

**WCES
2020**

**12
th**



World Conference
on Educational Sciences

**Ayvansaray University
Istanbul, Turkey**

**06-08 February
2020**

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**WCES - 2020
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**12th World Conference on Educational
Sciences
(WCES-2020)**

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**Ayvansaray University, Istanbul Turkey
06-08 February 2020**

DRAFT PROGRAM

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Organized by

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Alcala University

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Keynote Speakers



Prof. Dr. Ali Baykal
Bahcesehir University
Istanbul, Turkey

Keynote Title: “MULTICULTURAL EDUCATION FROM THE SYSTEMS PERSPECTIVE”

This talk aims to describe, explain and prescribe multicultural education within the framework of systems thinking. The outline can be given in terms of structural components and dynamic attributes of open systems. To begin with the compelling forces for multicultural education are taken as the inputs to the present educational systems. Recognition and appreciation of “other” cultures, enjoyment to be with others are just a few expected outputs of multicultural education. In so far as structural components are concerned social setting is the most salient sub-system of the whole, because it is explicitly involved with the problems and the solutions. Physical settings for multicultural education must be appropriate for collaborative participation of parties involved. Clubs, gymnasiums, and outdoor facilities are apt to be more convenient for social dynamism essential for social inclusion. Almost all cultures are using the same hardware as educational media: TV, PC, GSM and printed materials. The obstacles for multicultural education reside in the subject matter covered in religion, history and social science courses. As to the methods appropriate for multicultural education lecture must be last choice. Interactive, cooperative, game-like experiential group activities seem to be straightforward procedures. Dynamic attributes of multicultural curricula are absolute aligned with the conjugate characteristics of open systems: Integration-differentiation, unity-diversity, stability-flexibility, equifinality-multifinality, etc. As to the methods appropriate for multicultural education lecture must be last choice. Interactive, cooperative, game-like experiential group activities seem to be straightforward procedures. Dynamic attributes of multicultural curricula are absolute aligned with the conjugate characteristics of open systems: Integration-differentiation, unity-diversity, stability-flexibility, equifinality-multifinality, etc. All of these conjugate qualities define the optimal boundaries. Their extremities on either side must be avoided. For instance, extreme integration of social settings implies assimilation. Extreme differentiation of societal groups is the major problem of which multicultural education is supposed to solve.

Bio: Ali Baykal received his BS degree in Physics from Middle East Technical University in Ankara, Turkey in 1970. He obtained his MS and Ph. D. degrees in the field of Curriculum Development and Evaluation from Hacettepe University Ankara in 1973 and 1980 respectively. In 1974 he joined Boğaziçi University, Istanbul. He taught courses and conducted research in different fields of education. He served as the chairman of The Department of Science Education between 1982 and 1997. In 1998 he led the establishment of the Department Computer Education and Educational Technology. Within the years 1998-2002 he became the General Director of the Schools of Terakki Foundation in Istanbul. At the end of 2002 he rejoined Faculty of Education, Boğaziçi University where he served as the Dean of the Faculty between 2005-2010. During the same period, he had been a member of the executive council of Turkish UNESCO commission. Since 2013 he is serving as an instructor at Bahçeşehir University. Ali Baykal published in national journals and submitted papers to international conferences. He developed “general aptitude tests” to be used in personnel selection programs of some financial institutions in Istanbul. He had been the editor-in-chief of the Boğaziçi University Journal of Education several times. His major research areas are systems thinking in curriculum design, measurement and evaluation, computer applications in teaching and assessment, with a particular emphasis on creativity. He periodically explores data relevant to human development indicators, world university rankings and high-stake entrance exams to draw correlational and comparative inferences.



Prof. Dr. Germ Janmaat
University College London
Editor-in-Chief, Compare: A Journal of Comparative and International
Education

Keynote Title: “Engaging with Diversity: Trends in educational policies regarding migrant incorporation across Europe “

Abstract: Both established and new immigration states in Europe continue to experience a net influx of people leaving their countries of origin for political or economic reasons. At the same time, anti-immigrant populist political parties have become ever more popular across the continent. Thus, at a time when the successful incorporation of immigrants has become an ever more important issue, there seems to be declining public support for policies conducive for immigrant integration. In this presentation I examine the trends in educational policies addressing growing diversity across a range of old and new immigration states in Europe. I review the scholarly work on immigrant integration and discuss the Koopmans framework, which identifies four ideal-typical policy responses positioned on the dimensions of recognition and participation. I then use data from the Migrant Integration Policy Index (MIPEX) and from Banting and Kymlicka’s Multiculturalism Policy Index to explore trends in educational policies in the two-dimensional space of the Koopmans framework. I find that there has been a trend towards ‘civic integration’ (Joppke) and towards the ‘culturalisation of citizenship’ (Tonkens and Duyvendak) across the board. This trend can best be described as a move towards participation and away from recognition. It could thus be characterised as a development towards assimilation. Nonetheless I also find a continuation of national particularisms, such as the tradition of laïcité in France and of separation in Germany. I further highlight the remarkable change in Great Britain, where traditional ‘laissez faire’-ism has been replaced by an unprecedented interventionism of the central government in the area of civic and political socialization. I briefly discuss the main characteristics of this interventionism, as exemplified by the Fundamental British Values initiative, and discuss whether such interventions are at all effective in promoting support for democratic values and principles.

