2010). Teachers teaching teachers via the Virginia Writing Project. Virginia Association for Teachers of English (VATE), Virginia Beach, VA.
- Hinton-Johnson, K., & Lee, G. L. (2010). Using writing to learn to promote success beyond your classroom. Virginia Association for Teachers of English (VATE), Annual Conference, Virginia Beach, VA.
- Lee, G. L. (2005). Understanding patterns of pronunciation errors of English language learners in order to improve their pronunciation skills. Virginia State Reading Association (VSRA) Annual Conference, Arlington (VSRA), VA.
- Lee, G. L. (2004). Improving English language learners' pronunciation skills when reading English texts. Virginia State Reading Association (VSRA) Annual Conference, Annual Conference, Richmond, VA.
- Lee, G. L. (2001). Affirming cultural pluralism: Meet the needs of students with diverse cultural backgrounds. Mid-Atlantic Symposium, Virginia Beach, VA.
- Lee, G. L. (1998). Cultural pluralism in the classroom to meet the needs of the diverse students. Mid-Atlantic Symposium, Virginia Beach, VA.
- Lee, G. L., & Childress, M. (1998). Designing & developing multimedia CD-ROM portfolios. Kentucky Educational Technology Conference, Louisville, KY.
- Lee, G. L., & Johnson, W. (1996). Puters and pumpkins: Children playing and learning with technology. Tennessee Educational Technology Conference, Nashville, TN.
- Feng, J., & Lee, G. L. (1996). Child nurturing stories from the Land of the Morning Calm. Kentucky Early Childhood Association Annual Conference, Ft. Mitchell, KY.
- Lee, G. L. (1995). Developmentally appropriate practice with young children in Korea. Kentucky Early Childhood Association Annual Conference, Owensboro, KY.
- Gill, S., & Lee, G. L. (1995). Developing literacy through shared book experience. 7th Annual Early Childhood Conference on Developmentally Appropriate Practice, Memphis, TN.
- Lee, G. L. (1995). Families are welcome. Kentucky Community Education Association Annual Conference, Lexington, KY.

PROFESSIONAL DEVELOPMENT & TRAINING (Documented Seven Most Recent Years from 2009 to 2016)

- Lee, G. L. (July, 2016). **American Council on Education (ACE) Leadership Academy** for Department Chairs. Washington D.C. July 19-21, 2016 (Funds were provided by the Dean of the Darden College of Education to defray expenses.)

- Lee, G. L. (June, 2015). An open forum to learn about the strategic diversity plan - also known as the Inclusive Excellence Framework. Sponsored by The President's Task Force on Inclusive Excellence. Tuesday, June 23rd, ODU Webb Center, Hampton-Newport News Room (1316-1317), from 1:00-2:30pm
- Lee, G. L. (May, 2016). Faculty Summer Institute, Center for Learning and Teaching, Old Dominion University. 08:00 - 04:00, 05/17-18/2016
- Lee, G. L. (May, 2015). WebEx for Small Groups and Virtual Office Hours, Center for Learning and Teaching, Old Dominion University. 13:30 - 15:30, Thursday 05/28/2015
- Lee, G. L. (April, 2016). Online Content: Accessible/Copyright/Writing Style, Center for Learning and Teaching, Old Dominion University. 13:30 - 15:30, Thursday 04/14/2016
- Lee, G. L. (April, 2016). Bb: Planning for Summer & Fall, Center for Learning and Teaching, Old Dominion University. 13:30 - 15:30, Tuesday 04/19/2016
- Lee, G. L. (2016). WebEx for Small Groups and Virtual Office Hours, Center for Learning and Teaching, Old Dominion University.
- Lee, G. L. (2016). Social Media in Class, Center for Learning and Teaching, Old Dominion University.
- Lee, G. L. (2016). WordPress Teaching Strategies and Learning Activities, Center for Learning and Teaching, Old Dominion University.
- Lee, G. L. (2016). Google Apps for Learning Activities, Center for Learning and Teaching, Old Dominion University.
- Lee, G. L. (2016). Providing Audio or Video Feedback, Center for Learning and Teaching, Old Dominion University.
- Lee, G. L. (2016). Prezi, Center for Learning and Teaching, Old Dominion University.
- Lee, G. L. (2016). Web Conferencing for Engaging Students, Center for Learning and Teaching, Old Dominion University.
- Lee, G. L. (2016). Creating Online Activities, Center for Learning and Teaching, Old Dominion University.
- Lee, G. L. (2016). Interactive Content with Word Press, Center for Learning and Teaching, Old Dominion University.
- Lee, G. L. (2016). Google Site for Creating Faculty Website, Center for Learning and Teaching, Old Dominion University.
- Lee, G. L. (December, 2015). eP3 (ePortfolio Praxis, Process, & Production) pedagogical workshops, Old Dominion University.
- Lee, G. L. (October, 2015). Creating Your Faculty Website, Center for Learning and Teaching, Old Dominion University. 10:00 - 12:00, Friday 10/16/2015
- Lee, G. L. (October, 2015). New Faculty Workshop: Social Media in Class, Center for Learning and Teaching, Old Dominion University. 10:00 - 12:00, Thursday 10/22/2015
- Lee, G. L. (October, 2015). WordPress: Teaching Strategies Learning Activities, Center for Learning and Teaching, Old Dominion University. 10:00 - 12:00, Thursday 10/29/2015
- Lee, G. L. (October, 2015). Teaching Strategies and Learning Activities, Center for Learning and Teaching, Old Dominion University. 10:00 - 12:00, Wednesday 10/28/2015

