

WCES 2023

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03-05 FEBRUARY 2023 | ONLINE CONFERENCE

PROGRAM BOOK

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**15th World Conference on Educational Sciences
(WCES-2023)**

**03-05 February 2023
“Online Conference”**

Program Book

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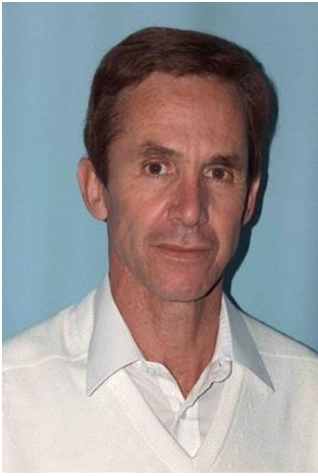
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Prof. Dr. Kobus Maree
University of Pretoria's
South Africa

Keynote Title: “Innovating career counselling to enhance successful negotiation of repeated work-life transitions”

Abstract: Recent developments such as the advent of Work 4.0 and the Covid-19 pandemic are negatively influencing and disrupting the workplace. These developments provided the impetus for occurrences such as ‘The Great Resignation’, ‘The Move to the Country’, and ‘The Journey towards Fulfilment’. This paper provides the context for implementing innovative counselling for self- and career construction in rapidly changing times. It explains the theory underlying an innovative, integrative approach to career

counseling. Key ideas that recur throughout the presentation include the following: First, the idea that career counselling professionals should not dispense ‘advice’ to clients; rather, they should enable clients to advise themselves. Second, the idea that career counsellors should listen ‘for’ instead of ‘to’ clients’ stories to improve their clients’ ability to choose and construct careers and themselves, become adaptable and employable, shape their career-life identities, design purposeful and hopeful lives, and make meaningful social contributions. Third, the idea of enabling people to connect (link) what they know about themselves consciously with what they are aware of themselves subconsciously. The paper covers some of the main challenges posed by rapid and repeated changes in the world of work. It portrays career counselling as a science, a skill, and an art that can promote career counsellors’ ability to help people not only ‘survive’, but ‘thrive’ and flourish at a time when many believe that work itself is at risk and that occupational contexts can no longer ‘hold’ workers in the way they used to. By enabling people to make meaning of repeated changes and associated transitions in the workplace through narrating (‘telling’) and drawing on their ‘stories’, counsellors can help them rekindle their sense of positivity and live purposeful, hope-filled lives that benefit not only the individual psyche but the economy as well.

Bio: Prof. Kobus Maree (DEd (Career Counselling); PhD (Learning Facilitation in Mathematics); DPhil (Psychology)) is a full Professor in the Department of Educational Psychology at the University of Pretoria. Kobus is a member of the following core scientific committees: a. UNESCO Chair on Lifelong Guidance and Counseling, and b. the UNESCO University Network and Twinning (UNITWIN) Chair. In addition, he was elected as a member of the Board of Directors of the International Association of Applied Psychology (IAAP) Division 16) in 2018. Moreover, he accepted appointments as a Research Fellow at the University of the Free State and as Professor Extraordinaire at the University of Stellenbosch and the University of Southern Queensland. Kobus has received multiple awards for his research. In 2014, he received the Psychological Society of South Africa’s Award for Excellence in Science. He was awarded the Chancellor’s Medal for Teaching and Learning from the University of Pretoria in 2010 and has been nominated successfully as an Exceptional Academic Achiever on four consecutive occasions. He has a B1 rating from the National Research Foundation. Kobus has authored or co-authored 90+ peer-reviewed articles and 75 books/book chapters since 2010. In the same period, he supervised 38 doctoral theses and Master’s dissertations and read keynote papers at 25+ international conferences, and at 22+ national conferences. He has also presented invited workshops at conferences in 40+ countries on a) integrating qualitative and quantitative approaches in career counselling and b) the art and science of writing scholarly articles. Over the past seven years, he has spent a lot of time abroad as a visiting professor at various universities. He was awarded a fellowship of the IAAP in 2014 and received the Psychological Society of South Africa’s Fellow Award in 2017.