Bio: During the final years of my Human Geography studies at the University of Amsterdam I developed an interest in nationalism and ethnic conflicts in the post-communist states of Eastern Europe. This interest led me to focus on the relations between the ethnic Ukrainian majority and the Russian minority in Ukraine for my doctoral research. More particularly, I examined the response of the Russian minority to state-led nation-building policies in education. I found that these policies promoted a cultural understanding of the Ukrainian nation, concentrating as they did on language and history as markers distinguishing Ukrainian national identity from that of Russia. The response of the Russian minority appeared to depend heavily on the relative strength of their numbers in the different regions of the country: opposition in places where they made up a near majority; integration in regions where their numbers were small. After my graduation I wanted to do something completely different and started to work at the Province of North Holland as a civic servant in charge of projects aimed at the reduction of CO2 emission. This experience of working for a regional state made me realize fairly quickly however that I was made for academia. I therefore resumed my academic career at the Institute of Education, where in December 2003 I started as a post-doc with an independent research agenda. Publishing from my doctoral research on language policies, history textbooks and understandings of national identity in Ukraine and beyond, I gradually shifted my research interests to themes such as civic values, political socialization and the relation with inequality and social cohesion, inspired by the research of Andy Green and other colleagues at the Institute. I began to examine these issues in a cross-national comparative manner, using the databases of well-known international surveys such as the WVS, EVS, Eurobarometer, ISSP and the IEA Civic Education Study. In 2008 I began exploring the links between school socio-ethnic composition and the civic values of adolescents as part of the research agenda of the LLAKES Research Centre. I found that classroom ethnic diversity is not related in the same way to values such as tolerance and participation in every country. Strikingly, in England White British students expressed more negative views on immigrants the better their ethnic minority classmates performed. I later extended this research to other aspects of the education system such as educational tracking and citizenship education. In 2013 a British Academy Mid-Career Fellowship allowed me to research the link between education and civic values more accurately through the analysis of longitudinal data such as the

Citizenship Education Longitudinal Study and Next Steps. In several publications emanating from this project we found that tracking only exacerbates inequalities in political participation. Currently, I'm writing a book on this topic together with Bryony Hoskins, a renowned expert on active citizenship. The focus of the book is on identifying features of education systems that help to mitigate social gaps in political engagement among young people. Together with colleagues from the University of Amsterdam I started organizing an annual mini conference on the social and political role of education. Since 2013 this conference has developed into a genuine travelling circus, having been organised in Amsterdam, London, Örebro (Sweden), and Groningen (Netherlands). Next year (2018) it returns to its home base Amsterdam. Over the years it accumulated a steady following which will ensure its continuity.



Dr. Jesus Garcia Laborda
PhD, EdD, MA, MEd
Dean of the College of Education
Universidad de Alcala

Keynote Title: "Current gaps in teacher education in Europe"

The instruction of future teachers is of major importance in Europe. However, it is rather common finding that there are still critical matters that need to be covered. Based on the analysis of TED-S, other international evaluations and the personal experience as the Dean of the College of Education of Universidad de Alcalá, this presentation addresses aspects such as mathematics, literacy, foreign language and technology. The model of improvement needs to address STEAM (and thus, the 21st century skills) as the basis for future teacher education but is also needs neglected aspects such as non-verbal communication, architecture, classroom design, international evaluations and many other aspects.