- Lee, G. L. (March, 2015). National Writing Project Spring Meeting. (Lobbying efforts at the US Capital, and visiting VA Senators and House Representatives. Washington D.C.
- Lee, G. L. (October, 2014). Attended: Invited by the President of Korea, World Korean Community Leaders Convention. Hilton Grand Hotel, Seoul, Korea.
- Lee, G. L. (August, 2014). TaLK (Teach and learn in Korea) Program, National Institute for International Education, Ministry of Education, Seoul, Korea.
- Lee, G. L. (May, 2014). Faculty Summer Institute, Center for Learning and Teaching, Old Dominion University. 08:00 - 16:30, 05/20-21/2014
- Lee, G. L. (May, 2014). International Reading Association Conference (IRA), Served on Committees (Literacy Diversity and Multiculturalism and SIF- Literacy Development in Young Children). New Orleans, LA.
- Lee, G. L. (March 2014). National Writing Project Spring Meeting. Washington D.C.
- Lee, G. L. (November 2013). National Writing Project Fall Meeting, Boston, MA.
- Lee, G. L. (June, 2013). World Korean Community Leaders Convention, Sheraton Walker Hill Hotel, Seoul, Korea. Invited by President of Korea.
- Lee, G. L. (May, 2013). Faculty Summer Institute, Center for Learning and Teaching, Old Dominion University. 08:00 - 16:30, 05/21/2014
- Lee, G. L. (March 2013). National Writing Project Spring Meeting. Washington D.C.
- Lee, G. L. (November, 2012). National Writing Project Annual Conference. Las Vegas, NV.
- Lee, G. L. (June, 2012). World Korean Community Leaders Convention. Sheraton Walker Hill Hotel, Seoul, Korea. Invited by President of Korea.
- Lee, G. L. (May, 2012). Faculty Summer Institute, Center for Learning and Teaching, Old Dominion University. 08:00 - 16:00, 05/24/2011
- Lee, G. L. (November, 2011). National Writing Project Annual Conference. Chicago, IL.
- Lee, G. L. (Spring, 2012). The Quality Enhancement Planning (QEP) writing workshop and the assessment of the training. Old Dominion University.
- Lee, G. L. (May, 2011). Summer Institute, Center for Learning and Teaching, Old Dominion University. 08:00 - 16:00, 05/24-25/2011
- Lee, G. L. (November, 2010). National Writing Project Annual Conference. Orlando, FL.
- Lee, G. L. (September, 2010). Adobe Connect, Center for Learning and Teaching, Old Dominion University. 09:00 - 12:00, Tuesday 09/28/2010
- Lee, G. L. (May, 2010). Faculty Summer Institute. Center for Learning and Teaching, Old Dominion University. 08:00 - 16:00, 05/24-26//2010
- Lee, G. L. (June, 2009). Preparing Content for Broadcast and VS Courses, Center for Learning and Teaching, Old Dominion University. 13:30 - 16:30, Thursday, 06/18/2009
- Lee, G. L. (May, 2009). Faculty Summer Institute. Center for Learning and Teaching, Old Dominion University. 08:00 - 15:30, 05/18-20/2009
- Lee, G. L. (April, 2009). Broadcast and Video Streaming Course Administration, Center for Learning and Teaching, Old Dominion University. 09:00 - 03:30, Wednesday 04/08/2009.

COMMUNITY PRESENTATIONS

(Local Associations, Community Organizations, & School Distracts)

- Ling, X., Jing, H., Lee, L. & Nair, A. (May, 2016). Interdisciplinary Panel Presentation: Understanding Asian Student Learning Style and Their Family Involvement. Faculty Summer Institute. Center for Learning and Teaching, Ted Constant Convocation Center, Old Dominion University.
- Lee, G. L. (September, 2015). Introduction to National & Tidewater Writing Project. Madison Alternative School. TWP & School Administrators Social Event. Norfolk, VA.
- Lee, G. L. (June 2015). Keynote Presentation on Teacher Showcasing - Mini Teacher Conference (Presenting creative writing lessons, instructional materials, and student writing samples on a tri-fold poster board) John Tyler Elementary School. Portsmouth, VA.
- Lee, G. L. (June, 2015). Closing Session Presentation: Long-Term Professional Development. John Tyler Elementary School. Portsmouth, VA.
- Lee, G. L. (May, 2015). Self-Efficacy and Dispositions of Writing Teachers. John Tyler Elementary School. Portsmouth, VA.
- Lee, G. L. (April, 2015). Self-Assessment of Writing Anxiety. John Tyler Elementary School. Portsmouth, VA.
- Lee, G. L. (March, 2015). Digital Writing and Writer's Workshop in the K-6 Classroom. John Tyler Elementary School Teacher Retreat. Portsmouth, VA.
- Lee, G. L. (March, 2015). Digital Writing and Writer's Workshop in the K-6 Classroom. John Tyler Elementary School Teacher Retreat. Portsmouth, VA.
- Lee, G. L., Gumpert, M., & Price, D. (December, 2014). Writing Bilingual Greeting Cards. Korean Senior Center. Virginia Beach, VA.
- Lee, G. L. (December, 2014). Promoting Unique Korean Language and Culture (Keynote Address). Roma Lodge. Virginia Beach, VA.
- Lee, G. L. (October, 2014). Unite the American and Korean Community (Keynote Address). National Veterans of the Korean War Reunion. Surfside Resort Hotel. Virginia Beach, VA.
- Lee, G. L. (September, 2014). Opening Session Presentation: Long-Term Professional Development. John Tyler Elementary School. Portsmouth, VA.
- Lee, G. L. (October, 2013). Impact of Korean War Veterans on Korean Families and Children (Keynote Address). National Veterans of the Korean War Annual Reunion. Virginia Beach, VA.
- Lee, G. L. (December, 2013). Celebrating Korean Culture & Friendship in Diverse Community, Korean Cultural Night (Keynote Address). Roma Lodge. Virginia Beach, VA.
- Lee, G. L. & Bell, Steve (December 2, 2014). Overview of TaLK (Teach and learn in Korea) Program, Application, and Prospectus. ODU Dragas Hall 2118.
- Lee, G. L. (December, 2012). Korean Cultural Night: Promoting Korean Culture & Friendship (Keynote Address). Surfside Resort Hotel. Virginia Beach, VA.
- Lee, G. L. (October 7, 2012). Understanding Korean Culture through Traditional Clothes. Autumn Colors – Leaves of Diversity Cultural Festival. Human Rights Commission of City of Virginia Beach. Virginia Beach, VA.

