



**9th World Conference on Learning, Teaching and
Educational Leadership
(WCLTA-2018)**

**Quality Hotel Rouge et Noir Congress Center
Rome – Italy.**

26-28 October 2018

www.wc-ita.org

DRAFT PROGRAM

Collaboration With

Near East University, Cyprus

University of Kyrenia, Cyprus

Ankara University, Turkey

Cyprus Educational Sciences Association

European Educational Research Association

Global Special Education & Psychological Services Association

Organized by

Association for Human, Science, Natura, Education and Technology

Dear Colleagues

Thank you very much for you to participate the 9th **World Conference on Learning, Teaching and Educational Leadership (WCLTA-2017)** which will be held in **Quality Hotel Rouge et Noir Congress Center**, 26-28 October 2018 in Rome – Italy.

The WCLTA-2018 Draft Program is published in our conference web site:

http://www.globalcenter.info/wclta/?page_id=44

If your presentation is not available in the draft program, or you may withdraw your paper, please send the name of your article and its authors' names and ID number to wclta.info@gmail.com until **23 October 2018, at 24:00 GMT+2**. Your paper will take or out place in the program in a short time.

Even if you have not submitted your full paper until now, you have still chance to take place in the conference program. Please send us an email stating your paper title for the conference program and also attach last version of the full until 23 October 2018.

Full Paper Publication

- Selected papers will be published in supporting Thomson Reuters Web of Science (SSCI or ESCI) or SCOPUS indexed journal as regular or Special Issues. More information: <http://www.globalcenter.info/special-issue.pdf>
- The Remain accepted papers will be published as proceedings on ***New Trends and Issues Proceedings on Humanities and Social Sciences*** (www.prosoc.eu) and also submitted to SCOPUS and Thomson Reuters Conference Proceedings Citation Index – CPCI (ISI Web of Science) for evaluation for inclusion in the list.

Full Paper Submission

The full paper deadline will be extended 15 November 2018 and the Camera-ready submission for publication at December 01, 2018. This mean you should participate the conference and present your full paper at the conference (oral or virtual) and after the criticism during the conference you will have chance to make your last changes in the last version of your full paper and submit again until 15 December 2018.

Poster or Virtual Presentation

If you want to make POSTER or VIRTUAL PRESENTATION, please send us an email wclta.info@gmail.com about your presentation type until 23 October 2018. Thus, we can organize the presentations.

There will be an online (Virtual) presentation rehearsal taking place **on 22 October 2018 at 14:00 (GMT+2, Athens - Istanbul)-16:00 (GMT+2, Athens - Istanbul)**

Best Paper Award and Paper Poster Size:

The poster size is A0, equals 118 cm height x 84 cm length, or smaller. Please choose upright format and keep in mind that the font sizes should be big enough to allow your poster to be read from some distance. We suggest using a font size of 22 – 24 pt for texts and 60 – 70 pt for headings. You are kindly asked to bring your poster fully assembled and printed. The conference will offer the Poster Award to the three best posters. Please read the guidelines below carefully; http://www.globalcenter.info/wclta/?page_id=13

Session Chairman

If you want to be a Session Hall Chair in WCLTA-2017, please send an email to wclta.info@gmail.com till 213 October 2018, 24.00 GMT+2. Conference Chairmen get certificates for this duty. Applicants must have at least PhD degree and speak English well.

Registration and Accommodation

Please visit these address to apply for conference registration (http://www.globalcenter.info/wclta/?page_id=34) and accommodation (http://www.globalcenter.info/wclta/?page_id=32). Last 10 rooms....

Very very cheap from Booking.com ... Please check ...

Bank Statements

On your arrival to the conference please do not forget to bring along with you your BANK STATEMENTS to show proof of your payments in order to be able to receive a receipt and not experience any inconveniences.

The Conference Venue

Quality Hotel Rouge et Noir Congress Center

Via Cosimo De Giorgi, 8, 00158

Roma RM, Italy

Weather Conditions

In order to be certain of the weather whilst your visit to Roma – Italy. It would be a good idea to check out this web-site: www.weather.com so that you can consider taking precautions during your journey.