DRAFT PROGRAM

IMPORTANT EVENTS

06 February 2020	
08:30 – 18:00	Registration

06.02.2020 10:00 – 10:30	Opening Ceremony
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TIME	TITLE	SPEAKER	HALL NAME
06.02.2020 10:30 – 11:20 Keynote 1	“Multicultural Education from The Systems Perspective”	Prof. Dr. Ali Baykal Bahcesehir University Istanbul, Turkey	1

11:20 – 11:40	Coffee Break
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TIME	TITLE	SPEAKER	HALL NAME
06.02.2020 11:40 – 13:00 Keynote 2	“Engaging With Diversity: Trends in Educational Policies Regarding Migrant Incorporation Across Europe”	Prof. Dr. Germ Janmaat University College London Editor-in-Chief, Compare: A Journal of Comparative and International Education	1

TIME	TITLE	SPEAKER	HALL NAME
07.02.2020 09:00 – 09:50 Keynote 3	“Current Gaps in Teacher Education in Europe”	Dr. Jesus Garcia Laborda <i>PhD, EdD, MA, MEd</i> Dean of the College of Education Universidad de Alcala	1

TIME	TITLE	SPEAKER	HALL NAME
07.02.2019 12:00 – 13:00 Panel	“Getting published in high impact scholarly journals”	Chair: Prof. Dr. Ali Baykal Bahcesehir University Istanbul, Turkey, <i>Ph.D</i> Prof. Dr. Germ Janmaat University College London Editor-in-Chief, Compare: A Journal of Comparative and International Education Jesus Garcia Laborda, <i>Ph.D.</i> Alcala University, Spain Editor-in-Chief, Global Journal of Foreign Language Teaching Huseyin Uzunboylu, <i>Ph.D.</i> Near East University, Cyprus Editor-in-Chief, Cypriot Journal of Educational Sciences (Indexed in Scopus and ERIC) Ezgi Pelin Yildiz, <i>Ph.D</i> Kafkas University, Turkey Co-editor, World Journal of Educational Technology: Current Issues (ERIC and Scopus)	1

06/02/2020, Thursday

IMPORTANT EVENTS

06 February 2020	
08:30 – 18:00	Registration

06.02.2020 10:00 – 10:30	Opening Ceremony
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TIME	TITLE	SPEAKER	HALL NAME
06.02.2020 10:30 – 11:20 Keynote 2	“Engaging With Diversity: Trends in Educational Policies Regarding Migrant Incorporation Across Europe”	Prof. Dr. Germ Janmaat University College London Editor-in-Chief, Compare: A Journal of Comparative and International Education	1

11:20 – 11:40	Coffee Break
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TIME	TITLE	SPEAKER	HALL NAME
06.02.2020 11:40 – 13:00 Keynote 1	“Multicultural Education from The Systems Perspective”	Prof. Dr. Ali Baykal Bahcesehir University Istanbul, Turkey	1

13:00 – 14:00	Lunch
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TIME	TITLE	SPEAKER	HALL NAME
06.02.2020 14:40 – 16:00 Workshop 1	“Article writing for SSCI indexed journals” <i>Participation is free. Please register. Those who will attend must bring their laptops and draft articles.</i>	Prof. Dr. Germ Janmaat University College London Editor-in-Chief, Compare: A Journal of Comparative and International Education (Indexed in SSCI)	5

Session 1 14:00 – 16:00

Hall 1

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Integration of Samr Framework in Teaching Mandated Topics in the Subject Science, Technology, and Society: Its Effects to Students’ Cognitive Acquisition	Randel De Leon Estacio, <i>Quezon City Polytechnic University, Philippines</i>
2	Students and Science Teachers’ Views on the use and Effectiveness of Concept Cartoons as Instructional Material in Teaching Specific Issues in Science, Technology, And Society (STS)	Randel De Leon Estacio, <i>Quezon City Polytechnic University, Philippines</i>
3	Rights Seeking Attitude Scale: A Scale Development Study (University Students Example)	PürenAkçay, GülGüler, <i>IstanbulAydin University, Turkey</i>
4	An Analysis of Pre-Service Mathematics Teachers’ Questioning Skills in Teaching Statistics	Nadide Yılmaz, İ. Elif Yetkin-Özdemir, <i>Karamanoğlu Mehmetbey University, Turkey</i>
5	Investigation of the Pre-Service Middle School Math Teachers’ Knowledge and Skills Related to Development of High Level Cognitively Demanding Tasks within the Context of a Teacher Education Program	Nadide Yılmaz, <i>Karamanoğlu Mehmetbey University, Turkey</i>

Hall 2

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Democracy and Economic Development in Africa: A Friend or Foe?	Prince Asare Vitenu-Sackey, Jiangsu University
2	Pre-Service Teachers' Statistical Knowledge for Teaching within the Context of Practicum Based Lesson Study: The Concepts of Mean and Range	Nadide Yılmaz, İ. Elif Yetkin-Özdemir, <i>Karamanoğlu Mehmetbey University, Turkey</i>
3	Intrusive Cognitions and its Relationship with Defense Mechanisms Among Some Clinical Categories and Ordinary People	Eid Abo Hamza, <i>Qatar University, Qatar</i>
4	A Multidimensional Approach to Support Training Activities in The Digital Era	Gilberto Marzano, Svetlana Usca, Velta Lubkina, <i>Rezekne Academy of Technologies, Latvia</i>
5	Soviet Education in The Context of Literature in the 20th-30th of the XX Century in Georgia	Manana Tavdgiridze, Lia Davitadze, <i>Batumi Shota Rustaveli State University, Georgia</i>

