



# **11<sup>th</sup> World Conference on Educational Sciences**

**(WCES-2019)**

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**07-10 February 2019**

*Milano*

Novotel Milano Nord Ca' Granda Convention Center  
(7-8 February 2019)

*Venice*

(9 – 10 February 2019)

**Italy**

# **PROGRAM**

## **Organized by**

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The University of Milan

Association for Human, Science, Natura, Education and Technology

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Steven M. Rose – John Hopkins University, USA

Tuncay Ergene – Yaşar University, Turkey

Zehra Özçınar – Atatürk Teacher's Academy, Cyprus

Yesim Ustun Aksoy, Near East University, North Cyprus

## IMPORTANT EVENTS

## PROGRAM BOOK

|                     |              |
|---------------------|--------------|
| 07-08 February 2019 |              |
| 08:00 – 18:00       | Registration |

|                             |                  |        |
|-----------------------------|------------------|--------|
| 07.02.2019<br>09:30 – 10:00 | Opening Ceremony | Hall 1 |
|-----------------------------|------------------|--------|

| TIME  | TITLE   | SPEAKER   | HALL NAME |
|---|---|---|-----------|
| 07.02.2019<br>10:00 – 10:50<br><b>Keynote 1</b> | “Digital Transformations Becomes a Pillar of Educational Policy: Changing Research Paradigms From Pedagogy to Cybergogy are Designing New Study Topics in Educational Sciences” | <b>Prof. Dr. Servet Bayram</b><br>Director, Institute of Educational Sciences<br>Chairman, Department of Computer Education & Instructional Technologies<br>Coordinator, Program of Information Technologies & Social Media Education<br>Yeditepe University – Istanbul | 1         |

|               |              |
|---------------|--------------|
| 10:50 – 11:10 | Coffee Break |
|---------------|--------------|

| TIME  | TITLE  | SPEAKER   | HALL NAME |
|---|--|---|-----------|
| 07.02.2019<br>11:10 – 12:00<br><b>Keynote 2</b> | “Phenomenology of Reception for Student Engagement: Intertextuality and Intratextuality as Hermeneutic Tools in Literary Analysis” | Dr. Christopher Cairney<br>Middle Georgia State University<br>College of Arts & Sciences<br>English Department<br>Cochran Campus, Georgia USA | 1         |

| TIME  | TITLE   | SPEAKER   | HALL NAME |
|---|---|---|-----------|
| 07.02.2019<br>12:00 – 13:00<br><b>Panel</b> | “Getting published in high impact scholarly journals” | <b>Chair:</b><br><b>Servet Bayram, Ph.D</b><br>Yeditepe University, Turkey<br><i>Editor-in-Chief</i> , World Journal of Educational Technology: Current Issues (ERIC and Scopus)<br><br><b>Jesus Garcia Laborda, Ph.D.</b><br>Alcala University, Spain<br><i>Editor-in-Chief</i> , Global Journal of Foreign Language Teaching<br><br><b>Huseyin Uzunboylu, Ph.D.</b><br>Near East University, Cyprus<br><i>Editor-in-Chief</i> , Cypriot Journal of Educational Sciences (Indexed in Scopus and ERIC)<br><br><b>Ezgi Pelin Yıldız, Ph.D</b><br>Kafkas University, Turkey<br><i>Co-editor</i> , World Journal of Educational Technology: Current Issues (ERIC and Scopus) | 1         |

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|---------------|-------------|
| 13:00 – 14:00 | Lunch Break |
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| 08.02.2019<br>18:00 – 18:20 | Closing Ceremony<br>Hall 1 |
|-----------------------------|----------------------------|

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|-----------------------------|---|
| 09.02.2019<br>08:00         | <b>Departure from Novotel Milano Nord Ca' Granda and travel to Venice by coach.</b>                               |
| 09.02.2019<br>10:15         | <b>Arrival to the HOTEL and check into accommodation.</b>   |
| 09.02.2019<br>10:15 – 24:00 | <b>Free Time</b>  |
| 10.02.2019<br>07:30         | <b>Check out from the hotel and depart back to Milan.</b>   |
| 10.02.2019<br>11:00         | <b>Drop off our guests to Bergamo Airport who are travelling from here. Then continue to Centre and Malpensa.</b> |
| 10.02.2019<br>12:30         | <b>Drop off rest of our guests to Malpensa International Airport who are travelling from here.</b>                |