- Lee, G. L. (October 2, 2012). Continued Gratitude of Korean Community Toward the Korean War Veterans (Keynote Address). National Veterans of the Korean War Annual Reunion. Virginia Beach, VA.
- Lee, G. L. (May, 2012). Academic Achievement of Asian Students. Asian Pacific American Heritage Organization. Philippine Cultural Center, Virginia Beach, VA.
- Lee, G. L. (April 4, 2012). The Influence of Korean War Veterans on Korean Families. Open House: the National Veterans of the Korean War Reunion. Norfolk, VA.
- Lee, G. L. (February 26, 2012). Master of Elementary Education (PreK-6) Program Overview, Field Experiences, and Assessment NCATE Team Visit, Old Dominion University. Norfolk, VA.
- Lee, G. L. (October, 2011). Unite the American and Korean Community (Keynote Address). National Veterans of the Korean War Reunion. Virginia Beach, VA.
- Lee, G. L. (September, 2011). Significance of learning mother tongue (Keynote Address). Open Door Korean Heritage School, Virginia Beach, VA.
- Lee, G. L. (May, 2011). Story telling activities. Asian Fest 2011, Virginia Beach, V
- Lee, G. L. (March, 2011). Korean history, tradition, life, and culture. International Festival, Norfolk, VA.
- Lee, G. L. (May, 2010). The Big Read Closing and Haiku Awards (Keynote address). Central Library of Chesapeake, VA
- Lee, G. L. (March, 2010). The Big Read and the Endowment for the Arts (Vendor). International Festival, Old Dominion University, Norfolk, VA.
- Lee, G. L. (May, 2010). Awareness of the Big Read and the Endowment for the Arts. Big Read Kick Off and Asian Fest 2010, Norfolk, VA.
- Lee, G. L. (June, 2010). Social and Cultural Issues in Counseling. Old Dominion University, Norfolk, VA.
- Lee, G. L. (September, 2010). Developing students' ability to use writing to learn and TWP resources. (Keynote address), Instructional Resource Center, Portsmouth, VA.
- Lee, G. L. (July, 2010). Assisting ELL in writing development through collaboration with the classroom Instructions. Tidewater Writing Project Summer Institute, Norfolk.
- Lee, G. L. (May, 2010). Invited Speaker on Asian Heritage Month. Navy Exchange Commend Center, Chesapeake, VA.
- Lee, G. L. (May, 2010). The Joy Luck Club book discussion. Chrysler Art Museum, Norfolk, VA.
- Lee, G. L. (May, 2010). The Joy Luck Club book discussion. Town Point Club, Norfolk, VA.
- Gupta, A., & Lee, G. L. (2003). Evidence based reading first programs. No Child Left Behind Conference, Norfolk, VA.
- Lee, G. L. (2002). Reading program assessment and intervention. Dumfries Elementary School, Dumfries, VA.
- Lee, G. L. (2001). Reading comprehension strategies. Dumfries Elementary School, Dumfries, VA.
- Lee, G. L. (2000). Reading instruction for remedial learners. Lafayette High School, Williamsburg. VA.
- Lee, G. L. (2000). Diagnostic teaching of elementary reading. Richmond County Elementary School, Richmond, VA.

- Lee, G. L. (1999). Using web pages to support reading. VETA workshop, Old Dominion University, Norfolk, VA.
- Lee, G. L. (1999). Creative writing to read using word processors and Power Point. VETA workshop, Old Dominion University, Norfolk, VA.
- Lee, G. L. (1999). Multimedia authoring as a reading and writing tool. VETA workshop, Old Dominion University, Norfolk, VA.
- Lee, G. L. (1999). Using CD-ROM books. VETA workshop, Old Dominion University, Norfolk, VA.
- Lee, G. L. (1999). Phonics and spelling instructional software. VETA workshop, Old Dominion University, Norfolk, VA.
- Lee, G. L. (1999). Grammar and vocabulary software. VETA workshop, Old Dominion University, Norfolk, VA.
- Lee, G. L. (1999). Content area reading comprehension and concept mapping. VETA workshop, Old Dominion University, Norfolk, VA.
- Lee, G. L. (1999). Authentic assessment with reading and writing portfolios. VETA workshop, Old Dominion University, Norfolk, VA.

MEDIA APPEARANCES

- Lee, G. L. (2011). *Life, Culture, and Education of Korean-Americans in Hampton Roads*. Interview with Radio Free Asia. 2025 M Street NW, Suite 300 Washington, D.C. 20036. June 1, 2011.
Audio link is available from <http://isan.tistory.com/> or <http://www.rfa.org/korean>
- Lee, G. L. (2011). *Diversity Interview*. The Virginia Pilot (Beacon), March 5, 2011.
- Lee, G. L., & Taylor, G. (2010). *Educational activities for children and families during spring break*. Kidstalk Show, WAVY-TV, Channel 10, 10:30 AM, March 27, 2010. Portsmouth, VA.
- Lee, G. L. (2009). *A stretch of home Interview*. The Virginian Pilot, 1 & 4. November 14, 2009.

CONSULTING ACTIVITIES

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| 2011-Present | Korea School, Virginia Beach, VA. |
| 2011-Present | Tidewater Korean Language School, Tidewater Baptist Church, Virginia Beach, VA. (Provide teacher and parent workshops and seminars) |
| 2011 | KDLP (Korea Dual Language Program), Ha-Nam City, Korea. |
| 2006 | Ja Yang Elementary School, Seoul, Korea |
| 2006 | Children's House Preschool and Kindergarten, Seoul, Korea |
| 2001 | Dumfries Elementary School, Dumfries, VA. |
| 2001 | Reading Specialist. Wytheville County Elementary, VA. |
| 2000 | Curriculum Consultant. Red Apple Child Development Center, New York, NY. |
| 2000 | Reading Specialist. Richmond County Elementary, VA. |

- 2000 Reading Specialist. I Can Read Children's Book Publishing Company, VA.
- 2000 Curriculum Consultant. Global Village Academy Charter School Application, VA.

HONORS, AWARDS, AND PRIZES

(Listed only those pertaining to professional training and research programs.)

- 2016 **Outstanding Service Award**, Asian Caucus, Old Dominion University, Norfolk, VA.
- 2015 **Leadership Appreciation Award** (For contribution to Hampton Roads Korean Community), Tidewater Korean-American Association (TKAA), Norfolk, VA.
- 2014 **Certificate of President of Asian Caucus** (For revitalizing Asian and Asian American faculty and staff constituency group while serving as president 2011-2014), Asian Caucus, Old Dominion University, Norfolk, VA.
- 2014 **Outstanding Service Award**, (For advancing and educating the community about Korean culture and language for 2012-2014), Tidewater Korean-American Association (TKAA), VA.
- 2012 **Outstanding Service Award**, (For advancing and educating the community about Korean culture and language for 2 years as president in 2010-2012), Tidewater Korean-American Association (TKAA), VA.
- 2011 **President's Diversity Champion Award** (Recognition from President, John R. Broderick for Community Diversity Champion), Old Dominion University, Norfolk, VA.
- 2009-2014 **Reputation Enhancement Funds** (Annually awarded travel funds for reputation enhancement), Darden College of Education. ODU.
- 2004 **Certificate of Appreciation** (For leadership, commitment, and contribution to academic and accreditation excellence), Darden College of Education. ODU.
- 2002-Present **Professional Development Funds** (Annually awarded travel funds for professional development.) Department of Teaching & Learning, Darden College of Education, ODU.
- 2001 **Scholarship Award**, Single Recipient of Department of Educational Curriculum & Instruction, Darden College of Education, Old Dominion University, Norfolk, VA.
- 1999 **Scholarship Award**, Single Recipient of Department of Educational Curriculum & Instruction, Darden College of Education, Old Dominion University, Norfolk, VA.
- 1998 **Dedicated Service Award**, ACEI Chapter Advisor 1994-1998: Held ACEI (Association for Childhood Education International) local conferences. Murray State University, Murray, KY.
- 1996 **Research Abroad Award**, Research Assignment at University of Regensburg, Regensburg, Germany. Given from Murray State University, Murray, KY.