Hall 3

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Analysis of The Necessity and Efficiency of The HEI Graduates in Vocational Training In AAR	George Abuselidze, Lia Davitadze, <i>Batumi Shota Rustaveli State University, Georgia</i>
2	The Prevalence of Cyberloafing Among Pupils Belonging to The Digital Native's Generation	Nadezhda Sivrikova, Tatyana Ptashko, Elena Chernikova, Svetlana Roslyakova, Artem Perebeynos, Elena Moiseeva, <i>South Ural State Humanitarian Pedagogical University, Russian Federation</i>
3	Periodical Oscillation Between Centralization, Decentralization and Recentralization: Survey of Their Implications for Educational Systems, Particularly Curricula	Marzieh Deghani, <i>University of Tehran, Iran</i>
4	The Effectiveness of The STEM System in The Integration of Natural Sciences	Anar Makulbekova, Ayagoz Alipova, Hanym Salpynova, <i>Nazarbayev Intellectual School of Almaty, Kazakhstan</i>

Hall 4

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Enhancement of Employability for Adolescents Through A Continuum Model That Integrates Secondary Education, Skills Training and Internships	Nandina Ramchandran, Gaurav Arora, Anamika Dutt, Erica Dsouza, <i>Salaam Bombay Foundation</i>
2	Chinese Education in Indonesia-Prebum's Perspective in The Context of The Rise of China	Yi-Yao Liao, Pasca Kalisa, Anggraeni S.T. MTCOSL, <i>Semarang State University, Indonesia</i>
3	Plagiarism Detection Technics: A Survey	Adamu Isah, Nigeria
4	Why Do I Do Moocs For Whom? - The Experiences of a Leader of The Moocs Development	John Velandia, Colombia
5	Complexity of Interior Design Projects using Cad and Hand Drafted Methods	Otilia Alexandra Tudoran, Camil Octavian Milincu, <i>Polytechnical University of Timișoara, Romania</i>

16:00 – 16:20	Coffee Break
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Session 2 16:20 – 18:00

Hall 1

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Contents of the music textbook and statistics of its usage (On the example of Georgian secondary schools)	Tamar Tamuna Dzvelaia, <i>Batumi Art Teaching University, Georgia</i>
2	Developing a Scale of Mathematics Teachers' Acceptance for the Use of Geogebra in Mathematics Education	Selin Urhan, Özgün Şefik, Yasemin Sağlam Kaya, <i>Hacettepe University, Turkey</i>
3	Examining the Acceptance of an Instant Messaging Application as a Math Learning Tool According to FULL	Yasemin Sağlam Kaya, Selin Urhan, Özgün Şefik, <i>Hacettepe University, Turkey</i>
4	An Integrated Approach to Education Content	Olena Mitryasova, <i>Petro Mohyla Black Sea National University, Ukraine</i>
5	Nurses' Professional Competency in the Frame of Qualifications and Standards for Contemporary Health Care	Livija Jankovska, Velta Lubkina, Liga Danilane, <i>Rezekne Academy of Technologies, Latvia</i>

Hall 2

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	The sibling as a factor of parental control over the use of gadgets by children	Nadezhda Sivrikova, Nadezhda Sokolova, Natalya Gilyazeva, Elena Chernikova, Ekaterina Gnatyshina, Elena Nemudraya, <i>South Ural State Humanitarian Pedagogical University</i> , Russian Federation
2	Examination of the Depression Prevalence in a Turkish Sample with Respect to Gender and Various Variables	Mehmet Beyazsacli, <i>University of Kyrenia</i> , Cyprus
3	The Development of Being a Professional Teacher in the 21st Century Model Based on the Ethics of Profession with Buddhism Integration	Chananporn Areekul, <i>Srinakharinwirot University</i> , Thailand
4	Classroom 4.0: Transcending the Horizons of Industry 4.0 and Education 4.0	Burna Nayar, Surabhi Koul, India
5	Business ethics and business students in Kuwait	Abdullah AL-Mutairi, Kamal Naser, Hassan Al-Najjar, <i>Gulf University for Science and Technology</i> , Kuwait