## 07/02/2019, Thursday

|                             |                         |               |
|-----------------------------|-------------------------|---------------|
| 07.02.2019<br>09:30 – 10:00 | <b>Opening Ceremony</b> | <b>Hall 1</b> |
|-----------------------------|-------------------------|---------------|

| TIME  | TITLE   | SPEAKER   | HALL NAME |
|---|---|---|-----------|
| 07.02.2019<br>10:00 – 10:50<br><b>Keynote 1</b> | “Digital Transformations Becomes a Pillar of Educational Policy: Changing Research Paradigms from Pedagogy to Cybergogy are Designing New Study Topics in Educational Sciences” | <b>Prof. Dr. Servet Bayram</b><br>Director, Institute of Educational Sciences<br>Chairman, Department of Computer Education & Instructional Technologies<br>Coordinator, Program of Information Technologies & Social Media Education<br>Yeditepe University – Istanbul | <b>1</b>  |

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|---------------|---------------------|
| 10:50 – 11:10 | <b>Coffee Break</b> |
|---------------|---------------------|

| TIME  | TITLE  | SPEAKER   | HALL NAME |
|---|--|---|-----------|
| 07.02.2019<br>11:10 – 12:00<br><b>Keynote 2</b> | “Phenomenology of Reception for Student Engagement: Intertextuality and Intratextuality as Hermeneutic Tools in Literary Analysis” | Dr. Christopher Cairney<br>Middle Georgia State University<br>College of Arts & Sciences<br>English Department<br>Cochran Campus, Georgia USA | <b>1</b>  |

| TIME  | TITLE   | SPEAKER   | HALL NAME |
|---|---|---|-----------|
| 07.02.2019<br>12:00 – 13:00<br><b>Panel</b> | “Getting published in high impact scholarly journals” | <b>Chair:</b><br><b>Servet Bayram, Ph.D.</b><br>Yeditepe University, Turkey<br><i>Editor-in-Chief</i> , World Journal of Educational Technology: Current Issues (ERIC and Scopus)<br><br><b>Jesus Garcia Laborda, Ph.D.</b><br>Alcala University, Spain<br><i>Editor-in-Chief</i> , Global Journal of Foreign Language Teaching<br><br><b>Huseyin Uzunboylu, Ph.D.</b><br>Near East University, Cyprus<br><i>Editor-in-Chief</i> , Cypriot Journal of Educational Sciences (Indexed in Scopus and ERIC)<br><br><b>Ezgi Pelin Yıldız, Ph.D.</b><br>Kafkas University, Turkey<br>Co-editor, World Journal of Educational Technology: Current Issues (ERIC and Scopus) | <b>1</b>  |

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| 13:00 – 14:00 | <b>Lunch Break</b> |
|---------------|--------------------|

**Session 1**  
**14:00 – 16:00**

**Hall 1, Chair Burçin IŞIK**

| ORDER | TITLE   | AUTHOR, AFFILIATION and COUNTRY  |
|-------|---|--|
| 1     | Conflict Management Style of Principals as Perceived by Intermediate School Teachers in Bahrain | Chan Yuen Fook, Abdulhadi Hasan Abdulhusain, <i>Universiti Teknologi MARA</i> , Malaysia           |
| 2     | The General Situation of Ilm al-Kalām in the Ottoman Educational System up to the 16th Century  | Recep Önal, <i>Balikesir University</i> , Turkey   |
| 3     | Perceptions of Candidate Teachers About Teaching Pronunciation in ELT Classes                   | Kübra Keser, Fatih Yavuz, <i>Balikesir University</i> , Turkey                                     |
| 4     | Factors of successful transition of individuals with disabilities from school to employment     | Mubarak Saad Aldosar, <i>Prince Sattam bin Abdulaziz University in Saudi Arabia</i> , Saudi Arabia |
| 5     | Reimagining Spiritual Formation in the Post-Truth Era   | James Bartolo Laxa, De La Salle University Manila, Philippines                                     |
| 6     | Reflecting on Faith Formation in Catholic Universities in the Post-Secular Era                  | James Bartolo Laxa, De La Salle University Manila, Philippines                                     |

