

GLOBAL CONFERENCE ON PSYCHOLOGY RESEARCHES

27 – 29 NOVEMBER 2020

SAPIENZA UNIVERSITY

ROME, ITALY

GCPR-2020



www.gcpr.info

PROGRAM BOOK

GCPR - 2019
 Participants
 FLAG



in / taegcenter f / taegcenter

ig / taeg_center



**7th GLOBAL CONFERENCE ON PSYCHOLOGY
RESEARCHES (GCPR 2020)**

**Sapienza University,
Rome, ITALY
27 – 29 November, 2020**

DRAFT PROGRAM

Dear Participants

Thank you very much for you to participate **7th GLOBAL CONFERENCE ON PSYCHOLOGY RESEARCHES (GCPR-2020)** which will be held online at **27 – 29 November 2020**.

The conference will be held online. As you know, Coronavirus disease (COVID-19) has influenced the world.

It is prohibited in closed areas to hold meetings in Portugal. Therefore, it was decided by the conference organizing committee to hold the conference on **27 – 29 November 2020** online, considering your health.

Participation in the conference will be in the form of online. Within the scope of the program, the opening ceremony, keynote speeches, the speeches of the participants will be held online and interactively by everyone in the form of video, audio, or text chat. Likewise, participation and presentation certificates will be sent to you. In addition, abstract books and full papers will be published.

The **GCPR -2020 Draft Program** is published in our conference web site:

https://www.globalcenter.info/gcpr/?page_id=195

If your presentation is not available in the draft program, or you may withdraw your paper, please send the name of your article and its authors' names and ID number to gcpr.secretariat@gmail.com until **November 25, 2020, at 24:00 GMT+2**. Your paper will take or out place in the program in a short time.

Even if you have not submitted your full paper until now, you have still chance to take place in the conference program. Please send us an email stating your paper title for the conference program and also if it is ready attach last version of the abstracts until **December 10, 2020**.

Full Paper Publication

- You may publish your article on a journal indexed by **ERIC**, **Scopus** or **Web of Science (ESCI)** following a review process and by paying an additional registration fee. [For more information...](#)
- **Selected papers will be published in Supporting or other Journals: Indexed in Clarivate Analytics Web of Science (SSCI or ESCI) or SCOPUS.**
- The Remain accepted full papers will be published as proceedings "*New Trends and Issues Proceedings on Humanities and Social Sciences*" (indexed in **Web of Science**, www.prosoc.eu) and also submitted to **SCOPUS** and **Clarivate Analytics Conference Proceedings Citation Index – CPCI (ISI Web of Science)** for evaluation for inclusion in the list. [For more information please click here...](#)

Full Paper Submission

The full paper deadline will be extended **November 10, 2020** and the Camera-ready submission for publication at **November 25, 2020**. This mean you should participate the conference and present your full paper at the conference (oral or virtual) and after the criticism during the conference you will have chance to make your last changes in the last version of your full paper and submit again until November 10, 2020.

Poster or Virtual Presentation

If you want to make POSTER or VIRTUAL PRESENTATION, please send us an email gcpr.secretariat@gmail.com about your presentation type until **November 25, 2020**. Thus, we can organize the presentations. The posters will be displayed on the conference web site. The participants may be writing their criticism about the poster.

There will be an online (Virtual) presentation rehearsal taking place **on November 27, 2020 at 14:00 (GMT+2, Athens) -16:00 (GMT+2, Athens)**

You will be present your papers at your own home. We will send an invitation to your email address. Thus, you will have started your presentation beforehand. During your presentation, you will have the chance to show your PowerPoint slats. Also, those who follow you will be able to ask you questions.

