World Conference on Psychology and Behavioral Sciences

PROGRAM BOOK

AUGUST 31- SEPTEMBER 01 , 2026| ISTANBUL AYDIN UNIVERSITY
ISTNABUL, TUREKY

WCBPS-2026

12TH WORLD CONFERENCE ON PSYCHOLOGY AND BEHAVIORAL SCIENCES

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World Conference on Psychology and Behavioral Sciences

12th World Conference on Psychology and Behavioral Sciences (WCPBS-2026)

https://www.globalcenter.info/wc-psy/

Istanbul Aydin University
Istanbul, Turkey
31 August – 1 September 2026

Online Presentation Link:

https://meet.google.com/pat-vqbb-vtp

Turkish time (GMT+3).

Conference Venue: D Block Orange Salon

PROGRAM BOOK

Organization

Istanbul Aydin University
University of Kyrenia
BD-Center, Nicosia, Cyprus

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Organized by
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Zehra Ozcinar- Atatürk Teacher's Academy, North Cyprus

KEYNOTE SPEAKERS

PROF. DR. ANA CAMPINA
UNIVERSITY FERNANDO PESSOA, PORTUGAL

TITLE

Artificial Intelligence and Human Rights: Freedom of Expression, a Democratic Pillar

BIOGRAPHY

Prof. Dr. Ana Campina has a PhD in Law; PhD in Human Rights; Political Scientist / Expert in International Relations; FCHS – UFP University Fernando Pessoa Professor; Coordination Postdoctoral Fellowship "Human Rights in the Digital Age" UFP; Coordinator 1st SC Political Science and International Relations UFP; MODULE JEAN MONNET UFP "European Union's political statement on Human Rights in the age of Artificial Intelligence" Co-Coordinator; CEPESE – Centro de Estudos da População, Economia e Sociedade Researcher; FP-I3ID – Instituto de Investigação, Inovação e Desenvolvimento da UFP Researcher; CIGG – Centro de Investigación para la Gobernanza Global Researcher; OCEAN – Open Council of Europe Academic Networks – Council of Europe Member: COST ACTION Expert; SVTFaculdade Visiting Professor SVTFaculdade (Brazil); Lecturer of Gonçalves Dias Chair (BR); Editor-in-Chief International Journal of New Trends in Social Sciences (IJSS); Editorial Board Journal European Journal of Transformation Studies; Editorial Advisory Board of Law ADJURIS – International Academic Publisher; Co-Topic Editor "Human Rights and Artificial Intelligence".

PROF. DR. CARLOS RODRIGUES
UNIVERSITY FERNANDO PESSOA,
PORTUGAL

TITLE

Portuguese Charter of Human Rights in the Digital Era

BIOGRAPHY

PhD European Tax Law; Associate Invited Professor in University Fernando Pessoa; University Professor in Law; Coordination Postdoctoral Fellowship “Human Rights in the Digital Age”; MODULE Jean Monnet UFP Coordination; Researcher CEPESE – Centro de Estudos da População, Economia e Sociedade; Researcher CIGG – Centro de Investigación para la Gobernanza Global de USAL; SVTFaculdade Visiting Professor SVTFaculdade (Brazil); Lecturer of Gonçalves Dias Chair (BR); Ex-Principal Advisor Tax and Customs Authority; Legal Consultant; Frontiers in Political Science, Co-Topic Editor “Human Rights and Artificial Intelligence”; Editor-in-Chief Global Journal of Sociology: Current Issues (GJSOC); Member do OCEAN-CoE – Open Council of Europe Academic Networks; Member of High Commission of IKSAD Institute; COST – European Cooperation of Science & Technology - External Expert.

PROF. DR. HUSEYIN UZUNBOYLU
UNIVERSITY OF KYRENIA, NORTH CYPRUS

TITLE

Artificial intelligence in special education research: A content analysis study.