**Hall 2**

| ORDER | TITLE  | AUTHOR, AFFILIATION and COUNTRY   |
|-------|--|---|
| 1     | Interdisciplinary Block of Sciences  | Abelardo Ernesto Damy, María Guadalupe Lomeli, <i>Tecnológico de Monterrey</i> , Mexico   |
| 2     | Development of an assessment tool to measure student engagement  | Sareeya Chotitham, <i>Naresuan University</i> , Thailand  |
| 3     | Investigation Of Communication Styles Between Adolescents And Parents (Example Of Kyrgyzstan)                      | Murat Gokalp, Meerim Umarova, <i>Samsun University</i> , Turkey   |
| 4     | Investigation of Social Skill Levels Seen in High School Students from Different Variables                         | Murat Gökcalp, <i>Ondokuz Mayıs University</i> , Turkey   |
| 5     | Self-Regulation of Arabic Reading Comprehension of Upper Elementary Students Performing Poorly in Arabic           | Rania Abdo, <i>Saint Joseph University of Beirut</i> , Lebanon; Leyla Akoury Dirani, <i>American University of Beirut</i> , Lebanon |
| 6     | Dynamic testing: Exploring the effects of its introduction on teachers' perceptions and practices about assessment | Rusilah Yusup, <i>Durham University</i> , United Kingdom  |

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| 16:00 – 16:20 | <b>Coffee Break</b> |
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**Session 2**  
**16:20 – 18:20**

**Hall 1, Chair Loreta Zavadskienė**

| ORDER | TITLE  | AUTHOR, AFFILIATION and COUNTRY  |
|-------|--|--|
| 1     | Pre-Service ELT Teachers' Attitudes Towards Computer Use   | Cennet Altiner, <i>Uşak University</i> , Turkey  |
| 2     | Future of Nursing Education: Changing Values, Educational Paradigm, and Learner-Educator Profiles and Roles          | Burçin Işık, Samar Jallad, <i>Near East University</i> , Cyprus  |
| 3     | How Does Cyberbullying Affect the Values of University Youth?: Its' Analysis in Terms of Education and Mental Health | Burçin Işık, <i>Near East University</i> , Cyprus; Nurgül Özdemir, <i>Gaziantep University</i> , Turkey    |
| 4     | Being A Mother Of A Child With Adhd And Psychological Problems Brought To Mother                                     | Nurgül Özdemir, <i>Gaziantep University</i> , Turkey   |
| 5     | Mapping the road towards reflective-practice-based teacher education: an evidence-informed guide                     | Loreta Zavadskienė, Remigijus Bubnys, <i>Siauliai University</i> and <i>Vilnius University</i> , Lithuania |
| 6     | A Comparative Study on the Constitutional Type of High-School Students Belonging to Different Generations            | Tatiana Dobrescu, „ <i>Vasile Alecsandri</i> ” <i>University of Bacau</i> , Romania                        |

**Hall 2**

| ORDER | TITLE   | AUTHOR, AFFILIATION and COUNTRY  |
|-------|---|--|
| 1     | Study Regarding the Possibilities of Increasing the Self-Esteem in 15-Year-Old Pupils | Catalina Ababei, Radu Ababei, Tatiana Dobrescu, Alina Ababei, Carmina Mihaela Vorovenci, |

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|   |   | „Vasile Alecsandri” University of Bacau, Romania   |
| 2 | University Teachers Activities When Adapting Innovative Study Methods                                   | Lina Gaižiūnienė, Brigita Janiūnaitė, <i>Kaunas University of Technology</i> , Lithuania         |
| 3 | Los Planes de Mejora, herramienta para mejorar la calidad en la educación                               | Ignacio Hernán González Escobar, <i>Universidad de Barcelona</i> , Spain                         |
| 4 | Cognition and Analysis of Social Networks. Epistemological Approaches from School Management            | Hildaaura Zulantay, <i>Universidad de Barcelona</i> , Spain                                      |
| 5 | Personalizing Literacy Responses for Users of Online Children’s Literature Research Collection Exhibits | Guang Lea Lee, Abha Gupta, Verla Kroeker Klassen, <i>Old Dominion University</i> , United States |
| 6 | Lasallian Discernment: A Communal Reflection Method   | James Bartolo Laxa, De La Salle University Manila, Philippines                                   |