Best Abstract and Poster Award and Poster Size:

The poster size is A0, equals 118 cm height x 84 cm length, or smaller. Please choose upright format and keep in mind that the font sizes should be big enough to allow your poster to be read from some distance. We suggest using a font size of 22 – 24 pt for texts and 60 – 70 pt for headings. The conference will offer the Poster Award to the three best posters. Please read the guidelines below carefully. You may change to modify you abstract until **November 25, 2020**. Then send it to us gcpr.secretariat@gmail.com.

Registration

Please visit these addresses to apply for:

- Conference registration https://www.globalcenter.info/gcpr/?page_id=29
- If you have difficulty paying, please write to us. Papers without payment will be removed from the program.

We would like you to fill the registration form completely below. This is necessary to make your registration. This form includes personal and paper details, your attendee role (status).

If you have any questions, please contact me. Thank you for considering this conference as a venue for your work.

All the conference members are working hard for your excellence and for the conference.,

With Respect,

Assist. Prof. Dr. Melis Seray Özden YILDIRIM
Chair of the Conference

Organizing Committee

Organized by

Special Education and Psychological Services Association
Association for Human, Science, Natura, Education and Technology

Honorary President

Assoc. Prof. Dr. Tolga Yazıcı
Ayvansaray University
The President of the Board of the Trust

Program Chair

Assist. Prof. Dr. Melis Seray Özden Yıldırım
Istanbul Kultur University

International Program Committee

Kobus Maree, *University of Pretoria*, South Africa
Steven M. Ross, *Johns Hopkins University*, USA
Emee Vida Estacio, *Keele University*, UK
Jongho Shin, *Seoul National University*, South Korea
Margaret Harris, *Oxford Brookes University*, UK
Marilyn Campbell, *Queensland University of Technology*, Australia
Demet Erol Öngen, *Akdeniz University*, Turkey
Lia Patrício, *University of Porto*, Portugal
Nur Demirbaş Çelik, *Alanya Alaaddin Keykubat University*, Turkey
Atefeh Ferdosipour, *Islamic Azad University- East Tehran Branch*, Iran

Organizing Committee

Dr. Tahir Tavukçu, *Cyprus Social Sciences University*
PhD Candidate Beria Gökaydın, *Near East University*, Cyprus
PhD Candidate Nesli Bahar Yavaş, *European University of Lefke*
PhD Candidate Semih Çalışkan, *Istanbul Aydın University*
PhD Candidate Zeynep Genç, *Istanbul Aydın University*
PhD. Daniel Sekyere-Asiedu, *Near East University*, Cyprus
Birol Çelik, *Near East University*, Turkey
Metin Berk Odabası, *Warwick University*, UK

Secretariat

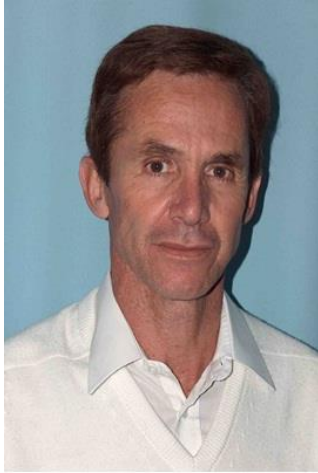
Pembe Mehmet, *Cyprus International University*, Cyprus
gcpr.secretariat@gmail.com