Prof. Dr. Huseyin Uzunboylu

Professor of Educational Technology

Member, Higher Education Planning, Supervision, Accreditation and Coordination Board, Nicosia, **CYPRUS**

President, Cyprus Educational Sciences Association (Members of EERA & WERA)

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Keynote Title: “Internationalization in Higher Education”

Abstract: “Will be announced”

Bio: Prof. Dr. Huseyin Uzunboylu he had completed high school at 20 Temmuz High School in Cyprus. In 1995, his higher education career began by winning the Anatolia University, Department of Communication and Planning on Education in Turkey. And after he had completed his preparatory education in one year and he has completed his undergraduate degree in 1991. Prof. Dr. Huseyin Uzunboylu has started his graduate education in Ankara University, the Department of Curriculum and Instruction in 1993 and graduated in 1995. He was accepted into the doctoral program in the same university, Educational Technology Department of Educational Sciences in 1995 and he has completed his PhD degree in 2002. In 2003, he became an Assistant Professor in the Department of Computer Education and Instructional Technology at the Near East University, he was an Associate Professor in 2005 in Ataturk Faculty of Education, and in December 2010, with respect to the members of juries he was appointed as a professor. After doctoral studies he started working at the Near East University, Faculty of Arts and Sciences Department of Psychology in 1996 and he taught courses that educational sciences and research methods. He coordinated of ‘Pedagogy Certificate Program’ which was conducted by the University from 1997 to 1999, and since he conducted Chairman of the Department of Computer Education and Instructional Technology from 2004 to 2013. From 2013 to 2018, he serves as a Dean of Faculty of Education. Since 23 October 2019, he is appointed to member of Higher Education Planning, Supervision, Accreditation and Coordination Board by President of North Cyprus (TRNC). Prof. Dr. Uzunboylu has five academic books published by Turkey’s respected publishing firms; he has supervised five doctoral and 63 master’s theses up to now. He has 103 high-level articles that searching by Web of Science (SSCI, SCI, SCI-Expanded, ESCI); He has 27 searching article and published papers are presented on the international or national conferences. He is editor-in-chief of the Cypriot Journal of Educational Sciences; also, Prof. Dr. Uzunboylu serves as the boards of many journals referee within the searching in the Social Sciences Citation Index. Since 2004, he is taking place on the list as founders, and he is president of the Cyprus Educational Sciences Association (KEB-DER). In 2010, Prof. Dr. Uzunboylu has a major role



Dr. Mohd Norazmi bin Nordin

Lecturer, Pusat Kajian Pendidikan dan Kesejahteraan Komuniti, Fakulti Pendidikan, Universiti Kebangsaan Malaysia (The National University of Malaysia)

Keynote Title: “Factors for the Task Load of Special Education Integration Program (PPKI) Teachers in Johor”

Abstract: Teachers’ task load has become a chronic issue. This issue involves teachers in various fields, including special education teachers in the Special Education Integration Program (PPKI). They are burdened with a variety of tasks whether they involve special education or normal students. As we know,

the real focus for teachers at PPKI is for students with special needs (MBK) who are full of challenges as MBK is came up of various categories. When their focus is directed to tasks other than those involving MBK, their work will increase and stress them. These full qualitative study was conducted to identify factors affecting the task load of teachers in PPKI. After interviews with the 11 PPKI coordinators of each district in Johor, interview transcripts were constructed and analyzed. Through thematic analysis, the findings indicate that there is three factors contributing to the task load of PPKI teachers’ namely students, facilities and leadership. This finding can serve as a guide for headmasters to manage PPKI in schools.

Keywords : PPKI, special education, task load

Bio: Dr. Mohd Norazmi bin Nordin holds a doctor of philosophy (PhD) degree in special educational leadership. Former academic teacher at Batu Pahat Special Education School, Johor, Malaysia. Successfully completed PhD studies within two years. Currently working as a special education lecturer at the Center for the Study of Education and Community Wellbeing, Faculty of Education, Universiti Kebangsaan Malaysia (The National University of Malaysia). He is also the founder of SKAF-Style Quick Thesis Writing Techniques which has greatly helped undergraduate and doctoral students in completing their theses. Receive invitations from various universities in and outside Malaysia as speakers and keynote speakers for international conferences and seminars. He is also Editor in Chief of a special education journal and as an editorial board in more than five international journals.

03/02/2023, Friday

IMPORTANT EVENTS

02.01.2023 09:30 – 10:00	Opening Ceremony
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TIME	TITLE	SPEAKER	HALL NAME
Keynote 1 10:00 – 10:45	“Innovating career counselling to enhance successful negotiation of repeated work-life transitions”	Prof. Dr. Kobus Maree, University of Pretoria’s South Africa	1

TIME	TITLE	SPEAKER	HALL NAME
Keynote 2 10:45 – 11:30	“Internationalization in Higher Education”	Prof. Dr. Hüseyin Uzunboylu, Member, Higher Education Planning, Supervision, Accreditation and Coordination Board, Nicosia, CYPRUS	1

TIME	TITLE	SPEAKER	HALL NAME
Keynote 3 11:30 – 12:15	“Factors for the Task Load of Special Education Integration Program (PPKI) Teachers in Johor”	Dr. Mohd Norazmi bin Nordin, Lecturer, Pusat Kajian Pendidikan dan Kesejahteraan Komuniti, Fakulti Pendidikan, Universiti Kebangsaan Malaysia	1

