

13th

WCES-2021

WORLD CONFERENCE ON EDUCATIONAL SCIENCES



 **04-06 February 2021**

 **University of Cadi Ayyad**

 **Marrakech - Morocco**

PROGRAM BOOK



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13th World Conference on Educational Sciences (WCES-2021)

ONLINE INTERNATIONAL CONFERENCE

University of Marrakech Cadi Ayyad

Marrakech, Morocco

04-06 February 2021

PROGRAM BOOK

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The Academic Events Group

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KEYNOTES



Prof. Dr. Ana Cláudia Carvalho Campina

Universidade Portucalense Infante D. Henrique, IJP – Instituto Jurídico Portucalense, Portugal

Keynote Title: ““The evolution of the Education in Portugal and its Budgetary impact”

Abstract: The Education is a Human Right recognized and protected as European Union and Portuguese Constitutional Fundamental Right. More than the juridical and judicial recognizing and protection, the Education evolution has a direct dependance on the National expenses and investment, meaning that, it is important to understand the Budget Impact, along the last decades. Although all the most different controversies, considering the undoubtable relevance to the human and social “construction”, as a permanent but defined political, economic and financial strategy, the global Portuguese development is understandable by this particular study of the Education impact in the State Budget.

Keywords: Human Rights; Social State; Taxes; Education; Politicization; Portuguese National Budget

Ana Campina

PhD Human Rights; Political Scientist; Professor in Universidade Portucalense (Porto, Portugal); SVTFaculdade Visiting Professor SVTFaculdade (Brazil); UNISINOS Visiting Professor (Brazil); Researcher in IJP Portucalense Institute for Legal Research; Lecturer of UNESCO Chair in Youth, Education and Society; Lecturer of Gonçalves Dias Chair (BR)

Email: ana.campina@gmail.com



Prof. Dr. Carlos Rodrigues

Universidade Fernando Pessoa, IJP – Instituto Jurídico Portucalense Portugal

Keynote Title: ““The evolution of the Education in Portugal and its Budgetary impact”

Abstract: The Education is a Human Right recognized and protected as European Union and Portuguese Constitutional Fundamental Right. More than the juridical and judicial recognizing and protection, the Education evolution has a direct dependance on the National expenses and investment, meaning that, it is important to understand the Budget Impact, along the last decades. Although all the most different controversies, considering the undoubtable relevance to the human and social “construction”, as a permanent but defined political, economic and financial strategy, the global Portuguese development is understandable by this particular study of the Education impact in the State Budget.

Keywords: Human Rights; Social State; Taxes; Education; Politicization; Portuguese National Budget

Carlos Rodrigues

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Dr. Jesus Garcia Laborda, PhD, EdD, MA, MEd
Dean of the College of Education
Universidad de Alcala
c/ Madrid, 1
19001 Guadalajara; Spain

Keynote Title: "Online Assessment in Pandemic times"

Abstract: One of the most significant issues in education during the pandemic COVID-19 has been assessment. Online tools such as Blackboard are available. However, there are a number of problems that involve and are related to the the different aspects of assessments. This presentation addresses a number of these aspects:

- 1- Initial problems
- 2- Constratints: security, privacy, taking online tests.
- 3- How to solve many of these problems - technical and personal.
- 4- Effects on the media - effect in anti-education moves

The presentation addresses topics such as distance proctoring, new types of assessments and test items. Thye conclusion is that this is a cultural issue that goes beyond each solution to the case. Interecting enough, most solutions are related to how each society interprets the role of testing, assessment and academic integrity.



Prof. Dr. Hüseyin Uzunboylu

Member, Higher Education Planning, Supervision, Accreditation and Coordination Board, Nicosia, North CYPRUS
Editor-in-Chief, Cypriot Journal of Educational Sciences (ERIC& SCOPUS)
President, Cyprus Educational Sciences Association (Members of EERA& WERA)
huseyin.uzunboylu@gmail.com

Keynote Title: "Publishing articles in High Impact factor Journals: Perspectives of Scopus and Web of Science"

Bio: Huseyin Uzunboylu graduated from Anadolu University, completing a degree in BSc Educational Communicating and Planning in 1991. He graduated from Ankara University; completed a degree in MA Curriculum and Instruction in 1995 and completed PhD in area of Educational Technology in 2002. He became Assistant Professor in 2013, Associate Professor in 2015 and Professor of Educational Technology in 2010 at Cyprus Near East University. He was elected to member of "Higher Education Planning, Supervision, Accreditation and Coordination Board" by the Republican of Parliament in November in 2019.