- 1994-1998 **Professional Development Funds** (Annually awarded travel funds for professional development.) Murray State University, Murray, KY.
- 1990 **Coffman Alumni Outstanding Student Scholarship Award** (Fellowship was awarded along with the admission to the doctoral degree program). College of Education, University of Minnesota, Minneapolis, MN.
- 1988-1990 **International Exchange Student Scholarship Award** (Received full scholarship annually), Chicago State University, Chicago, IL.
- 1998 **Valedictorian** (B.S. Degree with Honorable Distinction), University of Suwon, Suwon, Korea.
- 1998 **Outstanding Academic Award**, Collage of Human Ecology University of Suwon, Suwon, Korea.
- 1985-1988 **IL-HAE Foundation Scholarship Award**, Full scholarship granted to top 100 students in the country annually from President of Korea, Jun-Do Hwan.

MEMBERSHIP IN PROFESSIONAL SOCIETIES

Association for Childhood Education International (ACEI)

Training & Technical Assistance SIF, 2014-Present
Founding Chair of SIF (Special Interest Forum) on Emerging Issues of Early Childhood Education in Korea, 2010-2014
Co-Editor of *Childhood Education*, 2012-2013
Co-Editor of Professional Books Column in for *Childhood Education*, 2009-2012
Co-Chair of International Outreach Committee, 2011-2013
Co-Chair of Awards Committee, 2009-2011
Publications Committee, 2005-2013

World Organization for Early Childhood Education (OMEP)

Editor of U.S.-OMEP Newsletter, 1999-2000
Executive Board member (Region VI Representative), 1998-2000

International Reading Association (IRA)

Literacy Development in Young Children (LDYC) SIG, 2014-Present
Panelist of Institute, Literacy, Diversity, and Multiculturalism Committee, 2012-2016.
Second Language and Learning Commission, 2003-2008
International Literacy Development Grant Committee, 2009-2011

National Association for Education of Young Children (NAEYC)

National Association of Early Childhood Teacher Educators (NAECTE)

Literacy Research Association (LRA)

Review of Conference Proposals & Chair of Conference Session, 2016-Present

American Educational Research Association (AERA)

Member of Multicultural/Multiethnic Education SIG, 2016-Present

Member of Bilingual Education and Research SIG, 2016-Present

Member of International Studies SIG, 2016-Present

National Council of Teachers of English (NCTE)

Virginia Association for Education of Young Children (VAEYC)

Virginia State Teachers of English (VATE)

Board member & University and College Representative, 2012-2014

Virginia State Reading Association (VSRA)

UNIVERSITY SERVICE

University Level:

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| 2016-Present | Employee Resource Group (ERG) Committee: I was invited in September 2016 by the Office of Institutional Equity & Diversity to serve on the ERG Committee, which promotes a diverse workplace aligned with the mission of our University. |
| 2012-Present | <p>Member, President's (John R. Broderick) Task Force on Inclusive Excellence: Invited by President Broderick to serve.</p> <ul style="list-style-type: none">• Inaugural member to move ODU towards becoming a more consciously and deliberately inclusive community.• Actively worked during bi-monthly regular working meetings to implement diversity in every aspect of the university, and promote the achievement of minority faculty, administrators, staff, and students. (Formerly President's Advisory Committee on Equal Opportunity/Affirmative Action and Diversity) |
| 2014-2016 | <p>Member of Sub-Committee, Diversity in Curriculum, President's Task Force on Inclusive Excellence.</p> <ul style="list-style-type: none">• Responsible to develop an action plan, and implement "Diversity" designated course in Teaching & Learning Department, Darden College of Education• Led continuing efforts to get faculty, Chair, and Dean's approvals, develop, adopt, and implement new "Diversity" course in all teacher education programs (elementary, middle, secondary initial licensure, Master of Arts, and Advanced Master degree) in Teaching & Learning Department, Darden College of Education |
| 2014-Present | <p>Member, Advisory Board for Asian and Asian American Faculty Caucus</p> <ul style="list-style-type: none">• Coordinate the tasks of current officers, committees, and college representatives |

- Mentor Asian junior faculties
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| 2014-Present | Chair, Equity Review Committee for Asian and Asian American Caucus. |
| 2013-Present | Coordinator/Lead Faculty for International TaLK & EPik programs: Expand international connections and teaching experiences for ODU students in Korea. |
| 2013-Present | Foreign Language Examination Reviewer for the Department of Foreign Languages & Literatures. Collaborate with Dr. Angelica J. Huiza in consulting and guiding ODU students to properly prepare for Korean Language Examination to fulfill foreign language requirements. In fall 2016, I am assisting Mr. AARON STACEY [mailto:astac005@odu.edu] to pass his Korean language tests. |
| 2012-2013 | Search Committee Member for Director of Diversity Position, Office of Institutional Equity & Diversity, ODU (Invited by Dr. Renee Dunman, Assistant Vice President for Equity & Diversity to serve on the committee). |
| 2012-Present | Co-Advisor, Korean and Korean American Student Organization: I advised Korean and Korean-American students, and sponsored activities for the Korean and Korean-American Students Organization. |
| 2013-2014 | Chair, Award Committee for Asian and Asian American Faculty Caucus. |
| 2011-2014 | Represented Asian Caucus at the Open House and Ice Cream Social held by Quality of University Life Committee: Showcase Asian and Asian American Faculty Caucus. |
| 2011-2014 | New Faculty & Administrator's Orientation: Showcased Asian and Asian American Faculty Caucus and Recruit new members. |
| 2010-2014 | <p>President, Asian and Asian American Faculty Caucus</p> <ul style="list-style-type: none"> • Revitalized the stronger and more visible Asian Caucus. • Led efforts to jointly plan and host "Asian Caucus Welcome Back" event with Dr. Renee Dunman, Assistant Vice President for Equity & Diversity including President John R. Broderick and Provost Carol Simpson. • Established the infrastructure for annual membership, fund raising via lifetime membership, and non-profit business status. • Increased the active membership. • Strengthened the college representatives, and officers. |