International Advisory Boards

A. Rui Gomes, University of Minho, Portugal
Aldert Vrij, University of Portsmouth, UK
André Francisco Pilon, University of São Paulo, Brazil
Andrew Day, Deakin University, Australia
Andy McKinlay, The University of Edinburgh, UK
Anthony L Pillay, University of KwaZulu-Natal, South Africa
Bea Van den Bergh, Tilburg University, The Netherlands
Begoña Montero, Universidad Politécnica de Valencia, Spain
Biyu J. He, Washington University, China
Britt af Klinteberg, Stockholm University, Sweden
Chris McVittie, Queen Margaret University, Scotland
Conchi San Martín, University of Barcelona, Spain
Demet Erol Ongen, Akdeniz University, Turkey
Diane Cooper, School of Public Health & Family Medicine, South Africa
Diane Sunar, Bilgi University, Turkey
Edwin Herazo, Human Behavioral Research Institute, Colombia
Elena Lupu, Oil and Gas University, Romania
Emee Vida Estacio, Keele University, UK
Emel Kuruoglu, Dokuz Eylul University, Turkey
Felix Ehrlenspiel, Technical University of Munich., Germany
Flora Cornish, Glasgow Caledonian University, Scotland
Georg W. Oesterdiekhoff, University Erlangen-Nuernberg, Germany
George Wright, Durham Business School, UK
Gill Furze, University of York, UK
Giuseppe Riva, The Catholic University of Milan, Italy
Gönül Akcamete, Ankara University, Turkey
Hayat Boz, Ankara University, Turkey
Ian Butler, University of Bath, UK
Ileana Rotaru, Eftimie Murgu University, Romania
Inge Petersen, University of KwaZulu-Natal, South Africa
Ivandro Soares Monteiro, Instituto Superior da Maia, Portugal
Jacobus G. Maree, University of Pretoria, South Africa
Jesús de la Fuente Arias, University of Almería, Spain
Joanna Pawelczyk, Adam Mickiewicz University, Poland
Joanne Dickson, University of Liverpool, UK
John Fraser, University of New England, UK
Juan-José Igartua, University of Salamanca, Spain
Jung-Cheol Shini, Seoul National University, South Korea
Kamil Özerk, University of Oslo, Norway
Kavita Vedhara, University of Nottingham, UK
Kinga Morsanyi, University of Plymouth, UK
Lawrence T. Lam, The University of Notre Dame, Australia
Lesley Fraser, Australian Guidance and Counselling Association, Australia
Lia Patrício, University of Porto, Portugal
M. Kemal Sayar, Fatih University, Turkey
Malik Amjad, University College of the North, Canada
Mansour Abdi, Arak University, Iran
Margaret Harris, Oxford Brookes University, UK
Marie. P. Wissing, North West University, South Africa
Marilyn Campbell, Queensland University of Technology, Australia

Martin Voracek, University of Vienna, Austria
Mehmet Erdem, University of Nevada, USA
Melahat İşınsu Halat, Ministry of Health, North Cyprus
Michelle Simpson, University of Wisconsin-Milwaukee, USA
Mohammad Hossein Yarmohammadian, Isfahan University of Medical Sciences, Iran
Monica T. G. Ramirez, Universidad Autonoma de Nuevo Leon, Mexico
Montserrat Comesana Vila, University of Minho, Portugal
Nebi Sumer, Middle East Technical University, Turkey
Omar Fernando Cortés Peña
Oya Hazer, Hacettepe University, Turkey
Peter Mitchell, University of Nottingham Malaysia, Malaysia
Philip Philipoff, Bulgarian Academy of Sciences, Bulgaria
Prof. Dr. Mohamed Yusoff Abbas, University Technology, MARA Malaysia
Reinhold Viehoff, Martin Luther University, Germany
Ruy Jornada Krebs, State University of Santa Catarina, Brazil
Selahattin Öğülmüş, Ankara University, Turkey
Servet Bayram, Marmara University, Turkey
Sibel Çiğdem Güneysu, Baskent University, Turkey
Simonetta Adamo, University of Milan, Italy
Stefanie Hoehl, University of Heidelberg, Germany
Stephen Goss, University of Abertay Dundee, Scotland
Steve Campbell, University of New England, Australia
Steve W. J. Kozlowski, Michigan State University, USA
Steven M. Rose, John Hopkins University, USA
Sue Hawick, New South Wales Australia, Australia
Tim Lewis, University of Missouri, USA
Tim Melchert, Marquette University, USA
Toon W. Taris, Radboud University Nijmegen, The Netherlands
Tuncay Ergene, Yaşar University, Turkey
Turan Temur, Gazi University, Turkey
Ulku Koymen, Ajman University of Science and Technology, UAE
Usha Tummala-Narra, Michigan State University, USA
Vildan Mevsim, Dokuz Eylul University, Turkey
Wenche Andersen Helland, University of Bergen & Stord Hospital, Norway
Zehra Ozcinar, Atatürk Teacher's Academy, North Cyprus

Keynotes Speakers



Prof. Dr. Kobus Maree

University of Pretoria's

Keynote Title: "Is purposeful work about to disappear forever?"

