

**12th INTERNATIONAL CONFERENCE ON
EDUCATION (IC-ED 2023)**

Istanbul Aydın University
Istanbul, Turkey

November 02-04, 2023

Draft Program

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Organized by

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The Academic Event Group
Cyprus Educational Sciences Association

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Keynotes



Prof. Dr. Hüseyin UZUNBOYLU

Higher Education Planning, Supervision,
Accreditation and Coordination
Board, North Cyprus

KEYNOTE

Keynote Title: “Internationalization in Higher Education”

Abstracts: Will be announce...

Bio: Huseyin Uzunboylu graduated from Anadolu University, completing a degree in BSc Educational Communicating and Planning in 1991. He graduated from Ankara University; completed a degree in MA Curriculum and Instruction in 1995 and completed PhD in area of Educational Technology in 2002. He became Assistant Professor in 2013, Associate Professor in 2015 and Professor of Educational Technology in 2010 at Cyprus Near East University. He was elected to member of “Higher Education Planning, Supervision, Accreditation and Coordination Board” by the Republican of Parliament in November in 2019.



Prof. Dr. Alessandro Figus

University of Cassino and Southern Lazio
Italy

KEYNOTE

Keynote Title: “Inclusion and Sport: New Approach in Global Time”

Abstract: This manuscript aims to examine the relationship between sport and inclusion, addressing it in all its complexity of the globalisation phenomenon, considered from an innovative perspective, not exclusively related to the theme of interdependence. Due to the prolonged crisis period in which we are immersed, there is an increase in exclusion processes. The exclusion process affects the entire population as no one is unfortunately exempt from or at risk of being excluded, even if the phenomenon appears different from country to country, from continent to continent. Our work analyses new ways of addressing and responding to these new processes of exclusion and how public and private organisations encourage people at risk of exclusion to reintegrate into society to avoid worse harm. We see and examine how there are new approaches to the world of sport. Sports practices are a strategy

to be used as a tool for social inclusion in disadvantaged populations, especially today in times of globalisation (think of things unthinkable only a few years ago, such as functional diversity, for example, the Paralympic world). The work shows how sport can be used as a tool of inclusion; it was not an easy task, and, currently, in Europe, many programmes and projects related to this topic have not yet been publicised despite the significant impact and publicity on sport and its benefits. In our article, we highlight how the sport is a new way of social intervention for the most vulnerable population susceptible to the risk of exclusion.

Key words: inclusion, interculturality, social inclusion, social



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Key words: inclusion, interculturality, social inclusion, social



Invitation Title: “Istanbul Aydın University STEM Education Research Center”

Abstract: STEM education refers to a project-based, application-oriented, and interdisciplinary educational approach that includes science, technology, engineering, and mathematics (STEM) disciplines. The main purpose of this approach is to provide students with an inquisitive perspective, to develop the ability to conduct research, to build the capacity to make new inventions, and to gain the skills to produce creative solutions to problems in daily life.

STEM education offers students the opportunity to develop the ability to transfer knowledge to concrete life contexts. It also gives them the ability to present innovative approaches to real-life problems. In this context, STEM education is of great importance today. The rapid pace of scientific and technological advances, changing economic dynamics, increasing global competition, the emergence of new business areas, and the importance of technology-based innovations have increased the demand for STEM education. STEM education contributes to the development of important skills such as problem-solving, critical thinking, creativity, teamwork, communication, and leadership, as well as providing students with the ability to adapt to future job opportunities and technological developments.

STEM education can also be integrated with other disciplines and practices. For example, storytelling, which helps to find more effective solutions to problems by increasing a sense of curiosity, can be combined with STEM education. This approach aims to increase students’ interest in scientific, technological, engineering, and mathematical subjects and to learn more deeply in these areas. Storytelling can help students learn using their imagination and apply their knowledge to real-life problems.

In this talk, storytelling-based STEM education and practices will be shared.

Bio: He completed his undergraduate and graduate studies at Gazi University and his doctorate in Science Education at Marmara University. He gave conferences, seminars, and in-service training to more than ten thousand teachers and students on STEM education, project management, blended learning, and technology integration in education. He established Türkiye’s first project school in 2006 and he founded Turkey’s first STEM School (stemokulu.com), STEM laboratory, and STEM Education Research Center in 2015. He is the editor of the STEM Education Türkiye Report and STEM Education Workshop Report, which are the first reports on STEM education in Türkiye. He carried out STEM projects funded by TUBITAK, UNESCO, TUSIAD, and the US State Department. He still has been working as an associate professor at Istanbul Aydın University, Faculty of Education, and Director of the STEM Education Research Center. Also, he has been managing the STEM Laboratory, STEM Teacher Certificate Program, World STEM Education Conference, and World STEM Festival. He most recently published a book called 2033 Türkiye Education Vision. He has authored more than 40 books and book chapters.

announced.”