- Created the constituent group's new services, forums, and work and life balance activities on campus
 - Led in promoting, advancing, and representing the equal rights of Asian professors and staff employed at ODU.
- 2010-2014 Treasurer, Asian and Asian American Faculty Caucus
 - Established and acquired non-profit business status and maintained bank account for the organization.
- 2009-2015 Committee Member, Experiential Learning Committee. Appointed by Carol Simpson, Provost: Reviewed policies and procedures annually related to students' experiential learning.
- 2008-2014 ODU's International Fest Committee – Collaborated with the Office of Intercultural Relations to ensure the participation of Korean-American community.
- 2007-2010 Liaison to Korean delegates and official visitors: Consideration of exchange programs with the E-Science 20 and the Incheon Free Economic Zone Authority.
- 2006-2007 Member of Senate Committee and Senator of ODU Faculty Senate.
- 2006-2007 Faculty Senate Committee D, Scholarly Activity and Research.
- 2005-2012 Advisor, Korean and Korean American Student Organization.
- 2004 Translator for Visit by Korean Delegation at the Virginia Modeling, Analysis and Simulation Center. Invited by President, Roseann Runte, ODU. Provided multi-day translation services and was local liaison during delegation's visit.
- 2003-2005 Asian Faculty Caucus' Liaison to Women's Caucus of ODU.
- 1999-2007 Committee Member, Study Abroad Program Development.
- 1999-Present Committee Member, Asian Studies Program Major and Minor. Serve as a member of Asian faculty advisory committee: Review of course offerings, major/minor requirements, external findings, and Internet resources.
- 1999-2004 Co-Advisor, Korean and Korean American Student Organization, ODU.
- 1999-2003 Executive Committee Member, Taste of Asia Annual Event, ODU.
- 1998-2010 Vice President, Asian and Asian American Faculty Caucus, ODU.

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| 1998-2005 | Supported International Universities and ODU Cooperation MOU Agreement. <ul style="list-style-type: none"> ▪ Dr. Hyun Rim Lee and delegates from South Korea ▪ Assistant to Korean Visiting Scholars ▪ University of Mali & Timbuktu School District Visit & Partnership Establishment ▪ Visited Istanbul City School District, Turkey for Partnership Establishment |
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College Level:

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| 2016-Present | Co-Chair of College Awards Committee, Create new categories of DCOE awards and lead the committee in evaluating the faculty award application materials. |
| 2016-Present | Participated & collaborated with the Diversity and Inclusion Committee's scholar collaboration activities and events. |
| 2016-Present | Member of Family Participation Committee of the Early Care and Education Initiative in South Hampton Roads, Hampton Roads Community Foundation. (Invited by Dr. Jane Elyce Glasgow, Executive Director for the Early Care and Education). |
| 2016-Present | Participated in DCOE Strategic Plan Reviews & Children's Learning and Research Center Open House, Child Development Center, ODU (Invited by Dean Jane Bray, Darden College of Education). |
| 2015-Present | College Awards Committee Member, Annually reviewed applications to select winners for ten categories of faculty awards. |
| 2015-Present | Mentoring Faculty for Dr. Tian Luo, New Faculty. Supported and approved by department chair and Dean. Awarded mentoring funds for mentoring and advising service activities. |
| 2013-Present | Director, Tidewater Writing Project (TWP) Sponsored by the U.S. Department of Education through the National Writing Project |
- Major duties and responsibilities:** Administering educational programs focusing on innovative writing instruction, managing the national and local sponsored budgets, and directing members of the Tidewater Writing Project Leadership Team and Teacher Consultants.
- Applied and secured annual funding from the National Writing Project
 - Led the leadership team members and teacher consultants in designing, marketing, executing, and evaluating on-going professional development programs.

- Collaborated with six public school systems to provide on-going teacher training on writing instruction.
- Launched Kids' summer camp for writing in summer 2014 and increased the enrollment in summer 2016.
- Each semester, I planned, organized, and led an open institute. TWP provides teacher workshops on writing instruction to K-12 teachers for 10 hours from 2013 to Present
- Hosted annual TWP Pre-Institute for K-12 Teachers.
- Implemented new and continuing educational service activities including. With my leadership, the participants of the following activities have significantly increased: (1) Kids' Writing Camp, (2) In-Service Workshops, (3) Invitational Summer Institutes, (4) Open Institutes and leadership activities, (5) Fundraising, and (6) Continuity teacher meetings.
- Managed and balanced multiple TWP budget accounts: Program income account, ODU matching account, and funded account housed at the ODURF and TWP Ledger 1 account housed in the T& L Department.

2013-Present Supervised and lead the Tidewater Writing Project's bi-monthly executive leadership meeting and Teacher Consultants' continuity meeting.

2000-2012 Co-Director, Tidewater Writing Project (TWP) Sponsored by the U.S. Department of Education through the National Writing Project
Responsible for designing and providing in-service school based teacher training programs.

2011-2013 GPD (Graduate Program Director) for Master of Science in PreK-6.
Major duties and responsibilities:

- Directed the graduate elementary education programs and worked with students seeking IDS 5th Year Initial Licensure with Master's degree, licensure only, and Master's degree;
- Presented PK-6 program overview to reviewers of the National Council for the Accreditation of Teacher Education (NCATE);
- Represented the program at the GPD monthly meetings;
- Coordinated multiple paths of elementary education teacher licensure graduate programs; reviewed admission documentation;
- Coordinated the development, implementation, and evaluation of curriculum;
- Supervised the program's future development;
- Supervised the full-time and part-time faculty development activities;
- Selected students for entry into the graduate program;
- Worked with full and part time faculty;
- Served as a liaison with external organizations and groups;
- Performed marketing and advertisement activities;
- Coordinated student recruitment, and retention;
- Advised students in their research;

- Verified graduation certificates after a manual verification of required course work for graduating students;
 - Guided comprehensive examinations;
 - Completed WEAVE online annual reports for eight key assessments for both PK6 Master's Degree and 5th Year Initial Licensure Program and Middle School Programs for the university assessment office.
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| 2011-2012 | Vice Chair, College Faculty Governance Organization (FGO)
Developed monthly agenda; wrote and posted meeting minutes; coordinated meeting locations and ordering of refreshments; completed attendance charts. |
| 2011-2014 | Committee member, Teacher Education Council that governed the teacher licensure and curricular approval process for all teacher licensure programs from the Commonwealth of VA. |
| 2011-2012 | Member of CORE2 Faculty Diversity Leader. Participated in the university's special project on recruiting, retaining, and ensuring the success of faculty of color. (Lead by Dr. Gwen Lee-Thomas, Special Assistant to President and Provost). |
| 2011-2014 | Committee member, Strategic Plan for the Child Development & Child Study Center. |
| 2010-2011 | Secretary, College Faculty Governance Organization (FGO). |
| 2009-2013 | Secretary, College Program & Curriculum Development Committee. |
| 2007-2009 | Committee member, C4 Task Force Committee: Course Competences, Consolidation, and Curriculum Task Force. |
| 2005 | Delegate, Reading First in Virginia Project (Represented ODU at the State Consortium.) |
| 2002-2003 | Diversity Issue Committee, National Council for Accreditation of Teacher Education (NCATE) Report. |
| 2002-2003 | Reading Program Committee, National Council for Accreditation of Teacher Education (NCATE) Report. |
| 2002-2003 | PreK-6 Program Committee, National Council for Accreditation of Teacher Education (NCATE) Report. |
| 2000-Present | Presentations Booth at Study Abroad Fairs, ODU Webb Center. |