Hall 3

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Assessment of the pedagogical Praxis in Higher Education: A case of a South African Comprehensive University	Busisiwe Gugu Ndawonde, Malebatsi M Nkoane, <i>University of Zululand</i> , South Africa
2	Current Trends in Educational Technologies Meta-analysis of Studies Between 2015-2020	Ezgi Pelin Yildiz, Metin Çengel, Ayşe Alkan, <i>Kafkas University</i> , Turkey
3	Insights for the Development Trajectory of Second Language Reading Sub-skills	Burcu Karakaya Stone, Merve Selçuk, Turkey
4	Children with Autism Spectrum Disorder and Activity Schedules: Review	Göksu Tatar, Özge Boşnak, <i>Bursa Uludağ University</i> , Turkey
5	Effect of Peer Assessment Techniques on Undergraduate students' Achievement in Measurement and Evaluation Course in University of Abuja, Abuja, Nigeria	Eunice Uzoaku Orji, FCT College of Education Zuba, Nigeria

Hall 4

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Collaborative teaching strategies in higher education: A Conceptual understanding	Abid Hussain Shahzad, Khadija Tul Kubra, <i>The Islamia University of Bahawalpur</i> , Pakistan
2	A Comparative Study on Education Statistics of Turkey and Singapore	Seda Koç, <i>Namik Kemal University</i> , Turkey
3	Single parenting influence on academic performance of secondary School students in Taraba State, Nigeria	Magdaline Agbu Abe Hiko, Ayhan Cakici Es, Engin Baysen, <i>Near East University</i> , Cyprus
4	The Understanding of Death in Turkish Society and Its Reflection on Moral Education	Ramazan Bicer, <i>Sakarya University</i> , Turkey

07/02/2020, Friday

IMPORTANT EVENTS

TIME	TITLE	SPEAKER	HALL NAME
07.02.2020 09:00 – 09:50 Keynote 3	“Current Gaps in Teacher Education in Europe”	Dr. Jesus Garcia Laborda <i>PhD, EdD, MA, MEd</i> Dean of the College of Education Universidad de Alcala	1

TIME	TITLE	SPEAKER	HALL NAME
07.02.2020 09:50 – 11:00 Panel		Prof. Dr. Hüseyin Uzunboylu Higher Education Planning, Supervision, Accreditation and Coordination Board, TRNC	1

11:00 – 11:20	Coffee Break
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Session 3 11:20 – 13:00

Hall 1

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	A Facebook-based approach to asynchronous communication in Medical English	Anisoara Pop, <i>GE Palade University of Medicine, Romania</i>
2	Multicultural education in Spain: Implications for language assistants	Jesus Garcia Laborda, Iulia Vescan, Angela Sauciuc, <i>Universidad de Alcala, Spain</i>
3	Assessment of Cost Accounting Practice in Service Rendering Organizations	Solomon Asayehegn Gebremedhin, <i>Ethiopia</i>
4	Prevalence of Bullying in the Case of Different Sports Branches: Victim, Bully or Bystander?	Jolita Vveinhardt, Vilija Bite Fominiene, Regina Andriukaitiene, <i>Lithuanian Sports University, Lithuania</i>
5	Use of curriculum mapping as a tool to match student learning outcomes and course curricula	Monday Ujiakchien Okojie, Engin Baysen, <i>Near East University, Cyprus</i>

Hall 2

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Identification and Evaluation of Traffic Management Scenarios using Microscopic Simulation in Mekelle	Hiluf Gebremariam Tetemke, <i>Adigrat University Lecturer in Civil Engineering, Ethiopia</i>
2	Misconceptions in Gastronomy Education	Mehmet Sariođlan, Talha Serdar Sezen, <i>Turkey</i>
3	Children’s Rights, Albanian Legislation and International Legislation (Comparative Overview)	Jonila Sula, Andi Hoxhallari, <i>University of Korca “Fan S. Noli”, Albania</i>
4	The Effect of Educational Games Based on Moral Intelligence on Moral Conscience, Self-Control and Social Responsibility in Talented Children	Leila Cheragh Mollaei, <i>Alzahra University, Iran</i>
5	Private School and State School Principals’ Burnout Levels: A Comparative Study	Esra Deđerli, <i>Bahçeşehir University, Turkey</i>

