

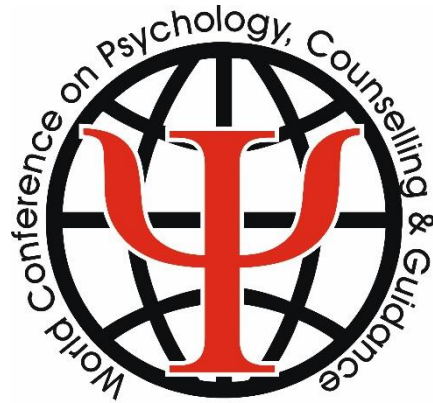


World Conference on Psychology Counseling and Guidance

Pine Bay Hotel Congress Center
29 April – 01 May 2019
Ephesus, Izmir - Turkey

Program Book





**10th World Conference on Psychology
Counseling and Guidance
(WCPCG-2019)**

www.wpcpg.org

Pine Bay Hotel Congress Center
Kusadasi Izmir Turkey
29 April – 01 May 2019

PROGRAM

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Organized by

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Global Special Education and Psychological Services Association

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KEYNOTE



Prof. Dr. Seamus HEGARTY

University of Warwick, UK

Keynote Title: “Beyond Inclusion: Salamanca 25 years on...”

Bio: Seamus Hegarty is a visiting professor at the University of Warwick. He served as Director of the National Foundation for Educational Research for twelve years until his retirement in 2005. He served as Chair of the International Association for the Evaluation of Educational Achievement (IEA) from 2005-12. He has written and co-authored more than 20 books plus numerous reports and papers. He has edited the European Journal of Special Needs

Education since founding it 34 years ago. He edited Educational Research for 21 years and has served on editorial/advisory panels for numerous other international journals. He has advised UNESCO and other international bodies on special needs issues for over 30 years. He prepared briefing papers and was Principal Academic Adviser for the Salamanca World Conference in 1994. He was appointed to the National Council for Special Education in Ireland, a statutory body, where he held the portfolio for research and dissemination (2007-2012). He is a member of the Learning Indicators Task Force of the Global Alliance to Monitor Learning (GAML) which is tasked with resolving the technical measurement issues surrounding Sustainable Development Goal 4.1. He chaired the Working Standards Group within the Learning Metrics Task Force under the aegis of Brookings and UIS. He was a member of the Advisory Board for the Assessment and Teaching of 21st Century Skills project launched by Cisco, Intel and Microsoft. Seamus has been awarded honorary doctorates by the universities of London, Oxford Brookes and York. He is a Doctor honoris causa of the Vrije Universiteit Brussel and a Fellow of the College of Preceptors. He is a Chartered Member of the British Psychological Society. In 2011 he was elected as Fellow of the Academy of Social Sciences.

Abstract: In 1994 the Salamanca Declaration gave a powerful boost to inclusive education. Governments (92) and NGOs endorsed the principle of inclusive education and agreed a Framework for Action designed to ensure that all children attended neighbourhood schools alongside peers. Many subsequent documents reinforced this movement toward inclusion, among them the United Nations Convention on the Rights of Persons with Disabilities (2006) and the Sustainable Development Goals (2015).

Have we achieved the aspirations of Salamanca? Actually, No! There has indeed been progress but not nearly enough. In 2017 UNESCO reported 262 million children and youth as out of school in 2015; of these 61 million were of primary school age. In addition, many children who were nominally in school were not receiving an effective education; their number is unknown but it is estimated to be at least 300 million. Children with disabilities – and, in some countries, girls – are disproportionately represented among those whose right to education is not being met. 25 years on seems a good time to take stock and see how we can do better nationally and internationally. The presentation will consider four areas:

- The concept of inclusion. Inclusion needs to be problematised: our discourse is shaped in terms of an often-unexamined notion of inclusion which may well be a barrier to progress.
- Purpose of schooling. Educational aspirations for all children must be viewed within the overall purpose of schooling. This is complicated, however, by the reality that schools have not changed nearly as much as the societies in which they are embedded.
- What works. There is a lot of good practice to learn from. This can guide advocacy, policy and implementation.
- Data gathering. Practice needs to be constantly monitored both to identify shortcomings and to support continuous improvement.

PROGRAM

IMPORTANT EVENTS

28.04.2019 14:00 – 19:00	Registration Desk Open	Lobby
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29.04.2019 10:00 – 10:20	Opening Ceremony	Hall 1
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TIME	TITLE	SPEAKER	HALL NAME
29.04.2019 10:20 – 11:10 Keynote 1	“Beyond Inclusion: Salamanca 25 years on...”	Prof. Dr. Seamus HEGARTY University of Warwick, UK	Main

TIME	TITLE	SPEAKER	HALL NAME
29.04.2019 11:30 – 12:30 Keynote 2	“Education for sustainable development”	Prof. Dr. Huseyin Uzunboylu Near East University, Cyprus	Main