Invitation Title: “Will be announced”

Abstract: In the media, previously traditionally and now called new media, there have been transformations under the influence of changes in time, form, content, and ideology. With the transition from traditional media to new media, which are now called, we have become more involved in digital environments. However, the new media technologies – the internet, mobile broadband, e-commerce, internet-enabled entertainment, social networking, and others – are fundamentally changing the way people interact with the world and with each other. More and more individuals are using digital media tools and platforms with phones being used almost every moment of the day in addition to online chats and blogs. Especially, young people are unconsciously trained with media culture, and the time they spend with the media is increasing day to day. Children exposed to the media for hours a day face an incredible number of media messages every day in the ongoing struggle with media and technology on the individual-society axis, the importance of having a say in social and political issues as active citizens and being able to express oneself in digital environments is increasing. For this reason, media literacy, which is a life skill, appears as a skill that should be maintained throughout life in both formal and informal environments. All these reasons reveal the importance of the conscious use of the media and correct interpretation. This seems to be possible by teaching the skill of media literacy and making it a way of life.

Bio: I am working as an associate professor at a state university in Turkey. the university where I work is in the eastern part of Turkey and its name is Muş Alparslan University. My field is social studies education and my PhD namely expertise is related to media literacy and teaching at different grade levels. I have many publications published in different disciplines of social sciences and I have international projects I have carried out. During my PhD, I stayed in the USA for a year on a research scholarship. I want to do a postdoc. I saw the royal society on its website. I completed my doctorate in December 2018. I have expertise in the fields of social studies education and media studies.

DRAFT PROGRAM

02/10/2023, Thursday

IMPORTANT EVENTS

02.10.2023 10:00 – 10:20	Opening Ceremony	
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TIME	TITLE	SPEAKER	HALL NAME
Keynote 1 02.10.2023 10:20 – 11:00	“Internationalization in Higher Education”	Prof. Dr. Hüseyin Uzunboylu, Higher Education Planning, Supervision, Accreditation and Coordination Board, Nicosia, CYPRUS	PSY

TIME	TITLE	SPEAKER	HALL NAME
Keynote 2 02.10.2023 11:15 – 12:00	“Inclusion and sport: new approach in global time”	Prof. Dr. Alessandro Figus, University of Cassino and Southern Lazio, Italy & Prof. Dr. Diana Spulber, University of Genova, Italy	PSY

TIME	TITLE	SPEAKER	HALL NAME
Invited Speaker 03.10.2023 10:40 – 11:30	“Istanbul Aydın University STEM Education Research Center”	Assoc. Prof. Dr. Devrim Akgündüz, Istanbul Aydın University, Turkey	PSY

TIME	TITLE	SPEAKER	HALL NAME
Invited Speaker 03.10.2023 11:30 – 12:15	“Will be announced”	Assoc. Prof. Dr. Hacer Dolanbay, Muş Alparslan University, Turkey	PSY

04.10.2023 17:30 – 17:45	CLOSING CEREMONY	
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05.10.2023 09:30 – 13:00	SOCIAL ACTIVITY	
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02/10/2023
Thursday

02.10.2023 10:00 – 10:15	Opening Ceremony	D Blok Turuncu Hall
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TIME	TITLE	SPEAKER	HALL NAME
Keynote 1 02.10.2023 10:20 – 11:00	“Internationalization in Higher Education”	Prof. Dr. Hüseyin Uzunboylu, Higher Education Planning, Supervision, Accreditation and Coordination Board, Nicosia, CYPRUS	D Blok Turuncu Hall

11:00 – 11:15	Coffee Break
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TIME	TITLE	SPEAKER	HALL NAME
Keynote 2 02.10.2023 11:15 – 12:00	“Inclusion and sport: new approach in global time”	Prof. Dr. Alessandro Figus, University of Cassino and Southern Lazio, Italy & Prof. Dr. Diana Spulber, University of Genova, Italy	D Blok Turuncu Hall

12:00 – 13:00	Lunch
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ICED Session 1
13:00 – 15:00
D Blok
Turuncu Hall

