

11th World Conference

on Learning, Teaching and
Educational Leadership

Christian University

St. Petersburg, Russia

13-15 September 2020

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Program Book

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11th World Conference on Learning, Teaching and Educational Leadership (WCLTA-2020)

Christian University
St. Petersburg, Russia
13-15 September 2020
“ONLINE CONFERENCE”

PROGRAM BOOK

Organization
The Academic Events Group

Organized by

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KEYNOTES



Prof. Dr. Servet Bayram

Director, Institute of Educational Sciences

Chairman, Department of Computer Education & Instructional Technologies, Coordinator, Program of Information Technologies & Social Media Education, Yeditepe University, İstanbul

Keynote Title: “Transforming Educational Issues from Pedagogy to Cybergogy: How students are being prepared for Society 5.0”

Key Terms: Educational Policy and Educational Paradigm Shifts, Health and Environmental Factors in Society 5.0 Education, Digitalization and Revolutions in Educational Leadership, Computational Social Science and Educational Neuroscience, Educational Research Examples and Future Learning

Bio: Prof. Dr. Servet Bayram graduated with a bachelor’s degree from Department of Psychology at the Istanbul University in 1985. After receiving the Certificate of Teaching and the title of Psychologist, he worked as a Consultant/Educational Psychologist at the Bogazici University in Istanbul between 1988-1992. When he completed his master’s degree in Guidance & Counseling at the Bogazici University, he went to the United States for doctoral studies. He completed his doctoral studies in “Learning and Teaching Technologies” and received a Doctorate degree from the University of Pittsburgh, Pennsylvania in 1995. As a Post-Doctoral Fellow, he studied on the Electronic Performance Support and Information Systems at the Indiana University, Bloomington in 1996.

Between 1997-1998, he served as a Second Lieutenant & Psychologist at the Air Force Academy in Istanbul. Then as an Assistant Professor, he started to manage curriculum of the Department, Computer Education, and Instructional Technology, at the Marmara University. In 2000, he was promoted to Associate Professorship. Then he became a full professor in 2006. Between 2000 and 2015, he had conducted his studies as a Chairman of the Department at the Marmara University, Istanbul.

In 2015, He was transferred to the Yeditepe University in Istanbul. Then he was promoted to Vice Rectorate of the University. As a Vice Rector he completed the “Curriculum Optimization Studies” of the University between 2015 and 2016. Now, he is the Director of Institute of Educational Sciences at the Yeditepe University. Also, he is Chairman of the Department, Computer Education & Instructional Technologies and Coordinator of the Program, Information Technologies & Social Media Education at the Yeditepe University.

His present professional research interest focuses on Psychology of Learning, Neuroscience, Psychological Testing, Human-Computer Interaction, Graphical User Interface Design, Educational Software, School Achievement, Motivation, and Innovative Computer Tools.



Prof. Dr. Nilgün Sarp

Ph.D Professor of Child Development and Health Istanbul Bilgi University Dean, Faculty of Health Sciences Istanbul – Turkey
Editor-in Chief, International Journal of Emerging Trends in Health Sciences

Keynote Title: “Child Health and Environment Factors”

Abstract: Climate change is affecting human health, education, and environment. In order to cope with this emerging threat, authorities must evaluate current impacts of their systems and then prepare and implement adequate adaptation measures. Effective adaptation measures should be taken, and planners must provide coherence among sectors. This strategic approach requires an objective understanding of the full related economic implications of climate change and of the range of alternative or complementary adaptation activities. The impacts of climate change on health, education and the environment will be shared at this conference.

Bio: Prof. Nilgun Sarp, Ph.D., was born on June 27, 1958 in Ankara. She graduated from Hacettepe University with a Bachelor of Science in Child Development in 1980. She obtained her second undergraduate degree, a Bachelor of Science in Special Education, in 1983 from Ankara University. Returning to Hacettepe University, she completed her Master of Science in Public Health-Health Education and Ph.D. in Family Health. Furthermore, she completed her Post-Doc at the Health and Hospital Management department in Birmingham University. In 1994, she became Associate Professor in Child Development and Education, appointed by Higher Education Council (YOK). In 1996, she also became Associate Professor in Health Management in Ankara University. Later, she became a Professor in both fields of Health Management and Child Development.