If you have any questions, please contact me. Thank you for considering this conference as a venue for your work.

All the conference members are working hard for your excellence and for the conference.

Hope to meet you in Roma.

With Respect,

Prof. Dr. Jesús García Laborda

The Chair of the Conference

wclta.info@gmail.com

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DRAFT PROGRAM

IMPORTANT EVENTS

26-27 October 2018	
09:00 – 17:00	Registration

26.10.2018 09:30 – 09:45	Opening Ceremony	Hall 1
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TIME	TITLE	SPEAKER	HALL NAME
26.10.2018 09:45 – 10:30 Keynote 1	“Exogenous and Endogenous Learning Resources and Their Significance for Talent Development”	Prof. Dr. Dr. Albert Ziegler Professor of Educational Psychology and Research on Excellence Secretary General of International Research Association for Talent Development and Excellence (IRATDE) Vice-President of the European Council for High Ability (ECHA) Chairman of the European Talent Support Network (ETSN) Director at the World Giftedness Center, Dubai, UAE Editor-in-Chief of High Ability Studies (HAS) University of Erlangen-Nuremberg	1

TIME	TITLE	SPEAKER	HALL NAME
26.10.2018 10:50 – 11:35 Keynote 2	“Impossible’ ideas”	Jennifer Clegg Honorary Associate Professor, University of Nottingham, UK Adjunct Professor, La Trobe University, Australia Editor of Journal of Intellectual and Developmental Disability	1

TIME	TITLE	SPEAKER	HALL NAME
27.10.2018 09:00 – 09:40 Keynote 3	Dr. Sharon Lierse Charles Darwin University, Melbourne Campus, Australia	1

TIME	TITLE	SPEAKER	HALL NAME
27.10.2018 09:40 – 11:00 Panel	"Publishing in International economics and politics, environments and social sciences Journals; with Present Examples"	Prof. Dr. Hüseyin Uzunboylu Near East University, Cyprus Editor-in-chief, Cypriot Journal of Educational Sciences Jennifer Clegg Honorary Associate Professor, University of Nottingham, UK Editor of Journal of Intellectual and Developmental Disability Dr. Sharon Lierse Charles Darwin University, Melbourne Campus, Australia Editor of Global Journal of Arts Education	1

27.10.2018 17:40 – 18:00	Closing Ceremony
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28.10.2018	Roma City Historical Places Visiting
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26/10/2018, Friday

IMPORTANT EVENTS

26-27 October 2018	
09:00 – 17:00	Registration

26.10.2018 09:30 – 09:45	Opening Ceremony	Hall 1
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TIME	TITLE	SPEAKER	HALL NAME
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ORAL PRESENTATIONS

Session 1
11:40 – 13:00

Hall 1

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Coping Effectively with the Movement Towards Team Teaching	Samantha Louise Buxton, <i>Swansea University School of Management</i>
2	Metaphorical Perceptions of Adult Students on Life Long Learning Conception	Ezgi Agcihan, Asiye Toker Gokce, Turkey
3	Managerial Roles of Ontario College Presidents	Blair A. McMurchy, <i>University of Reading</i>
4	Caring Principal Leadership for the Support of Teachers Leading Committees for the Promotion of Healthy School Environments	Siphokazi Kwatubana, <i>North West University, South Africa</i>

Hall 2

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	The principal’s leadership role in ensuring sustainable school facilities maintenance	Velaphi Aaron Nhlapo, <i>North West University, South Africa</i>
2	Management of Learning Facilities	Catherine Nkam Uduma, Nigeria
3	Making the Case for a Critical Caste Theory in Education	Savitha Rajamani, <i>University of Massachusetts, United States</i>

4	Impactful Aspects of Teacher's role in the Process of Curriculum Implementation from the Light of Modern Technology	Mohammed H. Alaqad, <i>University of Malaya, Malaysia</i>
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Hall 3