Connecting conscious knowledge with subconscious insight in self- and career construction to rekindle a sense of meaning and hope in the workplace"

Abstract: Dealing successfully with transitions in occupational environments driven by the 4th Industrial Revolution is as challenging as it is key to 'surviving' and flourishing in the 21st century. Unsurprisingly, workers exhibit feelings of insecurity and struggle to make meaning and experience a sense of purpose and hope in their (career-)lives. Consequently, a need exists for career counselling theory, research, practice, and policy to be innovated and updated regularly. Practicable career counselling intervention strategies need to be devised consistently in search of helping people kindle and rekindle a sense of making meaning, experience a sense of purpose and hope in rapidly changing work contexts, and move forward.

Brief bio: Prof. Kobus Maree (DEd (Career Counselling); PhD (Learning Facilitation in Mathematics); DPhil (Psychology)) is a full Professor in the Department of Educational Psychology at the University of Pretoria. Kobus is a member of the following core scientific committees: a. UNESCO Chair on Lifelong Guidance and Counseling, and b. the UNESCO University Network and Twinning (UNITWIN) Chair. In addition, he was elected as a member of the Board of Directors of the International Association of Applied Psychology (IAAP) Division 16) in 2018. Moreover, he accepted appointments as a Research Fellow at the University of the Free State and as Professor Extraordinaire at the University of Stellenbosch and the University of Southern Queensland.

Kobus has received multiple awards for his research. In 2014, he received the Psychological Society of South Africa's Award for Excellence in Science. He was awarded the Chancellor's Medal for Teaching and Learning from the University of Pretoria in 2010 and has been nominated successfully as an Exceptional Academic Achiever on four consecutive occasions. He has a B1 rating from the National Research Foundation.

Kobus has authored or coauthored 90+ peerreviewed articles and 75 books/ book chapters since 2010. In the same period, he supervised 38 doctoral theses and Master's dissertations and read keynote papers at 25+ international conferences, and at 22+ national conferences. He has also presented invited workshops at conferences in 40+ countries on a) integrating qualitative and quantitative approaches in career counselling and b) the art and science of writing scholarly articles. Over the past seven years, he has spent a lot of time abroad as a visiting professor at various universities. He was awarded a fellowship of the IAAP in 2014 and received the Psychological Society of South Africa's Fellow Award in 2017.



Prof. Dr. Osman YILDIRIM

Istanbul Arel University

Keynote Title: “Lights-out Universities and Twenty-first Century Competencies”

Abstract: Industrial transformations are happening more rapidly than in the past. While the transition from Industry 1.0 to Industry 2.0 took a very long time, subsequent industrial transformations took place at shorter intervals. Applications, technologies and unmanned smart systems (especially Smart Factory, Smart University, cyber-physical structure that will serve the society, etc.) brought about by the rapid development in Industry 4.0 are rapidly taking place in human life. In this research, Lights-out university and 21st century competencies are discussed.

Industry 4.0, where industrial transformations have come, has forced human resources competencies to change rapidly. While the competencies of all industrial sector employees are reshaping, higher education education systems have made digitalization compulsory. For example, the digitalized university will continue its life with faculty members with digital competencies. The digital university (Lights-out University), which has emerged as a new structure, will carry out its activities independently from the campus with faculty members with digital competencies. Moreover, the digital university that can use artificial intelligence and similar algorithms will offer teaching environments designed in accordance with students’ learning skills. The new University structure will become increasingly established and will need to employ faculty with twenty-first century competencies (4C or 7C).