DRAFT PROGRAM (Marrakech, Morocco Time Zone, GTM -1)

IMPORTANT EVENTS

04.02.2021 09:00 – 09:15	Opening Ceremony	
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TIME	TITLE	SPEAKER	HALL NAME
04.02.2021 09:15 – 10:00 Keynote 1		Prof. Dr. Ana Cláudia Carvalho Campina , Universidade Portucalense, Portugal Prof. Dr. Carlos Rodrigues , SVT Faculdade, Brazil	1

TIME	TITLE	SPEAKER	HALL NAME
04.02.2021 10:00 – 10:00 Keynote 2	“Online assessment in times of Pandemic”	Prof. Dr. Jesus Garcia Laborda Alcala University, Spain	1

TIME	TITLE	SPEAKER	HALL NAME
05.02.2021 10:00 – 10.40 Keynote 3	“Publishing articles in High Impact factor Journals: Perspectives of Scopus and Web of Science”	Prof. Dr. Hüseyin Uzunboylu Member, Higher Education Planning, Supervision, Accreditation and Coordination Board, Nicosia, North CYPRUS Editor-in-Chief, Cypriot Journal of Educational Sciences (ERIC& SCOPUS) President, Cyprus Educational Sciences Association (Members of EERA& WERA)	1

05 February 2021 13:00 – 14:00	Closing Ceremony	
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04/02/2021, Thursday
(Marrakech, Morocco Time Zone, GTM -1)

04.02.2021 09:00 – 09:15	Opening Ceremony	
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TIME	TITLE	SPEAKER	HALL NAME
04.02.2021 09:15 – 10:00 Keynote 1		Prof. Dr. Ana Cláudia Carvalho Campina , Universidade Portucalense, Portugal Prof. Dr. Carlos Rodrigues , Universidade Portucalense, Portugal	1

TIME	TITLE	SPEAKER	HALL NAME
04.02.2021 10:00 – 10:40 Keynote 2	"Online assessment in times of Pandemic"	Prof. Dr. Jesus Garcia Laborda Alcala University, Spain	1

10:40 – 11:00	Coffee Break	
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Session 1
11:00 – 13:00

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Critical Thinking as an Imperative Need: Barriers of Its Effective Implementation in English as a Foreign Language Classroom	Souad Boubekka, <i>LESMS University of Bejaia</i> , Algeria
2	Assessing or Evaluating the Teaching Competency of The Academic Staff in The University Level: Are We Competent?	Reihaneh Shagholi, Rana Ahmed Abuzaid, Zahra Naimie, <i>Imam Khomeini Higher Education Center</i> , Iran
3	Review study: Competency-Based Approach in educational system	Selma Ghezir, Zahra Naimie, Chin Hai Leng, Reihaneh Shagholi, Rana Ahmed Abuzaid, <i>University of Malaya</i> , Malaysia
4	One-Minute Preceptor (OMP) Applied Teaching Method	Reihaneh iShagholi, Zahra Naimie, Rana Ahmed Abuzaid, <i>Imam Khomeini Higher Education Center</i> , Iran
5	Identification and Remediation of Students' Disadvantages Due To COVID-19	Kassem Serroukh Umaima, Jesus Garcia Laborda, Ismael Sanz Labrador, <i>Universidad de Alcala</i> , Spain
6	Lower Body Power Evolution on Romanian Professional Rugby Players – Backs	Alexandru Oprean, Rareş Puni, Bogdan Ungurean, Adrian Cojocariu, " <i>Alexandru Ioan Cuza</i> " <i>University of Iasi</i> , Romania
7	Open educational resources as an innovative teaching practice in Kazakhstan	Seitkerei Mukhtarov, Diana Vedyushkina, K. <i>Zhubanov Aktobe Regional University</i> , Kazakhstan

13:00 – 14:00	Lunch	
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Session 2

14:00 – 16:00

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Optimization of Motor Skills, Speed and Skill in the Game of Volleyball at the Level of Junior Groups	Alexandru Oprean, Rareş Alexandru Puni, Bogdan Constantin Ungurean, Adrian Cojocariu, "Alexandru Ioan Cuza" University of Iasi, Romania
2	Social Phobia and Addictive Behaviors in Adolescents	Mariana Floricica Calin, Ovidius University of Constanta, Romania
3	Application of Repurposing in Design Education Within the Framework of Sustainable Design Approach	Ayşem Başar, Pınar Cartier, Yeditepe University, Turkey
4	Decisive Factors in the Culture-Oriented Product Development Process in Industrial Design Education	Pınar Yavuz Cartier, Ayşem Basar, Yeditepe University, Turkey
5	Perspectives on Science Teacher Education research: A Bibliometric Review for Two Decades (2000-2020)	Tufan Inaltekin, Ataman Karacop, Kafkas University, Turkey
6	Analysis of Articles and Theses These Made on Authentic Learning: A Meta-Analysis Study	Ezgi Pelin Yildiz, Turkey
7	Development of technical creativity of Kazakh youth is the basis of socio-economic and cultural development of the whole state	Mergembay Kurgambekov, Gulzhan Algartova, Gulmira Kudassova, K. Zhubanov Aktobe Regional University, Kazakhstan

16:00 – 16:20	Coffee Break
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Session 3