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	The Satisfaction Degree of The Consumers In Regard to The Product "Physical Therapy" In Rehabilitation Centers	Tatiana Dobrescu, <i>University of Bacau, Romania</i>
2	Role of Sensory Stimulation in Rebuilding the Knee Stability and Balance	Tatiana Nela Balint, <i>University of Bacau, Romania</i>
3	Reconciling ADDIE and Agile Instructional Design Models: A Case Study of Introduction to Cultural Awareness e-Course	Małgorzata Gawlik-Kobyłńska, <i>War Studies University, Poland</i>
4	The Impact of UCMAS Training Program on Potentiating Cognitive Capacity among 9-12-Year-Old Primary Schoolers in Shiraz	Mohammad Nami, <i>Shiraz University of Medical Sciences, Iran</i>

Hall 4

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Transforming Educational Leaders Through Understanding Transformational Leadership Theory	Jennifer L Shabazz, <i>Indiana Wesleyan University</i>
2	Incident-Based Tasks in Clll Settings	Evgenia Tsimerman, <i>Peter the Great St.Petersburg Polytechnic University, Russian Federation</i>
3	Elementary Education Students' Understanding Levels of One-Dimensional Motion and Instructors' Predictions Related to Their Responses	Ali Yildiz, <i>Atatürk University, Turkey</i>

13:00 – 14:00	Lunch Break
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Session 2 14:00 – 15:40

Hall 1

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	The effectiveness of math training through the play on working memory and planning	Mohsen Asghari Nekah, Marzieh Saber, Mina Abasian, <i>Chamran University, Iran</i>
2	Content Analysis of Pre – Service Teachers' Levels of Reflective Writing through Weblogs in Teaching Geography and Natural Resources Course	Joy de la Pena Talens, <i>De La Salle Lipa, Philippines</i>
3	Talent Promotion: what has literature said in the last ten years?	Cristina Costa-Lobo, Tania Stoltz, Alexandra Ribeiro, <i>Universidade Federal do Paraná, Brazil</i>
4	Development of creative potential: what has literature said in the last ten years?	Cristina Costa-Lobo, Tania Stoltz, Filipa Monteiro, <i>Universidade Federal do Paraná, Brazil</i>
5	Psychological intervention with gifted children: what has literature said in the last five years?	Cristina Costa-Lobo, Tania Stoltz, Stéphanie Silva, <i>Universidade Federal do Paraná, Brazil</i>

Hall 2

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Entrepreneurship Human Interaction Skills: students' perceptions on pedagogical practices	Cristina Costa-Lobo, Natacha Jesus-Silva, Susana Sá, Sandra Fernandes, Cristina Sousa, Miguel Magalhães, <i>Universidade Federal do Paraná, Brazil</i>
2	Modelling José Rizal University–Division of Mandaluyong City Schools Up-Skilling for Basic Education K to 12 Curriculum	Avelino Sumagui Caraan, Jr., Azucena P Capul, Maria Corazon Miranda Rubinos, <i>Jose Rizal University, Philippines</i>
3	Sosyal Bilgiler Dersinde Eğitisel Oyun Kullanimina Yönelik Öğretmen Görüşleri	Tugba Somen, Meral Metin Goksu, <i>Kafkas University, Turkey</i>
4	Tarih Öğretmenlerinin Yerel Tarih Kullanimina İlişkin Görüşleri	Meral Metin Goksu, Tugba Somen, <i>Kafkas University, Turkey</i>
5	Investigating the formation of virtual teams and how employees interact in organizational environments	Behnam Jamshididana, Asghar Zamani, <i>Khajeh Nasir Toosi University of Technology, Iran</i>