29.04.2019 21:30 – 23:00	Networking and Show Time	Lobby Bar
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TIME	TITLE	SPEAKER	HALL NAME
30.04.2019 09:00 – 10:00 Workshop	Journal of Across Languages and Cultures (SSCI)	Prof. Dr. Krisztina KÁROLY Eötvös Loránd University Editor-in-Chief, Across Languages and Cultures (SSCI)	Main

TIME	TITLE	SPEAKER	HALL NAME
30.04.2019 10:00 – 11:00 Workshop	European Journal of Special Needs Education (SSCI)	Prof. Dr. Seamus HEGARTY University of Warwick, UK	Main

TIME	TITLE	SPEAKER	HALL NAME
30.04.2019 16:30 – 18:00 Workshop 1	“Designing of Course with Moodle LMS”	Semih Çalışkan, Ph.D Student İstanbul Aydın University, Turkey	Main Hall

30.04.2019 18:00 – 18:20	Closing Ceremony	
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01.05.2019 09:00 – 18:00	Historical Places and Shopping Tour.	
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28/04/2019, Sunday

14:00 – 19:00: Registration Desk Open
 18:00 – 19:00: Welcome Cocktails, Lobby Bar
 19:00 – 21:00: Dinner
 21:30 – 23:00: Life Music and Show
 23:00 – 24:00: Late Dinner

29/04/2019, Monday

IMPORTANT EVENTS

29.04.2019 07:00 – 09:00	Breakfast	Hall 1
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29.04.2019 10:00 – 10:20	Opening Ceremony	Main
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TIME	TITLE	SPEAKER	HALL NAME
29.04.2019 10:20 – 11:10 Keynote 1	“Beyond Inclusion: Salamanca 25 years on...”	Prof. Dr. Seamus HEGARTY University of Warwick, UK	Main

11:10 – 11:30	Coffee Break	
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TIME	TITLE	SPEAKER	HALL NAME
29.04.2019 11:30 – 12:30 Keynote 2	“Education for sustainable development”	Prof. Dr. Huseyin Uzunboylu Near East University, Cyprus	Main

12:30 – 14:00	Lunch	
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Session 1 14:00 – 15:40

ICSE

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	The Thrust of Learning Resources on Psychomotor Skills’ Development of Special School Pupils in Osun, Nigeria	Gideon Ayobami Adeleke, Samuel Ifeoluwa Oluyimide, <i>Institute of Education Obafemi Awolowo University, Nigeria</i>
2	ESL Teachers’ Awareness and Knowledge on Dyslexia Identification in Malaysian ESL Classrooms	Suhana Ahmad, <i>Universiti Kebangsaan Malaysia, Malaysia</i>
3	The Effectiveness of a Training Program Based on Educational Methods in Developing the Visual kinetic Skills of Students with Intellectual Disabilities in Palestine	Hatem Ahmad Darabee, Sondos Ali Abu Siba, <i>Near East University, Cyprus</i>
4	The process and challenges of textbook adapting for students with moderate disabilities in inclusive settings	Muhammad M. Zayyad, Haneen Wattad, <i>Al-Qasemi Academic College of Education, Israle</i>

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ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Auxilium Horizons: introduction to therapeutic games	Monica Jacqueline Carpendale, <i>Kutenai Art Therapy Institute Auxilium Horizons, Canada</i>
2	A Phenomenological Study on the Experiences of Suicide Survivors in the Philippines	Crispin Lauro Gregorio Sta. Ines, Philippines
3	The effectiveness of mind fullness based cognitive therapy on Hopelessness of veteran's spouses	Maryam Zarnaghash, Ali Talebi, <i>Azad University of Marvdasht, Iran</i>
4	the Effectiveness of Solution- Focused Brief Therapy (SFBT) on Anxiety Thoughts of veterans' Spouse	Maryam Zarnaghash, Saman Sattari, <i>Azad University of Marvdasht, Iran</i>

15:40 – 16:00	Coffee Breaks
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Session 2 16:30 – 18:00

ICSE

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Similarities and Differences in Diagnosing ADHD Symptoms: Differences between in-school observers (Teachers) and Out-School Observers	Nihad Hatem Massalha, Nabila Hatib Sammara, <i>AL-Qasemi College of Education, Israel</i>
2	Drama-Based Intervention: Key to Inclusion for Children with ADHD in the EFL Classrooms	Aida Layachi, <i>University of Birmingham, United Kingdom</i>
3	Self-Efficacy of Arab teachers who include students with Autism in their classroom	Nabela Waled Kateeb-Samara, Nihad Hatem Massalha, <i>AL-Qasemi College of Education, Israel</i>
4	Similarities and Differences in Diagnosing ADHD Symptoms: Differences between in-school observers (Teachers) and Out-School Observers	Nehad Hattem Masalha, Naebila Hattib Samara, <i>AL-Qasemi College of Education, Israel</i>