Hall 3

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Reception of Lasgush Poradeci's Poetry During the Times	Ilir Shyta, Jonela Spaho, <i>University Korça, Albania</i>
2	Trends of Faculty Members in The Psychology Departments of Palestinian Universities Towards the Employment of Education Technology	Amer Shehadeh, Ali Qashmar, Hayat Alahmad, <i>Al-Istiqlal University, Palestinian Territory</i>
3	Investigating Students' Attitudes Towards Listening and Speaking in The English Classroom at Al Istiqlal University: An Action Research	Khaled Mahmoud Masood, Husam Ahmad Qaddumi, <i>AL-Istiqlal University, Palestinian Territory</i>
4	Optimizing the Moocs For Optimizing the Learning at Allama Iqbal Open University	Naveed Sultana, Allama Iqbal Open University Islamabad, Pakistan
5	The Investigation of Interactional Synchrony Between 3 Years Old Children and Their Mothers According to Family Types	Zeynep Deniz Seven, <i>Istanbul Esenyurt University, Turkey</i> Serdal Seven, <i>Fatih Sultan Mehmet Vakıf University, Turkey</i>

13:00 – 14:00	Lunch
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Session 4 14:00 – 16:00

Hall 1

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Investigating Teachers' and Learners' Attitudes towards the Implementation of Reciprocal Peer Tutoring (RPT) in EFL Classroom	Souad Boubekka, Rahima Arib, <i>University of Bejaia, Algeria</i>
2	Evaluation of Resulting Products with the Use of Basic Design Elements and Principles	Neşe Başak Yurttaş, Tuba Terece, <i>Biruni University, Turkey</i>
3	Educational Diversity, Cultural Diversity and The Case of Multiple Intelligences Theory Within a Romanian Secondary School	Virtop Sorin-Avram, " <i>Constantin Brancusi</i> " <i>University of Targu Jiu, Romania</i>
4	The Study of Motivational Dynamics of Academic Staff Professional Activity Based on The Analysis of Self-Reports and Student Ratings Combined Data	Murad Manaf Bagirzadeh, <i>Azerbaijan State Economic University, Azerbaijan</i>
5	Experiences on Perception of Two and Three Dimensions in Interior Architecture Education	Tuba Terece, Neşe Başak Yurttaş, <i>Biruni University, Turkey</i>

Hall 2

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Entrepreneurial Intention Among Female University Students in Nigeria: Does Entrepreneurship Education Help?	Abubakar Muhammad Bagudo, <i>Kebbi State University of Science and Technology, Nigeria</i>
2	Tracking Socioeconomic changes of Pakistan Using Night Light Remote Sensing	Muhammad Haris, <i>Shandong Jianzhu University, China</i>
3	The Role of Shame and Guilt of Utilitarian Moral Judgment in the Academic Honesty	Imaduddin Hamzah, <i>Politeknik Ilmu Pemasarakatan, Indonesia</i>
4	The Effectiveness of Problem-Solving Education on quality of life of Mothers with Children with Special Learning Disabilities	Atefe Ferdosipour, Sara Gholipour, <i>Islamic Azad University, Iran</i>
5	Examination of The Social Status of Adolescents Whose Problem Behaviors' were Defined at Age 6 years (13 Years of Longitudinal Research).	Serdal Seven, <i>Fatih Sultan Mehmet Vakıf University, Turkey</i>

Hall 3

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Usage of Internet Technology in Gastronomy Education: YouTube Case	Ismail Ertopcu, Mehmet Sarioglan, <i>Muğla Sıtkı Koçman University, Turkey</i>
2	TheEffectofOnlineGamificationonEFLLearners'WritingAnxietyLevels:AProcess-Based Approach	Fatih Yavuz, Emrah Özdemir, Özgür Çelik, <i>Balıkesir University, Turkey</i>
3	A Practice for The Using Geogebra Of Pre-Service Mathematics Teachers' Mathematical Thinking Process	Tuğba Hangül, Özlem Çeziktürk, <i>Marmara University, Turkey</i>
4	Childhood Homes of Interior Architects in Turkey	MerveCelebi, Deniz Hasirci, <i>Izmir University Of Economics, Turkey</i>
5	Designing an Archeology Center for Students	Deniz Hasirci, Silvia Rolla, Zeynep Edes, Selin Anal, <i>Izmir University of Economics, Turkey</i>

16:00 – 16:20	Coffee Break
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Session 5 16:20 – 17:40

Hall 1

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Pre-Service Students' Opinions Towards English Teaching and Learning Through Apps and Social Networking (UAH/EV1136 Innovation Project)	Jesus Garcia Laborda, Eva Jechimer, <i>Universidad de Alcalá</i> , Spain
2	Gender Communication Styles (Males and Females Do Not Communicate Alike)	Holta Vladimir Heba, Albania
3	Iranian High School English Teachers' Beliefs about New Series of English Language Textbooks	Naghmeh Maziar, <i>University of Mazandaran</i> , Iran
4	Mental Synthesis and Creative Thinking in Typically Developed Italian Children	Elisabetta Sagone, Maria Elvira De Caroli, Rossella Falanga, Maria Luisa Indiana, <i>University of Catania</i> , Italy
5	An Instructional Design for Vocabulary Acquisition with a Hidden Disability of Dyslexia	Zeynep Nesrin Coskun, Cagla Mitrani, <i>Bahcesehir University</i> , Turkey