End of the Day

**08/02/2019, Friday**

**Session 3**

**09:00 – 10:40**

**Hall 1, Chair Sorin Avram Virtop**

| ORDER | TITLE  | AUTHOR, AFFILIATION and COUNTRY   |
|-------|--|---|
| 1     | Developing Young Learners’ Vocabulary Retention Through Adapted Turkish Educational Games in EFL Environment   | Funda Kurt, Fatih Yavuz, Turkey   |
| 2     | Flipped Classroom Approach In Efl Context: Some Associated Factors   | Selin Özdemir, Fatih Yavuz, <i>Balikesir University</i> , Turkey                  |
| 3     | Determining Elementary Teacher Candidates Cognitive Structure on the Concept of “Disabled People” Through the Drawing Technique                                  | Behsat Savas, Fatma Celik Kayapinar, <i>Mehmet Akif Ersoy University</i> , Turkey |
| 4     | Comparing the Attitudes of the Students of Faculty of Divinity and Faculty of Education Towards the Physical Activity (The Case of Mehmet Akif Ersoy University) | Behsat Savas, Fatma Celik Kayapinar, <i>Mehmet Akif Ersoy University</i> , Turkey |
| 5     | Econophysics, an interdisciplinary approach for teaching Physics   | Cristina Kuncser, Ioana Kuncser, <i>Economical High School</i> , Romania          |
| 6     | Lessons from Participatory Approach as a Pedagogy in Early Design Education  | Murat Sahin, Muhammad Kabir Balarabe, <i>Özyeğin University</i> , Turkey          |

**Hall 2**

| ORDER | TITLE   | AUTHOR, AFFILIATION and COUNTRY  |
|-------|---|--|
| 1     | To Terminate The Challenges Faced By Science Teachers In Practical Work   | Paywand Jalal Hassan, Iraq   |
| 2     | Coping with Children’s Wit: Materials For A Dialogical Odissey with Children  | Carlos Francisco de Sousa Reis; <i>University of Coimbra, Portugal</i> ; Maria das Dores Formosinho Sanches Simões; <i>Portucalense University, Portugal</i> |
| 3     | Factors influencing unethical information technology use in higher education  | Liliana Mata, Roxana Maria Ghiatau, <i>Vasile Alecsandri University of Bacau</i> , Romania   |
| 4     | Actions of social and labour inclusion with ICT: An assessment of the Vélez-Málaga urban area                                     | Francisco José García Aguilera, <i>Ayuntamiento de Vélez-Málaga</i> ; Pablo Franco Caballero, <i>Universidad de Málaga</i> , Spain                           |
| 5     | Promoting Inclusive School Culture through Leadership – Case Study in Romanian Schools  | Mihaela Voinea, Alina Raluca Turculeț, <i>Transilvania University of Brasov</i> , Romania  |
| 6     | Teamwork between class teachers and support teachers as the basis of inclusion– a case study in Romanian primary school education | Alina Raluca Turculeț, Mihaela Voinea, <i>Transilvania University of Brasov</i> , Romania  |

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| 10:40 – 11:00 | <b>Coffee Break</b> |
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**Session 4**

**11:00 – 13:00**

**Hall 1**

| ORDER | TITLE   | AUTHOR, AFFILIATION and COUNTRY                                     |
|-------|---|---|
| 1     | The Accreditation Of Skills In The Bologna Process: The Heel Of Achilles          | Maria João Mimoso, <i>Portucalense University Oporto</i> , Portugal |
| 2     | Is satisfaction towards bachelor program enough to pursue a career in educational | Urea Ionela Roxana, <i>Bucharest University</i> ,                   |



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|   | sciences in Romania  | Romania  |
| 3 | Relation between the Subjective Well-Being Levels of University Students and Their Faculty   | Murat Gokalp, Sabit Mentese, Gülsara Cakşilikova, <i>Ondokuz Mayıs University</i> , Turkey |
| 4 | Evaluation of the Effects of University on the City and the Perception of the University among the Residents in due Course of Socio-Cultural Change: The Case of Munzur University | Sabit Mentese, <i>Munzur University</i> , Turkey   |
| 5 | Project Model In Interior Architecture Education: Konya-Gazi School Re-Functioning Project   | Rabia Köse Doğan, <i>Selcuk University</i> , Turkey  |
| 6 | The Influence of Cognitive Problems on Food Disorders  | Mariana Floricica Călin, <i>Ovidius University of Constanta</i> , Romania                  |