Hall 3

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Effect of the Organizational Culture on Organizational Citizenship Behaviours in Schools	Huseyin Uzunboylu, Zuhail Ince, <i>Near East University, Cyprus</i>
2	Innovate or Die; Digitalization in Omani Schools - a possible reality	Kashif Ali Sabiri, <i>University of Buraimi, Oman</i>
3	Ethical Issues in the Teacher and the Student Relationship	Eva Kralova, <i>Comenius University in Bratislava, Slovakia</i>
4	Effect of the Organizational Culture on Organizational Citizenship Behaviours in Schools	Zuhail Ince, <i>Near East University, Cyprus</i>
5	Stressors and Coping Mechanisms of Older Adults Teaching in Selected State Universities in Manila, Philippines	Elmer Gonzales De Jose, <i>Polytechnic University of the Philippines, Philippines</i>

Hall 4

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Leadership Development of 21st Century Engineering Millennial Students in Khalifa University, United Arab Emirates; Problem Based Learning in Action	Chung-Suk Cho, Siobhan O' Sullivan, Robert Pech, Young-Ji Byon, <i>Khalifa University of Science and Technology, United Arab Emirates</i>
2	A Journey of Personal and Professional Self-Reflection in Students' Perception of Practice and their Role in the Profession	Remigijus Bubnys, <i>Šiauliai University, Lithuania</i>
3	A Virtual Reality Based Psychosis Simulation for Education of Medical Students: An Ongoing Project	S. Bentolhoda Mousavi, <i>University of Social Welfare and Rehabilitation Sciences, Iran</i>
4	A Look Back: Assessment of the Learning Outcomes of the Community-Based Research Experiences of the Senior High School Students of De La Salle Lipa	Joseph Angelou Ilagan Ng, <i>College of Education, Philippines</i>

Session 3 15:40 – 18:00

Hall 1

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Effective Optimization of English Language Class Activities at the Institute of Technical Sciences and Engineering	Maamar Laidi, <i>University of Médéa Algeria, Algeria</i>
2	European Union, Citizenship and Migration: Human Rights Education	Ana Campina, Manuela Magalhães Silva, <i>Universidade Portucalense Infante D. Henrique, Portugal</i>
3	One of the dimensions of human rights and sensitivity to its acceptance	Ana Paula Guimarães, Fernanda Neves Rebelo, <i>Portucalense University, Portugal</i>

Hall 2

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Optimizing performances in bodybuilding by exploiting the natural hormone secretion, an essential factor in muscle hypertrophy	Gabriel Stănică Lupu, <i>University of Bacău Mărășești, Romania</i>
2	NATIVE - SPEAKERS VS NON-NATIVE - SPEAKERS AS TEACHERS OF ENGLISH: WHO WINS THE BATTLE? In Russia, most people are eager to study with a native-speaker, however, they end up with a Russian teacher...	Svetlana Polskaya, <i>Russian Federation</i>
3	Development of the Hope Scale for Secondary School Students: Validity and Reliability Studies of Scale	Sevda Aslan, <i>Kırıkkale University, Turkey</i>

Hall 3

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Motivation, Self-Directed Learning Readiness, Academic Success and Technology-Supported Instrument Education in Department of Music Education	Ilias Abdouline, <i>Near East University, Cyprus</i>
2	Typology of Educational Taxonomies for Distance/Online Instruction: An Overview	Fatima Maqsood, Nabi Bux Jumani, Samina Malik, <i>International Islamic University, Islamabad-Pakistan</i>
3	Indonesian High School Students' Attitudes towards Bilingual Classroom Instructions	Failasofah Failasofah, Ismanto Fnu, Fábán Gyöngyi, <i>University of Pannonia & Jambi University, Hungary</i>

Hall 4

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Computer skills and the use of the Internet from the perspective of students of the University of the Third Age	Monika Ziolo, <i>University of Agriculture in Krakow, Poland</i>
2	Pupil's questions as a substantial potential for pupil's learning	Marie Pavelkov, <i>Tomas Bata University in Zlin, Czech Republic</i>
3	The Effectiveness of Cute Character Design in Educational Animation "Mira Diwana" to Learn Batik Natural Coloration on Art and Culture Subjects for 7th Grade Student in Malang	Ima Kusumawati Hidayat, <i>Malang State University, Indonesia</i>
4	Legal clinics, a challenge for the teaching of law	Maria João Mimoso, <i>Portugalense University Oporto, Portugal</i>

