

Dear participants

First of all we would like to thank for your contribution and also for your participation to the **6th World Conference on Learning, Teaching and Educational Leadership, (WCLTA 2015)**.

Please kindly visit the websites of the journals you selected, in order to check the status of your papers. Your papers will be published as soon as possible.

Participants, who selected the Global Journal on Humanities & Social Sciences, should check their paper's status from the below list. If you have any queries, please get in contact through awer.editors@gmail.com to clarify/settle your problems/situation.

Furthermore, we would like to inform you that Global Journal on Humanities & Social Sciences's name has been changed to "New Trends and Issues Proceedings on Humanities and Social Sciences" according to Thomson Reuters's opinion for the journal to be indexed in the Web of Science more easily.

- **New Trends and Issues Proceedings on Humanities and Social Sciences (Global Journal on Social Sciences and Humanities)** <http://sproc.org/pntsbs/> Please click here to see index lists <http://sproc.org/pntsbs/abstractindexing.html>, The papers will be published as selected proceedings and can be retrieved from **SPROC** database (www.sproc.org) and also submitted to ERIC, EBSCO, **SCOPUS** and **THOMSON REUTERS CONFERENCE PROCEEDINGS CITATION INDEX (ISI WEB OF SCIENCE)** for evaluation for inclusion in the list. Articles will be published within one month.

Note: Participants, who don't have papers in the conference's list given below, can get in contact through awer.editors@gmail.com to be able to send their research papers.

Best regards

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WCLTA 2015 PAPERS

TITLES	AUTHORS
Parents' and Professionals' Perceptions towards Support for Children with Communication Disorders in Preschool Settings in the North West Bank in Palestine: Preliminary data from the pilot study	Hala marwan Jarrar, Anabela Cruz dos Santos
Social Network tools effectiveness on student advisory inside the academic performance institution	Farid MOUISSI, Bouabdellah SBA, Ahmed TORKI, Lahcen Mahdjoub Araibi
Insights Learned from College Students with Mental Illness in a University Collaborative Health System	Gina Aalgaard Kelly, Amy Werremeyer, Elizabeth Skoy
New Learning Environments for Street Children	Cristina Maria Povian, Cristian Dumitrescu
E-Learning for all. A cross border project for strengthening the overall capacities of the CSOs	Catalin Vrabie
Educational tools for involving higher degree students within the Project Creative Conservation	Leonor LOUREIRO , Ricardo TRIÃES, Cláudia FALCÃO,
NET Generation. Thinking outside the box by using online learning methods	Andreea-Maria TÎRZIU, Cătălin I. VRABIE
Museums as Visual Laboratories in the Learning-Teaching Process	Şule Göle
Money and money-related metaphors in business English	Crina Herteg
The effect of leadership styles on professional learning community	Wallapha Ariratana, Saowanee Sirisookslip, Tang Keow Ngang
Teacher Motivation - the key to implementation of new pedagogical tools	Krzysztof Pikoń, Magdalena Bogacka , Katarzyna Piecha-Sobota
The effects of Kayseri MoNE STEM Centre on teachers' professional development	Sinan Cinar , Nimet Pirasa, Ömer Kocer
Psychomotor development on preschool child through movement games	Rodica Prodan, Emilia Florina Grosu,Alexandru Mureşan