Department Level:

- 2016-Present Member, Scholarship Statement Revision Committee. Review and edit the criteria and standards of the faculty research and scholarship activities.
- 2016-Present Co-coordinator of TESOL program: With my colleague, Dr. Abha, I am working to strengthen the program and develop a new course, “TLED 675 English Language Learners in the PK-12 Classroom.” We will offer four challenging and practical courses where teachers can develop a foundation for linguistic awareness and second language acquisition, learn to adapt and develop instructional materials, administer and interpret assessments, and learn about support services for ELLs.
- 2016-Present Promotion Review Committee for Dr. Shanan Chappell (Second time serving as a promotion committee member). Invited by the T& L Department Chair and Executive Director of The Center for Educational Partnerships Associate Vice President for Research. Promotion from Research Assistant Professor to Research Associate Professor.
- 2016-Present New Web-Based Course Development for READ 683 Diagnostic Teaching of Reading, Reading Specialist Master’s Program, T& L Department in summer 2016.
- 2016-Present Marketing Brochure Development Committee. Involved in the process and production of designing, revising, and editing the brochure for Master of Science in Educating in Reading.
- 2016 Participated in the Graduate Program Review Team’s site visit and meeting with faculty in April 2016.
- 2015-Present Co-Developer with colleague Dr. Abha Gupta for new ELL Certification Program for Licensed Teachers Working with or Plan to Work with English Language Learners.
- Lead the ELL Certificate Committee meetings
 - Develop the program courses
 - Design marketing and recruitment plans
 - Present the plan to Faculty, Chair, and Dean
- 2015-2016 New Web-Based Course Development for TLED 690 The Child and The Family, T& L Department in spring 2016.

2015-2016	New Web-Based Course Development for TLED 468/568 Language Acquisition and Reading for Students with Diverse Learning Needs, T& L Department in fall 2015.
2015-2016	Promotion Review Committee for Dr. Shanan Chappell. Invited by the T& L Department Chair and Executive Director of The Center for Educational Partnerships Associate Vice President for Research. Promotion from Research Assistant Professor to Research Associate Professor.
2015-2016	Search Committee Member for Secondary Education Generalist Position (Replacing Drs. Bob Lucking/Lee Manning) Screened over 150 applicants, conducted phone interviews with 8 candidates, contacted 3 references and coordinated and participated in on-campus formal interviews for 3 candidates, and participated in all committee meetings.
2015-Present	Marketing Program Brochure Committee Member. Reading Specialist Program, Teaching & Learning Department. (Created brochure and worked with ODU Publication Department.)
2015	Tidewater Writing Project Website revision and migration. (July 2015)
2014-Present	Lead Instructor of READ 683 & READ 686: Support adjunct faculty in Reading Specialist Master's Program.
2013-2014	Member of Budget Committee, Teaching & Learning Department.
2013-Present	Program and Curriculum Committee Member of Teaching & Learning.
2012-2014	Comprehensive Examination Policy Committee. <ul style="list-style-type: none">• Revised policy and guidelines, and created the generic rubric for comprehensive examination for PreK-6.• Presented Comprehensive Examination Guidelines.• Provided a preparation session prior to Comprehensive Examination.• Developed comprehensive examination questions and rubrics, and graded completed exams for both Reading and PreK-6 Programs each semester.
2011-2013	Lead Instructor of TLED 468/568 while serving as GPD of PreK-6.
2012-2013	Chair of Search Committee for Elementary Education Generalist Position.

2012-2013	Chair of Program and Curriculum Committee for the Department of Teaching & Learning.
2012-2013	Search Committee Member, Reopened two Reading Education positions (Assistant and Full Professor).
2012-2013	Comprehensive Examination Guidelines: Provided a preparation session prior to Comp. Developed comprehensive examination questions and rubrics, and graded, Reading and PreK-6 Programs.
2011-2013	Graduate Program Director, Master of Science in PreK-6 (Elementary Education): Completed WEAVE report for eight key assessments for both PK6 Master's Degree and 5 th Year Initial Licensure Program. Reviewed application documents and admitted students using the Banner System.
2011-2015	Committee Member, Personnel Committee. Identify necessary committees and assign appropriate faculty.
2011-2012	Committee Member, Faculty Search Committee for two Reading Education positions -- Assistant Professor and Associate/Full Professor.
2011	Volunteer faculty for Open Houses for the Darden College of Education. Promoted Reading Education and provided helpful information about academic programs in education and the reading specialist program.
2011	Presentation of Comprehensive Examination Guidelines. Provided a preparation session prior to Comprehensive Examination, developed comprehensive examination questions and rubrics, and graded completed exams for both Reading and PreK-6 Programs each semester.
2010-2011	Chair, Faculty Search Committee for two different Reading Education Positions looking for two Assistant/Associate Professors.
2010-Present	PhD Committee. Advising service to doctoral students, contributing to update PhD Students Handbook, and revising curriculum and degree granting procedures.
2009	Chair, Faculty Search Committee for Social Studies Education.
2009-2012	Committee Member, Program & Curriculum Development Committee, Teaching & Learning Department.
2009-Present	Committee Member, Space Committee: Plan for new College of Education Building.

2008-2010	Committee Member, Development of Key Assessments & Rubric for the Reading Specialist Master's Program SPA Report.
2008-2010	Committee Member, Master of Science in PreK-6 (Elementary Education), Developed PreK-6 Program Matrix.
2015-Present	Lead Instructor of READ 683 & READ 686: Support adjunct faculty in Reading.
2006-2014	Lead Instructor of READ 683, READ 689, & READ 686: Support adjunct faculty in Reading.
2004-Present	Committee Member, Promotion & Tenure Committee, Teaching & Learning Department. Mentor of tenure track junior faculty members; Review and write evaluation letters for teaching portfolios and Faculty Information Sheets submitted by lectures and tenure-track assistant professors.
1999-Present	Committee Member, Reading Specialist Master's Program Revision and Evaluation: Develop new courses, key assessments and accompanying rubrics: Develop New Literacy Coaching Program, design marketing materials, and recruit students.
1998-2008	Committee Member for multiple Faculty Search Committees to fill 5 positions for Reading Education, Educational Research, Social Studies Method, Science Method, English Education, and General Education.
1998-Present	Evaluator and Consultant, Reading and PreK-6 Comprehensive Examination.
1998-2006	Committee Member, CAS (Certificate of Advanced Studies) Curriculum Development in Reading.
1998-2006	PreK-6 Teacher Education Licensure Committee.
1998-2003	Staffing Committee for Strategic Plan, Teaching & Learning Department.
1998-2003	Communications Committees for Strategic Plan, Teaching & Learning Department.
1998-Present	Committee Member, Reading Center and Program Committee.