Hall 2

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
1	Modeling the Relationships Between Pre-Service Teachers' E-Learning Styles, Educational Technology Self-Efficacy Perceptions and Academic Achievements	Ebru Bakac
2	The Effect of Computer Based Instruction on Middle School Students' Ideas about Weather Events and Climate Concept	Ayberk Bostan Sariođlan, <i>Balıkesir University</i> , Turkey
3	The Effect of Open Inquiry Based Learning Method on Conceptual Understanding of Gifted Students: Example of Separation of Mixtures	Nilgün Avcı Engüdar, Ayberk Bostan Sariođlan, Gamze Dolu, <i>Balıkesir University</i> , Turkey
4	Children Games Projects Carried out in Turkey	Figen Güleş, Ayşenur Ünüvar, Edanur Demir, Melike Etliođlu, <i>Selcuk University</i> , Turkey

07.02.2020 17:40 – 18:00	Closing Ceremony
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08.02.2020 10:00 – 17:00	Bosporus Trip
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Virtual Presentation

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
14:00-14:20 Thursday	Prosocial Moral Tendencies: The Effects of Gratitude and Human Values	Elisabetta Sagone, Rossella Falanga, Maria Elvira De Caroli, <i>University of Catania</i> , Italy
14:20-14:40 Thursday	The Method of Self-Diagnostics of I User Level for The Selection of The Convenient Form of Study at The Teachers Qualification Improvement Courses	Yaroslav Yakunin, Maryna Shopina, Ukraine
14:40-15:00 Thursday	Contemporary German-speaking metafictional travel narrative about Spain and literary education: the case of Cabo de Gata by Eugen Ruge	Juan José Hernández Medina, <i>University of Almería</i> , Spain
15:00-15:20 Thursday	Support the Stem Study for K-7 Students--- A Case Study with Scratch	Wenjuan Xu, <i>Frostburg State University</i> , United States
15:20-15:40 Thursday	How to Check Retelling in A Creative Way	Natia Katamadze, <i>Batumi Shota Rustaveli State University</i> , Georgia
15:40-16:00 Thursday	Comparative and Pedagogical Analysis of Preparation of Pedagogical Personnel of Pre-School Profile to Work in a Policultural Educational Environment in the System of Higher Education in Belarus and Italy	Diana Spulber, <i>People's Friendship University of Russia</i> Tatyana Pavlieva, <i>Mozyr State Pedagogical University named after Shamyakin</i>
16:00-16:20 Thursday	Handling Present-Day Multi-Level Classes	Ivdiť Diasamidze, <i>Batumi Shota Rustaveli State University</i> , Georgia
16:20-16:40 Thursday	Education, Parents' Counseling for Childrens' Well Being. A Creative approach for mental health	Gabriela Kelemen, <i>Aurel Vlaicu University of Arad</i> , Romania
16:40-17:00 Thursday	Basic School Skills Inventory 3 – Spoken Language and Reading-Writing Forms: Validity and Reliability Study	Fatma Ulku Yildiz, Aysel Çađdaş, Gökhan Kayılı, <i>Selcuk University</i> , Turkey

17:00-17:20 Thursday	Do STEM Female Undergraduates Feel Like Imposters? The Relationship Between Transformational Leadership and The Imposter Phenomenon	Cristina Dominguez-Soto, Jesus Labrador-Fernandez, Victoria Labajo, <i>Comillas Pontifical University, Spain</i>
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Morning Session