Between 1980 and 1990, she worked at the Social Services and Child Protection Agency in Ataturk Children Home as a child development education specialist, an assistant manager, and a manager. She was a Social Research Expert and the Head of Department at the Prime Ministry Family Research Institution in 1993-1996.

Between 1996 and 2012, she was the Head of Health Management Department, Deputy Dean, and Dean at the Faculty of Health Sciences in Ankara University.

She served as the Rector at TRNC Girne American University, completing her year-long YOK Article 39 appointment. She was the Founding Dean at the Faculty of Health Sciences in European University of Lefke, where she worked for five years. She retired from Ankara University in 2012. She worked at the Faculty of Health Sciences in Bahçeşehir University as the Head of Child Development Department in 2015-2016. She worked at the Faculty of Health Sciences in Üsküdar University as the Head of Child Development Department and as the Director of Institute of Health Sciences. She is currently working as a Dean of Faculty of Health Sciences at Bilgi University-Istanbul.

She was a Fulbright Research Professor at the Disaster, Crisis and Risk Management Center in George Washington University in Washington D.C. in 2002-2003; an Erasmus Exchange Academic in July-September 2007 at the Center for Careers and Employment Research in East Anglia University; and a visiting researcher at the NHS Institute of Innovation and Implement in London, UK in the Leadership Project in June-September 2005.

She has 63 articles published in national and international scientific journals, 38 reports, five international book chapters, and 14 chapters in national books. She was also an editor and writer for

12 books. Two of her books, "Quality Control Applications" published by Siyasal Bookstore and "Natural Disasters, Protecting Public Health" published by Nobel Bookstore are used as undergraduate and graduate course books. She has completed 20 national and international projects and is a member of many national and international organizations in her field.



Dr. Margarita Vinagre

Autonomous University of Madrid, Spain

Keynote Title: "Facing up to diversity and difference: Exploring multilingual landscapes in virtual exchange"

Abstract: Recent studies have emphasized the importance that the linguistic landscape, understood as the use of language as it appears in the public space, can have for language learning since, in this space, language, culture and identity unequivocally intertwine (Blackwood et al. 2016). This language takes the form of road signs advertising billboards, street names, place names, commercial shop signs, menus, graffiti, which are multimodal, multi-genre and sometimes multilingual. These signs structure our interaction with the public space telling us where we are, what to do or how to be. At the same time, "the signs can be a display of identity by certain language groups, and the use of several languages in the linguistic landscape can contribute to its linguistic diversity" (Cenoz and Gorter, 2008, p.268). In the linguistic landscape, anyone can become a language learner and a learning opportunity may occur anywhere.

This presentation aims to offer a framework that allows for the incorporation of the linguistic landscape to promote intercultural learning, provide examples of language learning activities in and with the linguistic landscape and offer suggestions regarding the integration of the linguistic landscape in virtual exchanges in order to trigger discussions about language status, power, social representation and (cultural) identity, that may encourage students to reconcile their own knowledge and experience with those of their partners.

Bio: Margarita Vinagre is Associate Professor at Autónoma University of Madrid where she teaches Educational Technologies and English Language and Linguistics. Her main research interests are the integration of technologies in the foreign language classroom, computer-mediated communication, and the implementation of intercultural exchanges for the development of transversal competences. She has published widely on these topics is a member of the Editorial Boards of the EUROCALL Review and CALICO (Computer-Assisted Language Instruction Consortium) journals. She is currently the coordinator of the VELCOME project on the integration of virtual exchange for key competence development in higher education, with 20 participating researchers from 5 countries.