Education

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1 ICED	An experimental study on the Impact of Kahoot on Learning and Academic Performance of the Students	Dhyan Singh; <i>Govt. Post Graduate College Dharamshala kNAGRA (Himachal Pradesh); India</i>
2 ICED	Effectiveness of Fun Learning Module to enhance Motivation for Learning among Bajau Children in Semporna, Sabah	Siti Salina binti Mustakim; <i>Senior Lecturer Faculty of Educational Studies Universiti Putra Malaysia; Malaysia</i>
3 ICED	Student-centered and Teacher-centered Approaches to the Application of TV Series in ESP Teaching	Viktorija Tataurova; <i>Riga Technical University; Latvia</i>
4 ICED	Widening the Circle: Teaching English for Specific Purposes in the Light of Content Based Instruction	Abdat Yassamina; <i>University of Tlemcen; Algeria</i>
5 ICED	L1 Content Adaptations and English language Teaching at Tertiary Level: Case of EFL Learners at the Department of Political Sciences, Tlemcen University	Hadjadj Choayb; <i>University of Tlemcen; Algeria</i>
6 ICED	Teacher’s Perception of the Implementation of CEFR in the Indonesia’s English Language Teaching Policy	Maulana Mualim; <i>Universitas Negeri Yogyakarta; Indonesia</i>
7 ICED	Approaching Inclusive Education Through AI: The Impact of AI Powered Accessibility Tools on Enhancing the Inclusion of Neurodiverse Students	Imane Zeryouh, Latifa Belfakir, Mohammed Moubtassime; <i>Sidi Mohammed Ben Abdellah University; Morocco</i>

Poster Session
13:00 – 15:00
D Blok
Turuncu Hall

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1 PSYSOC	Psychological Factors Impacting Joining STEM-Related Majors in the United Arab Emirates	Dalia Bedewy; <i>Ajman University</i> , UAE
2 ARTS	Product Design with Artificial Intelligence	Nil Acar Ertürk, Nurdan Orday, Ferihan Haskan; <i>Şik Makas Giyim San. ve Tic. A.Ş.</i> , Turkey

15:00 – 15:30	Coffee Break
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Session 2
15:30 – 17:30
D Blok
Turuncu Hall

Educational Psychology

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1 PSYSOC	The Effect of Trait Mindfulness on Stress Appraisal and Well-being among First-year University Students in Macao	Chon Cheng Vong; <i>Macao Polytechnic University</i> , Macao
2 PSYSOC	Challenges Confronting Women Entrepreneurs in Pakistan	Vicar Solomon; <i>University of Jhang, Department of Psychology</i> , Pakistan
3 PSYSOC	The Future of Online Education in Pakistan: Scope and Challenges	Shameem Fatima; <i>Comsats Univesrity Islamabad, Lahore Campus</i> , Pakistan
4 PSYSOC	Analyzing the Influence of social media on the Evolution of the English Language	Sobia Rana; <i>Area Study Centre, Quadi-i-Azam University Islamabad; Allama Iqbal Open University Islamabad</i> , Pakistan
5 PSYSOC	Investigating the use of Humor as a Coping Mechanism in Post-Colonial Literature	Sobia Rana; <i>Area Study Centre, Quadi-i-Azam University Islamabad; Allama Iqbal Open University Islamabad</i> , Pakistan
6 PSYSOC	The Impact of Synchronous Consultations on Decreasing EFL Learners' Writing Anxiety: An explorative Study in the Department of English, University of Tlemcen	Fatima Zohra Belkhir; <i>Abou-bekr Belkaid University</i> , Tlemcen.
7 PSYSOC	Teachers' Emotional Intelligence and Support: Key competencies in teaching Young EFL Learners	Fatima Zohra Belkhir; <i>Abou-bekr Belkaid University</i> , Tlemcen.

17:30	End of the day
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03/10/2023, Friday

Session 3
09:00 – 10:20

Educational Psychology

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1 ICED	Well-being in Emerging Adulthood: Does it Differ based on Identity Statuses?	Gülşah Sevinç; <i>Ministry of Labour and Social Security</i> ; Turkey
2 ICED	Social Service Students' Perception of Poverty	Ebru Elçi; <i>Beykent University</i> ; Turkey
3 ICED	How Do Science Experiments Effect Students' Computational Thinking Skills: An Example of Titration?	Nurcan Kahraman, Gülbin Kıyıcı; <i>Uludağ University, Eğitim Faculty</i> , Turkey; <i>Manisa Celal Bayar University</i> , Turkey
4 PSYSOC	Comparison of Self-Perceptions and Anxiety Levels of Adolescents According to Dating Violence	Eylem Atlas, <i>Cebrail Kısa</i> ; <i>Istanbul Aydın University</i> , Turkey
5 PSYSOC	The Mediating Role of Cognitive Flexibility in the Relationship Between Creative Thinking Tendencies and Problem-Solving Skills	Nilay Çelik Ercoşkun, Zeynep Nur Aydın Kılıç, Aslı Balcı
6 PSYSOC	Students' Challenges in Master Thesis Projects: An explorative study in the Department of English - University of Tlemcen	Fatima Zohra Belkhir; <i>Abou-bekr Belkaid University</i> , Tlemcen.