## Hall 2

| ORDER | TITLE   | AUTHOR, AFFILIATION and COUNTRY   |
|-------|---|---|
| 1     | The integration of ICT in educational process in IB education. A comparative case study on IB PYP teachers' perceptions between Sweden and Greece | Panagiotis Pantzos, <i>Royal Institute of Technology</i> , Sweden   |
| 2     | School Choice and Private Schooling: A comparative case-study between Greece and Sweden   | Alexandra Farazouli, <i>Stockholm University</i> , Sweden   |
| 3     | Using rubrics as alternative self-assessment technique of project   | Katerina Kasimatis, Theodora Papageorgiou; <i>School of Pedagogical and Technological Education (ASPETE)</i> , Greece |
| 4     | Examining Thai Biology Teachers' Understanding of the Nature of Science   | Adchara Chaisri Khureerung, <i>Sakhon Nakhon Rajabhat University</i> , Thailand                                       |
| 5     | An improved model for internal efficacy and financing education in Morocco  | Imane Bakkali, <i>University Abdelmalek Essadi</i> , Morocco  |
| 6     | A Blended Learning Approach for Enhancement of Students' Learning Experience in Material Science and Technology                                   | Chung Lim Kwan, <i>The Hong Kong Polytechnic University</i> , Hong Kong   |

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| 13:00 – 14:00 | Lunch Break |
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## Session 5 14:00 – 16:00

### Hall 1

| ORDER | TITLE  | AUTHOR, AFFILIATION and COUNTRY   |
|-------|--|---|
| 1     | Comparison of multivariate patterning methods in group/cluster identification regarding the science of educational research: Implicative Statistical Analysis vs. L' Analyse Factorielle des Correspondances | Paschalina Ntotsi, Sofia D. Anastasiadou, <i>University of Western Macedonia</i> , Greece                   |
| 2     | Contemporary advanced statistical methods for the science of educational research: Principal Components Analysis vs. L' Analyse Factorielle des Correspondances  | Paschalina Ntotsi, Sofia D. Anastasiadou, <i>University of Western Macedonia</i> , Greece                   |
| 3     | Examination of Topological Transformation Perception of Preschoolers   | Sule Erden, Ayten Pınar Bal, <i>Çukurova University</i> , Turkey  |
| 4     | Constitutions, Democracy and Human Rights Discourse in Portugal and Brazil: comparative study  | Ana Campina, Maria Manuela Magalhães Silva, <i>Universidade Portucalense Infante D. Henrique</i> , Portugal |
| 5     | The intervention: Improving social-emotional skills in Early Childhood as a factor of school performance   | Monica Coste, <i>Babes-Bolyai University</i> , Romania  |
| 6     | Supporting English Competence Development in University Teachers: Principles and Practices   | Dinara Giniyatullova Vasbieva, <i>Financial University under the Government of the Russian Federation</i>   |
| 7     | Development of students' spirituality and morality through allegoric tales when teaching English as a foreign language   | Olga Anatolevna Kalugina, <i>Financial University under the Government of the Russian Federation</i>        |

### Hall 2

| ORDER | TITLE   | AUTHOR, AFFILIATION and COUNTRY  |
|-------|---|--|
| 1     | Analysis of Key Success Factors of Academic Digital Library Information Systems to Enhance Higher Education         | Wawta Techataweewan, <i>Srinakharinwirot University</i> , Thailand                               |
| 2     | Logic and Heuristic in Education  | Aslanbek Naziev, <i>Ryazan' State University</i> , Russian Federation                            |
| 3     | Nature of Mentoring Earlier and Today. The Peculiarities of its Modern Mechanisms Introduction with Novice Teachers | Alfiya Rafisovna Masalimova, <i>Kazan (Volga region) Federal University</i> , Russian Federation |

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|---|---|---|
| 4 | Nature of Mentoring Earlier and Today. The Peculiarities of its Modern Mechanisms Introduction with Novice Teachers       | Albina R. Shaidullina, <i>Almetyevsk State Oil Institute</i> , Russian Federation |
| 5 | Migrants and the Social Security Systems in the inbound states – the dialectic tension between the costs and the benefits | Carlos Augusto Rodrigues, Ana Campina, <i>Portucalense University</i> , Portugal  |
| 6 | Development of educational ICT projects   | Jesus Garcia Laborda, Teresa Magal-Royo, <i>Universidad de Alcala</i> , Spain     |
| 7 | Teaching English by pre-service teachers in Spain   | Slavka Madarova, Jesus Garcia Laborda, <i>Universidad de Alcala</i> , Spain       |

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| 16:00 – 16:20 | Coffee Break |
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## Session 6 16:20 – 18:00