27/10/2018, Saturday

TIME	TITLE	SPEAKER	HALL NAME
27.10.2018 09:00 – 09:40 Keynote 3	Dr. Sharon Lierse Charles Darwin University, Melbourne Campus, Australia	1

TIME	TITLE	SPEAKER	HALL NAME
27.10.2018 09:40 – 11:00 Panel	"Publishing in International economics and politics, environments and social sciences Journals; with Present Examples"	Prof. Dr. Hüseyin Uzunboylu Near East University, Cyprus Editor-in-chief, Cypriot Journal of Educational Sciences Jennifer Clegg Honorary Associate Professor, University of Nottingham, UK Editor of Journal of Intellectual and Developmental Disability Dr. Sharon Lierse Charles Darwin University, Melbourne Campus, Australia Editor of Global Journal of Arts Education	1

11:00 – 11:20	Coffee Break
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Session 4 11:20 – 13:00

Hall 1

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Secondary School Students Regarding Forgiveness in Turkey	Sevda Aslan, <i>Kırıkkale University, Turkey</i>
2	Narrative Analysis of Medical Students' Reflections During Clinical Education	Özlem Sarıkaya, Hacer Nalbant, <i>Marmara University, Turkey</i>
3	Using Interactive Cartoons, Animations and 3D Visualizations to support progression in students' understanding of science concepts in Tertiary Education	Konstadina Dalacosta, Evangelia Pavlatou, <i>National Technical University of Athens, Greece</i>
4	The conditions for changes in the program and teaching methodology of accounting in terms of integrated reporting challenges – the prospect of the academic teacher	Krzysztof Jonas, Sylwia Krajewska, Katarzyna Chłapek, <i>Cracow University of Economics, Poland</i>
5	Occurrence of pupils' questions, occurring on the primary school	Karolína Smejkalová, <i>Tomas Bata University in Zlin, Czech Republic</i>

Hall 2

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Educational Data Mining: A Systematic Literature Mapping Study	Esra Ayça Güzeldereli, Aslihan Tüfekci, <i>Afyon Kocatepe University, Turkey</i>
2	Successes and Failures: Real Stories of Teacher Problem Solving	Yang Lei, <i>Palacky University Olomouc, China</i>
3	Attitudes towards entrepreneurship among university students: the case of the University of Tartu	Merike Kaseorg, Mervi Raudsaar, Piret Orav, <i>University of Tartu, Estonia</i>
4	Traditions of charity in musical enlightenment of Russia (XIX-XXI centuries)	Rufina Samigullina, Zilia Yavgildina, <i>Kazan Federal University, Russian Federation</i>
5	School principals as leaders: Pre-service and in-service teachers' perspective	????

Hall 3

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Competence training as a driver of competitive advantages for students in higher education	Helena Belchior-Rocha, Ines Casquilho-Martins, Eduardo Eduardo Simoes, Filomena Almeida, <i>ISCTE-University Institute of Lisbon, Portugal</i>
2	Methods and techniques of study as a complement to lifelong learning and professional life	Inês Casquilho-Martins, Helena Belchior-Rocha, Filomena Almeida, Antónia Picornell-Lucas, <i>ISCTE-University Institute of Lisbon, Portugal</i>
3	Metacognitive strategies in reading: theory and assessment	Istvan Zsigmond, <i>Sapientia - Hungarian University of Transylvania, Romania</i>
4	Walking on a Tightrope: Voices of Malaysian Higher Education Middle Leaders	Uma Malar Maniam, <i>University of Leeds, United Kingdom</i>