BIOGRAPHY

Prof.Dr. Huseyin Uzunboylu he had completed high school at 20 Temmuz High School in Cyprus. In 1985, his higher education career began by winning the Anatolia University, Department of Communication and Planning on Education in Turkey. And after he had completed his preparatory education in one year and he completed his undergraduate degree in 1991. Prof. Dr. Huseyin Uzunboylu started his graduate education in Ankara University, the Department of Curriculum and Instruction in 1993 and graduated in 1995. He was accepted into the doctoral program in the same university, Educational Technology Department of Educational Sciences in 1995 and he completed his PhD degree in 2002. In 2003, he became an Assistant Professor in the Department of Computer Education and Instructional Technology at the Near East University. He was an Associate Professor in 2005 in Ataturk Faculty of Education, and in December 2010, with respect to the members of juries he was appointed as a professor. After doctoral studies he started working at the Near East University, Faculty of Arts and Sciences Department of Psychology in 1996 and he taught courses that educational sciences and research methods. He coordinated of 'Pedagogy Certificate Program' which was conducted by the University from 1997 to 1999, and since he conducted Chairman of the Department of Computer Education and Instructional Technology from 2004 to 2013. From 2013 to 2018, he serves as a Dean of Faculty of Education. Since 23 October 2019, he is appointed to member of Higher Education Planning, Supervision, Accreditation and Coordination Board by President of North Cyprus (TRNC). Prof. Dr. Uzunboylu has five academic books published by Turkey's respected publishing firms; he has supervised five doctoral and 63 master's theses up to now. He has 103 high-level articles that are searching by Web of Science (SSCI, SCI, SCI-Expanded, ESCI); He has 27 searching article and published papers are presented on international or national conferences. He is editor-in chief of the Cypriot Journal of Educational Sciences; also, Prof. Dr. Uzunboylu serves as the boards of many journals referee within the searching in the Social Sciences Citation Index. Since 2004, he is taking place on the list as founders, and he is president of the Cyprus Educational Sciences Association (KEB-DER). In 2010, Prof. Dr. Uzunboylu has a major role representing KEB-DER and put effort on being a full member of European Educational Research Association.

PROF. DR. GARCÍA LABORDA
UNIVERSITY OF ALCALA, SPAIN

TITLE

Ensuring the Quality of Well-Being of Teachers in Higher Education Practice

BIOGRAPHY

Dr Jesús García Laborda is Full Professor (Catedrático) in Language Education at the University of Alcalá, Spain, where he has held several academic and leadership responsibilities. He is currently Academic Dean and Technical Director Delegate of Centro Universitario Cardenal Cisneros and is also a member of the Instituto de Investigación Benjamin Franklin.

His research focuses on language education, teacher education, assessment, CLIL/AICLE, digital transformation, artificial intelligence in education, multimodality, academic writing, and educational innovation. His work increasingly addresses the challenges that technological and institutional changes pose for teachers and higher education.

Professor García Laborda has an extensive international research and publication record, with more than 170 publications indexed in Web of Science and 68 articles indexed in Scopus. He has participated in and coordinated international research and educational initiatives involving European and Asian universities and has extensive experience in doctoral education, academic writing, research methodology, teacher training, and international cooperation.

He has served in academic leadership, editorial, and professional roles and has participated extensively in international conferences and research networks. His current interests include the sustainable transformation of higher education, teacher well-being, artificial intelligence literacy, and the development of academic environments that combine educational quality, innovation, and human well-being.

For GLOBE-EDU 2026, his keynote addresses teacher well-being as a fundamental yet frequently underestimated dimension of quality in higher education, emphasizing the shared responsibility of academic institutions and individual educators in creating sustainable and effective educational environments.

PROGRAM
31/08/2026, Monday
Face To Face and Online Presentations

31.08.2026 10:00 – 10:10	Opening Ceremony Prof. Melis Seray Özden Yildirim		Hall 1
TIME	TITLE	SPEAKER	HALL NAME
31.08.2026 10: 10 – :1040 Keynote 1	Artificial intelligence in special education research: A content analysis study.	Huseyin Uzunboylu, University of Kyrenia, North Cyprus	1

10:40 – 11:00	Coffee Break

TIME	TITLE	SPEAKER	HALL NAME
31.08.2026 11:30 – 12:00 Keynote 2	Ensuring the Quality of Well-Being of Teachers in Higher Education Practice	Jesus Garcia Laborda, Alcala University, Dean of the College of Education, Spain	Online

TIME	TITLE	SPEAKER	HALL NAME
31.08.2026 12:00 – 12:30 Keynote 4	Artificial Intelligence and Human Rights: Freedom of Expression, a Democratic Pillar	Prof. Dr. Ana Campina, University Fernando Pessoa, Portugal Prof. Dr. Carlos Rodrigues, University Fernando Pessoa, Portugal	Online

TIME	TITLE	SPEAKER	HALL NAME
31.08.2026 12:30 – 13:00 Keynote 5	Portuguese Charter of Human Rights in the Digital Era	Prof. Dr. Ana Campina, University Fernando Pessoa, Portugal Prof. Dr. Carlos Rodrigues, University Fernando Pessoa, Portugal	Online