10:00-10:20 Friday	Investigating the Conceptions of Secondary School Students About the Characteristics of The Effective Teacher	Katerina Kasimatis, Theodora Papageorgiou, <i>School of Pedagogical and Technological Education (ASPETE), Greece</i> Anna Stasinoulia, Andreas Moutsios-Rentzos, <i>National and Kapodistrian University of Athens, Greece</i>
10:20-10:40 Friday	Using Songs to Motivate Students	Lali Tavadze, <i>Batumi Shota Rustaveli State University, Georgia</i>
10:40-11:00 Friday	Effective Mathematics Teaching in Tertiary Technological Education: The Case Of ASPETE	Katerina Kasimatis, Nikolaos Matzakos, <i>School of Pedagogical and Technological Education (ASPETE), Greece</i> Andreas Moutsios-Rentzos, Varvara Rozou, Dionisios Kouloumpis, <i>National and Kapodistrian University of Athens, Greece</i>
11:00-11:20 Friday	Foreign Language Learning Anxiety in Adults and Its Coping Strategies	Nino Samnidze, Medea Diasamidze, Tatia Nakashidze-Makharadze, Marine Gurgenzidze, Nana Makaradze, <i>Batumi Shota Rustaveli State University, Georgia</i>
11:20-11:40 Friday	Introducing the Fundamental Theorem of Arithmetic Through a Mobile Game	Mustafa Gök, <i>Yuzuncu Yil University, Turkey</i>
11:40-12:00 Friday	The Effectiveness of the Montessori Training Program for Mothers: A Two-Year Follow-Up	Fatma UlkuYıldız, Aysel Çağdaş, Gökhan Kayılı, <i>Selcuk University, Turkey</i>
12:00-12:20 Friday	Calibrating digital method integration into ESP courses according to disciplinary settings	Madalina Chitez, Loredana Bercuci, <i>West University of Timisoara, Romania</i>
12:20-12:40 Friday	From work involvement to emotional drain: Assessing burnout among Romanian Healthcare providers	Delia Stefanel, Laura Ștef, <i>Lucian Blaga University of Sibiu, Romania</i>
12:40-13:00 Friday	Integrative Education in The Digital Age: Innovation and Challenges in Harmonising Romanian Standard and Online-Module Integrated Curricula for Primary School Students	Alina Herdeut, Madalina Chitez, Octavian Iercan, <i>Quartile Research S.A., Romania</i>

Afternoon Session

14:00-14:20 Friday	Innovation of CNC Machining Education at the Faculty of Technology	Peter Koleda, <i>Technical University in Zvolen, Slovakia</i>
14:20-14:40 Friday	Examination of Preschool Teachers' Attitudes Towards Computer Games According to Some Variables	İsa Kaya, Ferahim Yeşilyurt, <i>Fatih Sultan Mehmet Vakıf University, Turkey</i>
14:40-15:00 Friday	Different Pedagogical Practices for Different Areas of Knowledge: Reflections on the use of Technology in Distance Learning	Mônica Cristina Garbin, Édison Trombeta de Oliveira, Nádia Rubio Pirillo, Simone Telles, <i>Virtual University of São Paulo State, Brazil</i>
15:00-15:20 Friday	Investigation of Digital Parenting Attitudes of Parents With 36 - 72 Months Children in Terms of Variables	Nilgün Tosun, <i>Trakya University, Turkey</i>
15:20-15:40 Friday	Prospective Teachers' Understanding of Sustainable Development Concept in The Context of Environmental Ethics Approach: A Qualitative Study	Şenol Şen, Senar Temel, <i>Hacettepe University, Turkey</i>
15:40-16:00 Friday	Prospective Teachers' Understanding of Sustainable Development Concept: A Qualitative Study	Senar Temel, Şenol Şen, <i>Hacettepe University, Turkey</i>
16:00-16:20 Friday	Fisures and Implications of Curricular Innovation in the University	Carmen Gloria Burgos, <i>Universidad de Atacama, Chile</i>
16:20-16:40 Friday	Motivation for Academic Work of Student – Future Physical Education Teachers	Orce Mitevski, Biljana Mitevska Popeska, Katerina Mitevska Petrusheva, <i>Macedonia</i>
16:40-17:00 Friday	Teaching Electrical Engineering or Technology in A Fun Way	Cestmir Serafin, <i>Palacký University in Olomouc, Czech Republic</i>

Poster Presentation

ORDER	TITLE	AUTHOR, AFFILIATION and COUNTRY
14:00-16:00 Thursday	How to Improve the Educational Concept Through Concept Maps in Science Subject	Bahaa Dhyiaa Majeed, Iraq
14:00-16:00 Thursday	Incorporating the Standards of The Environmental Education into The Education System	Desareda Mero, <i>"Fan S. Noli" University, Albania</i>
14:00-16:00 Thursday	Associations of Family Support, School Support and Peer Support with Career Self-Efficacy Among Youth	Liridona Jemini Gashi, <i>University of Prishtina "Hasan Prishtina" Prishtine, Kosovo</i>
14:00-16:00 Thursday	Improving Teachers' Self-Efficacy as Writers and Writing Instructors Through the Tidewater Writing Project's Professional Development Program	Guang Lea Lee, Abha Gupta, <i>Old Dominion University, United States</i>
14:00-16:00 Thursday	The understanding of death in Turkish society and its reflection on moral education	Ramazan Biçer, <i>Sakarya University, Turkey</i>