10:20 – 10:40	Coffee Break
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Invited Speaker Session

TIME	TITLE	SPEAKER	HALL NAME
Invited Speaker 03.10.2023 10:40 – 11:30	"Istanbul Aydın University STEM Education Research Center"	Assoc. Prof. Dr. Devrim Akgündüz, Istanbul Aydın University, Turkey	D Blok Turuncu Hall

TIME	TITLE	SPEAKER	HALL NAME
Invited Speaker 03.10.2023 11:30 – 12:15	"Will be announced"	Assoc. Prof. Dr. Hacer Dolanbay Muş Alparslan University, Turkey	D Blok Turuncu Hall

12:15 – 13:00	LUNCH
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Session 4
13:00 – 14:30
D Blok, Turuncu Hall

Design Art and Education

1 ARTS	Natural dyes: A recent opportunity for sustainable fashion designers	Jihen Kraiem Trabelsi; <i>ISMM-University of Monstir-Tunisia</i> , Tunisia
2 ARTS	Spatial Transformation of Traditional Ayvalık House: A Comparative Analysis of Two Houses	Serpil Özker, Umut Tuğlu Karşlı; <i>Işık University; İstanbul University</i> , Turkey
3 ARTS	Views of Fashion Design Students on Distance and Hybrid Education	Pınar Çınar; <i>Sakarya University of Applied Sciences, Ferizli Vocational School, Department of Design Fashion Design Program</i> , Turkey
4 ARTS	Natural dyes: A Recent Opportunity for Sustainable Fashion Designers	Jihen Kraiem Trabelsi, Sondes Gargoubi; <i>Textile Engineering Laboratory—LGTex; Textile Department, University of Monastir, Monastir, Tunisia</i>
5 ARTS	Conceptual Art: A Critical Study	Ihab Hanafy; <i>Al Zahra College for Women Design Department Oman</i> , Egypt

VIRTUAL Session
14:30 – 17:30
D Blok, Turuncu Hall

Education Arts and Psychology

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1 ICED	Yusuf's Character as an Element of Rabbani Education: Shaping the Personality and Identity of a Superior Human Being	Wan Hilmi Bin Wan Abdullah, Al Muslim Bin Mustapa, Mohamad Zulkifli Bin Abdul Ghani; <i>Universiti Kebangsaan Malaysia</i> , Malaysia
2 PSYSOC	The Role of Socio-Economic Status and Risk Factors in Adolescent Delinquency and Poly-Victimization	Antara Thakur, Solomon Renati; <i>University of Mumbai</i> , India
3 PSYSOC	Adolescent Poly-Victimization: The Role of Family Factors in Resilience	Antara Thakur, Solomon Renati; <i>University of Mumbai</i> , India
4 PSYSOC	Relationship between Dimensions of Psychological Capital and Psychological Well-being	Touraj Hashemi; <i>University of Tabriz</i> , Iran, Islamic Republic Of
5 PSYSOC	Sociology of artificial intelligence for social sustainability in the digital age	Sandro Serpa; <i>University of Azores</i> , Portugal
6 ARTS	Probing 2D skins from the perspective of 3D skins to construe a relationship model	Ramaraj, Venkata Varadan, Selvaraj; <i>Sathyabama Institute of Science and Technology, Department of Architecture</i> , India
7 ARTS	The impact of textile coloration technologies on fashion design	Reham A. Sanad; <i>Damietta University, Faculty of Applied Arts</i> , Egypt

8 ARTS	The importance of intercultural education today	Barna Iuliana, Rață Irina, Țuca Marius; <i>Dunarea de Jos University, Romania</i>
9 ARTS	The impact of social networks on the teaching of language and literature	Barna Iuliana, Rață Irina, Țuca Marius; <i>Dunarea de Jos University, Romania</i>
10 ARTS	From Mass Entertainers to Unconventional Trainers or Teaching Culture Learning through Video Games	Bogdan Daniela Aura, Necula Lidia Mihaela; <i>"Dunărea de Jos" University, Romania</i>
11 ARTS	Design and Development of a Mobile Game for Primary School Music Education: Music Marathon	Ugur Kartal Satir, Ajda Aylin Can; <i>Agri Ibrahim Cecen University; Marmara University, Turkey</i>

17:30 -17:45	Closing Ceremony
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04/10/2023, Saturday
 Social Activity
 09:00-12:00