Bio: Osman YILDIRIM is currently working with Istanbul Arel University, Turkey. He got the B.S. and M.Sc. degrees in Electronic Engineering at Bosphorus University in 1983 and 1986 respectively. In 1994 he completed his Ph.D. studies in Electronic Engineering at Istanbul Technical University. In 2006, he completed his second Ph.D. studies in Business Management at Istanbul University. Since 2013 he has been with Istanbul Arel University where he is the head of Department of Electrical Engineering. His research interests are HR, Behavioral Sciences, Strategic HR Management, Electromagnetics, Radar, and Statistical Techniques.

DRAFT PROGRAM

IMPORTANT EVENTS

27.11.2020 10:00 – 10:15	Opening Ceremony	

TIME	TITLE	SPEAKER	HALL NAME
27.11.2020 10:15 – 11:00 Keynote 1	“Is purposeful work about to disappear forever? Connecting conscious knowledge with subconscious insight in self- and career construction to rekindle as sense of meaning and hope in the workplace”	Prof. Dr. Kobus Maree <i>University of Pretoria’s, South Africa</i>	1

11:00 – 11:20	Coffee Break
---------------	--------------

TIME	TITLE	SPEAKER	HALL NAME
27.11.2020 11:20 – 12:00 Keynote 2	“Lights-out Universities and Twenty-first Century Competencies”	Prof. Dr. Osman YILDIRIM <i>Istanbul Arel University, Turkey</i>	1

12:00 – 13:00	Lunch
---------------	-------

27.11.2020 18:40 – 19:00	Closing Ceremony
-----------------------------	------------------

27/11/2020, Friday
(Rome, Italy time, GMT+1)

IMPORTANT EVENTS

27.11.2020 10:00 – 10:15			Opening Ceremony	
-----------------------------	--	--	------------------	--

TIME	TITLE	SPEAKER	HALL NAME
27.11.2020 10:15 – 11:00 Keynote 1	"Is purposeful work about to disappear forever? Connecting conscious knowledge with subconscious insight in self- and career construction to rekindle as sense of meaning and hope in the workplace"	Prof. Dr. Kobus Maree <i>University of Pretoria's, South Africa</i>	1

11:00 – 11:20		Coffee Break
---------------	--	--------------

TIME	TITLE	SPEAKER	HALL NAME
27.11.2020 11:20 – 12:00 Keynote 2	"Lights-out Universities and Twenty-first Century Competencies"	Prof. Dr. Osman YILDIRIM <i>Istanbul Arel University, Turkey</i>	1

12:00 – 13:00		Lunch
---------------	--	-------

Session 1 13:00 – 15:00

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Workplace Bullying, Psychological Cognitive and Emotional Processes impact on Interpersonal Deviance: A Sequential Mediation Model	Aizza Anwar, Daisy Hung Mui Kee, Farhat Munir, Alia Ahmed, <i>Universiti of Sains Malaysia, Malaysia</i>
2	The Comparison of Visual-Motor Perception Skills Between Boys with Dyscalculia and Normal Students	Saeideh Karamzadeh, Iran
3	Resilience in Preadolescence: A Spanish Propose for the BRCS	Yolanda Ruiz-Ordóñez, Amparo Salcedo-Mateu, Carmen Moret-Tatay, <i>Universidad Católica de Valencia, Spain</i>
4	Value of Life, Facts and the Influence of Statistics	Krishanveer Singh, <i>GLA University, India</i>
5	Characteristics of Marital Life in Customary Rwanda	Immaculee Mukashema, Joseph Gumira Hahirwa, Alexandre Hakizamungu, Lambert Havugintwari, <i>University of Rwanda, Rwanda</i>
6	Quantifying the Value of Service-Learning at The University: Results on An Intervention Program During the COVID19 Outbreak	Yolanda Ruiz-Ordóñez, Amparo Salcedo-Mateu, Carmen Moret-Tatay Moret, <i>Universidad Católica de Valencia, Spain</i>