PROGRAM

13/09/2020, Sunday
St. Petersburg, Russia (GMT+2)
“Online Conference”

13.09.2020 09:30 – 09:45	Opening Ceremony Prof. Dr. Hüseyin Uzunboylu , <i>Higher Education Planning, Supervision, Accreditation and Coordination Board, Nicosia, North Cyprus</i> Prof. Dr. Afsun Ezel Esadoğlu , <i>Ankara University, Turkey</i>	
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TIME	TITLE	SPEAKER	HALL NAME
13.09.2020 09:45 – 10:30 Keynote 1	“Child Health and Environment Factors”	Prof. Dr. Nilgün Sarp Ph.D Professor of Child Development and Health Istanbul Bilgi University Dean, Faculty of Health Sciences Istanbul, Turkey Editor-in Chief, International Journal of Emerging Trends in Health Sciences	1

TIME	TITLE	SPEAKER	HALL NAME
13.09.2020 10:30 – 11:20 Keynote 2	“Facing up to diversity and difference: Exploring multilingual landscapes in virtual exchange”	Dr. Margarita Vinagre Autonomous University of Madrid, Spain	1

11:20 – 11:40	Coffee Break
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TIME	TITLE	SPEAKER	HALL NAME
13.09.2020 11:40 – 12:30 Keynote 3	“Transforming Educational Issues from Pedagogy to Cybergogy: How students are being prepared for Society 5.0”	Prof. Dr. Servet Bayram Director, Institute of Educational Sciences Chairman, Department of Computer Education & Instructional Technologies, Coordinator, Program of Information Technologies & Social Media Education, Yeditepe University, İstanbul, Turkey	1

12:30 – 13:30	Lunch
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Session 1
13:30 – 15:30

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Examining Early Childhood Educators' Creative Behaviors with Regards to Different Variables	Sukran Ucus, <i>Ahi Evran University</i> , Turkey
2	Technical Translation in Translator Training	Gabriella Kovács, <i>Sapientia Hungarian University of Transylvania</i> , Romania
3	Problem Solving: Relationships Between Reading Comprehension and Computational Thinking	Katalin Harangus, <i>Sapientia Hungarian University of Transylvania</i> , Romania
4	Virtual and Augmented Reality Technologies as An Innovative Tool in Education	Nadezhda Sivrikova, Nadezhda Sokolova, Natalya Artemeva, Svetlana Roslyakova, Vera Borodina, Russian Federation
5	Correlation Between Cyberloafing And Media Consumption. Results of The Teenager's Self-Reports	Nadezhda Sivrikova, Elena Reznikova, Elena Nemudraya, Tatyana Lebedeva, Russian Federation

15:30 – 15:40	Coffee Break
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Session 2
15:40 – 17:40

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	The Effect of Flipped Classroom Model on Self-Efficacy: A Meta-Analysis Study	Özgür Tural, <i>Ministry of National Education</i> , Turkey
2	The Effect of Flipped Classroom Model on Motivation: A Meta-Analysis Study	Taha Yazar, Özgür Tural, <i>Dicle University</i> , Turkey
3	A Framework for Online Assessment Due to Emergency Contingencies	Jesus Garcia Laborda, Teresa Magal-Royo, Marian Amengual-Pizarro, Margarita Bakieva, <i>Universidad de Alcala</i> , Spain
4	A Study on Turkish University Students' Digital Game-Playing Preferences, Learning Styles, Gamification User Types and Gender	Osman Gazi Yildirim, Nesrin Ozdener, Ali Geris, Turkey
5	Isolated Villages English Language Needs SWOT Analysis	Kassemi Serroukh Umaima, Jesus Garcia Laborda, <i>Universidad de Alcala</i> , Spain

17:40 – 18:00	Coffee Break
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Session 3
18:00 – 19:40

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Students' Preferences in Topics Related to Human Health, Natural and Social Environment Through E - Learning	Ivanka Buzov, <i>University of Split</i> , Croatia
2	The Impact of Internet of Things (Iot) Education on Academic Motivation and Teacher Competencies	Aliye Saraç, Nesrin Özdenler, Turkey
3	Arts Teaching: Developing Student's Sense of Global Citizenship Through Means of Art Education Based on The Ontoart Movement	Clarissa Mazon Miranda, Claudiane Weber, Victoria Dmitrieva, Tatiana Vereitnova, <i>Russian State Social University</i> , Russian Federation
4	Environmental Impact Assessment (EIA) Educational Process for the Effective and Efficient Learning, Teaching and Sustainable Education Leadership	Vijayan Gurumurthy Iyer, <i>Co-ordinator, Engineering Council of India (ECI), DEBM Counsellor and Co-ordinator, The EDII of India</i> , India

13.09.2020 19:40 – 20:00	Closing Ceremony
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