PROFESSIONAL SERVICE

2016-Present	Leader of Korean Research Team for ACEI's Global Guidelines Assessment (GGA). "The GGA is an evidence-based instrument designed to help early childhood professionals systematically examine and improve the quality of their program services worldwide." Lead team of Korean researchers in translation and validation of the measurement tool.
2016-Present	Reviewer of Literacy Research Association Conference Proposals. Chair of Literacy Research Association Conference Session
2016-Present	Editorial Review, <i>International Journal of Language and Linguistics</i> Editorial Review, <i>Teaching English as a Second or Foreign Language</i>
2015-Present	American Educational Research Association (AERA) <ul style="list-style-type: none"> • Member of Multicultural/Multiethnic Education: Theory, Research and Practice SIG. • Member of Bilingual Education and Research SIG. • Member of International Studies SIG.
2014-Present	Manuscript Review Board Editor of <i>Childhood Education</i> journal & <i>Journal of Research in Childhood Education</i> , Association for Childhood Education International (ACEI).
2014-Present	Member & Panelist, SIF (Special Interest Forum) for Emerging Issues of Early Childhood Education in Korea, Association for Childhood Education International (ACEI).
2014-Present	Association for Childhood Education International Manuscript Reviewer, <i>Childhood Education</i> Manuscript Reviewer, <i>Journal of Research in Childhood Education</i>
2014-Present	Member & Panelist, SIG for Literacy Development in Young Children. (ILA) International Literacy Association.
2012-2013	Senior Guest Editor of Refereed Journal. Theme Issue of <i>Childhood Education</i> journal of Association for Childhood Education International (ACEI)
2012-Present	Member & Panelist, SIF (Special Interest Forum) for Training & Technical Assistance, Association for Childhood Education International (ACEI).
2012-2016	Member & Panelist of Institute, IRA's (International Reading Association) Literacy, Diversity, and Multiculturalism Committee.

2010-2014	Founder and Chair, SIF (Special Interest Forum) for Emerging Issues of Early Childhood Education in Korea, Association for Childhood Education International (ACEI).
2009-2011	Committee member, International Literacy Development Grant Committee, International Reading Association.
2012-2014	Board member & University and College Representative VATE (Virginia Association of Teachers of English).
2011-2013	Chair, International Outreach Committee, Association for Childhood Education International (ACEI). Responsible for promoting the Association worldwide. The committee assists with conference planning internationally, facilitates interaction among members, and assists in planning international programs for the Annual Conference.
2010	External Review for Tenure and Promotion. Served as an external reviewer for Dr. SoYoung Kang, Early Childhood Education, Westminster College, New Wilmington, PA (Tenured & Promoted to Associate Professor).
2009-2012	Editor, Professional Books Column in for <i>Childhood Education</i> journal, Association for Childhood Education International.
2009-2011	Chair, Awards Committee, Association for Childhood Education International.
2009-2011	Committee member, International Literacy Development Grant Committee, International Reading Association.
2005-2013	Committee member, Publications Committee, Association for Childhood Education International.
2005-Present	Manuscript Reviewer, <i>Childhood Education</i> Manuscript Reviewer, <i>Journal of Research in Childhood Education</i>
2005-2014	Member of the Task Force for Global Guidelines Assessment (GGA). Duties and Responsibilities: Reviewed and revised evaluation standards for ensuring the health, nutrition, education, and psychosocial development of children during their early years in the global community. We urge that educators of the global community: (1) Assess the extent to which the global community has carried out previously made commitments to support the education and development of young children. (2) Develop and implement a range of policies to advance the provision of an interrelated and flexible continuum of early childhood services. (3) Allocate resources from

	national governments, development agencies, governmental and non-governmental organizations, and private and voluntary groups to provide quality services. (4) Collaborate reciprocally across nations to advance the interests of young children and families.
2003-2008	Committee member, Second Language Literacy and Learning Commission: International Reading Association.
2003-2008	Committee member, International/intercultural Committee, Association for Childhood Education International.
2002-2006	Manuscript Reviewer, <i>Yearbook of the College Reading Association</i> .
2002-2006	Manuscript Reviewer, <i>American Reading Forum</i> .
2000-2001	Manuscript Reviewer, <i>Longman Publishing</i> .
1999-2000	Executive Board Member: World Organization for Early Childhood Education (OMEP- USA Chapter).
1999-2000	Editor of Organization's Newsletter, World Organization for Early Childhood Education (OMEP- USA Chapter).
1997-2003	Committee member, Multicultural Concerns Committee, Association for Childhood Education International.
1997-1998	Board member (Region VI Representative), World Organization for Early Childhood Education (OMEP- USA Chapter).
1996-1998	Adviser, Association for Childhood Education International (ACEI) Branch, Murray State University, Murray, KY.

COMMUNITY SERVICE

2016	Member, Early Childhood Care and Education Community Initiative. Sponsored by the Hampton Roads Community Foundation. Volunteered to serve on the Parents Service and Data and Research Committee. Participated in the inaugural meeting held at ODU Higher Education Center, Virginia Beach, VA. Wednesday, July 27, 2016
2016	Young Audiences Arts for Learning-Virginia (in partnership with the Darden College of Education), Inspiring Teachers Conference.

- Organized Tidewater Writing Project's participation as vendor. Webb University Center, Old Dominion University, Norfolk, VA Friday, June 22, 2016, from 8:00a.m. - 4:00 p.m.
- 2013-Present As Director of Tidewater Writing Project (TWP), I am responsible for fund raising events, and planning and executing the Tidewater Writing Project's revenue generating educational and professional development community programs in collaboration with the TWP Teacher Consultants.
- Increased the gifts and donations.
 - Increased the number of minority teacher consultants and leaders of the TWP.
 - Hosted TWP's bimonthly site leadership team business meetings at local restaurants.
 - Hosted TWP's bimonthly site continuity meetings (study, discuss, and create writing instruction methods) at Darden College of Education Building 150.
 - Provided a long-term professional development to a high-need elementary school located in Portsmouth, VA.
 - Increased public school partners.
 - Organized marketing efforts for TWP activates.
 - Hosted TWP's Kids Writing Camp marketing activities with the Big Blue Children's Summer Camp.
- 2013-2015 National Peaceful Unification Advisory Council, USA Member.
- Organized seminars and panel discussions focusing on children's human rights issues in North Korea and efforts to achieve peaceful unification between South and North Korea.
- 2011-Present Tidewater Korean Heritage Language Schools, Virginia Beach:
Provided presentations for students, workshops for teachers, and consultations for administrators.
- 2011-2015 Board Member, Federation of Korean American Association
- Educated the public, and developed next generation Korean American leadership conference.
- 2011-2014 President, Tidewater Korean American Association, Tidewater, VA.
Served for two terms - 18th President in 2011 & 2012 plus 19th President in 2013 & 2014.
- Major Accomplishments:**
- Annually applied for grants to support the Korean cultural activities
 - Secured annual grant funds ranging from \$500 to \$2000 from the Overseas Korean Foundation, Seoul, Korea.
 - Increased the gift and donation amounts.