13:00 – 14:00	Lunch Break

SESSSION 1

Oral, Poster and Online Presentation

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14:00 – 16:00

Conference Venue: D Block Orange Salon

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Self-Compassion as a Mediator between Emotion Regulation Difficulties and General Procrastination among University Students: Implications for Well-Being and Quality of Life	Mohamed Salah eldeen Elsafory, Istanbul Aydin University, Turkey
2	Turkish Study of Mechanisms of Belief Persistence in the Face of Societal Disagreement	Burcu Aydin, Bogazici University, Turkey Tania Lombrozo, Princeton University, United States Kerem Oktar, META, United States
3	Psychopathological Risk Trajectories in Adolescents Studying Abroad: A Longitudinal Study	Luca Cerniglia, International Telematic University Uninettuno, Rome, Italy Silvia Cimino, Sapienza, Universty of Rome, Italy
4	Exploring Workplace Challenges and Social Perceptions of Employees with Disabilities: A Phenomenological Study	Aslis Saglamm, master's Student, Department of Human Resources, Turkey
5	Architecture of well-being: A Review of how personality traits and perceived autonomy jointly shape life satisfaction among Women of Religious Educational Institutes	Abeeha Raza, Istanbul Aydin University, Turkey
6	The Mediating Role of Cognitive Threat Perception in the Effect of Early Traumatic Experiences on Insecure Attachment in Romantic Relationships	Büsra Satar, Altinbas University, Turkey
7	From Psychedelic Experience to Lasting Change: The Role of Insight, Psychotherapy, and Integration	Uliana Bazar, Department of Psychology, Faculty of Philosophy, Ivan Franko National University of Lviv, Ukraine
8	From Digital Tools to AI-Mediated Learning: Enhancing Professional-Communicative Competence in Foreign Philology Education	Baglan Alieva Askarovna, Ablai Khan University, Kazakhstan Jesus Garcia Laborda, Universidad de Alcala, Spain

End of the day.

1/09/2026, Tuesday

0nline Presentation

10:00 – 11:30

SESSSION 2

https://meet.google.com/pat-vqbb-vtp

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Faculty Training as a Driver for Academic Success in Higher Education: Insights from the Opsa 2.0 Project	Susana Sardinha Monteiro, IJP-Polo de Leiria, CI&DEI, ESECS, IPLeiria Portugal Catarina Mangas, CICS.NOVA, CI&DEI, ESECS, IPLeiria. Portugal
2	Reconnecting with Nature: Biophilic Interior Design Strategies in Izmir-Turkey	Deniz Hasirci, Izmir University of Economics, Turkey Yasemin Albayrak Kutlay, Izmir University of Economics, Turkey Elif Gündogdu, Izmir University of Economics, Turkey Idil Bakir Küçükkaya, Izmir University of Economics, Turkey
3	Social And Pedagogical Conditions for the Adaptation of Preschool Children with Special Educational Needs to an Inclusive Environment Through Games	Rysty Kerimbayeva, Taraz university named after M.Kh. Dulaty, Kazakhstan Bibigul Vasic, Faculty of Applied Science, Nis, Serbia and Montenegro
4	The School Am the Leader of!	Seyed Mohammad Hassan Hosseini, University of Tehran, Iran, Islamic Republic Of
5	A Critique of Nigeria's New Curriculum for Basic, Secondary, and Technical Education: Theoretical and Comparative Perspectives	Akeem Adedeji Adetunji, Obafemi Awolowo University, Ile-Ife, Nigeria.

10:30 – 10:45	Coffee Break

SESSSION 3

https://meet.google.com/pat-vqbb-vtp

11:30 – 13:00

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Two Cases, One Protocol: Why Counselor Candidates Delivering Brief CBT for Social Anxiety Yielded Divergent Outcomes?	Nihan Osmanagaoglu, Amasya University, Turkey
2	Exploring the Instructional Value of Innovation-Focused Student Projects in Higher Education Contexts	Ademola Olumuyiwa Omotosho, University of the Witwatersrand, Johannesburg, South Africa.
3	Ademola Olumuyiwa Omotosho, University of the Witwatersrand, Johannesburg, South Africa.	Firas Hanna Salim Zawaideh, Irbid National University, Irbid, Jordan
4	Leveraging Artificial Intelligence for Enhanced Business Operations: Challenges and Opportunities	Motaswem AbuDawas, Irbid National University, Irbid, Jordan
5	An Integrated Fuzzy MCDM Method for the Evaluation Data Warehouse Model Selection	Eyüp Tolunay Küp, Şevval Ece Gençay, Funda Samanlioglu, Alaeddin Türkmen, Kadir Has University; HepsiJET, Turkey

01.09.2026 13:00 – 13:20	**Closing Ceremony**