### Hall 1

| ORDER | TITLE  | AUTHOR, AFFILIATION and COUNTRY  |
|-------|--|--|
| 1     | Learner Identities of North Cyprus Students  | Arzu Soysal, <i>London Metropolitan University</i> , United Kingdom  |
| 2     | Research Trends in Educational Technology in Turkey: 2010-2018 Year Thesis and Meta-Analysis of Articles                           | Ezgi Pelin Yıldız, <i>Kafkas University</i> , Turkey   |
| 3     | The Effect of Ecology Based Out-of-Class Education Program on High School Students' Connectedness to Nature                        | Mustafa Kahyaoğlu, Ebru Bilen, <i>Siirt Univesity</i> , Turkey   |
| 4     | Dijital Dönüşüm Bağlamında Akademisyenlerin Teknoloji Kabul ve Kullanım Durumlarının İncelenmesi                                   | Barış Mercimek, Mustafa Kahyaoğlu, <i>Siirt Univesity</i> , Turkey   |
| 5     | An Investigation of L2 Motivational Self System and Academic Self Concept of English Pre-Service Teachers: Kazakhstani Perspective | Lazura Kazykhankyzy, <i>Akhmet Yassawi University</i> , Kazakhstan; Yücel Gelişli, <i>Gazi University</i> , Turkey |
| 6     | Öğrencilerin Milli Kimlik Algılarının İncelenmesi  | Yücel Gelişli, Lazura Kazyhankyzy  |

### Hall 2

| ORDER | TITLE   | AUTHOR, AFFILIATION and COUNTRY                      |
|-------|---|--|
| 1     | Science School Applications in Relation to Waste and Recycling  | Cem Gercek, <i>Hacettepe University</i> , Turkey     |
| 2     | Examining the students' understanding level towards the concepts of magnetic field: the case of conducting wire | Özgür Özcan, <i>Hacettepe University</i> , Turkey    |
| 3     | Contextual Learning Strategies in Early Stages of Architecture Education  | Murat Sahin, <i>Özyeğin University</i> , Turkey      |
| 4     | Comparison of Instructional Design Models: An Instructional Design Model; Example Of The Near East University   | Ezgi Pelin Yıldız, <i>Kafkas University</i> , Turkey |
| 5     | Pedagogic Strategies to reduce students' resistance to learning in the early stages of architecture education   | Murat Sahin, <i>Özyeğin University</i> , Turkey      |
| 6     | English Language Instructors' Cognitions On Language Teacher Role Identities                                    | Aydan Irgatoğlu, <i>Baskent University</i> , Turkey  |

### Hall 3

| ORDER | TITLE  | AUTHOR, AFFILIATION and COUNTRY  |
|-------|--|--|
| 1     | Philosophy and Education: The Predicament of Ion (Ioan) Petrovici (1882 – 1972) Work at Romania's Centennial (1918-2018) | Virtop Sorin-Avram, Romania  |
| 2     | The Perceptions Of English Teachers About The English Lessons In The Current Education System Of Turkey                  | Sevim Güneş, <i>Dicle University</i> , Turkey  |
| 3     | Contextual Learning Strategies in the Early Stages of Architecture Education   | Murat Sahin, <i>Özyeğin University</i> , Turkey  |
| 4     | What contribution by the new technologies in the right to education? - an institutional European approach                | Maria Magalhães Silva, Dora Resende Alves, Maria João Ferreira, Portugal                                       |
| 5     | Students (Self)-Reflection And Assessment On Contextual Design Problem   | Murat Sahin, <i>Özyeğin University</i> , Turkey  |
| 6     | Mobile learning in Romania, a failed experience?   | Emil Stan, Cristina Safta, Mihaela Suditu, Corina Iurea, <i>Petroleum-Gas University of Ploiesti</i> , Romania |

|                             |                            |
|-----------------------------|----------------------------|
| 08.02.2019<br>18:00 – 18:20 | Closing Ceremony<br>Hall 1 |
|-----------------------------|----------------------------|

End of the Day

**09/02/2019, Saturday**

**08:00 – 10:15**

|                     |  |
|---------------------|--|
| 09.02.2019<br>08:00 | Departure from Novotel Milano Nord Ca' Granda and travel to Venice by coach. |
| 09.02.2019<br>10:15 | Arrival to the HOTEL and check into accommodation.                           |
| 09.02.2019<br>10:15 | Free Time  |