16:20 – 18:00

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Contribution Du Contexte Scolaire Et Familiale À La Formulation Du Projet Personnel De L'élève	Najia Amini, Ingénierie de formation, Morocco
2	Etude Des Représentations des Enseignants Du Cycle Primaire Relatives Aux Concepts "Electricité " Et Lumière	Nabila Jad, Laboratory of Physical Chemistry of Materials, Morocco
3	Learning from The Past to Improve the Future – Lessons from Srebrenica	Noemia Bessa Vilela, IJP – Portucalense Institute for Legal Research, Hungary
4	Impact of Teacher Communication Behaviour on Student's Motivation in Learning Primary School Science	Sunitha Menon, Chin Hai Leng, Zahra Naimie, Mahmoud Danaee, Rana Ahmad Abuzaid, University Malaya, Malaysia
5	Challenges in Teaching Literature in EMI to EFL Speaking Students at University Level: Instructors' Perception	Beth Bassima Bakkar, Lebanese University of Beirut, Lebanon
6	Modern Forms Of Professional Education Modernization Of Rural Youth	Ruslan Shokanov, K. Zhubanov Aktobe Regional University, Kazakhstan
7	Teachers' Perception on Using Competency-Based Approach in Science Classroom	Selma Ghezir, Zahra Naimie, Chin Hai Leng, University of Malaya, Malaysia

The End of the Day

05/02/2021, Friday
(Marrakech, Morocco Time Zone, GTM -1)

Keynote

TIME	TITLE	SPEAKER	HALL NAME
05.02.2021 10:00 – 10.40 Keynote 3	“Publishing articles in High Impact factor Journals: Perspectives of Scopus and Web of Science”	Prof. Dr. Hüseyin Uzunboylu Member, Higher Education Planning, Supervision, Accreditation and Coordination Board, Nicosia, North CYPRUS Editor-in-Chief, Cypriot Journal of Educational Sciences (ERIC& SCOPUS) President, Cyprus Educational Sciences Association (Members of EERA& WERA)	1

10:40 – 11:00	Coffee Break
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Session 4
11:00 – 13:00

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Effectiveness of Structured and Planned Text on Reading Comprehension	Atefeh Ferdosipour, Samira Faradji safar, <i>Islamic Azad University, Iran</i>
2	Mathematics Education of Mentally Handicapped Individuals with Related Investigation of the Studies Done in Turkey	Hafize Gamze Kirmizigül, Bilal Altay, Turkey
3	Determination of Secondary School 7 th Grade Students' Views on Teaching the Subject of Polygons with Geogebra	Hafize Gamze Kirmizigül, Turkey
4	The Effectiveness of Educational Structural Factors and Text Design on Students' Reading Comprehension	Atefeh Ferdosipour, Samira Faradji safar, <i>Islamic Azad University, Turkey</i>
5	The Influences of Teachers' Communicational Style Upon the Learning Style at High School Students	Urea Ionela Roxana, <i>Bucharest University, Romania</i>
6	How the Students' in Educational Sciences Perceived Their Future Professional Roles In Current Social Context?	Urea Ionela Roxana, Adler Carmen, <i>Bucharest University, Romania</i>
7	Investigation of the Measurement Invariance of the Big Five Personality Traits Scale According to Sex	Betül Karakoç Alatlı, Balıkesir University, Turkey

13:00 – 14:00	Lunch
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Session 5
14:00 – 16:00

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Comparative Analysis of Key Indicators of The Education System of Kazakhstan	Svetlana Gurban, Viktor Zeibel, <i>K. Zhubanov Aktobe Regional University, Kazakhstan</i>
2	Formation of Information and Cognitive Competence of A Student's Multilingual Personality	Aelita Sagiyeva, Dina Bekenova, Salima Tuleusheva, <i>K. Zhubanov Aktobe Regional University, Kazakhstan</i>
3	Promoting English Language Proficiency and Content Knowledge Using Purposeful Writing Activities	Guang Lea Lee, Abha Gupta, <i>Old Dominion University, United States</i>
4	Effective Dual Capacity Building Strategies for Family and School Integration in The Republic of Kazakhstan	Salima Seitenova, Dinara Komarova, Assemgul Alsitova, <i>Baishev University, Kazakhstan</i>
5	University-School Partnership to Foster Field-Based Professional Development of Teachers in an Elementary School	Abha Gupta, Lea Lee, <i>Old Dominion University, United States</i>
6	Development of Information Culture of Rural Schoolchildren in The Republic of Kazakhstan	Salima Seitenova, Samanta Iztleuova, Aliya Imagambetova, <i>Baishev University, Kazakhstan</i>
7	Units of A Person's Mental Lexicon and The Nature of Connections Between Them	Aelita Sagiyeva, Zhanagul Rakisheva, Assel Utegenova, Bibigul Vasic, <i>Kazakhstan</i>
8	Forming Mathematical Skills For Gifted Student	Valentina Gogovska, <i>Faculty of Natural Sciences and Mathematics, Skopje, Macedonia</i>

16:00 – 16:30	Closing Ceremony
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