15:00 – 15:20		Coffee Break
---------------	--	--------------

Session 2

15:20 – 17:00

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	VAL-U: Psychometric Properties of a Values and Civic Attitudes Scale for University Students' Service-Learning	Yolanda Ruiz-Ordóñez, Amparo Salcedo-Mateu, Ángel Turbi, Carlos Novella, Carmen Moret-Tatay Moret, <i>Universidad Católica de Valencia</i> , Spain
2	How Effective Is E-Learning During COVID-19 Lockdown? Assessing Academic Self-Efficacy and Well-Being Among University Students in Romania	Delia Stefanel, Anastasia G. Petraki, " <i>Lucian Blaga</i> " <i>University of Sibiu</i> , Romania
3	Circumstances for Healthy Marriage and Happiness in The Traditional Rwanda's Households	Immaculee Mukashema, Joseph Gumira Hahirwa, Alexandre Hakizamungu, Lambert Havugintwari, <i>University of Rwanda</i> , Rwanda
4	Investigation of High School Students' Cognitive Flexibility and Decision-Making Styles According to Perceived Parental Attitudes	Mehmet Emin Tatlıcı, <i>Türk PDR Derneği</i> , Turkey
5	Political Participation and Perceptions of Justice and Fairness: Evidence Form Ess Data	Vitalija Simonaityte, Ligita Šarkutė, <i>Vytautas Magnus University</i> , Lithuania
6	The Line Bisection Test: Effects of gender, handedness, hand-use, and scanning direction	Simge Şişman Bal, Simay Alptekin, <i>Istanbul University</i> , Turkey
7	Preventing and Dealing with Marital Conflict in The Traditional Rwanda	Immaculee Mukashema, Joseph Gumira Hahirwa, Alexandre Hakizamungu, Lambert Havugintwari, <i>University of Rwanda</i> , Rwanda

17:00 – 17:20	Coffee Break
---------------	--------------

Session 3

17:00 – 18:40

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	An Examination of the Relationship Between Emotional Regulation and Anxiety Levels of 3-6 Years Old Children	Rojda Özdemir, Binnaz Kiran, <i>Mediterranean University</i> , Turkey
2	Potential Causes of Marriages' Break Down in The Traditional Rwanda	Immaculee Mukashema, Joseph Gumira Hahirwa, Alexandre Hakizamungu, Lambert Havugintwari, <i>University of Rwanda</i> , Rwanda
3	Investigation of High School Students' Cognitive Flexibility and Decision-Making Styles According to Perceived Parental Attitudes	Mehmet Emin Tatlıcı, Binnaz Kiran, <i>Türk PDR Derneği</i> , Turkey
4	The Role of Helplessness and Omnipotence in Alcohol Addictions: Power Reinstatement Imperative or Defensive Phantasy of Fusion, or both?	Neringa Bagdonaite, <i>Mykolas Romer University</i> , Lithuania
5	Attitudes Towards Homosexuality of Different Generations Across Europe: What Individual and Country-Related Factors Matter?	Gabija Jarasiunaite-Fedosejeva, Karina Kravčenko, <i>Vytautas Magnus University</i> , Lithuania
6	Importance of patience and perseverance in the sustainable functioning of marital life in traditional Rwanda	Immaculee Mukashema, Joseph Gumira Hahirwa, Alexandre Hakizamungu, Lambert Havugintwari, <i>University of Rwanda</i> , Rwanda
7	Examining the Differences in Personality Beliefs of Licensed Athletes According to Those Who Do Not Do Sports	Yunus İçer, Binnaz Kiran, <i>Mersin University</i> , Turkey

27.11.2020 18:40 – 19:00	Closing Ceremony
-----------------------------	------------------