- Organized two major fund raising events to sponsor outstanding Korean student scholarships.
 - Organized Korean language teacher conference in collaboration with National Association for Korean Schools.
 - Hosted the annual Korean Cultural Night event to educate the public about Korean culture and traditions and promote acceptance of different cultures and ethnicities to create an inclusive community.
 - Organized annual Korean Independence Day celebration event.
 - Organized annual Korean War Veterans Reunion event.
 - Hosted seminars on Peaceful National Unification Education.
 - Consulted with and advised principals of Korean Heritage and Language Schools.
 - Educated citizens in the Hampton Roads community about Korean culture and education practices.
 - Provided keynote speeches at the Korean schools opening and graduation events.
 - Sponsored the Korean Senior Center and Korean Heritage and Language Schools.
 - Provided leadership for Korean Embassy consular and immigration consultations and services three times per year.
 - Represented and served Tidewater Korean-Americans at local, national, and international levels, such as the Annual Overseas Korean Community Leaders Conference.
 - Organized a Forum between the Tidewater Korean Community and State Department of Virginia.
 - Organized a Forum between the Korean Community and The World Affairs Council.
 - Provided leadership for and hosted fund raising activities for community needs and disaster relief such as Japan Tsunami 2011 and Oklahoma Hurricane 2013.
 - Renewed and maintained corporate status with VA State Corporation Commission.
 - Managed bank account, maintained general ledger, and prepared annual independent financial audit.
 - Led collaboration activities with the Multicultural Alliance.
- 2011-2014 Treasurer, Tidewater Korean American Association, Tidewater, VA. Acquired non-profit business status and maintained the bank account for the organization: Major increase of the member of the board and the amount of donation and gifts.
- 2011-2014 Chair, Korean-American Student Scholarship Committee, Tidewater Korean Association, Tidewater Area, VA. I developed the scholarship descriptions and criteria, led the scholarship committee meetings, and

- organized several scholarship celebration events (The Korean Veterans Scholarship Night & Korean Cultural Night).
- 2011-2014 Chair, Outstanding Koreans Awards Committee, Tidewater Korean Association, Tidewater Area, VA.
- 2011- 2013 Publisher of *The Korean Post* (Korean language newspaper), Tidewater Area, VA.
- 2011 Chair of Scholarship Committee for APAHO (Asian Pacific American Heritage Organization), Tidewater, VA.
I developed the scholarship descriptions and criteria, led the scholarship committee meetings, and organized several scholarship celebration events (The Korean Veterans Scholarship Night & Korean Cultural Night).
- 2010-2011 President, APAHO (Asian Pacific American Heritage Organization), Tidewater, VA.
 - Conducted monthly board meeting.
 - Led fund raising events.
 - Hosted Asian Fest community event in May.
- 2010-2013 Committee Member, International Bachelorette Program Parent Committee. Chesapeake, VA.
- 2009-2011 President, Korean Women's Association, Tidewater, VA.
Major Accomplishments:
 - Led efforts to increase gifts and donations from Political and Trade Leaders.
 - Organized and conducted cultural/social events for Korean families and children.
 - Organized and conducted Annual Golf Tournament in spring and fall to increase student scholarship funds.
 - Organized and conducted Annual End of Year Celebration in the Korean community.
 - Collaborated with The Veterans of the Korean War and hosted the veterans' Annual Reunion event.
- 2009-2014 Board member, APAHO (Asian Pacific American Heritage Organization), Tidewater Area, VA.
 - Led the board and actively participated in monthly board meetings to organize annual Asian Fest event.
- 2009-2010 Board member, Northampton County Education Foundation, Northampton County, VA.

- Organized and participated in fund raising and local cultural/social events.
 - Applied for external grants.
 - Participated in monthly board meetings.
- 2009-2010 Committee member, Parent University Committee & Early Childhood Education Committee, Northampton County Education Foundation, Northampton County, VA.
- 1998- Present Board member, Tidewater Korean Association, Tidewater, VA.
 - Organized fund raising events and promoted Korean culture in the community.
 - Representative of Asian Festival and the International Festival.
 - Lead the Korean-American Community Parade.
- 1998-Present Member, Multicultural Alliance of Virginia, VA.
- 1998-2005 Committee Member, Filipino Heritage School, Philippine Cultural Center Committee, Virginia Beach, VA.
- 1998-Present Oral and Written Interpretation and Translation Services.
(Korean/English), Tidewater Korean American Association, Provide language translation service for Korean-Americans, Tidewater, VA.

PUBLIC SCHOOL SERVICE

- 2016-Present Volunteer teaching, Tanners Creek Elementary School, Norfolk, VA.
- 2015-Present Annual Social Night: Open House of Tidewater Writing Project with six school districts. Organized and coordinated open house events for strengthening the partnership between public schools and Tidewater Writing Project.
- 2015-Present Hosted Tidewater Writing Project (TWP) site leadership summer retreat in for K-12 Teachers.
- 2015-Present Hosted summer Tidewater Writing Project (TWP) Open Institute for K-12 Teachers.
- 2014 Supervised Sunday Camp for ESL students, South Norfolk Library, Chesapeake, VA
- 2013-Present Hosted annual TWP Fall & Spring Open Institute for K-12 Teachers.
- 2013-Present Hosted annual TWP Kids Writing Camp for primary grades.
- 2013-Present Hosted annual TWP Pre-Institute for K-12 Teachers.
- 2013-Present Hosted annual TWP Invitational Summer Institute for K-12 Teachers.
- 2011-Present Research collaboration, Georgetown Primary School, Chesapeake, VA.
- 2011-2013 Volunteer teaching, Cedar Road Elementary School, Chesapeake, VA.
- 2009-Present ESL instruction, G. W. Carver Elementary School, Chesapeake, VA.
- 2008-2009 Volunteer, Crestwood Middle School, Chesapeake, VA.
- 2004 Volunteer teaching, Portlock Elementary School, Chesapeake, VA.

2001	Trainer, PRAXIS I Workshop for Virginia Beach probationary teachers, Virginia Beach, VA.
1999-2000	Volunteer teaching, Parkview Elementary School, Portsmouth, VA.