Hall 4

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	WHAT'S HAPPENING WITH WOMEN LEADERS IN HIGHER EDUCATION Understanding careers for women in the higher education sector of Pakistan	Nishat Riaz, <i>British Council, Pakistan</i>
2	School principals as leaders: Pre-service and in-service teachers' perspective	Pelagia Antoniou Stravakou, Evangelia Ch. Lozgka, <i>Democritus University of Thrace, Greece</i>
3	What knowledge is necessary to promote interdisciplinary in primary school?	Maria Cristina Oliveira da Costa, António Manuel Domingos, <i>Instituto Politécnico de Tomar, Portugal</i>
4	Local Accountability and Monitoring of the Public Schools	Nasrullah Baacha, Sham Haider, <i>University of Wah, Pakistan</i>
5	The significance of developing second language reading skills in translator training and language teacher training	Gabriella Kovács, <i>Sapientia Hungarian University of Transylvania, Romania</i>

13:00 – 14:00	Lunch Break
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Session 5 14:00 – 15:40

Hall 1

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	It's alive!': reanimating the humanities in a neo-liberal market	Nigel Ward, <i>Anglia Ruskin University, United Kingdom</i>
2	The Views of Students and Instructors Related To Teaching Turkish As A Foreign Language	Mehmet Asikcan, <i>Necmettin Erbakan University, Turkey</i>
3	Historical linguistics with knowledge bases. Teaching History of the English Language	Ana Elvira Ojanguren López, <i>Universidad de La Rioja, Spain</i>
4	Corpus Linguistics and the teaching of Old English. Applications of an aligned parallel corpus	Ana Elvira Ojanguren López, <i>Universidad de La Rioja, Spain</i>
5	Perceptions of School Life from the Perspective of Socially Rejected and Accepted Pupils	Karla Hrbáčková, <i>Tomas Bata University in Zlín, Czech Republic</i>

Hall 2

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Assessing Assessment Literacy in a Higher Education Disciplinary Context	Andrew Quinn, <i>University of Birmingham</i> , United Kingdom
2	Making the Case for a Critical Caste Theory in Education	Savitha Rajamani, United States
3	Investigation of Students' Metacognitive Awareness and Critical Thinking Levels	Beyza Nur Kuşçurcan, <i>Erciyes University</i> , Turkey
4	Proposed Intervention Measures on Scholastic Deficiency in General Education Courses of Students in a City Government Funded University: Implications on the City Scholarship Program	Juan Camarao Biro, <i>Taguig City University</i> , Philippines
5	Proposed Intervention Measures on Scholastic Deficiency in General Education Courses of Students in a City Government Funded University: Implications on the City Scholarship Program	Juan Camarao Birion, <i>Taguig City University</i> , Philippines

Hall 3

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Students' and Teachers' Opinions About Ski Lessons Taught by Using Peer Teaching Model	Ayşe Feray Özbal, Tolga Eski, <i>Kastamonu University</i> , Turkey
2	Metatraits of the successful university-level students	Eleonora Nosenko, Iryna Arshava, Victoriia Kornienko, Kostiantin Kutovyy, Inna Arshava, <i>Oles Honchar Dnipro National University</i> , Ukraine
3	Are foreign language teachers lost? Immigran children in Spanish classrooms	Jesus Garcia Laborda, Slavka Madarova, <i>Universidad de Alcalá</i> , Spain
4	Review of Issues and Challenges in the Implementation of Work-Based Learning Program (Wbl) for Bachelor of Polytechnic Malaysia	Aziyati Binti Ibrahim, Malaysia
5	Humanities and Science Students' Problem-solving Skills	Katalin Harangus, <i>Sapientia Hungarian University of Transylvania</i> , Romania

Hall 4

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Okuma Çemberi	Sümeyra Erol, Turkey
2	A study of connections between high school students' learning circumstances and school performance	Horváth Zsófia-Irén, <i>Sapientia Hungarian University of Transylvania</i> , Romania
3	Language as a Social Phenomenon in a Global Context: Implications for Teaching Practice	Vlaho Kovačević, Marin Spetić, Marko Pleslić, Croatia
4	School Readiness and its Assessment Using New Technology	Simona Pekarkova, Eva Milkova, Muhammad Azim, Martina Svandova, <i>University Hradec Králové</i> , Czech Republic