12:15 – 13.15	LUNCH
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13:15 – 17.30	ORAL PRESENTATION
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17.30	CLOSING CEREMONY
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Session 1

03/01/2023, Friday

13:15 – 15:30

HALL-1

ORDER	TITLE	Author, Affiliation and Country
1	Examining the Perceptions of Future Teachers on the Concept of Play	Serkan Yaman; Istanbul Aydın University, Turkey
2	Comparative Analysis Of Secondary School Students' Perceptions Of Mathematics Course Self-Efficiency On The Sample Of Azerbaijan And Turkey	Hayriye CIRITCI; Ministry of Education, Turkey Mustafa Cem BABADOĞAN; Ankara University , Turkey
3	5 Benefits of Immigrant Children in the Foreign Language Classroom	Slavka Madarova, Jesus Garcia Laborda, Kassemi Serroukh Umaima; Universidad de Alcala, Spain
4	Using Composite Structural Equation Model to Examine High	Rethabile Rosemary Molefi, Musa Adekunle Ayanwale;
5	Examining Early Childhood Educators' Creative Behaviors with Regards to Different Variables	Şükran Uçuş; Kırşehir Ahi Evran University, Turkey
6	Covid Creates Crisis to Education and Learning in a Century: Amplifying The Gap Between the Rich and Poor Students	Abha Gupta; Old Dominion University, USA, Seema Maira; DAV School, Modinagar, India
7	Perceptions and Reasons for Teaching of Heritage Language and Literacy	Guang Lee, Abha Gupta; Old Dominion University, USA James Hoot; State University of New York at Buffalo, USA
8	Parents' Perceptions of Teaching Heritage Language and Literacy	Guang Lee, Abha Gupta; Old Dominion University, USA James Hoot; State University of New York at Buffalo, USA
9	At What Age Does Vocational Tendency Begin?	Ülke Balcı Yeşilkaya, Salih Çepni; Bursa Uludağ University, Turkey İlker Yeşilkaya; Independent Researcher, Turkey Salih Tutun; Washington University in St. Louis, USA
10	Motivation and Self-regulated learning among university students from different disciplines	Ee How Heng, Shamsatun Nahar binti Ahmad; Tunku Abdul Rahman University of Management and Technology, Malaysia

15:30 – 15.45	Coffee Break
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15:45 – 17:30

ORDER	TITLE	Author, Affiliation and Country
1	Satisfaction And Frustration of Basic Psychological Needs And Nomophobia	Nur Demirbaş-Çelik; Alanya Alaaddin Keykubat University, Turkey
2	Technological Evolution of Traditional Teaching	Felipa Lopes dos Reis Reis; Universidade Lusofona, Portugal
3	Problem-Solving of High School Students in Chemistry	Maneerat Sa-ngiemjit, María Antonia Manassero Mas, Ángel Vázquez Alonso; University of the Balearic Islands, Spain
4	Online Teaching- an Emerging Reality	Felipa Lopes dos Reis Reis; Universidade Lusofona, Portugal
5	World Trends in Digital Competences for Educational Innovation in Higher Education	Omar Fernando Cortés-Peña; Universidad Sergio Arboleda, Colombia Sabina Lila Deza-Villanueva, Víctor Darío Miranda-Vargas, Universidad Femenina del Sagrado Corazón Unife, Peru
6	Differential Impact of Risk Prevention Training For Work at Height by Traditional Training and Experiential Learning Methods	Omar Fernando Cortés_Peña; Universidad Sergio Arboleda, Colombia Jesús Ricardo Pulcha-Honores, Jonathan Julián Poma-Chávez, Laura Fausta Villanueva-Blas, Kassandra Geraldine Coria-Benavides, Mónica Alejandra Gil-Álvarez; Peru
7	Disclosing the Relationship between Teachers' Emotional Intelligence and Reflective Teaching: the Case of EFL Experienced Teachers	Atefeh Ferdosipour; Islamic Azad University, Iran Esmael Ali Salimi; Allame Tabatab's University, Iran
8	Analysis of the attitude of students in the teaching of university Physics	Ricardo Jose Merlo; National University of the Southern Chaco, Argentina Maria E. Gonzalez, Laura Gonzalez; National University of Formosa, Argentina. Mara Silva; Natrona University of third February, Argentina.
9	How did academic collaboration occur in research on STEM attitudes and careers?	Ülke Balcı Yeşilkaya, Salih Çepni; Bursa Uludağ University, Turkey İlker Yeşilkaya; Independent Researcher, Turkey Salih Tutun; Washington University in St. Louis, USA