**10/02/2019, Sunday**

**07:30 – 14:00**

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|--|--|
| 10.02.2019<br>07:30  | Check out from the hotel and depart back to Milan.   |
| First stop is Bergamo Airport, then Milan center and Malpensa International Airport. |  |
| 10.02.2019<br>11:00  | Drop off our guests to Bergamo Airport who are travelling from here. Then continue to Centre and Malpensa. |
| 10.02.2019<br>12:30  | Drop off rest of our guests to Malpensa International Airport who are travelling from here.                |

**VIRTUAL PRESENTATIONS**

**07 February 2019**

**Thursday**

| TIME                      | TITLE   | AUTHORS   |
|---------------------------|---|---|
| 14:00 – 14:20<br>Thursday | Dynamic capabilities in the online education  | Cristina Gallego; <i>EAE Business School, Spain</i><br>Carmen Pablos Heredero, Rey Juan Carlos University   |
| 14:20-14:40<br>Thursday   | A Study On The Development Of Critical Thinking Skills Of Students In The Textbooks                                       | Cahit Epeçcan, <i>Siirt Univesity, Turkey</i>   |
| 14:40-15:00<br>Thursday   | Measuring pre-service teachers' knowledge – what are the results telling?   | Liina Malva, Äli Leijen; <i>University of Tartu</i><br>Aleksandar Baucal; <i>University of Belgrade</i>   |
| 15:00-15:20<br>Thursday   | Evaluate and develop competencies for social entrepreneurship in university subjects                                      | Juan-Carlos Tójar-Hurtado; <i>Universidad de Málaga, Spain</i> & Ligia-Isabel Estrada-Vidal; <i>Universidad de Granada, Spain</i>                                   |
| 15:20-15:40<br>Thursday   | Evaluation for QR Codes for Environmental Museums   | Pablo Daniel Franco Caballero, Francisco José García Aguilera; <i>Universidad de Málaga, Spain</i>  |
| 15:40-16:00<br>Thursday   | Prejudices towards the Catalans. An experience in Primary Education   | Oscar Navarro, Francisco Javier Sanchez-Verdejo, Filomena Fernandes, Eduardo Lopez; <i>Castilla-La Mancha University, Spain</i>                                     |
| 16:00 – 16:20<br>Thursday | Triumphal arch, that fill'st the sky: A cross-sectional examination of children's developing understanding of the rainbow | Michael Hast; <i>St Mary's University, Twickenham, United Kingdom</i>   |
| 16:20 – 16:40<br>Thursday | Racial Prejudices In Different Contexts. Differences Between Rural And Urban Settings                                     | Juana Maria Anguita; <i>Rey Juan Carlos University, Spain</i><br>Oscar Navarro, Angel Luis Gonzalez, Monica di Martino; <i>Castilla-La Mancha University, Spain</i> |
| 16:40-17:00<br>Thursday   | Validation Of Questionnaire To Measure The Expectations And Interests Labor In The University Students                    | Miguel Ángel Fernández Jiménez, Esther Mena-Rodríguez, Victoria-del-Rocío Gómez-Carrillo; <i>Universidad de Málaga, Spain</i>                                       |
| 17:00-17:20               | Ecofeminism And Sustainable Entrepreneurship: A Different View To The   | Esther Mena-Rodríguez, Victoria del Rocío   |

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|-------------------------|--|--|
| Thursday                | Planet   | Gómez Carrillo, Miguel Ángel Fernández Jiménez; <i>University of Malaga, Spain</i>   |
| 17:20-17:40<br>Thursday | Evaluation of the effectiveness of the Environmental Education Program Red Andalucía Ecocampus in the University community of Malaga's | Juan Jesús Martín Jaime, Leticia Concepción Velasco Martínez; <i>Universidad de Málaga, Spain</i>                          |
| 17:40-18:00<br>Thursday | Attitudes towards education for sustainability of educators in initial training  | Ligia Isabel Estrada Vidal, <i>Granada University, Spain</i> ; Juan Jesús Martín Jaime, <i>University of Málaga, Spain</i> |