WCPCG

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	The Development of an Indigenous Irrational Romantic Belief Scale (IRBS) for University Students	Ayesha Abdul Majeed, <i>Government College University, Pakistan</i>
2	The effectiveness of Mindfulness-based cognitive therapy on hopelessness in veterans' spouses	Maryam Zarnaghash, Ali Talebi, <i>Azad University of Marvdasht, Iran</i>
3	Achievement Goals and Achievement Emotions: The Mediating Role of Academic Emotions	Maryam Bordbar, <i>Ferdowsi University of Mashhad</i>
4	Parental Involvement as a Correlate of Academic Self- Efficacy of Secondary School Students	Dorothy Ebere Adimora, Ucheagha Nonye Helen, Ngozi Hope Chinweuba, <i>University of Nigeria, Nigeria</i>

29.04.2019 19:00 – 21:00	Special Dinner	Main Restaurant
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29.04.2019 21:30 – 23:00	Networking and Show Time	Lobby Bar
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29.04.2019 23:00 – 24:00	Late dinner	Main Restaurant
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30/04/2019, Tuesday

30.04.2019 07:00 – 09:00	Breakfast	Main Restaurant
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TIME	TITLE	SPEAKER	HALL NAME
30.04.2019 09:00 – 10:00 Workshop	Journal of Across Languages and Cultures (SSCI)	Prof. Dr. Krisztina KÁROLY Eötvös Loránd University Editor-in-Chief, Across Languages and Cultures (SSCI)	Main

TIME	TITLE	SPEAKER	HALL NAME
30.04.2019 10:00 – 11:00 Workshop	European Journal of Special Needs Education (SSCI)	Prof. Dr. Seamus HEGARTY University of Warwick, UK	Main

11:00 – 11:20	Coffee Breaks
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Session 3 11:20 – 13:00

ICSE

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	A Common Inclusive Language – Indispensable Resource for Participation in a School for All	Dudu Melek Sabuncuoğlu, Manfred Pretis, Silvia Kopp-Sixt, Katerina Todorova, <i>Istinye University, Turkey</i>
2	Öğretmenlerinin Çocuk Sevmeye Düzeyleri ile Özgül Öğrenme Güçlüğü Yaşayan Öğrencilere Yönelik Öğretmen Yeterlilikleri Arandaki İlişki; İstanbul İli Örneği	Hale Dere Çiftçi, D. Melek Sabuncuoğlu, Bahar Yazgan, Habibe Tokuşlu, İlayda Mutlu, <i>Istinye University, Turkey</i>
3	Erken Çocukluk Dönemindeki Özel Eğitim İhtiyacı Olan Çocuklarda Geçiş Süreci ve Hizmetleri: Literatür İncelemesi	Sevda Kiliç, <i>Kafkas University, Turkey</i>
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WCPCG

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Home Environment on Academic and Social Competence of Pupils with Social Withdrawal Behaviour	Dorothy Eber Adimora, Longinus Tochukwu Nwangwu, Chijioke Vijilus Amoke, <i>University of Nigeria, Nigeria</i>
2	The Effectiveness of Mindfulness-Based Cognitive Therapy on Coping Strategic of Amputee Veterans Spouses	Maryam Zarnaghash, Azad University of Marvdasht, Iran
3	Crisis Volunteers' Signs and Symptoms of Stress and Their Ways of Handling Them	Dolores Salvacion Ferrer Tolentino, Zenaida Aragon Exclamado, Norma Trinidad Barbasa, <i>Aurora State College of Technology Baler, Philippines</i>
4	Perceived stress, sleep disturbances and cardiovascular health outcomes	Slavomir Slavov, Miroslava Petkova, <i>Valeri Nikolov, Trakia University, Bulgaria</i>

13:00 – 14:00	Lunch
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Session 4 14:00 – 15:40

WCPCG

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Parental Involvement as A Correlate of Academic Self- Efficacy of Secondary School Students	Dorothy Eber Adimora, Charity Neejide Onyishi, Helen Nonye Ucheagha, <i>University of Nigeria, Nigeria</i>
2	Home Environment on Academic and Social Competence of Pupils with Social Withdrawal Behaviour	Dorothy Eber Adimora, Chijioke Vigilus Amoke, Longinus Tochukwu Nwangwu, <i>University of Nigeria, Nigeria</i>
3	College drop-out – between school failure and professional reorientation	Cristina Georgiana Safta, Emil Stan, Corina Iurea, <i>Petroleum-Gas University, Romania</i>
4	Achievement Goals and Academic Engagement: The Mediating Role of Achievement Emotions	Maryam Bordbar, <i>Ferdowsi University of Mashhad, Iran</i>

15:40 – 16:30	Coffee Breaks, Snacks near the poolside
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16:30 – 18:00

TIME	TITLE	SPEAKER	HALL NAME
30.04.2019 16:30 – 18:00 Workshop	“Designing of Course with Moodle LMS”	Semih Çalışkan, <i>Ph.D Student</i> İstanbul Aydın University, Turkey	Main

29.04.2019 19:00 – 21:00	Special Dinner		Main Restaurant
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29.04.2019 21:30 – 23:00	Networking and Show Time		Lobby Bar
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29.04.2019 23:00 – 24:00	Late dinner		Main Restaurant
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01.05.2019, Wednesday

01.05.2019 07:00 – 09:00	Breakfast		Main Restaurant
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01.05.2019 09:00 – 18:00	Historical Places and Shopping Tour.		
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