15:40 – 16:00	Coffee Break
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Session 6 16:00 – 17:40

Hall 1

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Teaching Methods Suitable for Preparation for IT and Programming Competitions	Tomas Hornik, Michal Musilek, Petr Coufal, Stepan Hubalovsky, <i>University of Hradec Kralove</i> , Czech Republic
2	Robotics in Education	Petr Coufal, Stepan Hubalovsky, Tomas Hornik, Michal Musilek, <i>University of Hradec Kralove</i> , Czech Republic
3	A multilevel model (MLM) of critical thinking concept	Gyöngyi Fabian, Univ. of Pannonia, Hungary
4	Reconciling ADDIE and Agile instructional design models - case study	Małgorzata Gawlik-Kobyłńska, <i>War Studies University</i> , Poland

Hall 2

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Teacher Dispositions in Special Education Training to Promote Persistence in the Field	Megan Chaney, <i>Fresno Pacific University</i> , United States
2	(Need for) Financial literacy	Maria Emília Teixeira, <i>Universidade Portucalense – Oporto</i> , Portugal
3	Efficiency of funding of lifelong learning in Latvia	Inese Mavlutova, Anda Ziemele, Sandra Kraze, <i>BA School of Business and Finance</i>
4	Explaining the value proposition of Learning Analytics	Elsa A. Cardoso, <i>ISCTE- Instituto Universitário de Lisboa and INESC-ID</i>

Hall 3

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	The Use Of Spiritual Leadership For School Principal In Multicultural Setting: Challenges And Opportunities	Indra Dwi Prasetyo, <i>Monash University</i>
2	Resilient Educators: Examining Teachers' Professional Dispositions, Self-Efficacy, Compassion Fatigue, and Subjective Vitality	David J. Atencio, <i>The University of New Mexico College of Education Department of Individual, Family, & Community Education Albuquerque, New Mexico, USA</i>
3	Successes And Failures: Real Stories Of Teacher Problem Solving	Yang Lei, <i>Palacky University Olomouc, China</i>
4		

POSTER PROGRAM

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
14:00–16:00 Saturday	Error analysis of Mathematics Students on Group Theory	Erdogan Mehmet Özkan, Ayten Özkan, Yıldız Technical University, Turkey
14:00–16:00 Saturday	Knowledge and Discourse on Critical Thinking: A Relational Perspective	Asma Melouah, <i>Medea University, Algeria</i>
14:00–16:00 Saturday	Assembling the Mosaic of Reflective Practice in Initial Teacher Education – Towards a Coherent Whole	Remigijus Bubnys, Loreta Zavadskienė, <i>Šiauliai University, Lithuania</i>
14:00–16:00 Saturday	Promotion of the Professional Teacher Development through Fostering the Reflective Culture at School	Remigijus Bubnys, Natalija Kaunickienė, <i>Šiauliai University, Lithuania</i>

VIRTUAL PROGRAM

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
14:00–15:00 Saturday	The Framework of the Enabling of Value-Based Problem-Solving Capability Development	Sandrita Skėrienė, Palmira Juceviciene, <i>Kaunas University of Technology, Lithuania</i>
14:00–15:00 Saturday	Students' vs Academic Staff' Attitudes towards E-learning: A Comparative Study	Majid Zare Bidaki, <i>Birjand University of Medical Science, Iran</i>
15:00-16:00 Saturday	Designing, producing, application and evaluation of Virtual reality-based Microbiology Laboratory for training purposes	Majid Zare Bidaki, <i>Birjand University of Medical Science, Iran</i>
15:00-16:00 Saturday	Language as a Social Phenomenon in a Global Context: Implications for Teaching Practice	Vlaho Kovačević, Marin Spetić, Marko Pleslić, <i>University of Split, Croatia</i>

27.10.2018 17:40 – 18:00	Closing Ceremony
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28/10/2018, Sunday

Roma City Historical Places Visiting