## 08 February 2019

### Friday

| TIME                    | TITLE  | AUTHORS  |
|-------------------------|--|--|
| 09:00 - 09:20<br>Friday | Build History Through Educational Competences In The Degree Of Primary Education   | María Pilar Molina Torres; <i>Universidad de Córdoba, Spain</i>  |
| 09:20 – 09:40<br>Friday | Influence of Maker-Centered Learning on the Motivation of Secondary School Students to Learn Science                                 | Presentación Ángeles Caballero García; <i>Universidad Camilo José Cela, Spain</i><br>Trino Grau Fernández; <i>Colegio Juan de Valdés</i> |
| 09:40 – 10:00<br>Friday | Exploring the Relationship between Teacher Professionalism and Occupational Experience   | Tiiu Leibur, Katrin Saks, Irene-Angelica Chounta; <i>University of Tartu, Estonia</i>  |
| 10:00 – 10:20<br>Friday | Ánisis Del Lenguaje Sexista En Las Relaciones Interpersonales. Un Estudio Sobre La Comunicación Lingüística En La Educación Superior | Victoria del Rocío Gómez Carrillo, Esther Mena Rodríguez, Miguel Ángel Fernández Jiménez; <i>Universidad de Málaga, Spain</i>            |
| 10:20 – 10:40<br>Friday | Transparency in evaluation through the use of rubrics in University subjects   | Leticia-Concepción Velasco Martínez, Juan Carlos Tójar Hurtado; <i>Universidad de Málaga, Spain</i>                                      |
| 10:40 – 11:00<br>Friday | Physics textbooks and its network structures   | Petra Králiková, Aba Teleki; <i>Constantine the Philosopher University, Slovakia</i>   |
| 11:00 – 11:20<br>Friday | The Influence of Cognitive Problems on Food Disorders  | Mariana Floricica Calin, Marinela Carmen Grigore; <i>Ovidius University of Constanta, Romania</i>  |
| 11:20 – 11:40<br>Friday | GeoGebra Application, Used in the Determination of the Magnitude of an Earthquake  | Bogdan Chiriacescu, Fabiola Sanda Chiriacescu, Valentin Barna, Cristina Miron, <i>University of Bucharest, Romania</i>                   |
| 11:40 – 12:00<br>Friday | The Impact of CLIL Implementation on Lebanese Students' Attitudes and Performance  | Badrie EL-Daou, Abir, Abdallah, <i>Lebanese University, Lebanon</i>  |
| 12:00 – 12:20<br>Friday | Problems and strategy of educational development in Morocco  | El Houssine Mabrouk, <i>University Sidi Mohamed Ben Abdellah, Morocco</i>  |
| 12:20 – 12:40<br>Friday | Teachers influence on student personal development   | Orce Mitevski, Katerina Mitevaska petrusheva, Biljana Popeska, <i>St Chiril and Methodius University, Skopje</i>                         |
| 12:40 – 13:00<br>Friday | Challenges and Visions in School Music Education: Focusing on Chinese and Lithuanian Realities                                       | Jolanta Lasauskiene, Youdi Sun, <i>Vytautas Magnus University, Lithuania</i>   |
| 13:00 – 13:20<br>Friday | Developing learning abilities through flexible teaching strategies   | Anca Georgiana Simion, Olga Chiş, Babes-Bolyai University, Romania   |

## POSTER PRESENTATION

### 08 February 2019

#### Friday

| TIME                    | TITLE   | AUTHORS   |
|-------------------------|---|---|
| 09:00 – 11:00<br>Friday | Ways to Increase Utilisation of ICT by university teachers in Saudi Arabia  | Majed Ali Alsharidah, <i>Prince Sattam bin Abdulaziz University in Saudi Arabia, Saudi Arabia</i> |
| 09:00 – 11:00<br>Friday | Personality Traits in the light of the effectiveness of Transformational Vocational School Leadership and Leaders | Effrosini I. Taraza, Sofia D. Anastasiadou, Greece  |
| 09:00 – 11:00<br>Friday | Investigation of the reasons why volleyball players are affected by the spectators                                | Erdogan Mehmet Özkan, <i>Yildiz Technical University, Turkey</i>                                  |
| 09:00 – 11:00<br>Friday | A Stratified Sampling Approach for Estimating College Costs   | Lefter Daku, <i>Virginia Polytechnic Institute and State University, United States</i>            |
| 09:00 – 11:00<br>Friday | Misconceptions in Radical Numbers in Secondary School Mathematics   | Ayten Özkan, <i>Yildiz Technical University, Turkey</i>   |
| 11:00 – 13:00<br>Friday | A Systematic Literature Review on Psychosocial Factors of Adolescents' Online Self-Disclosure                     | Ugnė Paluckaitė, Kristina Žardeckaitė-Matulaitienė, <i>Vytautas Magnus University, Lithuania</i>  |